

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT
BOARD OF EDUCATION
FAIRBANKS, ALASKA

Regular Meeting

MINUTES

March 3, 2015

Vice President Dominique called the meeting to order at 7:00 p.m. in the board room of the FNSBSD Administrative Center at 520 Fifth Avenue. The University Park Musical Club led the Pledge of Allegiance and performed for the board under the guidance of Bridget Machida, music teacher.

Vice President Dominique read the district's mission statement: *"Our mission is to provide an excellent and equitable education in a safe, supportive environment so all students can become productive members of a diverse and changing society."*

Present:

Wendy Dominique, Vice President
Lisa Gentry, Clerk
Sue Hull, Member
Sean Rice, Member
Sidney Zemp, Post Representative

Absent:

Heidi Haas, President
Allyson Lambert, Treasurer
Michael O'Brien, Member
Larry Rice, Base Representative
Wyatt Hoyes, Student Representative

Staff Present:

Dr. Karen Gaborik, Superintendent of Schools
Lisa Pearce, Chief Financial Officer
Sandy Kowalski, Assistant Superintendent of Elementary Education
Traci Gatewood, Executive Director of Human Resources
Kathie Wassmann, Executive Director of Special Education
Dave Norum, Executive Director of Facilities Maintenance
Janet Cobb, Executive Director of Technology
Peggy Carlson, Executive Director of Curriculum & Instruction
Johanna Carson, Director of Public Relations
Melanie Hadaway, Director of Alternative Instruction
Elizabeth Schaffhauser, Director of Employment & Educational Opportunity
Helen Clark, Director of Federal Programs
Katie Sanders, Director of Library Media Services
Heather Rauenhorst, Director of Grants & Special Projects
Mario Gatto, Principal on Special Assignment
Sharon Tuttle, Executive Assistant to the Board

PRELIMINARY ITEMS

Black History Month Contest Winners [0:09:17]

The school district and the Fairbanks Chapter of the NAACP co-sponsored the annual Black History Month Poster and Essay Contest again this year. Bett Schaffhauser, director of employment and educational opportunity, introduced Pastor Stewart Marshall who presented the first place winners for this year's contest.

Diego Guevara	1 st Place K-3 (Coloring)
Joseph Campbell	1 st Place 4-6 (Poster)
Tatyana Jordan	1 st Place 7-8 (Essay w/Original Drawing)
Krishna Nautiyal	1 st Place 9-10 (Essay w/Original Drawing)

ESP of the Month [0:12:40]

Jamie Hallen, North Pole Middle School Alaska Native Education tutor, was recognized as the Extra Special Support Staff Person for March 2015. Yatibaey Evans, Alaska Native Education coordinator, made the presentation.

Spotlight: Fairbanks BEST (Building Educational Success Together) Program [0:17:54]

Melanie Hadaway, alternative instruction director, provided an overview and update on the district's home school and online program, Fairbanks BEST. Ms. Hadaway thanked and introduced the BEST staff. The program was located on the second floor of the Administrative Center. The district's home school program offered a traditional K-12 home school program and an online program for grades 6-12. BEST was a great support for students who wanted a traditional homeschool, as well as providing a great continuity of instruction for students with unique situations. The program worked hard to support and meet the unique needs of individual students. BEST supported the LIFT program for students who might have arrived too late in the school term to earn credit, as well as providing support for dropout and credit recovery. The summer credit recovery program was operated through the BEST program.

In looking at other homeschool programs, Ms. Hadaway thought the BEST program offered more than other programs. BEST not only offered the basic curriculum, but a broad range of activities. It also offered professional development for parents who served as teachers. The program offered quality guidance to students and parents. The program currently had 77 students in the K-6 homeschool program; 19 in grades 7-8; and 38 in 9-12. The online program currently had 90 students.

Ms. Hadaway spoke briefly about the future of BEST and how it might grow. The program had the potential to grow, but there were also challenges. There were other large homeschool programs in the area with high-power marketing programs, which was hard to compete against on a public school budget. Other concerns included staffing and location.

BOARD QUESTIONS/COMMENTS

Mrs. Hull asked Ms. Hadaway how she saw the program growing. Ms. Hadaway had been researching other programs in the state. She had spent some time looking at Mat-Su Central and their outstanding facility. The building was a separate facility with an auditorium, library, and more. They had a dedicated nurse, a dedicated teacher for both art and music; an ITT, and others. Mat-Su had put a lot of resources into building and developing the program. Ms. Hadaway thought it would be very different in Fairbanks. In growing the BEST program, the district would need to recruit additional students without pulling from current brick and mortar schools; new families and students would need to be recruited.

