

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT
BOARD OF EDUCATION
FAIRBANKS, ALASKA

Regular Meeting

MINUTES

May 12, 2015

President Haas called the meeting to order at 7:01 p.m. in the board room of the FNSBSD Administrative Center at 520 Fifth Avenue. Barnette Magnet School's Raise Your Voice Choir led the Pledge of Allegiance and performed for the board under the guidance of Melissa Downes, music director.

President Haas read the district's mission statement: *"Our mission is to provide an excellent and equitable education in a safe, supportive environment so all students can become productive members of a diverse and changing society."*

Present:

Heidi Haas, President
Allyson Lambert, Treasurer
Lisa Gentry, Clerk
Sue Hull, Member
Michael O'Brien, Member
Sean Rice, Member
Larry Rice, Base Representative
Kobe Rizk, Student Representative

Absent:

Wendy Dominique, Vice President
Sidney Zemp, Post Representative

Staff Present:

Dr. Karen Gaborik, Superintendent of Schools
Lisa Pearce, Chief Financial Officer
Sandy Kowalski, Assistant Superintendent of Elementary Education
Shaun Kraska, Interim Assistant Superintendent of Secondary Education
Dave Norum, Executive Director of Facilities Maintenance
Peggy Carlson, Executive Director of Curriculum & Instruction
Janet Cobb, Executive Director of Technology
Johanna Carson, Director of Public Relations
Melanie Hadaway, Acting Director of Alternative Instruction & Accountability
Elizabeth Schaffhauser, Director of Employment & Educational Opportunity
Katie Sanders, Director of Library Media Services
Dan Domke, Director of Career Technical Education
Heather Rauenhorst, Director of Grants & Special Projects
Mario Gatto, Principal on Special Assignment
Sharon Tuttle, Executive Assistant to the Board

PRELIMINARY ITEMS

Alaska Future Problem Solving Program State Champions [0:07:22]

Four district students recently earned first place awards in the Alaska Future Problem Solving State competition. The four students were invited to represent Alaska at the upcoming Future Problem Solving International Competition to be held in Iowa this summer. Colleen Smith, Barnette Magnet School extended learning teacher and coach, made the presentation.

Alaska Future Problem Solving Program State Champions (continued)

Hannah Powell	West Valley High School	1 st Place: Scenario Writing Middle Division
Lauren Bird	Barnette Magnet School	1 st Place: Scenario Writing Junior Division
Carol Kegley	Barnette Magnet School	1 st Place: Individual Global Issue Problem Solving
Kylie Haas	Barnette Magnet School	1 st Place: Scenario Performance Junior Division

2015 Interior Alaska Science Fair Winners [0:14:58]

The Interior Alaska Science Fair was held March 25-28, 2015, at Pioneer Park Civic Center. There were 451 projects from over 650 students/classes and over 50 judges and volunteers. Michelle Daml, elementary curriculum coordinator, presented the Director Awards.

Science Fair Logo Design Winner

Bethany Conkey	Ticasuk Brown Elementary
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Doug Schamel Awards

<u>Student Name</u>	<u>School</u>	<u>Project Title</u>
Ms. Krenzer's 1 st Grade Class	Ticasuk Brown Elementary	Bubbles
Ms. Bell's 2 nd Grade Class	Anderson Elementary	Rainbow Racers

GVEA Award

Aden Rothmeyer	Tanana Middle	Wind Turbines
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Shannon & Wilson Award

Darya Kholodova	Ladd Elementary	How Does Snow Affect Surface Temperature?
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ABR (Environmental Research & Services Awards)

Ms. Hovda's 2 nd Grade Class	Weller Elementary	Wood Frogs
Niya Brown & Ross Esslemont	Woodriver Elementary	Secrets Under the Snow

Fairbanks Memorial Hospital Awards

Jayla Johnson & Wyona Skaw	Denali Elementary	Submarine Volcanoes
Patrick Stites	Ticasuk Brown Elementary	Lights, Camera, Action!
Solomon Smith	University Park Elementary	How Video Games Affect Pain
Allan Samuel	Denali Elementary	The Respiratory System
Carina Mae Allen	University Park Elementary	Fingerprints: Arches & Loops & Whorls: Oh My!
Lindsay Gatto	Ben Eielson Junior High	The Skinny on Moisturizers

2015 Native Youth Olympics State Champion [0:22:13]

The 2015 Native Youth Olympics State Championships were held in late April in Anchorage. Madeline Ko, West Valley High School sophomore, won the Girls' One-Foot High Kick and Two-Foot High Kick state titles and received the Native Youth Olympics Overall Female Athlete honor. Angie Vanlandingham, West Valley coach, made the presentation.

