

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT
BOARD OF EDUCATION
FAIRBANKS, ALASKA

Regular Meeting

MINUTES

May 5, 2015

Vice President Dominique called the meeting to order at 7:01 p.m. in the board room of the FNSBSD Administrative Center at 520 Fifth Avenue. Lathrop High School's Orchestra led the Pledge of Allegiance and performed for the board under the guidance of Jaren Peterlin, orchestra director.

Vice President Dominique read the district's mission statement: *"Our mission is to provide an excellent and equitable education in a safe, supportive environment so all students can become productive members of a diverse and changing society."*

Present:

Wendy Dominique, Vice President
Allyson Lambert, Treasurer
Lisa Gentry, Clerk
Sue Hull, Member
Michael O'Brien, Member
Larry Rice, Base Representative
Sidney Zemp, Post Representative
Wyatt Hoyes, Outgoing Student Representative
Kobe Rizk, Incoming Student Representative

Absent:

Heidi Haas, President
Sean Rice, Member

Staff Present:

Dr. Karen Gaborik, Superintendent of Schools
Sandy Kowalski, Assistant Superintendent of Elementary Education
Shaun Kraska, Interim Assistant Superintendent of Secondary Education
Dave Norum, Executive Director of Facilities Maintenance
Kathie Wassmann, Executive Director of Special Education
Peggy Carlson, Executive Director of Curriculum & Instruction
Janet Cobb, Executive Director of Technology
Johanna Carson, Director of Public Relations
Melanie Hadaway, Acting Director of Alternative Instruction & Accountability
Elizabeth Schaffhauser, Director of Employment & Educational Opportunity
Helen Clark, Director of Federal Programs
Katie Sanders, Director of Library Media Services
Dan Domke, Director of Career Technical Education
Mario Gatto, Principal on Special Assignment
Sharon Tuttle, Executive Assistant to the Board

PRELIMINARY ITEMS

ESP of the Month [0:08:56]

Paule Richard, North Pole Elementary nurse, was recognized as the Extra Special Support Staff Person for May 2015. Mark Winford, North Pole Elementary principal, made the presentation

Recognition of Retiring Staff for 2014-2015 [0:12:20]

Staff members who had retired or provided notice of their intent to retire as of April 29, 2015 were recognized. Those in attendance shared a favorite memory and were presented with a goldpanner pen set. The board hosted a reception for the retirees prior to the start of the board meeting.

Maryann Adams	Marie Herting	Linda Mason
Cathy Albright	Kathyrene Hughes	Megan McCarthy
Jeanne Boyle	Jeannie James	Sharon Merrick
Kenneth Brottem	Donna Job	Mickie Miller
Leonard Brown	Linda Johnston	Jill Naumovitz
Peggy Carlson	Kelly Kamm-Goodness	Margaret Naylor
Ramon Cortez	Todd Kappes	Nana Paldi
Leslie Dolan	Annie Keep-Barnes	Ann Pearson
Kathleen Doran	Pamela Kimble	John Petersen
Kanza Easterly-Keill	Debra Kingdon	Marie Reed
Larry Ehnert	Viletta Knight	Catarino Rodriguez
Daniel File	Janice Krenzke	Rise Roy
Michael Fisher	Harvey Kurzbard	Katherine Sanders
Vangi Fisk	Pamela Lambert	Elizabeth Schaffhauser
Michael Ganley	Lori Learned	Cheryl Severns
Bethany Grey	Blanche Ledahl-Marok	Evelyn Sfraga
William Hadaway	Carolyn Leonard	Alice Szuberla
Attila Harrison	Carlah Luck	Amy Tiemessen
Jeanette Hayden	Jacqueline Martin	Amy Viltrakis
		Jeffrey Walters

The board took a brief break at 8:08 p.m. The board reconvened at 8:18 p.m.

Staff Announcements/Introductions [1:08:21]

Superintendent Dr. Gaborik announced the selection of Melanie Hadaway as the new executive director of curriculum and instruction.