Mrs. Hull recalled from a previous work session that Mrs. Hughes stated some of the other programs had an administrator to oversee the program. The district did not have the funds to have that luxury. Mrs. Hull stated Mrs. Haas had mentioned to her that when she put the BEST spotlight on the agenda, it might be a time for the board to consider advancing the funds to hire a dedicated person for the program. Mrs. Hull was aware the administration had proposed the position for next year, but there were currently funds available in the board reserve to fund a position in the current year. Mrs. Hull said that was one of the reasons Mrs. Haas had scheduled the spotlight on BEST. Mrs. Hull noted there was not a full board present and asked to have the item postponed to the next meeting. She thought it was important going forward with the budget challenges to look at ways to expand the BEST program.

Ms. Hadaway noted that all the things that took place in a traditional school were happening in BEST. Staff members were busy with the current program; it would be helpful to have a person dedicated to looking at growing the program.

Spotlight: Fairbanks BEST (Building Educational Success Together) Program (continued)

Mrs. Hull thanked and recognized the BEST staff for their outstanding work. She was interested in expanding the BEST program, but that was no reflection on the district's current program.

Superintendent Dr. Gaborik stated Mrs. Haas had mentioned to her there might be interest in allocating funds for a dedicated position. Dr. Gaborik suggested rather than hiring an administrator for the program at the current time, the board might consider contracting out to someone who might be able to formulate a short-term plan over the spring and determine what the administrator position might be and what the marketing should look like, and conduct other research. Dr. Gaborik thought it would help with the short-term, while the board worked on a better long-term plan for the program.

Mrs. Hull thought Dr. Gaborik's idea sounded fabulous. She gave the idea two thumbs up. She was in favor of doing whatever it took to move the district forward in the planning process.

Vice President Dominique requested the costs associated with the Mat-Su program – such as building costs, staff costs, etc. She would like to have that information. It was difficult to think about moving forward if the district did not have the funds.

Vice President Dominique thought it would be a great idea to grow the program, but she did not want the district to move forward too soon by hiring staff, but not have the students to support the program. She would rather the district had a complete package. She asked the administration to have funding information included when they brought the topic back before the board again.

Dr. Gaborik stated she would work on getting the information and perhaps include it in her superintendent report at the next meeting, if she was able to get the information in time. Vice President Dominique thought that would be great.

Vice President Dominique thanked Ms. Hadaway for the report.

AGENDA [0:36:12]

GENTRY MOVED, HULL SECONDED, TO ADOPT THE AGENDA WITH CONSENT ITEMS.

The following consent items were moved:

accepted the initial award and Amendment 1 for a total of \$16,690.67 for the Title III Section 3114(d), English Language, Immigrant grant from the State of Alaska Department of Education, per Fiscal Note 2015-36.

accepted the Monthly Management Reports for January 2015.

approved the minutes from the work sessions on February 7 & 16; and the special meeting and regular meeting on February 17, 2015, as submitted.

approved Budget Transfer 2015-068: Operation & Maintenance, in the amount of \$56,200.

approved submission of the Indian Education Formula grant Part I.

approved West Valley High School's request to send students to the We the People competition in Washington, D.C., April 24-28, 2015, at no cost to the district.

Consent Agenda (continued)

accepted the gift of \$1,500 from Gus and Linda Doppes to Ben Eielson Junior-Senior High School to support the school's boys' basketball program.

accepted the gifts of beading, art supplies, and a roll-top desk, valued at \$2,750, from Larson's Fine Jewelers to Lathrop High School to support the school's art program.

approved the Personnel Action Report for the period February 9-20, 2015.

acknowledged the Personnel Information Report for the period February 9-20, 2015.

acknowledged the Superintendent's Budget Transfer Report for March 3, 2015.

acknowledged the Board's Reading File.

acknowledged the Coming Events and Meeting Announcements.

ADVISORY VOTES. 1 AYE (ZEMP)

MOTION CARRIED UNANIMOUSLY BY ROLL CALL VOTE. 4 AYES
(S. RICE, HULL, GENTRY, DOMINIQUE)

PUBLIC COMMENT ON NONAGENDA ITEMS [0:40:10]

Jenifer Cameron, PO Box 117, district art coordinator, invited the board to the Up With Art student art show at the Bear Gallery in Pioneer Park. The receptions were scheduled for the upcoming weekend, but the art would be on display through March 28. Ms. Cameron was really impressed with the art. She had seen the student artists grow and mature through the years. It was a testament to the district's strong art program and staff, and talented students. Ms. Cameron hoped board members would be able to attend. She thanked the board for their support.