SkillsUSA Alaska Leadership & Conference Champions [0:25:55]

Hutchison High School students were recognized for their first place finish in the State Skills USA Leadership Conference. Hutchison Interim Principal Tyrone Oates and Kelly Shaw, Skills USA co-sponsor, made the presentation.

SkillsUSA State Champions	
Emma Daniels & James Cloyd	1 st Place – TV/Video Production
Denali Maggard	1 st Place – Automotive Service

2015 Ford AAA Student Auto Skills Alaska State Champions [0:29:13]

On Friday, April 17, 2015, the North Pole High School Automotive Diagnostic Team of Cole Vinton and Andrew Risner earned first place in the 2015 Ford AAA Student Auto Skills State Competition held in Anchorage. They would represent the State of Alaska at the national competition in June, held at the Ford Motor Company World Headquarters in Dearborn Michigan. Jerry Million, North Pole High School automotive technology instructor, made the presentation.

Fairbanks North Star Borough School District Up With Art, ASAA, & Alaska Scholastic Art and Writing Award Winners [0:32:00]

Students from local secondary schools were recognized for their outstanding achievements in the Fairbanks North Star Borough School District Up With Art, the Alaska School Activities Association (ASAA), and the Alaska Scholastic Art and Writing Awards. Jenifer Cameron, district art coordinator, made the presentation.

Fairbanks North Star Borough School District Up With Art		
Name	School	Award
Grant Ackerman	West Valley High School	Best of Show – 3D
Eric Alderman	Lathrop High School	1 st Place: Sculpture
Taylor Bergan	West Valley High School	1 st Place: Jewelry
Prince Cooks	West Valley High School	1 st Place: Painting
Autumn Fournier	Lathrop High School	1 st Place: Photography (Digital)
Maria Frantz	West Valley High School	1 st Place: Media Art
Sasha Gorda	West Valley High School	1 st Place: Printmaking
Beryl Hawkins	Ben Eielson High School	1 st Place: Mixed Media
Amber Hinton-Logan	Lathrop High School	Best of Show: 2-D
Angelica Kougl	West Valley/BEST	1 st Place: Native Art
Jeremiah Leisure	Star of the North	1 st Place: Ceramics (Handbuilt)
Hunter McLean	Lathrop High School	1 st Place: Ceramics (Wheel)
Tanner Rhines	Star of the North	1 st Place: Drawing
Tatyana Weltzheimer	Lathrop High School	1 st Place: Photography (Traditional)

Alaska School Activities Association (ASAA)		
Name	School	Award
Grant Ackerman	West Valley High School	1 st Place: Mixed Media
Taylor Bergan	West Valley High School	1 st Place: Jewelry
Rachel Burchard	Lathrop High School	1 st Place: Ceramics
Sylvie Dunham	Lathrop High School	1 st Place: Printmaking
Maria Frantz	West Valley High School	1 st Place: Digital Art
Angelica Kougl	West Valley/BEST	1 st Place: Multicultural
Sylvie Dunham	Lathrop High School	1 st Place: Printmaking

Fairbanks North Star Borough School District Up With Art, AASA, & Alaska Scholastic Art and Writing Award Winners (continued)

Scholastic Art and Writing		
Name	School	Award
Hannah Chowaniec	West Valley High School	Gold Key
Samantha Clemons	West Valley High School	Gold Key
Maria Frantz	West Valley High School	Gold Key & National Gold Key
Margaret May	North Pole High School	Gold Key
Aubrea Stoltz	West Valley High School	2 Gold Keys & American Vision Nominee
Tanner Rhines	Star of the North	4 Gold Keys, National American Vision Award, & National Gold Portfolio Award w/ \$10,000 Scholarship from Scholastic

President Haas also recognized Grant Ackerman for being named a 2015 U.S. Presidential Scholar.

2015 Alaska Statewide High School Science Symposium Winners [0:45:20]

Dr. Abel Bult-Ito, Alaska Statewide High School Science Symposium regional director, presented the award winning students from the Alaska Statewide High School Science Symposium. Dr. Bult-Ito also provided additional information and a summary of the awards on each of the local winners and the titles of their papers.

