

## INTERIOR ALASKA SCIENCE FAIR JUDGING FORM – COLLECTION

Entry # \_\_\_\_\_ Student(s) \_\_\_\_\_ Judge \_\_\_\_\_

<b>ORAL EXPLANATION</b>			
1. Knowledge about items in collection:	<ul style="list-style-type: none"> <li>extensive, goes beyond information displayed with collection</li> </ul>	<ul style="list-style-type: none"> <li>good, shows understanding information displayed with collection</li> </ul>	<ul style="list-style-type: none"> <li>limited, shows incomplete understanding of information displayed with collection</li> </ul>
2. Understanding and explanation of collection:	<ul style="list-style-type: none"> <li>can clearly explain how/why the collection was made</li> <li>can clearly describe how collection was organized</li> <li>can clearly explain how/where items were obtained</li> </ul>	<ul style="list-style-type: none"> <li>can partly explain how/why the collection was made</li> <li>can somewhat describe how collection was organized</li> <li>can somewhat explain how/where items were obtained</li> </ul>	<ul style="list-style-type: none"> <li>cannot explain how/why the collection was made</li> <li>cannot describe how collection was organized</li> <li>cannot explain how/where items were obtained</li> </ul>
<b>PROJECT &amp; DISPLAY</b>			
1. The collection is:	<ul style="list-style-type: none"> <li>organized around clearly identified characteristics</li> <li>very neatly and attractively displayed</li> </ul>	<ul style="list-style-type: none"> <li>mostly organized, characteristics mostly clear</li> <li>somewhat neatly and attractively displayed</li> </ul>	<ul style="list-style-type: none"> <li>not organized</li> <li>not neatly and attractively displayed</li> </ul>
2. The collection contains:	<ul style="list-style-type: none"> <li>mostly items gathered by student from natural settings</li> <li>clear and accurate information about where, how, and when items were collected</li> <li>clear, accurate labels prepared by student</li> </ul>	<ul style="list-style-type: none"> <li>some items gathered by student, some from other sources</li> <li>some information, mostly accurate, about where, how, and when items were collected</li> <li>mostly clear, accurate labels, mostly prepared by student</li> </ul>	<ul style="list-style-type: none"> <li>mostly items from other sources</li> <li>minimal or incorrect information about where, how, and when items were collected</li> <li>labels missing, inaccurate, or all obtained from outside sources</li> </ul>
3. Help/support:	<ul style="list-style-type: none"> <li>at least 3 information sources, correctly cited</li> <li>outside sources of items clearly stated</li> <li>all help clearly acknowledged on display</li> </ul>	<ul style="list-style-type: none"> <li>information sources fewer or incorrectly cited</li> <li>outside sources of items partially acknowledged</li> <li>some acknowledgement of help</li> </ul>	<ul style="list-style-type: none"> <li>information sources not given</li> <li>outside sources of items not stated</li> <li>help not acknowledged</li> </ul>

**JUDGE'S COMMENTS ON BACK**

**RECOMMENDED PLACEMENT:**

**1<sup>ST</sup>**

**2<sup>ND</sup>**

**3<sup>RD</sup>**