
Fairbanks North Star Borough School District

**Class of 2014:
Results of the Senior Survey
&
Postsecondary Enrollment Data**

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Appendix A: Summary of Survey Highlights - A Comparison of the Classes of 2013 and 2014

Appendix B: District Report from National Student Clearinghouse: StudentTracker for High School Classes of 2007-2014

EXECUTIVE SUMMARY

CLASS OF 2014

This report presents the results of the 527 opinion polls taken by the senior class in April and May 2014, as well as data on the postsecondary enrollment of the 816 graduates in the Class of 2014.

Notable Facts:

- There were 816 graduates in the Class of 2014, compared to 817 in the Class of 2013.
- Approximately 65% of the Class of 2014 participated in the senior survey.
- When asked to rate the overall quality of the education they received, 80% of the responding seniors gave their school an A or a B.
- Data from the National Student Clearinghouse indicates that 50% of the Class of 2014 enrolled in college in the semester following graduation.

What is Being Measured:

This report provides the results of the graduating senior surveys completed at each high school. These results provide insight into students' future plans, general experiences in high school, participation in extracurricular activities as well as Advanced Placement and Career Technical Education courses, support received from school staff, preparation for college and career, influences on career choices, and overall satisfaction with their schools. While the survey gathered student opinions and information about their plans, the StudentTracker data reported what students actually did in terms of postsecondary enrollment after graduation.

What the Results Show:

Approximately 90% of the students who completed the survey stated they plan to complete further education beyond high school, and half of them indicated an intention to attend a four-year college or university. The majority of students indicated that their experiences in high school improved their abilities in basic life skills. The majority of students reported receiving some or a lot of staff support in selecting courses needed for graduation requirements, employment, and admission to college. More than half of the students indicated they had decided on a trade or career field, and roughly half had taken at least one Career Technical Education course. Approximately 60% of students who planned to pursue education beyond the high school level indicated they were likely or very likely to leave Alaska to pursue educational opportunities. StudentTracker data indicates approximately 33% of 2014 graduates enrolled in a college in Alaska and 17% enrolled outside Alaska in the first semester after graduation.

INTRODUCTION

There were 816 graduates in the Class of 2014. Beginning in the 2008-09 school year, the district has administered an in-depth graduating senior survey to solicit feedback on a variety of topics. Members of the 2014 senior class were given time during the school day to complete the survey online via a web link, and 65% of the graduating class participated in the survey. Student responses to each question are disaggregated by school in this report, and a two-year comparison of key survey responses is provided in Appendix A.

Beginning in the 2009-10 school year, the school district contracted to receive StudentTracker data from the National Student Clearinghouse. StudentTracker is designed to help high schools and school districts gauge the college success of their graduates by providing information about how many high school graduates enroll in college, which colleges they attend, how many persist and graduate from college, and the time it takes them to complete their degree.

SENIOR SURVEY RESULTS

In the 2008-09 school year, the school district began administering a new survey to all graduating seniors; the survey was revised slightly in Spring 2012. The questions addressed a variety of specific topics including plans and preparation for the future, experiences in Advanced Placement and Career Technical Education courses, support services provided by school staff, and overall satisfaction with the schools. Additional open-ended questions provided a forum for other student input.

Response Rates

Table 1 presents response rates for each participating high school. Response rates are calculated by dividing the number of completed surveys by the number of graduating seniors at each high school. There were a total of 816 students in the graduating class of 2014, including 3 at Alternative Learning Systems (ALS) and 4 at Golden Heart Academy, the two schools not included in the senior survey. The overall response rate for the survey was 65%, with individual schools' response rates ranging from 21% to 100%.

**Table 1
Response Rates by School**

High School	Graduating Class	Surveys Completed	Response Rate
Ben Eielson	52	51	98%
BEST	35	35	100%
Effie Kokrine	17	15	88%
Hutchison	80	47	59%
Lathrop*	203	208	100%*
North Pole High	150	90	60%
Star of the North (CEC & NPA)	73	15	21%
West Valley	199	66	33%
District**	816**	527	65%

*Lathrop had more surveys completed than students who graduated. This is due to 12th graders who completed the survey but did not graduate with the rest of their 12th grade class.

** District results include 7 graduates from ALS and Golden Heart Academy.

Limitations

The interpretation of these results is limited by the degree to which the completed surveys are representative of the entire graduating senior class. Although the majority of graduating seniors (65%) completed the survey, their opinions may be different than those who did not complete it.

