Read and Report

Students will read/learn about Elizabeth Peratrovich and the Alaska Native Civil Rights movement and report on their findings.

**Kindergarten-1st Grade:**
1. Teacher choose hook on first page of packet to introduce lesson.
2. Students color or create a picture of Elizabeth Peratrovich
3. Write a sentence about what Elizabeth Peratrovich stood up for.
4. Assessment: Proper sentence structure and applicable picture

**2nd-3rd Grade:**
1. Teacher choose hook on first page of packet to introduce lesson.
2. Students write a paragraph about Elizabeth Peratrovich.
3. Illustrate the paragraph with corresponding picture
4. Assessment: Proper paragraph form and appropriate picture

**4th-6th Grade:**
1. Teacher choose hook on first page of packet to introduce lesson.
2. Students create an informational poster Elizabeth Peratrovich or the struggle for Civil Rights of Alaska Native people based on student research.
3. Assessment: The following items need to be included in the poster: name of the leader, birth information, death information (if applicable), where person is from, what stands out about this person, and at least three other interesting facts.
   a. For Civil Rights poster the following is needed: include the civil rights Alaska Natives fought for, timeline of events, and current rights Alaska Native people are advocating for.
   b. Aspects to consider while grading might include
      i. Creativity
      ii. Attractiveness
      iii. Pictures with appropriate captions
      iv. Accurate information
      v. Work's Cited information back of poster (books/article titles and author(s), or websites
      vi. Proper spelling and grammar.

**7th-12th Grade:**
1. Teacher choose hook on first page of packet to introduce lesson
2. Students write an essay (Five paragraph argumentative or cause and effect)
3. Assessment: Based on structure of the different essay types, grammar, correct information, citations.