

2011-12 PRIORITIES

OUR MISSION is to positively intervene on the behalf of young people at risk for not earning a high school diploma.

Core Beliefs

- All students have value and potential.
- An alternative setting needs to address the basic psychological needs of youth: 1) competence; 2) belonging; 3) usefulness; 4) potency; 5) optimism.
- All youth have a right to learn in a safe, nurturing environment.
- All students can learn; some may need different parameters of time and a variety of methods and tools.
- Discipline problems in schools can frequently be avoided through sensitivity to students and a high ratio of positive adult-student interactions.
- Parents and families need to feel welcome at their young person's school.
- Every student must have a post graduation plan of action.

Primary Performance Goal

1. **Improve overall performance for all students in reading, writing and math.**
2. **Improve attendance rate.**
3. **Improve parent/community communication and participation in student-centered activities.**
4. **Increase multicultural awareness and sensitivity throughout curriculum.**

Ongoing Commitments

- Recognize and respect multicultural perspectives.
- Use data-supported decision making and annual school planning.
- Provide educational options to families and students.
- Engage families to promote student success.
- Continue implementation of up-to-date technologies and provide quality resources to enhance student learning.
- Provide an alternative education setting in a therapeutic, student-centered environment.
- Enhance school safety and student wellness.

Initiatives to Improve Student Performance

Implement classroom workshops to improve reading, writing and math.
Implement plan for participation in more community activities.
Increase opportunities for student/family social events and service learning.