Longevity at Graduating School

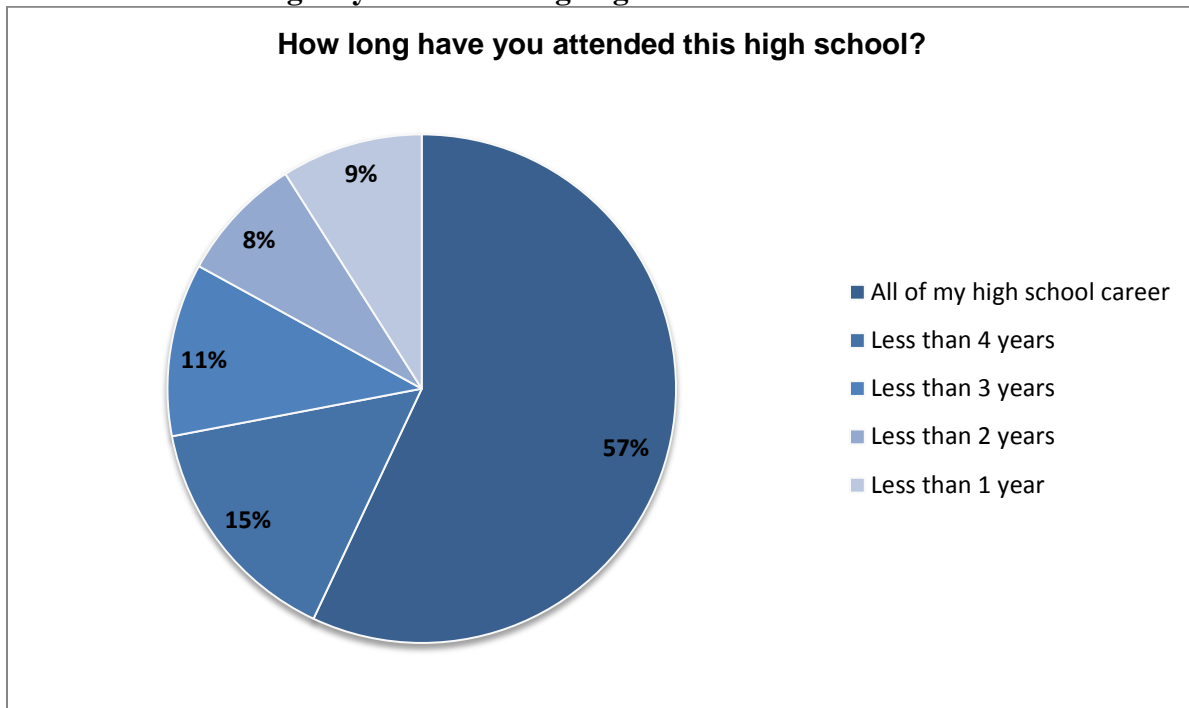
Table 2 and Graph 1 report the length of time students reported attending their graduating high school. The majority of students who participated in the poll indicated that they had been attending their current high school for their entire high school career. Longevity varied by school, with North Pole High having the highest percentage of students completing all four years of high school there.

**Table 2
Longevity at Graduating School**

<i>How long have you attended this high school?</i>	DISTRICT	Ben Eielson	BEST	Effie Kokrine	Hutchison	Lathrop	North Pole	SON	West Valley
All of my high school career	57%	61%	3%	27%	52%	58%	73%	47%	72%
Less than 4 years	15%	16%	3%	7%	28%	16%	18%	7%	9%
Less than 3 years	11%	10%	32%	33%	11%	11%	3%	0%	6%
Less than 2 years	8%	12%	21%	7%	4%	8%	3%	13%	6%
Less than 1 year	9%	2%	41%	27%	4%	7%	2%	33%	6%

*Totals may not equal 100% due to rounding.

**Graph 1
Longevity at Graduating High School: District Results**



*Totals may not equal 100% due to rounding.

General High School Experiences

Table 3 contains results from the questions concerning students’ general experiences in high school. The majority of students across the district indicated they had often or always worked to the best of their abilities during high school. The majority of students indicated they had often or always received help when they asked for it, felt safe in school, and had at least one adult at school to whom they could talk. About 34% indicated that they had often or always felt bored in class. Only 5% indicated that they had often or always thought about dropping out. About 9% indicated they had often or always skipped classes, and 18% said their learning was often or always disrupted by the behavior of their classmates. The majority of students indicated that their experiences in high school improved their abilities in basic life skills such as taking responsibility, being on time, following directions, working well with adults, using time effectively, asking questions or asking for help, taking initiative, completing tasks, having confidence in their ability to get work done, planning time wisely, meeting high standards, following rules and norms, working on a team, interacting with people from diverse backgrounds, identifying and improving strengths and weaknesses, and resolving conflicts.

**Table 3
General Experiences in High School**

<i>During high school, how often did you work to the best of your abilities?</i>	DISTRICT	Ben Eielson	BEST	Effie Kokrine	Hutchison	Lathrop	North Pole	SON	West Valley
Rarely or Never	4%	8%	3%	7%	4%	2%	6%	5%	6%
Sometimes	40%	34%	41%	27%	50%	42%	38%	27%	42%
Often or Always	56%	58%	56%	67%	46%	57%	56%	73%	52%
<i>During high school, how often did you receive help when you asked for it?</i>	DISTRICT	Ben Eielson	BEST	Effie Kokrine	Hutchison	Lathrop	North Pole	SON	West Valley
Rarely or Never	3%	4%	3%	0%	4%	3%	3%	0%	2%
Sometimes	37%	36%	24%	20%	37%	36%	55%	13%	32%
Often or Always	60%	60%	74%	80%	59%	61%	42%	87%	67%
<i>During high school, how often did you feel you had at least one adult at school you could talk to?</i>	DISTRICT	Ben Eielson	BEST	Effie Kokrine	Hutchison	Lathrop	North Pole	SON	West Valley
Rarely or Never	9%	10%	12%	7%	11%	10%	9%	7%	8%
Sometimes	20%	20%	21%	13%	13%	20%	25%	7%	21%
Often or Always	71%	70%	68%	80%	76%	71%	66%	87%	71%
<i>During high school, how often did you feel safe in school?</i>	DISTRICT	Ben Eielson	BEST	Effie Kokrine	Hutchison	Lathrop	North Pole	SON	West Valley
Rarely or Never	4%	0%	6%	0%	2%	5%	5%	0%	3%
Sometimes	20%	14%	15%	20%	20%	22%	25%	0%	19%
Often or Always	76%	86%	79%	80%	78%	74%	70%	100%	87%
<i>During high school, how often did you feel bored in class?</i>	DISTRICT	Ben Eielson	BEST	Effie Kokrine	Hutchison	Lathrop	North Pole	SON	West Valley
Rarely or Never	7%	6%	18%	7%	2%	5%	8%	40%	5%
Sometimes	59%	54%	41%	67%	74%	63%	48%	40%	63%
Often or Always	34%	40%	41%	27%	24%	31%	44%	20%	32%

*Totals may not equal 100% due to rounding.