<u>Student</u>	<u>Award</u>	<u>School</u>
Katherine Bates	1 st Place – National Speaker #1 & 1 st Place Winner, Session 3	West Valley High School
Brooke Gottmeier	3 rd Place – National Poster Presenter #1 & 2 nd Place Winner, Session 2	West Valley High School
Michael Kaden-Hoffmann	4 th Place – National Poster Presenter #2 & 1 st Place Winner, Session 2	West Valley High School
Quetzal Luebke-Laroque	5 th Place – National Poster Presenter #3 & 2 nd Place Winner, Session 1	West Valley High School

FIRST Tech Challenge World Champions – INSPIRE Award [0:53:34]

The Fairbanks robotics team, Schrödinger’s Hat, won the first place INSPIRE Award at the FIRST Tech Challenge World Championship held recently in St. Louis. Team members Justin Hannah, Colleen Johnson, Katie Johnson, Emily Maynard, Eli Simmons, and Andrew Parker were coached by Sharon and Tom Johnson. Sarah Gillam, West Valley assistant principal, made the presentation.

AGENDA [0:57:17]

President Haas recused herself from the adoption of the agenda with consent items due to her interest in consent item #E13 – Fundraising/Travel Request: Barnette Magnet School, as her daughter would be one of the travelers. President Haas handed the gavel to Mrs. Lambert, board treasurer.

HULL MOVED, RICE SECONDED, TO ADOPT THE AGENDA WITH CONSENT ITEMS.

Consent Agenda (continued)

The following consent items were moved:

approved the minutes from the special meeting on May 4, 2015, as submitted.

approved Budget Transfer 2015-132: Certified Salary & Benefits in the amount of \$3,972,536.

approved Budget Transfer 2015-133: Special Education Summer School in the amount of \$190,000.

approved Budget Transfer 2015-134: Special Education in the amount of \$610,691.

approved Budget Transfer 2015-137: Effie Kokrine Early College Charter School in the amount of \$45,771.

approved Budget Transfer 2015-138: Effie Kokrine Early College Charter School in the amount of \$32,939.

approved submission of the Title VI-B grant application in the amount of \$3,662,832.

approved submission of the Section 619 Preschool Disable grant application in the amount of \$91,443.

approved submission of the Title VII, Part A, Indian Education Formula Grant, Part II application in the amount of \$872,697.

approved Barnette Magnet School's request to raise funds to send its Future Problem Solving team to Ames, Iowa, June 5-9, 2015, to compete in the International Future Problem Solving Competition, at no cost to the district.

approved Barnette Magnet School's request to raise funds to send its History Day team to College Park, Maryland, June 12-19, 2015, to compete in the National History Day Competition, at no cost to the district.

approved Ben Eielson Junior-Senior High School's request to raise funds to send students to France and Spain, March 12-22, 2016, where students will learn about the culture and history of the countries, at no cost to the district, and if the State Department issues travel warnings, students will not travel.

accepted the gift of \$1,235 from Running Club North to Lathrop High School to support the school's cross country running program.

approved the Personnel Action Report for the period April 27 – May 1, 2015.

acknowledged the Personnel Information Report for the period April 25 – May 1, 2015.

acknowledged the Superintendent's Budget Transfer Report for May 12, 2015.

acknowledged the Long Term Suspension and Expulsion Report for the 2014-2015 school year, as of May 5, 2015.

acknowledged the Board's Reading File.

acknowledged the Coming Events and Meeting Announcements.

Consent Agenda (continued)

ADVISORY VOTES. 2 AYES (L. RICE, RIZK)
MOTION CARRIED UNANIMOUSLY BY ROLL CALL VOTE. 5 AYES
(S. RICE, O'BRIEN, HULL, GENTRY, LAMBERT) (HAAS RECUSED)

President Haas rejoined the board and Mrs. Lambert returned the gavel to her.

PUBLIC COMMENT ON NONAGENDA ITEMS [1:01:39]

Charles Sean Topkok, 4783 Drake Street, spoke in support of education. Mr. Topkok was the first in his family to receive a bachelor's degree. He went on to receive his master's degree in 2010, when UAF started recognizing Alaska Native graduates and giving them red sashes. He would receive his Ph.D. this summer – the first person in his home village to receive a Ph.D. District principals had recently received a memo regarding graduation ceremonies which included instructions not to allow students to decorate their caps or gowns as to not distract from the purpose of the ceremony. Mr. Topkok asked the board to reconsider allowing the red sashes in honor of the first peoples. He was proud of his heritage.

Mrs. Hull thanked Mr. Topkok for his testimony. As Policy Review Committee chair, she would approach the board about the possibility of considering the request. She encouraged people to check out Mr. Topkok's TED-Talk.