Board's Student Representative Recognition and Introduction of New Student Representative [1:11:02]

Wyatt Hoyes, the board's student representative, was recognized for his service on the school board for the 2014-15 school year, and Kobe Rizk, West Valley High School student, was seated as the new student representative. Shaun Kraska, interim assistant superintendent of secondary education, made the presentation. Board members shared their appreciation for Mr. Hoyes for his service to the board and wished him well in his future.

AGENDA [1:21:00]

GENTRY MOVED, HULL SECONDED, TO ADOPT THE AGENDA WITH CONSENT ITEMS.

The following consent items were moved:

approved the minutes from the work sessions on April 6, 18, & 27, and the special meeting and regular meeting on April 21, 2015, as submitted.

accepted the Title VIII Federal Impact Aid funds in the amount of \$474,477 and authorized project approval, per Fiscal Notes 2015-38, 2015-41 and 2015-42.

Consent Agenda (continued)

approved Budget Transfer 2015-122: Secondary Classified Employees' Salaries & Benefits in the amount of \$558,802.

approved submission of the Quality Schools Initiative Grant application in the amount of \$423,280.

approved Weller Elementary School's request to raise funds for the school's library and physical education club accounts.

approved Lathrop High School's request to send its girls' basketball team to Phoenix, Arizona, December 28, 2015 – January 2, 2016, to participate in a basketball tournament, at no cost to the district.

approved Lathrop High School's request to send students to Costa Rica, March 12-20, 2016, where students will experience other cultures and ecosystems at no cost to the district, and if the State Department issues travel warnings, the students will not travel.

accepted the gift of \$2,104 from the Anne Wien Elementary PTA to Anne Wien Elementary School for student field trips.

accepted the gift of \$1,000 from the Yukon-Koyukuk School District to Lathrop High School to support the school's ballroom dance program.

accepted the gift of \$2,000 from the Malemute Band Parents' Association to Lathrop High School to support the Lathrop Malemute Band.

approved the Personnel Action Report for the period April 13-24, 2015.

acknowledged the Personnel Information Report for the period April 13-24, 2015.

acknowledged the Superintendent's Budget Transfer Report for May 5, 2015.

acknowledged the Board's Reading File.

acknowledged the Coming Events and Meeting Announcements.

ADVISORY VOTES. 3 AYES (L. RICE, ZEMP, RIZK)
MOTION CARRIED UNANIMOUSLY BY ROLL CALL VOTE. 5 AYES
(O'BRIEN, HULL, GENTRY, LAMBERT, DOMINIQUE)

PUBLIC COMMENT ON NONAGENDA ITEMS [1:24:53]

Bett Schaffhauser, 520 Fifth Avenue, district EEO director, spoke to the district's participation in the Stand Up Against Racism Day on April 24. It was part of a national movement sponsored by the YWCA. Approximately a quarter of a million people participated across the nation. Everyone in the Administrative Center was invited to sign a pledge to stand against racism. The pledge was currently on display in the hallway and everyone was invited to sign it. Materials were also provided to schools, and students in the middle and high schools were invited to participate. The administration was thrilled with the level of participation. The Board Diversity Committee would participate next year and they hoped for even more participation next year, perhaps even extending it to the community.

Public Comment On Nonagenda Items (Continued)

Tammy Smith, 2118 South Cushman, FEA president, congratulated all the retirees, with special congratulations to Bett Schaffhauser and Peggy Carlson. She also congratulated Ms. Hadaway on her new appointment. Ms. Smith spoke on the issue of a salary freeze. FEA stood in opposition to any imposed pay freeze. If the board had to take up the possibility of a pay freeze, she hoped FEA would be invited to the table to be part of the conversation and solution.