Table 3 continued
General Experiences in High School

<i>Did your experiences in high school improve your ability in any of the following areas?</i>	DISTRICT	Ben Eielson	BEST	Effie Kokrine	Hutchison	Lathrop	North Pole	SON	West Valley
Take responsibility	71%	78%	68%	80%	66%	73%	61%	87%	73%
Be on time	61%	61%	62%	73%	61%	59%	65%	80%	52%
Follow directions	64%	76%	65%	73%	66%	64%	60%	80%	50%
Work well with adults	65%	74%	53%	80%	61%	66%	59%	87%	66%
Use time effectively	64%	67%	59%	60%	59%	66%	61%	93%	61%
Ask questions or ask for help	69%	67%	65%	67%	59%	74%	62%	93%	667%
Take initiative	60%	61%	62%	60%	55%	60%	58%	93%	61%
Complete tasks	69%	86%	56%	60%	73%	69%	66%	73%	63%
Have confidence in your ability to get work done	60%	63%	59%	73%	55%	61%	55%	73%	59%
Plan your time wisely	59%	53%	62%	73%	52%	62%	49%	87%	59%
Meet high quality standards	55%	53%	44%	53%	57%	58%	51%	73%	54%
Follow rules and norms	61%	69%	47%	60%	55%	64%	59%	80%	54%
Work on a team	63%	67%	41%	53%	57%	69%	59%	80%	59%
Interact with people from diverse backgrounds	62%	65%	59%	60%	52%	68%	54%	87%	54%
Identify and improve your strengths and weaknesses	64%	63%	68%	60%	64%	69%	51%	87%	64%
Resolve conflicts	53%	57%	50%	33%	48%	60%	48%	80%	39%
<i>During high school, how often did you feel your learning was disrupted by other students' behavior?</i>	DISTRICT	Ben Eielson	BEST	Effie Kokrine	Hutchison	Lathrop	North Pole	SON	West Valley
Rarely or Never	21%	32%	32%	7%	28%	18%	12%	53%	18%
Sometimes	61%	52%	53%	93%	57%	65%	63%	33%	64%
Often or Always	18%	16%	15%	0%	15%	17%	25%	13%	18%

*Totals may not equal 100% due to rounding.

Table 3 continued
General Experiences in High School

<i>During high school, how often did you cut or skip classes?</i>	DISTRICT	Ben Eielson	BEST	Effie Kokrine	Hutchison	Lathrop	North Pole	SON	West Valley
Rarely or Never	64%	80%	65%	80%	48%	64%	60%	60%	67%
Sometimes	27%	14%	24%	20%	35%	26%	30%	20%	31%
Often or Always	9%	6%	12%	0%	17%	10%	10%	20%	3%
<i>During high school, how often did you think about dropping out?</i>	DISTRICT	Ben Eielson	BEST	Effie Kokrine	Hutchison	Lathrop	North Pole	SON	West Valley
Rarely or Never	85%	82%	85%	87%	84%	85%	83%	67%	93%
Sometimes	10%	14%	12%	7%	13%	10%	11%	7%	3%
Often or Always	5%	4%	3%	7%	2%	5%	6%	27%	3%

*Totals may not equal 100% due to rounding.

Future Plans of Students

Table 4 contains results from the questions concerning students' plans for the future. When asked about their plans for the fall, about 63% of the students across the district indicated an intention to pursue further education (including apprenticeships), while 14% stated they would most likely work full-time. Approximately 90% of students stated they plan to complete further education beyond their high school diploma. Approximately 61% of the students who indicated an intention to pursue further education also indicated that they had already been accepted into a post-secondary educational program, and 60% of students stated that they were likely or very likely to leave Alaska to pursue educational opportunities.

Table 4
Future Plans of Students

<i>When did you start planning/ thinking about what you might do after high school?</i>	DISTRICT	Ben Eielson	BEST	Effie Kokrine	Hutchison	Lathrop	North Pole	SON	West Valley
Elementary School	11%	4%	9%	7%	11%	12%	11%	7%	16%
Middle School	19%	22%	9%	7%	29%	21%	18%	7%	15%
9 th Grade	14%	12%	21%	20%	9%	15%	11%	20%	15%
10 th Grade	16%	27%	12%	20%	9%	14%	15%	20%	21%
11 th Grade	25%	16%	27%	40%	29%	24%	26%	40%	23%
12 th Grade	15%	18%	24%	7%	13%	13%	19%	7%	10%

*Totals may not equal 100% due to rounding.

