

## *If it's February, it must be Registration!*

*Who: NPMS Incoming 9<sup>th</sup> graders*

*What: Registration for 2015/2016*

*When: February 10<sup>th</sup> – March 4<sup>th</sup>*

*Where: Register for class on PowerSchool*

*Why: To get students registered for classes*

### What should you have to register?

- **Elective and PE Class Sheet.** Use for information about classes and prerequisites to classes.
- **Class Selection Worksheet.** Use to work out those classes that you are interested in selecting. Have this sheet with you when you do your selections on PowerSchool.
- **English 9 Honors and Video Productions Application.** Students who are interested in taking English Honors or Video Production Applications should be returned by March 2<sup>nd</sup> to the Counseling Office.
- **Instructions for PowerSchool.** Students will be going on to PowerSchool to complete their course request for their PE and Elective classes.
- Students should share information at home about options and classes available to them.

# North Pole High School

## 2015-2016 9<sup>th</sup> Grade Course Options

\* = yearlong classes

Course fees are included where applicable

<b>Theatre Performance I:</b>	A performances based class which includes history of theatre, theater terminology, movement, and acting experience.
<b>Careers &amp; Employability:</b>	This course will provide students with the tools needed to evolve into independent learners facilitate their transition from the middle school and provide them with an opportunity to explore career options.
<b>Metals 1A:</b>	Students will learn safe use of hand and machine tools and fabricate small projects form metal (\$25)
<b>Drafting 1A:</b>	Students will use drafting instruments to introduce lettering, drawing layouts, and presentation (\$15).
<b>*Aviation History:</b>	In this JROTC class, students will study the history of flight and leadership skills. Students are required to wear a uniform and participate in Physical Training once a week. Class may be used to fulfill a Physical Education requirement (\$20).
<b>* Art I:</b>	An introductory course which is a prerequisite for all other art courses. Students are encouraged to take a full year of art, including 2-dimensial and 3-dimensial, but may also select one semester only.
<b>*Symphonic Band:</b>	Students work on technical exercises and appropriate level band literature. Evening performances are required (\$10).
<b>*Chamber Orchestra:</b>	Students learn string orchestra literature and concert performance is emphasized. Evening performances are required (\$10)
<b>*Mixed Choir:</b>	This is a beginning choir of males and females. Students learn basic vocal techniques and correct posturer are studied. Evening performances are required (\$13).
<b>*Treble Choir:</b>	A beginning vocal ensemble of treble voices. Students learn basic vocal technique with an emphasis on concert literature (\$13).
<b>*Spanish I:</b>	This course provides an introduction to the speech patterns, written language and culture of the Spanish- speaking people (\$20).
<b>*Video Productions:</b>	Students will view and analyze film and video productions. Students will learn the development of basic scripts, storyboards, and use of video

equipment. Out of class work is required for some projects. **Application is required** (\$25).

**Culinary Arts IA:**

This beginning level culinary arts class will provide students with an opportunity to learn how to cook. Students will gain not only knowledge in simple food preparation, but also and in safe and sanitary food handling practices (\$25).

**Culinary Arts IB**

This is a continuation of the Culinary Arts IB. Students will continue to develop their culinary skills while learning meal planning, management and service (\$25)..

**PE:Individual:**

This course is designed to develop student competence in individual activities.

**PE:Team:**

This course is designed to develop student competence in individual activities.

**PE:Fitness:**

This course will emphasize physical fitness for a healthy lifestyle through a variety of activities involving cardiorespiratory endurance, muscular strength, muscular endurance, flexibility and body composition.

**PE:Fitness/Outdoor Pursuits:**

This course is designed to provide students the experience of integrating physical fitness activities toward a lifetime of physical fitness. Class will also involve team building and activities such as repelling and other activities that involve a degree of tolerance to heights.



# North Pole High School

## Freshman Scheduling Form

In making course selections, please remember:

- ✓ A good place to start is the planner.
- ✓ Students will be placed in their requested courses subject to availability; it is very important to list alternates in case a class is full or not offered.
- ✓ Schedule changes in the fall disrupt the educational process of all students; it is our goal to make only limited changes, so please choose your courses carefully!