Mr. O'Brien asked if the red sashes were already made for students. Mr. Topkok stated students had their families sash. A student in his home had been gifted her father's red sash, but she was told she could not wear it this year.

Mr. Rice knew it was late for this year's graduations, but wanted to know if something could be done to allow the First Nation to wear their red sash. He too had a daughter who would be graduating this year. Mr. Rice appreciated everything Mr. Topkok had done on behalf of the First Nation.

Dr. Gaborik stated the administration received numerous groups and cultural requests and the administration worked through the requests. Up to the current time, students had been limited to honor cords and National Honor Society sashes.

Amelia Topkok, 4783 Drake Street, voiced her support to have students wear their red sash at graduation. She understood it was late notice. Her daughter-in-law had considered wearing the sash under her graduation gown and pulling it out after the ceremony, but that would be hiding who she was. She understood the community was full of many cultures. Ms. Topkok shared she had not been able to attend her own graduation, and was passionate in her support of her daughter-in-law being able to attend hers and having the opportunity to express herself at this once in a lifetime event. Ms. Topkok had a great deal of pride in her heritage and her daughter-in-law and wanted to support her.

Mr. Rizk thanked Ms. Topkok for her testimony.

Roan Willson, 705 Kentshire Drive, West Valley High School sophomore, spoke to the district's budget. She was concerned as her teacher had stated it was the last year of jazz band due to budget cuts. Ms. Willson understood there was only so much money to go around, but it would be advantageous for students to be part of the decision making.

Mr. O'Brien asked Ms. Willson if she had shared her thoughts and ideas with anyone. Ms. Willson had shared them with her teacher.

PUBLIC COMMENT ON NONAGENDA ITEMS (continued)

Nicky Eiseman, PO Box 108, spoke in support of library media services, a department she had benefitted from as a library associate and a teacher. She understood the library media director and secretary positions had been cut from the budget. She encouraged the board to reinstate a certified librarian position, if funding was available, even if library media was a part of curriculum. All the other Big 5 school districts had certified librarians at the elementary schools. The district had a great program due to the strong library media program and the support of the library media services department.

Yatibaey Evans, 520 Fifth Avenue, district ANE coordinator, spoke in support of students being able to wear their red sash at graduations. Alaska Native and American Indian people were the indigenous people of the Nation. They had suffered many illnesses and diseases and even persecuted for speaking their native language. They had been taken from their families to boarding schools and the victims of racism and stereotyping. Ms. Evans asked the board to consider allowing students to wear their red sash to show and honor their Native heritage. She appreciated Mrs. Hull's suggestion of the board considering a policy, but she would like to see something happen quickly to allow students to wear their sash for the upcoming graduations.

Ben Kruse, 4740 Villanova Drive, West Valley High School student, spoke to the budget cuts, specifically as it affected jazz band. Jazz band allowed students an opportunity to express themselves where they might not be able to elsewhere. Jazz band offered a real world experience. Mr. Kruse had gotten a job at the Elk's Lodge where he was able to play music and earn money. The class met early in the morning which he believed showed the dedication of students in the group.

Mr. Rizk asked what time jazz band met. Mr. Kruse stated it met at 6:25 a.m.

Sue Heinrichs, 1745 Moose Trail, RTI aide at Denali Elementary, spoke in support of education funding and the importance of the RTI program. The interventions helped students succeed in the classroom. She served over 100 students and the interventions helped kids stay out of special education. The district had spent a lot of time and money to train staff and buy materials. The RTI program was an investment in the community – the district needed to invest now, or may more later in social and other costs. Good school districts attracted businesses and families.

President Haas asked Ms. Heinrichs if she had shared her testimony with the legislature and borough. Ms. Heinrichs stated she had.

Melanie Linton, 3779 Mitchell Ave, Ticasuk Brown Elementary School music teacher, appreciated the board's advocacy and spoke in support of the West Valley Jazz Band. Ms. Linton had heard the jazz band was being cut to allow for two choirs. She was all for more music, but wasn't certain it was worth it at the expense of another program. West Valley High School would be without a jazz band if the class was cut – it already had one choir. Music programs should be equitable at all schools, but when individual decisions were made at individual schools, it wasn't always equitable. Ms. Linton thanked the board, although she wasn't certain they could do anything.

President Haas encouraged the students to speak to their principals as the music course decisions were being made at the building level.

OLD BUSINESS

Included in the Consent Agenda.