Craig Helmuth, PO Box 236, North Pole Middle School intervention room aide, spoke in support of intervention aides being reinstated in the district's budget. He had learned the plan for next year was to redefine the drug and alcohol specialist positions to include the intervention room aide job duties. There were a number of reasons why he did not feel redefining the position was functional. He shared examples of the many ways intervention rooms were utilized at the schools and how intervention aides helped students achieve. Mr. Helmuth was concerned about the level of service and attention given to students if the two positions were combined. He felt the cut would ultimately result in the loss of both positions.

Mrs. Hull thanked Mr. Helmuth for his work. She believed board members understood the importance of the work being done in the intervention rooms; no one was enthusiastic about any of the cuts the board had to consider. She appreciated Mr. Helmuth speaking to the duties of the intervention room aides for the board's consideration as they continued their work on the budget.

Tammy Smith, 2118 South Cushman, FEA president, encouraged the board to approve the budget as early in the season as possible. She recalled it was June before the budget was approved last year. It was easier for teachers and staff if there were classroom moves or building moves, if it could be done before the end of the school year.

Ms. Smith also spoke to the questions and comments from board members and others from the last meeting regarding the restructuring of human resources. She and FEA appreciated the questions and dialogue regarding the restructuring process and its impact on teachers and staff.

PUBLIC COMMENT ON NONAGENDA ITEMS (continued)

Ms. Smith noted FEA was currently working with the district and making good progress. That said, Ms. Smith was concerned about President Haas's comment at the last regular meeting regarding it was the board's decision to have administration go in the direction it did in regards to how the process was handled. She thought there were some unintended consequences with regard to having management more involved in the investigations. Ms. Smith said there was a sense from teachers that it had an impact on what was already outlined in the negotiated agreement and there was a sense of heavy handedness, which Ms. Lambert referenced in her comments. Ms. Smith stated if it was the board's decision and direction, it had a significant impact on the morale of teachers. Fortunately, things were moving away from that.

FEA did and always tried to promote professionalism at the highest level. FEA was not afraid of the changes, but they were side-swiped when the changes happened so quickly and that it was at the direction of the board, as they weren't really sure where the direction had come from. Ms. Smith encouraged the board, in moving forward, to please recognize when changes happened at the board level, how those decisions impacted the teaching staff.

Mrs. Hull asked Ms. Smith if she felt progress was being made. Ms. Smith stated yes.

Mrs. Hull stated she, as a board member, was very concerned and that the board took whatever steps were necessary to prevent what happened last spring. The district was not in a good place at that time and was not protecting students and staffs the way it should. She thought the board's direction was designed to remedy the concerns. That said, in hearing from people, Mrs. Hull thought there may need to be some reexamination if the pendulum had swung too far in the other direction. She believed there may be other board members who felt the same way, by the comments made at the last meeting.

Mrs. Hull thought it was important at the current time and going forward, to get good information on how the process was working, if progress was being made, and if people felt things needed to be reexamined. The board left a lot of the implementation to the administration. The district had good people and Mrs. Hull was grateful to have the people in their positions in human resources and for Dr. Gaborik's oversight. She had confidence the district could get to the right place, but the board would need feedback in order to get there. She hoped people would continue to provide feedback so the district could get to the right place to make certain students and staffs were safe.

Mr. Rice suggested Ms. Smith provide some suggestions on how the groups could better work together for a better process. The bottom line was everyone wanted students to be safe. Ms. Smith thought the groups were currently in a better place. They were working on where they needed to go and providing suggestions. Ms. Smith said the association was interested in having that process start before the changes took place. There was no question FEA wanted and supported student safety. There was also no question on the board's intent, but rather the process.

Vice President Dominique supported the board's position in the direction it went. No matter what direction the process went, she thought there would eventually be a good outcome. With what happened to the district last spring, there were a lot of things that came out of it. There would always be things that went wrong and things that went right, but she stood behind the board's direction to human resources. Ms. Smith stated FEA certainly supported the safety of students. With the significance of the changes, the part FEA did not appreciate was not being in the room as the process started to evolve. Ms. Smith could not reiterate enough about the significance of the communication piece. The morale of teachers was significantly impacted and it could have been prevented if FEA had been part of the process.