**Table 4 continued
Future Plans of Students**

<i>Considering the choices below, please indicate what you are MOST likely to do this fall. (Mark only one.)</i>	DISTRICT	Ben Eielson	BEST	Effie Kokrine	Hutchison	Lathrop	North Pole	SON	West Valley
Get a full-time job	14%	4%	12%	13%	17%	13%	20%	33%	10%
Attend a four-year college/university	50%	70%	35%	13%	44%	49%	51%	40%	61%
Attend a two-year college or other post-secondary certification program	9%	2%	12%	27%	7%	11%	5%	7%	10%
Attend a technical, business, or trade school of less than two years	2%	0%	12%	7%	0%	1%	1%	0%	2%
Participate in a registered apprenticeship program	2%	0%	3%	0%	4%	3%	1%	7%	2%
Join the military	9%	12%	3%	7%	13%	10%	10%	7%	5%
Travel	4%	6%	3%	0%	4%	5%	3%	0%	2%
Take some time off, then decide	10%	6%	21%	33%	11%	9%	9%	7%	10%
<i>What is the highest level of education that you plan to complete?</i>	DISTRICT	Ben Eielson	BEST	Effie Kokrine	Hutchison	Lathrop	North Pole	SON	West Valley
High school diploma	10%	6%	9%	0%	9%	10%	11%	13%	13%
Technical/Vocational school certificate	5%	2%	0%	7%	7%	3%	11%	13%	5%
Two-year college degree-AA	10%	8%	12%	20%	15%	10%	6%	27%	6%
Four-year college degree-BA/BS	46%	38%	53%	40%	46%	47%	50%	40%	45%
Graduate degree-MD/MA/PhD/MBA	29%	46%	27%	33%	24%	30%	22%	7%	31%
<i>Have you been accepted into a college, apprenticeship program, university, or other post-secondary education program?</i>	DISTRICT	Ben Eielson	BEST	Effie Kokrine	Hutchison	Lathrop	North Pole	SON	West Valley
Yes	61%	68%	37%	27%	64%	59%	71%	50%	74%
No	25%	16%	41%	55%	30%	25%	23%	33%	11%
Still Waiting to Hear	14%	16%	22%	18%	6%	16%	6%	17%	15%

*Totals may not equal 100% due to rounding.

**Table 4 continued
Future Plans of Students**

<i>In which of the following career clusters do you plan to pursue further education, certification, and/or a degree?</i>	DISTRICT	Ben Eielson	BEST	Effie Kokrine	Hutchison	Lathrop	North Pole	SON	West Valley
Agriculture, Food, and/or Natural Resources	5%	6%	7%	0%	5%	5%	4%	0%	11%
Architecture and/or Construction	7%	2%	10%	20%	15%	6%	11%	0%	2%
Arts, Audio Video Technology, and/or Communications	20%	21%	16%	33%	10%	26%	10%	0%	23%
Business, Management, and/or Administration	18%	11%	19%	33%	15%	19%	19%	8%	19%
Education and/or Training	9%	6%	10%	20%	12%	10%	10%	8%	4%
Finance	3%	0%	0%	0%	2%	3%	5%	0%	4%
Government and/or Public Administration	2%	2%	0%	0%	12%	1%	1%	0%	2%
Health Science	25%	36%	39%	7%	20%	24%	23%	23%	26%
Hospitality and/or Tourism	4%	4%	7%	7%	5%	4%	3%	0%	2%
Human Services	11%	13%	10%	13%	7%	14%	9%	8%	11%
Information Technology	4%	0%	3%	0%	22%	2%	1%	0%	2%
Law, Public Safety, Corrections, and/or Security	11%	9%	3%	7%	27%	10%	13%	8%	7%
Manufacturing	1%	0%	0%	0%	2%	0%	3%	0%	0%
Marketing, Sales, and/or Service	6%	6%	7%	7%	2%	8%	6%	0%	6%
Science, Technology, Engineering, and/or Mathematics	26%	30%	26%	13%	27%	28%	20%	39%	28%
Transportation, Distribution, and/or Logistics	4%	2%	3%	7%	15%	2%	6%	0%	2%
Other	14%	19%	16%	33%	12%	8%	22%	15%	15%
<i>How likely are you to leave Alaska to pursue the educational opportunity you indicated above?</i>	DISTRICT	Ben Eielson	BEST	Effie Kokrine	Hutchison	Lathrop	North Pole	SON	West Valley
Very Likely	38%	45%	52%	20%	29%	40%	31%	23%	47%
Likely	22%	23%	19%	13%	21%	27%	19%	15%	17%
Unsure	22%	21%	19%	40%	26%	20%	20%	23%	26%
Unlikely	10%	6%	3%	13%	14%	10%	16%	8%	7%
Very Unlikely	7%	4%	6%	13%	10%	4%	14%	31%	2%

*Totals may not equal 100% due to rounding and (for some questions) ability to choose more than one answer.

Student Preparations for the Future

Table 5 contains information about the academic and vocational endeavors students had completed or were planning to complete. Eighty-eight percent indicated that they had completed, were completing, or planned to complete a college entrance exam. Sixty-six percent stated they had gained or currently were gaining experience through paid employment or volunteer work experiences. Nine percent had already enlisted or were in the process of enlisting in the military, while an additional 10% stated they were planning to do so.