SCHEDULE PLANNING	
SEMESTER 1	SEMESTER 2
PE/Elective:	PE/Elective:
Elective:	Elective:
Elective:	Elective:
Elective:	Elective:
Alternate:	Alternate:
Alternate:	Alternate:



# North Pole High School



## Home of the Patriots

Honors and Advanced Placement courses are more challenging and academically rigorous than regular classes. The quality of work expected is higher and the quantity of work expected is greater. Students will be responsible for more work on their own, outside of class, and possibly over breaks. As a result, the grade earned in the Honors / AP class may not be what it has been in a regular class.

The benefits of Honors and AP classes are many. In general, students are better prepared for college. There is a sense of accomplishment from having done well in these courses. Advanced students benefit during the college application process. Successful completion of these courses increases the probability of scholarships. In recognition of the increased rigor of AP courses, an extra *grade point* is awarded. In other words, an *A* is worth 5 points for GPA and a *B* is worth 4 points. Individual colleges each set their own policies regarding accepting AP classes and exam scores as waivers for required coursework. It is expected that students in AP classes will take the AP Exam in May and this text does have a fee.

Students who desire to leave or come into the class late (after the sign-up deadline, after the summer assignment, days or weeks into the semester, or at the semester break) must have approval of his or her counselor, current language arts teacher, and an administrator.

\_\_\_\_\_ **Class Requested (9 Honors, 10 Honors, 11 AP, 12 AP)**

\_\_\_\_\_ **Student Name (Please Print)**

\_\_\_\_\_ **Student Signature**

\_\_\_\_\_ **Parent / Guardian Signature**

*Completing this application DOES NOT guarantee placement in the class. Students will be placed based on the following: teacher recommendation, prior class experience, grades, this application, available space, and scheduling needs. Once a student is officially registered in an honors / AP class, it is the student's responsibility to contact the teacher and pick up any summer assignment work.*

***Give this application to your current Language Arts teacher once you have completed filling it out.***

2015-2016 Academic School Year  
NPHS Language Arts Honors / AP Placement Application

**Address the following questions in a brief essay response.**

*Describe your past Language Arts class experience. How have you handled the typical language arts assignments? How do you rate yourself in reading, writing, speaking, and listening? If you were in an honors / AP class before, what was that experience like for you? If not, what makes you seek out the next level of language arts? How does this class fit into your future plans? How do you expect to grow as a language arts student? How well do you respond to peer review, teacher feedback, and constructive criticism?*

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**Teachers complete this portion.**

\_\_\_\_\_ **Date you received this application**  
\_\_\_\_\_ **Name of Teacher**  
\_\_\_\_\_ **Your Recommendation**