Jenifer Cameron, PO Box 117, districtwide art coordinator, invited board members to the Mayor's Young Artist Art Show Reception on May 11. She encouraged board members to check out the art in assembly chambers when they were there for the borough assembly meeting on Thursday. Ms. Cameron spoke to the professionalism of the Arctic Light staff during the lockdown event the previous day and how they made sure students were safe and well cared for. Their work and professionalism spoke to the quality of teachers throughout the district, which led her to the issue of a pay freeze. Staff in the district gave so much and honoring them through pay was about the best thing the board could do for them. Teaching was a rewarding job, but there were many days where it was a challenging job.

Tim Doran, 512 Windsor Drive, thanked the board for the special retirement recognition. Mr. Doran noted his wife was retiring at the end of the school year after 40 years in education. She had a previous commitment and was unable to attend the retirement recognition. Mr. Doran spoke to his concerns regarding the board's action and inaction regarding the previous superintendent and the procedures the board had directed be put in place as a result. Mr. Doran was concerned about the low morale in the district and the board's consideration of a salary freeze. Mr. Doran had negotiated many contracts during his tenure with the school district and they had been negotiated with mutual trust and agreement. He was concerned the board did not continue to undermine the morale and confidence of district staff; staff who were very professional and gave a lot to the district. Mr. Doran felt every board member was a great advocate for students and doing what was best for students, but he was concerned about losing some of the good things the district had been known for.

Mr. O'Brien thanked Mr. Doran for his time with the district and if he had solutions to any of the concerns he voiced. Mr. Doran stated he had some ideas and would be happy to speak individually to board members, but did not feel the meeting was the correct forum.

Pat Frymark, 1631 Madison Drive, teacher and FEA member, wasn't certain if a salary freeze was needed or not, but if it was, he asked the school board to involve FEA in the discussion. FEA members, whether involved in the discussion or not, would be directly affected by a pay freeze. FEA members needed to feel comfortable in the district with a mutual sense of trust and understanding.

Vice President Dominique asked Mr. Frymark if he was on the FEA board. Mr. Frymark was not on the FEA board.

OLD BUSINESS

Included in the Consent Agenda.

NEW BUSINESS

Career & Technical Education Curriculum Adoption [1:41:29]

At the April 21, 2015 board meeting, the revised Career & Technical Education (CTE) Curriculum was presented and a copy of the document was provided. The administration recommended the board adopt the proposed CTE Curriculum. The Board Curriculum Advisory Committee, at their April 2, 2015 meeting, voted to recommend the CTE Curriculum.

Career & Technical Education Curriculum Adoption (continued)

Board Priority: Student learning is at the center of everything we do.

GENTRY MOVED, LAMBERT SECONDED, TO ADOPT THE REVISED CAREER & TECHNICAL EDUCATION CURRICULUM.

Peggy Carlson, executive director of curriculum and instruction, introduced Octavia Harris, a member of the Board Curriculum Advisory Committee (BCAC). She also recognized and thanked the staff that had worked on revising the documents. Ms. Harris, representing the BCAC, read the committee's recommendation in support of the CTE curriculum adoption.

PUBLIC COMMENTS

None

BOARD QUESTIONS/COMMENTS

Board members asked about industry standards, national benchmarking, and the inequity of CTE course offerings amongst schools, especially at Lathrop. Ms. Carlson stated the courses were aligned to industry standards, employability standards, Alaska State Standards, certification requirements, and more. Ms. Carlson and Ms. Harris stated the BCAC had had conversations regarding CTE course equity and access, although they had not yet come up with any solutions. Dr. Gaborik added the administration and Mr. Domke were very aware of the board's goal to expand CTE offerings and would be working on determining the best way to do that at each school. Board members thanked Ms. Carlson, Ms. Harris, and everyone who worked on the curriculum revisions.

ADVISORY VOTES. 3 AYES (ZEMP, RIZK, L. RICE)
MOTION CARRIED UNANIMOUSLY BY ROLL CALL VOTE. 5 AYES
(LAMBERT, O'BRIEN, HULL, GENTRY, LAMBERT, DOMINIQUE)

9-12 Mathematic Materials Adoption [1:55:06]

The 9-12 Mathematics materials under consideration for adoption were provided to the Board of Education at the April 21, 2015 meeting. The administration recommended adoption of the materials.