**Table 5
Student Preparations for the Future**

<i>Look into various options for post-secondary education</i>	DISTRICT	Ben Eielson	BEST	Effie Kokrine	Hutchison	Lathrop	North Pole	SON	West Valley
I did or am doing this	57%	57%	39%	29%	52%	64%	61%	33%	56%
I plan to do this	26%	27%	33%	50%	27%	24%	19%	25%	29%
I'm not intending to do this	17%	16%	27%	21%	20%	12%	20%	42%	15%
<i>Take a college entrance exam (ACT or SAT)</i>	DISTRICT	Ben Eielson	BEST	Effie Kokrine	Hutchison	Lathrop	North Pole	SON	West Valley
I did or am doing this	67%	78%	53%	29%	64%	68%	65%	54%	78%
I plan to do this	21%	14%	35%	57%	20%	20%	20%	23%	19%
I'm not intending to do this	12%	8%	12%	14%	16%	12%	15%	23%	3%
<i>Apply for scholarships</i>	DISTRICT	Ben Eielson	BEST	Effie Kokrine	Hutchison	Lathrop	North Pole	SON	West Valley
I did or am doing this	50%	50%	30%	33%	48%	52%	53%	38%	58%
I plan to do this	29%	28%	45%	60%	29%	27%	24%	46%	25%
I'm not intending to do this	21%	22%	24%	7%	24%	21%	24%	15%	17%
<i>Attend a college or job fair</i>	DISTRICT	Ben Eielson	BEST	Effie Kokrine	Hutchison	Lathrop	North Pole	SON	West Valley
I did or am doing this	48%	58%	33%	7%	47%	54%	49%	46%	38%
I plan to do this	23%	18%	15%	60%	26%	23%	17%	15%	26%
I'm not intending to do this	30%	24%	52%	33%	28%	23%	35%	38%	36%
<i>Create a resume</i>	DISTRICT	Ben Eielson	BEST	Effie Kokrine	Hutchison	Lathrop	North Pole	SON	West Valley
I did or am doing this	64%	74%	55%	60%	69%	63%	55%	85%	65%
I plan to do this	30%	24%	33%	40%	24%	30%	40%	8%	24%
I'm not intending to do this	6%	2%	12%	0%	7%	6%	5%	8%	10%

*Totals may not equal 100% due to rounding

Table 5 continued
Student Preparations for the Future

<i>Gain experience through paid employment or volunteer work</i>	DISTRICT	Ben Eielson	BEST	Effie Kokrine	Hutchison	Lathrop	North Pole	SON	West Valley
I did or am doing this	66%	68%	64%	47%	72%	66%	67%	75%	66%
I plan to do this	27%	28%	21%	53%	19%	28%	29%	17%	27%
I'm not intending to do this	6%	4%	15%	0%	9%	6%	5%	8%	7%
<i>Work towards certification</i>	DISTRICT	Ben Eielson	BEST	Effie Kokrine	Hutchison	Lathrop	North Pole	SON	West Valley
I did or am doing this	34%	28%	27%	13%	68%	34%	37%	31%	25%
I plan to do this	41%	50%	39%	67%	20%	42%	35%	46%	49%
I'm not intending to do this	24%	22%	33%	20%	12%	24%	28%	23%	25%
<i>Enlist in the military</i>	DISTRICT	Ben Eielson	BEST	Effie Kokrine	Hutchison	Lathrop	North Pole	SON	West Valley
I did or am doing this	9%	8%	6%	0%	9%	10%	14%	9%	5%
I plan to do this	10%	14%	9%	20%	12%	9%	9%	0%	8%
I'm not intending to do this	81%	78%	85%	80%	79%	81%	77%	91%	87%

*Totals may not equal 100% due to rounding.

Influences on Student Career Choices

Table 6 contains information about who and/or what influenced student selection of career fields or trades. Family members were the most commonly cited influences in career choices, followed closely by things learned in a high school class. Approximately 23% of the students indicated they had not decided on a trade or career field.

Table 6
Influences on Student Career Choices

<i>If you have chosen a trade or career field to pursue, did any of the following influence your decision?</i>	DISTRICT	Ben Eielson	BEST	Effie Kokrine	Hutchison	Lathrop	North Pole	SON	West Valley
Things learned in a high school class	43%	45%	18%	33%	67%	39%	40%	57%	54%
Results of an aptitude assessment or skills inventory	17%	19%	6%	13%	27%	17%	16%	7%	14%
Someone currently employed in this field	36%	32%	49%	27%	47%	31%	41%	36%	37%
Family member(s)	48%	49%	58%	40%	51%	45%	54%	43%	46%
Friend(s)	37%	28%	24%	27%	49%	34%	42%	29%	46%
I have not decided on a trade or career field	23%	23%	21%	47%	11%	25%	22%	7%	21%

*Totals may not equal 100% due to rounding and ability to choose more than one answer.

Participation in Career Technical Education

Table 7 contains information about student involvement in the district's Career Technical Education program. About 50% of students across the district reported having taken at least one Career Technical Education (CTE) course during their high school years.

Table 7
Career Technical Education

<i>Did you take any Career Technical Education courses during your high school career? (Courses like Drafting, Accounting, Job Co-op, etc)</i>	DISTRICT	Ben Eielson	BEST	Effie Kokrine	Hutchison	Lathrop	North Pole	SON	West Valley
Yes	50%	56%	42%	29%	98%	36%	62%	50%	46%
No	50%	44%	58%	71%	2%	64%	38%	50%	54%

*Totals may not equal 100% due to rounding.

Participation in Advanced Placement

Table 8 contains information about student involvement in the district's Advanced Placement program. Thirty-seven percent of students across the district reported having taken at least one Advanced Placement (AP) class or exam. The online survey provided an additional set of survey questions to those students who indicated having taken at least one AP course, thus the percentages reported in this section are for the 193 students answering the questions, not all 527 students who took the survey. Of the 193 students who had been involved in the AP program, the majority indicated being influenced by the desire for a challenge (61%), teacher encouragement (59%), and getting a head start on college credits (57%). Students who had not been involved in the AP program cited being too busy with other activities (47%) and thinking that the class or exam would be too difficult (34%) as the most common reasons for not participating.

