

INTERIOR ALASKA SCIENCE FAIR JUDGING FORM – SCIENTIFIC REPORT

Entry # _____ Student(s) _____ Judge _____

ORAL EXPLANATION			
1. Knowledge of topic:	<ul style="list-style-type: none"> extensive, goes beyond information on project 	<ul style="list-style-type: none"> good, shows understanding of project 	<ul style="list-style-type: none"> limited, incomplete understanding of project
2. Understanding of scientific report research method:	<ul style="list-style-type: none"> can clearly state several focus questions that organized the research can clearly state a conclusion based on the research 	<ul style="list-style-type: none"> focus questions unclear or inappropriate to topic conclusion is unclear or not supported by research 	<ul style="list-style-type: none"> cannot state focus questions cannot state a conclusion
3. Understanding/explanation of research:	<ul style="list-style-type: none"> excellent understanding, clear explanation 	<ul style="list-style-type: none"> good understanding, adequate explanation 	<ul style="list-style-type: none"> limited understanding, unclear explanation
PROJECT & DISPLAY			
1. The scientific report is:	<ul style="list-style-type: none"> clearly focused on one topic based on thorough research well organized into paragraphs, including introduction and conclusion very neat and attractive 	<ul style="list-style-type: none"> focused on several unrelated topics based on some research somewhat organized into paragraphs fairly neat and attractive 	<ul style="list-style-type: none"> not focused based on little or no research not organized into paragraphs not neat and attractive
2. The scientific report contains:	<ul style="list-style-type: none"> accurate information many original illustrations (may also contain illustrations from other sources) relevant models or artifacts made or prepared by student excellent (for age) spelling and grammar 	<ul style="list-style-type: none"> mostly accurate information few original illustrations, mostly illustrations from other sources models or artifacts obtained from other sources acceptable (for age) spelling and grammar 	<ul style="list-style-type: none"> mostly inaccurate information only illustrations from other sources models or artifacts lacking poor (for age) spelling and grammar
3. Help/support:	<ul style="list-style-type: none"> at least 6 information sources, correctly cited sources of illustrations/artifacts clearly acknowledged all help clearly acknowledged on display 	<ul style="list-style-type: none"> information sources fewer or incorrectly cited sources of illustrations/artifacts partially acknowledged some acknowledgement of help 	<ul style="list-style-type: none"> information sources not given sources of illustrations/artifacts not acknowledged help not acknowledged

JUDGE'S COMMENTS ON BACK

RECOMMENDED PLACEMENT:

1ST

2ND

3RD