Board Priority: Student learning is at the center of everything we do.

GENTRY MOVED, HULL SECONDED, TO ADOPT THE 9-12 MATHEMATICS MATERIALS.

Peggy Carlson, executive director of curriculum and instruction, explained the materials had been reviewed and vetted by teachers, administrators, parents, special education staff, tutors, the math leadership team, and the Board Curriculum Advisory Committee. The curriculum materials were available for review in the curriculum library. The curriculum department had worked hard to ensure the district provided a complete and thorough investigation of the materials to support the adopted curriculum and Alaska State Standards.

PUBLIC COMMENTS

None

BOARD QUESTIONS/COMMENTS

Board members emphasized the importance of parents understanding the math pathways, starting in the intermediate elementary grades. Parents needed to know what courses were needed for their student to progress to each next level of math and what courses were needed for which pathway or other courses. The administration was working to get the information out – they were developing flyers for first through eighth grade parents and posting information to the district's website. They were working to inform both teachers and parents about the pathways.

9-12 Mathematic Materials Adoption (continued)

Board members stressed the importance of including parents and allowing parents to have a voice in course placement. The district had methods for identifying students for higher level courses and worked with parents regarding course requests. No doors should be closed for students who were interested in taking courses, whether or not they were identified for higher level courses. All students should have the opportunity to take advanced math and parents and students should know where to go to get support. Students should also be encouraged to stick with math throughout high school to maintain their math skills and possibly take dual credit courses towards an associate's degree.

Board members thanked Ms. Carlson and everyone else who worked hard to review the materials.

ADVISORY VOTES. 3 AYES (L. RICE, ZEMP, RIZK)
MOTION CARRIED UNANIMOUSLY BY ROLL CALL VOTE. 5 AYES
(GENTRY, LAMBERT, O'BRIEN, HULL, DOMINIQUE)

FNSBSD Reduction in Force Plan Approval [2:24:22]

The administration worked with legal counsel to develop a layoff plan. Dr. Gaborik presented the district's Reduction in Force Plan at the school board's April 21, 2015 meeting where board and public comment was solicited. The board was asked to approve the plan.

Board Priority: Develop long-term sustainability of overall district operations.

HULL MOVED, GENTRY SECONDED, TO APPROVE THE FNSBSD
REDUCTION IN FORCE PLAN.

Dr. Gaborik said there were no substantial changes to the plan from when it was presented as a report. The document had been reviewed again by legal counsel.

PUBLIC COMMENTS

Tammy Smith, 2118 South Cushman, FEA president, questioned why non-tenured teachers were not referenced in the plan. Ms. Smith saw tenured teachers were referenced, but not non-tenured and wondered how that would work in regards to the Letter of Understanding which addressed tenured and non-tenured teachers. She hoped tenured and non-tenured teachers would be treated equally.

Dr. Gaborik stated that based on direction from legal counsel, the plan was specific, per state statute to tenured teachers. The administration was working with legal counsel and hoped to be able to communicate with FEA regarding non-tenured teachers, the negotiated agreement, and past practice.

Pat Frymark, 1631 Madison Drive, North Pole Middle teacher, referenced the May 14 notification date to being like an asteroid headed to earth and waiting to see if it hit him. Mr. Frymark did not feel very informed about the process. He had combed through state statute, district policies, and the negotiated agreements regarding the process and did not know who to direct his questions to. He also did not know why staff were on a non-renewal track and not a non-retention track. This was his third trip on the RIF ride. There were many unanswered questions about what would happen to staff who were rehired or were not rehired – not only for him, but for many staff members. It could not be the district against the teachers on this issue – everyone needed to be together. The district needed to stand united when it looked at the legislature, the borough, and each other. Mr. Frymark did not necessarily believe the two sides were against each other, but they definitely were not standing united. He didn't understand why that was or why there were not answers to simple questions.