**Table 8
Advanced Placement**

<i>Did you take an Advanced Placement (AP) class or exam?</i>	DISTRICT	Ben Eielson	BEST	Effie Kokrine	Hutchison	Lathrop	North Pole	SON	West Valley
Yes	37%	52%	18%	0%	17%	42%	38%	27%	46%
No	63%	48%	82%	100%	83%	58%	62%	73%	54%
<i>If you took an AP class or exam, what factors influenced your decision to do so? ** (Check all that apply.)</i>	DISTRICT	Ben Eielson	BEST	Effie Kokrine	Hutchison	Lathrop	North Pole	SON	West Valley
Teacher(s) encouraged me to	59%	65%	33%	0%	63%	63%	47%	100%	55%
Parents encouraged me to	39%	58%	17%	0%	63%	30%	53%	75%	28%
Counselor encouraged me to	24%	46%	0%	0%	63%	23%	9%	25%	17%
My friends encouraged me to	27%	15%	33%	0%	25%	31%	18%	100%	24%
I wanted a challenge	61%	46%	67%	0%	50%	67%	62%	100%	52%
I wanted to get a head start on earning college credits	57%	69%	33%	0%	63%	60%	62%	35%	41%
Other	9%	4%	0%	0%	0%	8%	12%	0%	21%
<i>If you did not take any AP classes or exams, why not? ** (Check all that apply.)</i>	DISTRICT	Ben Eielson	BEST	Effie Kokrine	Hutchison	Lathrop	North Pole	SON	West Valley
I didn't know anything about the class or the exam	24%	22%	29%	33%	29%	20%	24%	27%	26%
I was recommended for an AP class but chose NOT to take the class	15%	4%	14%	7%	5%	20%	19%	9%	18%
I tried to get into an AP class but couldn't	4%	0%	0%	7%	11%	6%	2%	0%	0%
I thought the class or the exam would be too difficult	34%	39%	25%	7%	32%	41%	28%	27%	41%
I was too busy with other activities	47%	35%	54%	47%	58%	47%	43%	64%	44%
None of my friends were taking the classes or exams	7%	4%	4%	0%	8%	8%	6%	18%	6%
I thought they were just for people going to college	6%	4%	4%	13%	11%	7%	7%	0%	0%
Other	16%	26%	11%	33%	26%	11%	15%	0%	18%

** The percentages reported in this section are for the 193 students who indicated they participated in AP, not all 527 students who took the survey.

*Totals may not equal 100% due to rounding and ability to choose more than one answer.

Support Provided by School Staff

Students were asked to think about the many school staff members with whom they had met throughout high school and indicate how much support they had received from them in

various areas. Sixty-two percent of students reported receiving a lot of help with being encouraged to continue education after high school. As Table 9 shows, the majority of students reported receiving some or a lot of support in selecting courses needed for graduation requirements, employment or admission to college, as well as in deciding what to do after graduation. The majority of students also reported receiving some or a lot of support from staff in the areas of employability skills and schools or training opportunities that matched their interests and abilities.

**Table 9
Support Provided by School Staff**

Please think about the counselors, teachers, and other adults at your high school (coaches, principals, tutors, librarians, etc) that you have met with throughout high school. Please indicate to what extent they have helped you with the following:									
<i>Helped you select courses that met your high school's graduation requirements</i>	DISTRICT	Ben Eielson	BEST	Effie Kokrine	Hutchison	Lathrop	North Pole	SON	West Valley
Not at All	6%	4%	3%	7%	7%	7%	9%	0%	2%
Some	36%	40%	24%	13%	40%	36%	47%	15%	30%
A lot	58%	56%	73%	80%	53%	58%	44%	85%	68%
<i>Helped you select courses that you need for employment or admission to college</i>	DISTRICT	Ben Eielson	BEST	Effie Kokrine	Hutchison	Lathrop	North Pole	SON	West Valley
Not at All	14%	10%	12%	20%	14%	15%	20%	0%	10%
Some	48%	58%	33%	47%	43%	45%	57%	46%	51%
A lot	38%	32%	55%	33%	43%	40%	23%	54%	39%
<i>Helped you decide what you want to do after you graduate</i>	DISTRICT	Ben Eielson	BEST	Effie Kokrine	Hutchison	Lathrop	North Pole	SON	West Valley
Not at All	25%	24%	30%	7%	23%	23%	38%	0%	24%
Some	48%	50%	45%	60%	61%	48%	43%	46%	46%
A lot	27%	26%	24%	33%	16%	30%	20%	54%	30%

*Totals may not equal 100% due to rounding.

Table 9 continued
Support Services Provided by School staff

Please think about the counselors, teachers, and other adults at your high school (coaches, principals, tutors, librarians, etc) that you have met with throughout high school. Please indicate to what extent they have helped you with the following:									
<i>Encouraged you to continue your education after high school</i>	DISTRICT	Ben Eielson	BEST	Effie Kokrine	Hutchison	Lathrop	North Pole	SON	West Valley
Not at All	6%	2%	9%	7%	9%	7%	7%	0%	7%
Some	32%	40%	18%	13%	36%	29%	36%	23%	37%
A lot	62%	58%	73%	80%	55%	64%	57%	77%	56%
<i>Talked to you about employability skills (interviewing for a job, using time effectively, etc)</i>	DISTRICT	Ben Eielson	BEST	Effie Kokrine	Hutchison	Lathrop	North Pole	SON	West Valley
Not at All	20%	10%	24%	7%	14%	16%	34%	0%	30%
Some	48%	42%	45%	60%	50%	51%	49%	15%	41%
A lot	33%	48%	30%	33%	36%	33%	16%	85%	29%
<i>Talked to you about schools or training suited to your interests and abilities</i>	DISTRICT	Ben Eielson	BEST	Effie Kokrine	Hutchison	Lathrop	North Pole	SON	West Valley
Not at All	21%	14%	26%	7%	16%	17%	34%	8%	27%
Some	48%	47%	38%	53%	57%	52%	45%	15%	49%
A lot	31%	39%	35%	40%	27%	31%	21%	77%	24%

*Totals may not equal 100% due to rounding.