PUBLIC COMMENT ON NONAGENDA ITEMS (continued)

Yatibaey Evans, 2625 Talkeetna Avenue, Alaska Native Education coordinator, invited the board to the Southeast Alaska Native Cultural Immersion on Friday, March 6, in the board room, beginning at 8:15 a.m. The event was open to the public and Lt. Governor Byron Mallott would be speaking. She also invited the board and public to Alaska Native Studies Conference on Saturday and Sunday. Registration and additional information was available online. It would be a great professional development opportunity to learn about the culture, languages, and the history of education. On Saturday evening, there would be a potluck at Wood Center. It would be a wonderful celebration. The Festival of Native Arts was being held on Friday and Saturday evenings. Ms. Evans noted the six Alaska Native Olympic teams would also be fundraising.

Mr. Rice invited everyone to the Midnight Sun Intertribal Powwow on Saturday, March 7 from 2:00 – 4:00 p.m.

OLD BUSINESS

Policy 265: Minutes

Policy 1131.1 Minutes (Second Reading) [1:01:45]

Elizabeth Schaffhauser, employment and educational opportunity director, presented the revisions to Policies 265 and 1131.1 Minutes based on board member comments at first reading.

Board Priority: Develop long-term sustainability of overall district operations.

HULL MOVED, GENTRY SECONDED, TO APPROVE SECOND READING, PUBLIC HEARING, AND ADOPTION OF POLICY 265: MINUTES AND POLICY 1131.1: MINUTES.

Ms. Schaffhauser reviewed the concerns raised by board members during first reading. The first concern addressed recording personnel hearings. It was proposed to record personnel hearings both in and out of executive session. The other change was regarding confidential information being removed from the public record.

PUBLIC COMMENTS

None

BOARD QUESTIONS/COMMENTS

None

ADVISORY VOTES. 1 AYE (ZEMP)
MOTION CARRIED UNANIMOUSLY BY ROLL CALL VOTE. 4 AYES
(S. RICE, HULL, GENTRY, DOMINIQUE)

Policy 1123.3: Staff Interviews

Policy 1123.5: School Publications (Second Reading) [1:07:10]

Elizabeth Schaffhauser, employment and educational opportunity director, presented the revisions to Policies 1123.3 Staff Interviews and 1123.5 School Publications based on board member comments at first reading.

Board Priority: Active partnerships with the family and community are essential to support successful student learning.

Policy 1123.3: Staff Interviews

Policy 1123.5: School Publications (Second Reading) (continued)

GENTRY MOVED, RICE SECONDED, TO APPROVE SECOND READING, PUBLIC HEARING, AND ADOPTION OF POLICY 1123.3: STAFF INTERVIEWS AND POLICY 1123.5: SCHOOL PUBLICATIONS.

Ms. Schaffhauser reviewed the proposed revisions to address board concerns during first reading. The language had been revised to include bullet points to clarify the intent of the policy. The board member suggestion regarding a notation of social media comments were not the views of the board was not endorsed by legal. Policy 1123.5 language clarified the process for media contacts by staff.

PUBLIC COMMENTS

None

BOARD QUESTIONS/COMMENTS

None

ADVISORY VOTES. 1 AYE (ZEMP)

MOTION CARRIED UNANIMOUSLY BY ROLL CALL VOTE. 4 AYES
(GENTRY, S. RICE, HULL, DOMINIQUE)

Policy 1110: Philosophy on School-Community Relations

Policy 1120: Public Information Program

Policy 1121: Responsibilities of Superintendent in Public Information Program

Policy 1123.1: Media Contacts

Policy 1123.2: Emergency News Releases

Policy 1123.4: District Publications

Policy 1123.6: Media Interviews and Photographs

Policy 1131.2: Other Board Records (Second Reading) [1:11:20]

School Board Policy Chapter 11 School – Community Relations was under review this school year per School Board Policy and Administrative Regulation 286. An administrative committee initiated the review of this segment of Chapter 11 policies. The Policy Review Committee considered the recommended revisions and forwarded them to the school board. The borough legal department has vetted them. There were no changes to these policies from first reading.

Board Priority: Active partnerships with the family and community are essential to support successful student learning.