FNSBSD Reduction in Force Plan Approval (continued)

Mr. Frymark thought that when people did not feel informed, they felt helpless; when they felt helpless, they got frightened; when they were frightened, they got defensive; when they got defensive, bigger problems developed. If information was lacking, people would fill the void with whatever sounded right, although it wasn't always correct information. Staff needed the district and board to let them know what was going on.

Mrs. Gentry asked Mr. Frymark if he had attended any of the budget meetings. Mr. Frymark had not attended any of the budget meetings – he understood the budget crisis and why his job was on the line, but did not understand why the district chose the path of non-renewal and not the path of non-retention. He did not know if the district even had a choice.

Mrs. Dominique stated the board's hands were basically tied. The board was doing everything humanly possible to make sure they were able to keep teachers. The board appreciated teachers, but the board was at a point where they had to make some very difficult decisions. They did not want to do it; but without funding to pay staff, there wasn't much they could do. The board was doing its best to work together. Unfortunately, next year was expected to be worse.

Mr. Frymark fully expected to be laid off and recalled – that is what had happened the last two years. He did not understand the legal arguments for non-renewal and non-retention. There was a significant difference between non-renewal and non-retention – the difference went all the way to the foundation of one's career. If the board wanted to keep young people interested in teaching, it had to be sure the foundation was solid. Non-renewal did not do that.

Mrs. Gentry asked for the difference between nonretention and nonrenewal. Mr. Frymark understood that non-renewal did not come with recall rights; that non-renewal was a severance from the district. If he was wrong about that, it was because he had not been told anything else.

BOARD QUESTIONS/COMMENTS

None

ADVISORY VOTES. 3 AYES (RIZK, L. RICE, ZEMP)
MOTION CARRIED UNANIMOUSLY BY ROLL CALL VOTE. 5 AYES
(HULL, GENTRY, LAMBERT, O'BRIEN, DOMINIQUE)

INFORMATION AND REPORTS

Superintendent Report [2:34:33]

Board Priority: Student learning is at the center of everything we do.

Superintendent Gaborik stated Mr. Frymark was correct in his understanding of non-renewal and non-retention. The administration hoped to hear from legal counsel and then communicate with FEA later in the week and then have information for teachers after that.

Dr. Gaborik noted the math pathways were included in the agenda. The adoption of the calendars had been moved to the June 2 meeting – they were receiving some feedback from the district's website comment form and she wanted principals to consider the input and the request to move parent-teacher conference dates. The administration would bring their recommendations forward at the June meeting.

Superintendent Report (continued)

Kathie Wassmann, executive director of special education, was bringing back the Typical Peers program, but it would now be called the Peer Enrichment program. The mission was to enrich the lives of students with disabilities, as well as early childhood peers in an inclusive classroom setting. The program utilized role model students (same age peers) who worked with students with disabilities. The peers would role model appropriate behaviors and skills.

In regards to advisories, there was board consensus at the November 3 work session to eliminate advisory from the high school program. Middle schools would continue advisory. Ms. Kraska was working with principals on schedules and had developed a bell schedule. The only piece that really changed in the bell schedule was the elimination of advisory. Moving into the strategic planning process, the plan would determine more things in the bell schedule – such as expanded CTE offerings. This bell schedule would hold for next year, but changes were anticipated for the following year.

Board members asked about students who were in advisories – some had heard pros and cons about advisories. Dr. Gaborik stated Ms. Kraska was working with individual principals on how to address interventions.

At 9:50 p.m.

HULL MOVED, GENTRY SECONDED TO SUSPEND THE RULES TO CONTINUE THE MEETING UNTIL 10:30 P.M.

Mrs. Kraska had also heard from some schools where advisories worked well and others where advisories were not effective and something different needed to be done. There was an inconsistent application of interventions. Some people were supportive of interventions, some were not. Dr. Gaborik spoke to the success and effectiveness of the intervention program, Ignition. There were a variety of solutions and interventions.