NEW BUSINESS

Charter School Report & Contract Renewal: Chinook Montessori Charter School [1:36:39]

The proposed 2015-16 contract for Chinook Montessori Charter School was included in the agenda packet. The contract language was unchanged from the current year. After Chinook Montessori Charter School representatives presented their annual report to the school board, the administration recommended next year's contract be approved.

Board Priority: *Provide educational options to families and students.*

HULL MOVED, LAMBERT SECONDED, TO APPROVE THE 2015-16 CHARTER SCHOOL CONTRACT BETWEEN CHINOOK MONTESSORI CHARTER SCHOOL INC. AND THE FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT.

Wendy Demers and Laura Stark, Chinook Charter School staff, reported on the charter school's test scores and shared some highlights of the school year, including a trip to the Seward Sealife Center, a World War II simulation, and learning about the 15 attributes of success in grades K-8. There were no changes to the contract.

PUBLIC COMMENTS

None

BOARD QUESTIONS/COMMENTS

Board members had questions and comments about school enrollment, class size, use of technology, diversity, and requested testing data and trend information in the yearly charter school reports. The charter school had 16 full day kindergarten students, 20-22 students in middle school classes, and 24 in elementary classrooms. The Montessori philosophy for the younger grades was to use a lot of hands-on activities and materials, not a lot of technology. The first through third grade classrooms had 3 desk top computers in their classrooms. Computers were used more in the fourth through sixth grade classrooms – where there was one laptop for every two students, with a couple of extra floater devices. In the seventh and eighth grade classrooms, it was a one-to-one laptop per student. Ms. Demers noted she would provide the board with the seventh grade performance data. She reported the charter school did not have a lot of diversity; something they would continue to work on. She thought the lack of transportation might have hindered some students, and some families were under the false impression charter schools were private schools. The school would continue to work to get the word out about the school and continue to participate in the School of Choice Fair. The school was also helping coordinate car pools for families.

Board members appreciated the report and thanked Ms. Demers and Ms. Stark for their work.

ADVISORY VOTES. 2 AYES (RIZK, L. RICE)
MOTION CARRIED UNANIMOUSLY BY ROLL CALL VOTE. 6 AYES
(LAMBERT, S. RICE, O'BRIEN, HULL, GENTRY, HAAS)

Charter School Report Update: Effie Kokrine Early College Charter School [1:54:37]

The 2015-16 contract previously approved by the school board at their November 18, 2014 Regular Meeting, and subsequently approved by the State Board of Education in consideration of Effie Kokrine Early College Charter School's charter renewal application was included in the board packet. The contract language was unchanged from what the school board approved in the charter renewal application. After Effie Kokrine Early College Charter School representatives presented their report to the school board, the administration recommended next year's contract be re-confirmed.

Board Priority: *Provide educational options to families and students.*

Charter School Report Update: Effie Kokrine Early College Charter School (continued)

GENTRY MOVED, HULL SECONDED, TO ACKNOWLEDGE STATE APPROVAL OF EFFIE KOKRINE EARLY COLLEGE CHARTER RENEWAL AND TO RE-CONFIRM THE 2015-16 CHARTER SCHOOL CONTRACT BETWEEN EFFIE KOKRINE CHARTER SCHOOL INC. AND THE FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT.

Josh Snow, Effie Kokrine Charter School head teacher, shared some of the charter school's successes and ongoing challenges. The approval of the charter was one of the biggest successes. The charter school would host the district's summer school program, utilizing a credit recovery program. The charter school now had a parent group – which was currently working on the graduation bash.

Mr. Snow spoke of the challenges facing the charter school, such as student achievement, providing counseling services for students in the area of mental health, serving families from rural and urban areas, and gathering data and utilizing it to help students be successful. The charter school had a very exciting and busy year. Everyone was ready for a break, but even more excited for next year.

PUBLIC COMMENTS

None

BOARD QUESTIONS/COMMENTS

Board questions and comments included summer school, testing, the achievement gap, parent engagement, grading, and student government. The summer school program was open to all students and funded by BEST and the charter school. There would also be an online component. Mr. Snow would provide the board with the current TerraNova data. The charter school was working on closing the achievement gap and engaging students in regards to improving attendance. The grading policy had changed to make a D or 60 percent a passing grade. The charter school did not yet have a student council, but Mr. Snow noted the importance of providing students more of a voice.

The board thanked Mr. Snow for his work and the report. Board members had been hearing a lot of good things about the school.