HULL MOVED, GENTRY SECONDED, TO APPROVE SECOND READING, PUBLIC HEARING, AND ADOPTION OF POLICY 1110: PHILOSOPHY ON SCHOOL-COMMUNITY RELATIONS; POLICY 1120: PUBLIC INFORMATION PROGRAM; POLICY 1121: RESPONSIBILITIES OF SUPERINTENDENT IN PUBLIC INFORMATION PROGRAM; POLICY 1123.1: MEDIA CONTACTS; POLICY 1123.2: EMERGENCY NEWS RELEASES; POLICY 1123.4: DISTRICT PUBLICATIONS; POLICY 1123.6: MEDIA INTERVIEWS AND PHOTOGRAPHS; AND POLICY 1131.2: OTHER BOARD RECORDS.

Elizabeth Schaffhauser, employment and educational opportunity director, noted there were no changes requested by board and no changes were made from first reading.

PUBLIC COMMENTS

None

Polices 1110, 1120, 1121, 1123.1, 1123.2, 1123.4, 1123.6, & 1131.2 (continued)

BOARD QUESTIONS/COMMENTS

None

ADVISORY VOTES. 1 AYE (ZEMP)

MOTION CARRIED UNANIMOUSLY BY ROLL CALL VOTE. 4 AYES
(HULL, GENTRY, S. RICE, DOMINIQUE)

NEW BUSINESS

Construction Plan Approval: Ryan Middle School Replacement Phase III [1:14:11]

Under direction of the Ryan Planning Committee, the consulting team of Bettisworth North Architects and Planners, Inc. produced the construction plans for Ryan Middle School Replacement Phase III. Dave Norum, executive director of facilities, Bud Marschner, project manager, and Mark Kimerer and Alex Bettisworth with Bettisworth North provided an PowerPoint and overview of the Ryan Middle School replacement plan, phase III.

Board Priority: Maintain excellent school facilities and manage capital improvement projects.

GENTRY MOVED, HULL SECONDED, TO APPROVE THE PLANS FOR RYAN MIDDLE SCHOOL REPLACEMENT PHASE III.

Mr. Marschner noted the plans had not changed significantly since the last report. Ryan Middle School was most utilized school building in the borough by community members. Project goals included:

- Creating a separate identity for the Ryan Wolverines from surrounding campus facilities.
- Provide a safe learning environment.
- Provide Connection to Team “3” – those classrooms located at Renovated Gym Wing second floor.
- Provide access to daylight and views
- Provide flexibility for future educational trends
- Providing safe and sufficient circulation to Renovated Gym Wing
- Improving the site amenities and access for students and community use.
- Provide efficient and safe site circulation: pedestrian, bus & Parent drop off, ADA parking
- Provide for continued community use.

Construction on phase III was due to begin in April 2015 with completion in June 2016 and move in scheduled for July 2016. Demolition of the existing structure was scheduled for summer 2017.

PUBLIC COMMENTS

Mary-Pat Schaffer, 2707 Bonanza Trail, was excited about the changes at Ryan. She was interested to know if the break-out rooms would be used for tutoring. Ms. Schaffer also suggested providing additional outlets from the ceiling or purchasing tables with built-in outlets.

Mr. Norum noted the break-out rooms would serve many purposes.

Heather Stewart, Ryan principal, spoke to the break-out rooms. They were designed to be utilized by aides, tutors, small groups, small offices, and some were intended to be used for specific projects.

Construction Plan Approval: Ryan Middle School Replacement Phase III (continued)

BOARD QUESTIONS/COMMENTS

Board members were interested in energy upgrades and the enhanced safety aspects of Ryan. Other topics mentioned by board members included a lack of electrical outlets and concern for being able to maintain electronic devices, parking, community use, design colors, and accessibility.

There were questions about the possibility of converting Ryan into the K-8 model. Renovations would need to be made to accommodate a K-8 environment rather than a middle school environment, but nothing was impossible, if there was funding to support the changes. It was pointed out the public had bonded for the replacement of Ryan Middle School. Timing was another issue, as construction was due to start soon.

Another question was about the potential of hosting a home school program within Ryan's structure. Mr. Marschner thought a home school program might be able to utilize the Team 3 area, but it would mean relocating staff. There would be a number of other approvals needed before anything could be done.

It was suggested that perhaps board members could get a small note card with talking points regarding the enhancements of Ryan to help answer questions from the public. It was noted the Ryan replacement project had been bonded and approved by the community, and was not part of the district's operating budget.

Board members thanked the group for their presentation.

ADVISORY VOTES. 1 AYE (ZEMP)

MOTION CARRIED UNANIMOUSLY BY ROLL CALL VOTE. 4 AYES
(HULL, GENTRY, S. RICE, DOMINIQUE)

INFORMATION AND REPORTS

Superintendent Report [2:14:21]

Board Priority: Student learning is at the center of everything we do.