Participation in Extracurricular Activities

Students were asked to indicate which extracurricular activities they participated in during their high school careers and how important these activities were to their educational experience. As shown on Table 10, team and individual sports were the activities most students identified as having participated in and as being important in their learning experience. Approximately 69% of the Class of 2014 reported participating in team or individual sports, with 43% indicating they were very important to their learning experience. Art was the next most frequently identified category of extracurricular activities, with approximately 36% of students reporting participation. When students were asked, “How important to your academic learning were extracurricular activities and out of school experiences,” 46% indicated they were very important while another 39% indicated they were somewhat important. Seniors were also asked, “How important to your social development were extracurricular activities and out of school experiences?” Forty-nine percent said “very important?” and another 38% answered “somewhat important.”

Table 10
Participation in Extracurricular Activities

<i>Did you participate in any of the following types of extracurricular activities and, if so, how important were they to your educational learning experience?</i>									
<i>Band, orchestra, choir, other music (solo or ensemble)</i>	DISTRICT	Ben Eielson	BEST	Effie Kokrine	Hutchison	Lathrop	North Pole	SON	West Valley
Did not participate	68%	65%	81%	71%	88%	61%	65%	69%	70%
Not Important	5%	4%	3%	14%	5%	6%	5%	8%	2%
Somewhat Important	11%	25%	6%	7%	5%	11%	7%	15%	12%
Very Important	16%	6%	9%	7%	2%	21%	23%	8%	16%
<i>Student council or other student government</i>	DISTRICT	Ben Eielson	BEST	Effie Kokrine	Hutchison	Lathrop	North Pole	SON	West Valley
Did not participate	78%	52%	94%	79%	86%	79%	81%	77%	76%
Not Important	6%	8%	0%	14%	2%	7%	4%	8%	7%
Somewhat Important	9%	25%	3%	7%	7%	8%	8%	8%	9%
Very Important	7%	15%	3%	0%	5%	6%	7%	8%	9%
<i>School plays or other theater and drama activities</i>	DISTRICT	Ben Eielson	BEST	Effie Kokrine	Hutchison	Lathrop	North Pole	SON	West Valley
Did not participate	71%	65%	81%	79%	91%	64%	70%	85%	71%
Not Important	5%	4%	6%	14%	0%	7%	5%	0%	5%
Somewhat Important	13%	15%	6%	7%	9%	16%	14%	8%	11%
Very Important	11%	17%	6%	0%	0%	13%	11%	8%	12%
<i>Team or individual sports</i>	DISTRICT	Ben Eielson	BEST	Effie Kokrine	Hutchison	Lathrop	North Pole	SON	West Valley
Did not participate	31%	18%	24%	36%	29%	32%	34%	64%	32%
Not Important	6%	2%	3%	7%	7%	6%	8%	0%	8%
Somewhat Important	20%	26%	12%	43%	18%	18%	22%	14%	19%
Very Important	43%	54%	61%	14%	47%	34%	36%	21%	41%
<i>Art competitions or other arts activities</i>	DISTRICT	Ben Eielson	BEST	Effie Kokrine	Hutchison	Lathrop	North Pole	SON	West Valley
Did not participate	64%	69%	74%	57%	81%	57%	74%	83%	52%
Not Important	8%	2%	3%	29%	5%	10%	8%	0%	9%
Somewhat Important	16%	19%	13%	7%	14%	18%	10%	8%	21%
Very Important	12%	10%	10%	7%	0%	16%	9%	8%	19%

*Totals may not equal 100% due to rounding.

Table 10 continued
Participation in Extracurricular Activities

<i>Did you participate in any of the following types of extracurricular activities and, if so, how important were they to your educational learning experience?</i>									
School yearbook, newspaper, video yearbook	DISTRICT	Ben Eielson	BEST	Effie Kokrine	Hutchison	Lathrop	North Pole	SON	West Valley
Did not participate	71%	53%	81%	43%	75%	71%	76%	64%	77%
Not Important	6%	11%	3%	29%	7%	6%	2%	9%	5%
Somewhat Important	16%	28%	10%	29%	18%	14%	13%	9%	14%
Very Important	7%	9%	6%	0%	0%	9%	8%	18%	3%
Academic club like Academic Decathlon or National Honor Society	DISTRICT	Ben Eielson	BEST	Effie Kokrine	Hutchison	Lathrop	North Pole	SON	West Valley
Did not participate	70%	65%	82%	71%	71%	66%	75%	75%	72%
Not Important	5%	6%	6%	14%	2%	6%	1%	0%	7%
Somewhat Important	13%	10%	3%	14%	16%	13%	14%	17%	15%
Very Important	12%	19%	9%	0%	11%	15%	10%	8%	5%
Service or leadership group like JROTC, FFA, or Key Club	DISTRICT	Ben Eielson	BEST	Effie Kokrine	Hutchison	Lathrop	North Pole	SON	West Valley
Did not participate	65%	40%	84%	50%	82%	65%	60%	75%	75%
Not Important	7%	13%	0%	21%	2%	9%	5%	0%	2%
Somewhat Important	14%	13%	6%	21%	16%	13%	18%	17%	12%
Very Important	14%	35%	9%	7%	0%	13%	17%	8%	10%
Hobby group like Robotics Club or other school-sponsored activities	DISTRICT	Ben Eielson	BEST	Effie Kokrine	Hutchison	Lathrop	North Pole	SON	West Valley
Did not participate	71%	63%	81%	50%	77%	64%	82%	83%	79%
Not Important	6%	10%	3%	29%	0%	8%	4%	0%	3%
Somewhat Important	14%	17%	3%	21%	18%	16%	10%	8%	14%
Very Important	8%	10%	13%	0%	5%	12%	5%	8%	3%

*Totals may not equal 100% due to rounding.