ADVISORY VOTES. 2 AYES (L. RICE, RIZK)
MOTION CARRIED UNANIMOUSLY BY ROLL CALL VOTE. 6 AYES
(GENTRY, LAMBERT, S. RICE, O'BRIEN, HULL, HAAS)

Policy 935.26: Provision of Transportation Services (First Reading) [2:16:12]

The administration forwarded a new charter school transportation policy, drafted to comply with revised charter schools transportation statute AS 14.09.010 and regulation 4 AAC 27.057. The borough legal department had vetted the proposed policy.

Board Priority: Provide educational options to families and students.

GENTRY MOVED, LAMBERT SECONDED, TO APPROVE FIRST READING, PUBLIC HEARING, AND ADVANCEMENT TO SECOND READING OF POLICY 935.26: PROVISION OF TRANSPORTATION SERVICES.

Elizabeth Schaffhauser, employment and educational opportunity director, explained the proposed policy. The district had been providing shuttle transportation and the policy would put policy in place to reflect current practice. Two charter schools currently utilized shuttles.

Policy 935.26: Provision of Transportation Services (First Reading) (continued)

PUBLIC COMMENTS

None

BOARD QUESTIONS/COMMENTS

None

ADVISORY VOTES. 2 AYES (RIZK, L. RICE)
MOTION CARRIED UNANIMOUSLY BY ROLL CALL VOTE. 6 AYES
(HULL, GENTRY, LAMBERT, S. RICE, O'BRIEN, HAAS)

Suspend Policy 264: Types of Meetings for 2015-2016 School Board Regular Meeting Schedule Adjustments [2:19:14]

Historically, the school board had cancelled its second December and first January meetings due to their close proximity to winter break. In order to set the school board's regular meeting calendar for the 2015-2016 school year, the administration recommended the board cancel their December 15, 2015 and January 5, 2016 meetings.

The board's March 15, 2016 meeting fell during the week of spring break and was recommended to be rescheduled to March 22, 2016. The board's May 17, 2016 meeting was scheduled to be held on the same evening as the Hutchison and Ben Eielson graduations and was recommended to be rescheduled to May 10, 2016.

Board Priority: *Student learning is at the center of everything we do.*

GENTRY MOVED, RICE SECONDED, TO SUSPEND THE RULES, POLICY 264: TYPES OF MEETINGS TO CANCEL THE DECEMBER 15, 2015 AND JANUARY 5, 2016 MEETINGS AND RESCHEDULE THE MARCH 15, 2016 MEETING TO MARCH 22, 2016 AND THE MAY 17, 2016 MEETING TO MAY 10, 2016.

PUBLIC COMMENTS

None

BOARD QUESTIONS/COMMENTS

None

ADVISORY VOTES. 2 AYES (RIZK, L. RICE)
MOTION CARRIED UNANIMOUSLY BY ROLL CALL VOTE. 6 AYES
(O'BRIEN, HULL, GENTRY, LAMBERT, S. RICE, HAAS)

INFORMATION AND REPORTS

Superintendent Report [2:21:01]

Board Priority: *Student learning is at the center of everything we do.*

Superintendent Dr. Gaborik reported Mr. Norum was piloting a four-day work week over the summer. He hoped to achieve increased production time and recoup some cost savings in the areas of energy, travel time, and fuel. People were willing to try it over the summer.

On June 12, the district would be transitioning from the email client Zimbra to Microsoft. The change would offer a cost savings, a better staff directory, and operate on multiple servers. The district was also working on a new website which would be more responsive to parents and easier to navigate.

Superintendent Report (continued)

BOARD QUESTIONS/COMMENTS

Mrs. Hull wanted to be certain the board policies were searchable on the new website. She also mentioned her son-in-law had gone to a four-day school week and there had been no push back. The school day was extended 45 minutes per day and they anticipated gaining 30 hours of instruction time. Dr. Gaborik stated a shortened school week was something that had been suggested from many areas and she anticipated bringing a recommendation to the board next year.

Mrs. Gentry thanked Mr. Norum for thinking outside the box. She thought it was great.

7-8 English/Language Arts (ELA) Materials Report [2:26:14]

The district's curriculum revision process included the selection of textbooks and materials to support the implementation of the 7-8 English/Language Arts adopted curricula.

Board Priority: Student learning is at the center of everything we do.

Peggy Carlson, executive director of curriculum and instruction, and Margaret Salisbury, interim curriculum coordinator, provided a report that included the ELA materials being considered for adoption. The materials would remain available for review and the administration anticipated making a final recommendation to the school board at its June 2, 2015 meeting. There was a lot of online materials and much of it could be downloaded at school and taken home, so Internet access would not be needed at home.