Board members had heard from more than a few students where advisory helped them catch up on homework. Mrs. Kraska stated more discussion with high school principals would need to take place. Intervention at the secondary level was an important aspect to discuss. She hoped it would be consistent at all schools.

Mr. Rizk stated advisory was a big topic with students. He knew of students who skipped advisory periods, but Ignition was meaningful and useful. Mr. Rizk wanted to be certain students were involved in the bell schedule discussion.

Board members asked how the administration saw the bell schedule process going forward. Dr. Gaborik stated the foundation would be laid through the strategic plan and work currently being done, with students being added to the process next year.

Dr. Gaborik spoke about assessments and the interest in pursuing the possibility of MAP testing replacing TerraNova as a norm-referenced test. The administration had piloted some MAP testing and received a lot of teacher feedback and had come to the determination that MAP testing might be very valuable for some teachers and content areas, but it did not rise to the level necessary to make a change to a districtwide norm-referenced test. To effectively implement MAP, it had to be administered three times a year – which brought up the immediate concern of the amount of testing in schools. Dr. Gaborik's recommendation was to continue with the TerraNova next year at grades five and seven. She would continue to work with Dr. Ott and look for other options for the board's consideration.

Superintendent Report (continued)

Board members thought it was okay to continue with the TerraNova for another year, but thought there might be more useful tests available. One board member requested a work session about assessments to look at what was a responsible assessment program that would provide parents norm-referenced data, and not at just the 5th and 7th grades. The board needed to look at assessments and the district needed an overall assessment strategy.

Dr. Gaborik spoke to her restructuring of the Administrative Center. She was working with management team regarding the critical tasks of their departments. It was not people specific, it was department specific. In working to downsize the Administrative Center and become more efficient, Dr. Gaborik was looking at efficiencies such combining responsibilities, duties, and in some cases departments, such as library media and curriculum.

Policy 1068: Erin's Policy for a Child Sexual Abuse Prevention and Education Program Update [2:58:11]

The administration was working on implementation of School Board Policy 1068: Erin's Policy for a Child Sexual Abuse Prevention and Education Program.

Board Priority: Provide a safe learning environment.

Assistant Superintendent Sandra Kowalski presented the draft administrative regulation language and provided an update on the implementation of the policy. The language was geared to three audiences – students, staff, and parents. Safety was embedded throughout the curriculum. Parents would have the ability to opt-out their students. There would be letters notifying parents of the upcoming curriculum.

The district was utilizing the state's elearning site to help train staff on the warning signs. A lot of work was being done with counselors, as they were key to the policy.

At 10:18 p.m.:

HULL MOVED, LAMBERT SECONDED TO SUSPEND THE RULES TO CONTINUE THE MEETING UNTIL 10:45 P.M.

PUBLIC COMMENTS

None

BOARD QUESTIONS/COMMENTS

Board members asked about changes in the curriculum. Peggy Carlson, executive director of curriculum, stated there had been no changes to the curriculum – sections were underlined, just to draw attention to certain areas. It was also asked if health was the only curriculum from which a parent could opt-out their student. Ms. Carlson stated parents could also opt-out their students from physical education.

BOARD AND SUPERINTENDENT COMMENTS & COMMITTEE REPORTS [3:12:43]

Colonel Zemp wished students headed to State Solo Ensemble good luck. He thanked all the professionals who had prepared the students for the competition.

Colonel Rice added his best wishes to State Solo Ensemble competitors. Colonel Rice noted Shari Merrick, Anderson Elementary School principal, was retiring. He appreciated her service to the district and had enjoyed working with her.

Mrs. Hull welcomed Mr. Rizk to the board. She was confident he would represent students well.