**Optional Additional Comments:**

# NORTH POLE HIGH SCHOOL VIDEO PRODUCTIONS

## *A Tradition of Excellence*

<b>2014</b>	<p><i>Modern Problems</i> Best High School Comedy <i>iDidaMovie Competition</i></p>	<p><i>Lost in Text-lation</i> 2<sup>nd</sup> Place High School Comedy <i>iDidaMovie Competition</i></p>	<p><i>Caught Red-handed</i> 3<sup>rd</sup> Place High School Comedy <i>iDidaMovie Competition</i></p>
<b>2013</b>	<p><i>Betrayal</i> Best Filmmaker Under 18 <i>Fairbanks Film Festival</i></p>		
<b>2012</b>	<p><i>Ghost Trackers</i> Best K12 Feature <i>Fairbanks Film Festival</i></p>	<p><i>Basic World</i> Best High School Comedy <i>iDidaMovie Competition</i></p>	<p><i>The Brick</i> 2<sup>nd</sup> Place High School Comedy <i>iDidaMovie Competition</i></p>
<b>2011</b>	<p><i>Behind the Teacher's Back</i> Best High School Comedy &amp; People's Choice Award <i>iDidaMovie Competition</i></p>	<p><i>Bully Boot Camp</i> 2<sup>nd</sup> Place High School Comedy <i>iDidaMovie Competition</i></p>	<p><i>It's Common \$ense!</i> 1<sup>st</sup> Place Commercial <i>Energy Efficiency Makes \$ense! Competition</i></p>
<b>2010</b>	<p><i>The Haunting at Clover Springs</i> Best K12 Feature <i>Fairbanks Film Festival</i></p>	<p><i>From Black &amp; White to Color</i> 3<sup>rd</sup> Place Documentary – Fairbanks <i>History Day Competition</i></p>	<p><i>No Texting While Driving Pledge</i> video footage used by <i>Extreme Makeover Home Edition</i></p>
<b>2009</b>	<p><i>D.W. Griffith</i> 1<sup>st</sup> Place Documentary – Fairbanks <i>History Day Competition</i></p>	<p><i>The Lincoln High Murders</i> 1<sup>st</sup> Runner Up in K12 Features <i>Fairbanks Film Festival</i></p>	
<b>2008</b>	<p><i>High School Vampire Movie</i> Best Feature-length Video <i>Fairbanks Film Festival</i></p> <p><i>The Flint Sit-Down Strikes</i> 1<sup>st</sup> Place Documentary – State of Alaska 1<sup>st</sup> Place Documentary (tied) – Fairbanks <i>History Day Competition</i></p>	<p><i>Up In Smoke</i> Local television PSA made for the United Way</p> <p><i>Prohibition</i> 1<sup>st</sup> Place Documentary (tied) – Fairbanks <i>History Day Competition</i></p>	
<b>2007</b>	<p><i>The Girls</i> Best High School Comedy <i>iDidaMovie Competition</i></p>	<p><i>How to Draw a Perfect Circle</i> Best High School How-To Video <i>iDidaMovie Competition</i></p>	
<b>2006</b>	<p><i>The Bouncing Ball</i> Best High School Comedy <i>iDidaMovie Competition</i></p>	<b>2004</b>	<b>2003</b>
<p><i>Stolen Money</i> Competition Grand Prize Winner Best High School Artistic Video &amp; Judge's Special Awards for Lighting and for Camera Work <i>Video Ventures Competition</i></p>		<p><i>The History of Movie Musicals</i> Best High School Journalism Video <i>Video Ventures Competition</i></p>	

## **Application to Enroll in the Video Production Program**

Name

Which middle school do you attend?

Why are you interested in joining the program?

Describe any video production experience you may have

**Please return this form to Mr. Bierer at North Pole High School  
via your teacher or guidance counselor**



**Navigation**Grades and  
Attendance

Grade History

Attendance History

Teacher Comments

School Bulletin

Class Registration

My Calendars

School Information

**District Code**

GRCJ



## Welcome to the North Pole High School Class Registration System for 2015-2016

Due to possible master schedule changes and class sizes, requests are not guaranteed placement; please make sure you choose alternates. Some course requests have been chosen for you and may only be changed by your counselor.

View course requests

<b>(R)09 PHYS ED</b>	Click the edit button to request a course	
<b>(E)09 ELECTIVE/1st Sem</b>	Click the edit button to request a course	
<b>(E)09 ELECTIVE/2nd Sem</b>	Click the edit button to request a course	
<b>(E)09 ELECTIVE/1st Sem</b>	Click the edit button to request a course	
<b>(E)09 ELECTIVE/2nd Sem</b>	Click the edit button to request a course	
<b>(A)Alternative to (E)Elective</b>	Click the edit button to request a course	
<b>(A)Alternative to (E)Elective</b>	Click the edit button to request a course	

Requires at least 2 credit hours.  
Requesting **0** credit hours.

**NOTE:** This grade level may not request classes at this time.

Close Preview Window

1. Students/Parents sign on to PowerSchool.
  2. Select "Class Registration" under the column on the left.
  3. Select a class by pressing the pencil on the right, check the desired class from the drop down menu.  
Once a class has been chosen press "Okay".
  4. Continue with entire request sheet before pressing "Submit" at bottom of screen (requests will not be saved without pressing "Submit").
  5. Once you complete the requests and press "Submit" you will receive a view of the course requests entered. You may change a course request by repeating steps 2 through 4.
- If you have any questions please contact the counseling office.