Superintendent Dr. Gaborik noted the administration had presented the Proposed 2015-16 Budget to the board at their work session the previous evening. Additionally, Dr. Gaborik had presented amendments to her original proposed budget, along with additional cuts based on the supplemental funding not being restored. All the documents were available online – k12northstar.org/budget.

Alaska Performance Scholarship (APS) Dashboard AY14 Report [2:15:50]

Janet Cobb, executive director of technology, presented the APS Dashboard AY14 Report based on the Alaska Performance Scholarship Outcomes Report 2015.

Board Priority: Use data-supported decision making and annual school planning.

Ms. Cobb pointed out the district had 817 graduates last year, with 350 students eligible for the APS, with 150 students utilizing it. Comparing the Big 5 Districts, Fairbanks ranked at the very top for percentage of graduates qualifying for and use of the Alaska Performance Scholarships.

PUBLIC COMMENTS

None

Alaska Performance Scholarship (APS) Dashboard AY14 Report (continued)

BOARD QUESTIONS/COMMENTS

Mrs. Hull was very pleased to see so many district students utilizing the scholarship. She appreciated the work on it. She asked about tech-prep and dual credit and thought it was exactly the thing that was needed so students did not drop through the cracks. Mrs. Hull thought it was important to remind parents and families about the option to earn dual credit.

BOARD AND SUPERINTENDENT COMMENTS & COMMITTEE REPORTS [2:20:57]

Colonel Zemp congratulated the Black History Month contest winners.

Mr. Rice announced the North Pole High choir class was headed to New York. The last time they went to New York, they performed and participated in clinics, as well as visited historical sites. It was a great experience.

Mr. Rice reminded people about the Midnight Sun Intertribal Powwow on Saturday, March 7 from 2:00 – 4:00 p.m. He encouraged people to attend the Festival of Native Arts. The events were always fun with a lot of information and interaction.

Mrs. Hull announced the Policy Review Committee meeting had been cancelled due to the school closure day. The agenda was moved to the next meeting. Mrs. Hull reported on the board's recent school visits; she had really enjoyed them. She felt people understood the budget crisis and the need to make reductions. Mrs. Hull appreciated all the ideas coming from staff. She thought it was empowering for staff to come forward with creative ideas to increase opportunities rather than decrease options. Board members planned to visit 20 schools.

Dr. Gaborik announced the 9-12 review of core math textbooks and electives was taking place today and tomorrow. The Spelling Bee was scheduled for March 7. The administration would be updating the school calendar to reflect the recent school closure. Dr. Gaborik emphasized school would remain open for the Iditarod Restart on March 9. Bus routes near the restart area would be impacted and alternative pickups and drop-offs would be done. The district was communicating with affected routes and families. Feedback on the proposed budget was encouraged. Input could be provided directly on the district's website. There was one more budget presentation scheduled at North Pole Elementary on Thursday, beginning at 6:00 p.m. The earlier presentation at Tanana had been cancelled due to school closure. Dr. Gaborik noted the Alaska Measures of Progress (AMP) test days were approaching. All students would attend school during test days, although not all students would be tested every day. Testing dates and times could be found on the district's website. Dr. Gaborik reminded everyone about the Up With Art student art show at the Bear Gallery in Pioneer Park.

Vice President Dominique, on the behalf of the entire board, thanked the University Park Musical Group for their wonderful performance. She congratulated Jamie Hallen for her ESP award. She congratulated the Black History Month contest student winners. She thanked the group for the Ryan Middle School presentation.

Vice President Dominique appreciated the comments and testimony and the professionalism of people stating their individual opinions. She thanked Colonel Zemp for the recent EEO luncheon in recognition of Black History Month. Mrs. Dominique thanked Ms. Schaffhauser for her work on the policies, Ms. Pearce for her work on the budget, and Ms. McDaniel for her work on student discipline.

BOARD AND SUPERINTENDENT COMMENTS & COMMITTEE REPORTS (continued)

Vice President Dominique provided a legislative update. She and Mrs. Lambert would be traveling to Juneau mid-March to meet with legislators, encouraging them to reinstate the supplemental funding. The legislature would be accepting public testimony the next day and everyone was encouraged to participate.

The meeting adjourned at 9:32 p.m.

Submitted by Sharon Tuttle, executive assistant to the Board of Education.