BOARD QUESTIONS/COMMENTS

Board members questions and comments included measuring the rigor of the curriculum, material support, and the combined approach. Board members appreciated the secondary feedback and asked about the plan for high schools. Ms. Carlson stated they would begin reviewing secondary programs and materials again next year.

BOARD AND SUPERINTENDENT COMMENTS & COMMITTEE REPORTS [2:40:19]

President Haas, on behalf of the entire board, thanked the Barnette Magnet School Raise Your Voices Choir for their wonderful performance. She congratulated all the students recognized earlier in the meeting, including the Alaska Future Problem Solving Program State Champions, the Interior Science Fair winners, the 2015 Native Youth Olympics State Champion, the SkillsUSA Alaska Leadership and Conference Champions, the 2015 Ford AAA Student Auto Skills Alaska State Champions, the Fairbanks North Star Borough School District Up With Art, AASA, and Alaska Scholastic Art and Writing Award winners, the 2015 Alaska Statewide High School Science Symposium winners, and the FIRST Tech Challenge World Champions. It was a great evening of student achievement. She wished the teams representing Alaska in upcoming national level events all good luck. President Haas thanked the staff for their reports.

President Haas thanked everyone for their testimony, especially the students. She thanked Ms. Cameron for the beautiful artwork displayed behind the board desks. She announced the Board Diversity Committee would be hosting an end of the year gathering on Thursday. The borough assembly meeting was also scheduled for Thursday. Graduations would also begin on Thursday. With summer, bikes and walkers were everywhere and President Haas reminded everyone to be on the lookout and to be safe. She also thanked Mrs. Cobb's technology department for getting the Administrative Center extensions on the mobile app.

President Haas extended the board's congratulations to the additional retirees who had provided notice of retiring since the retirement recognition on May 5:

BOARD AND SUPERINTENDENT COMMENTS & COMMITTEE REPORTS (continued)

Rebecca Burns, retiring as exempt secretary in EEO, with 8 years of district experience.

Patricia Hunt – retired as a special education aide from Arctic Light Elementary with 9 years of district service.

Carol Mickelsen – a behavior intervention aide at Hunter Elementary, with 11 years of district service.

Karen Morgan – retired from her position as a special education pre-k aide at Ladd Elementary School, with 18 years of district service.

Margaret Pegues – retired as administrative secretary at Facilities Management with 31 years of district service.

Anita Thompson – retired as secretary in Library Media Services after 25 years service.

President Haas noted this was Ms. Schaffhauser's final board meeting and thanked her for all her work and many reports. She wished her all the best in her retirement. She also thanked the local financial institutions that were hosting financial seminars at the high schools. It was beneficial for student to learn about life and money before they graduated.

Colonel Rice had attended the State Solo Ensemble competition in Anchorage. Fairbanks did a great job representing itself. He thanked everyone for their work on the event.

Mr. Rice noted North Pole High School received a superior rating at Solo Ensemble. Mr. Rice spoke to Mr. and Mrs. Topkok's testimonies and hoped there was a way to allow students to wear their red sashes. He also hoped that in moving forward the administration would find a way to allow students to express their culture. Students should feel proud of who they were and their culture.

Mrs. Hull spoke to the financial seminars and thought the board might want to look at adding personal finance as a graduation requirement. The Policy Review Committee had met the previous evening and the committee was forwarding a social and electronic media policy for the board's consideration. The committee was a little uncomfortable with a section of the policy as it related to what an employee could or could not do. She encouraged staff to review the policy. Unless there was an objection, Mrs. Hull would ask the Policy Review Committee to review the graduation wear policy. Mrs. Hull thanked Ms. Schaffhauser for all her work with the district.

Mrs. Hull reported AASB was advocating the legislature in regards to education funding. The State Board of Education was scheduled to meet in Fairbanks June 3-5. The topic of dual credit would be raised. The state board would also be working with the OnStrategy group to help with the state board's strategic visioning.

Mrs. Hull asked Dr. Gaborik for additional information regarding the loss of jazz band at West Valley High School.

Mrs. Hull had attended the BP Teachers of Excellence dinner; it was a wonderful event. She congratulated all the BP Teachers.