BOARD AND SUPERINTENDENT COMMENTS & COMMITTEE REPORTS (continued)

Mrs. Hull recognized several retiring staff. She addressed Mr. Doran's testimony. The board wanted to be responsive to staff and the board visits helped board members hear from staff. She believed the board did the right thing last spring. Regarding salary freezes, Mrs. Hull thought it was responsible for the board to consider all the options. Considering a salary freeze was not intended to be an insult or an indication the board would do it, but the board needed to consider all options – it was the board's responsibility.

Mrs. Hull spoke to the success of the AMP rollout. She was pleased with the results. She noted that only certain grades were tested. Mrs. Hull also spoke to dual credits. If the need could not be taken care of locally through UAF, then the district may need to go with another organization that could get it done.

Mrs. Lambert thanked all the retirees – they would be missed. She reiterated Mrs. Hull's comments – the board was trying to be responsive to staff. Trust and communication were key to any relationship – everyone needed to work together for what was best for students. There might be some bumps in the road, but she thought the district was headed in the right direction.

Mrs. Lambert welcomed Mr. Rizk to the board. She reminded everyone that public testimony would be taken at the May 7 assembly meeting and encouraged everyone to turn out. They needed to fill the borough building. The district needed all the funding it asked for.

Mrs. Gentry agreed with Mrs. Hull and Mrs. Lambert – the board needed to look and consider all its options – including a salary freeze. The board could only work with what it had been given in regards to funding. She encouraged everyone to make their opinions known at the assembly meeting. Mrs. Gentry congratulated the retirees and welcomed Mr. Rizk.

Mr. O'Brien thought it was inspiring to see so many people honored at the retirement recognition. In regards to a salary freeze, the board needed to consider all options – it did not mean it was a definite solution. He understood the fear people were feeling – it was real. The board was working with limited resources and trying to keep as many staff members as possible – trying to balance that in light of the state's fiscal situation.

Mr. O'Brien agreed with Mrs. Hull on the need to hold a work session regarding an assessment strategy.

Mr. Rizk thanked Mr. Hoyes for helping him transition to the school board. He congratulated the retirees. He announced the upcoming Regional Student Council meeting and noted board members were always welcome to attend. Mr. Rizk was excited to join the board and provided board members with a letter of introduction.

Dr. Gaborik noted the 2015-16 district calendar had been updated to remove the HSGQE test dates. She announced the upcoming graduations that would be held at the Carlson Center would be available online, thanks to GCI. The district would be working with some of the smaller schools to get their ceremonies online. Dr. Gaborik noted budget revenues might not be determined at the state level for some time and the budget may not be adopted until late May or June.

Dr. Gaborik recognized and thanked teachers in recognition of Teacher Appreciation Week. National Nurse's Day was Wednesday. She announced three students would be signing CTE apprenticeship agreements on Thursday. Dr. Gaborik thanked Colonel Zemp for his assistance regarding the recent Arctic Light Elementary School lockdown. She appreciated the communication with both military representatives.

BOARD AND SUPERINTENDENT COMMENTS & COMMITTEE REPORTS (continued)

The district was working with law enforcement regarding the anonymous calls some schools had received. The FBI was involved in the investigation – as other schools in the state and on the West Coast had received similar calls. Schools would no longer be accepting blocked calls. The threats were serious and the district was taking them seriously. Schools were contacting law enforcement and going into lockdown until cleared by law enforcement.

At 10:41 p.m.

HULL MOVED, GENTRY SECONDED TO SUSPEND THE RULES TO CONTINUE THE MEETING UNTIL 10:50 P.M.

Mrs. Dominique thanked the Lathrop orchestra for their performance during the reception and school board meeting. She congratulated all retirees. She thanked Ms. Schaffhauser for the information on the Stand Against Racism campaign.

Mrs. Dominique did not think anyone wanted to see salaries frozen. She encouraged people to provide budget suggestions and possible solutions. She encouraged young people to get involved in leadership and advocacy positions. She welcomed Mr. Rizk to the board.

The meeting adjourned at 10:45 p.m.

Submitted by Sharon Tuttle, executive assistant to the Board of Education.