Mrs. Lambert dittoed Mr. Rice's comments about allowing students to represent their culture at graduation. The borough assembly would continue their work on the budget on Thursday, beginning at 6:00 p.m. Public testimony would not be taken, but people were encouraged to email or call their legislators and assembly members. Mrs. Lambert would not be at Thursday's assembly meeting, as she would be attending Effie Kokrine Charter School's graduation.

BOARD AND SUPERINTENDENT COMMENTS & COMMITTEE REPORTS (continued)

Mr. O'Brien thanked Ms. Gallaway's class at West Valley High School. He had spent the morning in her class and it was rewarding to hear the students talk about the We the People project. He suggested having the Future Problem Solving group work on the budget. He would also like additional information on the elimination of the jazz band at West Valley High School. He thought it would be helpful to help board members answer questions if asked. Mr. O'Brien thanked everyone for their comments regarding students expressing and representing their culture at graduation. He graduated college in Montana where some students wore headdresses at graduation.

At 9:58 p.m.

HULL MOVED, RICE SECONDED, TO SUSPEND THE RULES AND CONTINUE THE MEETING UNTIL 10:15 P.M.

President Haas apologized to the board. Dr. Gaborik had sent her information regarding the jazz band situation to help board members answer questions, but unfortunately with the back log of emails, she had not yet forwarded it to the rest of the board.

Mr. Rizk congratulated all the students who were recognized. The science fair was a great event, supported by a lot of community input and support. Mr. Rizk thanked the students for their testimony. He suggested if a person saw a student to wish them good luck on their finals. He congratulated all the 2015 graduates.

Superintendent Dr. Gaborik thanked all the parents, community, and staff members who provided testimony on the importance of school district funding at the borough assembly meeting last Thursday. The assembly would continue their work on the budget on Thursday, starting at 6:00 p.m., in assembly chambers. No public testimony would be taken.

Graduations were beginning this week with Effie Kokrine Early College Charter School on Thursday at 7:00 p.m., BRIDGE at 11:00 a.m. on Friday, and Star of the North Charter School on Friday at 7:00 p.m. All graduations held in the Carlson Center would be available to view via LIVE streaming, thanks to GCI. The LIVE streaming link would be available on school websites and the district's website at k12northstar.org.

Dr. Gaborik congratulated district teachers who were recently named as BP Teachers of Excellence and Amy Brown of Hutchison High School, who was named the BP Teacher of the Year for the Fairbanks North Star Borough. Dr. Gaborik thanked all the teachers for their excellent work.

Dr. Gaborik appreciated the testimony regarding graduation wear and understood the request for students to express their affiliations. There could be a number of affiliations such as religious, cultural, clubs, honor societies, etc. There were strong opinions around graduations and they would need to work through the requests. There was not a board policy on graduation attire; it was an administration memorandum regarding graduations. Dr. Gaborik said they could begin to consider the requests on an individual basis. It may be time to consider some changes, but she felt school staffs needed the opportunity to weigh in on the issue. Dr. Gaborik stated she would work with the individual principal and student regarding the red sash for the upcoming graduation.

Mr. Rice knew it was late for this year's graduations, but something to consider going forward. He appreciated the administration's consideration.

BOARD AND SUPERINTENDENT COMMENTS & COMMITTEE REPORTS (continued)

Mrs. Hull agreed with Dr. Gaborik, the issue needed a broader conversation, as it was a big change. She thought it could add to graduations, not distract; it could honor students in a variety of ways. She thought it should be addressed through policy. The administration could draft a policy which would go through the Policy Review Committee and then come before the board for consideration and public testimony, although it would not be in time for this year's graduations. She thought the policy process was the way to go.

President Haas said the board could continue the conversation as a possibility for the future, but for the time being, Dr. Gaborik could work through what could be done for the current year.

President Haas acknowledged this was Johanna Carson's last school board meeting. President Haas thanked Ms. Carson for all her work in the public relations department. She would be missed.

President Haas thanked Colleen Smith, Barnette Magnet School extended learning teacher and coach, for her work with the Future Problem Solving group. It took a tremendous amount of time and dedication to sponsor the student groups and clubs. Ms. Smith was just one example of all the dedicated teachers and staff members throughout the district. The Future Problem Solving group taught so many critical skills that would impact students throughout their lives. She would like to see the program continue and to grow to other schools. The district and community needed students who could problem solve.

President Haas thanked district staff and community members who participated in the recent Autism Walk. There were more than 700 participants.

President Haas extended her congratulations to all the district's graduates and looked forward to attending the graduations.

The meeting adjourned at 10:08 p.m.

Submitted by Sharon Tuttle, executive assistant to the Board of Education.