Table 10 continued
Participation in Extracurricular Activities

How important to your academic learning were extracurricular activities?	DISTRICT	Ben Eielson	BEST	Effie Kokrine	Hutchison	Lathrop	North Pole	SON	West Valley
Not Important	16%	4%	31%	33%	23%	12%	17%	17%	15%
Somewhat Important	39%	37%	31%	33%	43%	38%	40%	67%	41%
Very Important	46%	59%	38%	33%	34%	50%	43%	17%	43%
How important to your social development were extracurricular activities?	DISTRICT	Ben Eielson	BEST	Effie Kokrine	Hutchison	Lathrop	North Pole	SON	West Valley
Not Important	13%	4%	24%	27%	16%	9%	16%	33%	12%
Somewhat Important	38%	35%	39%	27%	43%	39%	36%	50%	35%
Very Important	49%	61%	36%	47%	41%	52%	48%	17%	52%

*Totals may not equal 100% due to rounding.

Grades Given to Schools

The survey asked students to give an overall grade to their school. Results are summarized in Graph 2 and Table 11. When asked to rate the overall quality of the education they received, 80% of students gave their school an A or a B. Approximately 3% of students gave their school a D or an F, while 18% gave their school a C.

Graph 2
Grades Given to Schools by Students: District Results

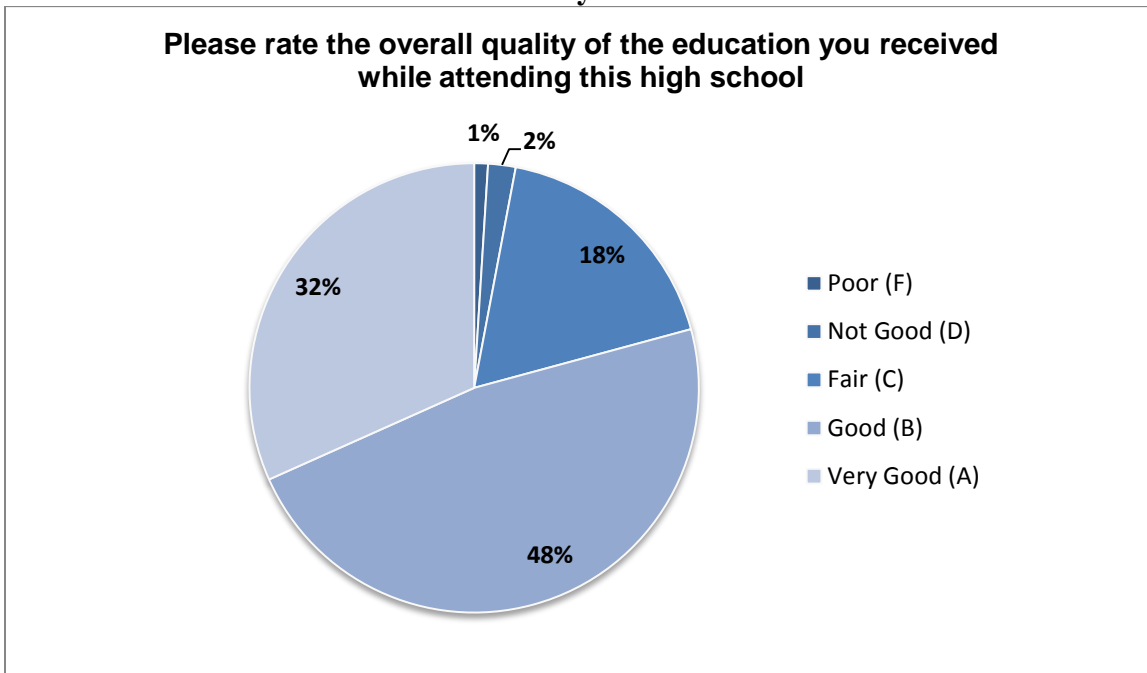


Table 11
Grades Given to Schools by Students: School Results

<i>Please rate the overall quality of the education you received while attending this high school.</i>	DISTRICT	Ben Eielson	BEST	Effie Kokrine	Hutchison	Lathrop	North Pole	SON	West Valley
Poor (F)	1%	2%	0%	0%	0%	1%	2%	0%	0%
Not Good (D)	2%	2%	0%	0%	0%	2%	3%	0%	1%
Fair (C)	18%	14%	26%	13%	13%	16%	29%	0%	15%
Good (B)	48%	45%	31%	33%	49%	49%	56%	20%	52%
Very Good (A)	32%	37%	43%	53%	38%	32%	10%	80%	31%

*Totals may not equal 100% due to rounding.

COMPARISON OF STUDENT PLANS AND ACTUAL ENROLLMENT DATA

StudentTracker data summaries from the National Student Clearinghouse provide the district with information about the progression of each class of students through postsecondary education, including first enrollment, retention, graduation, dropout, and re-enrollment. The district receives a variety of reports from StudentTracker including data on the number of district graduates enrolled in college within the first two years after graduating high school, which colleges they enrolled in, how many enrolled at two- and four-year institutions both in and out of state, how many persisted in college, and what percentage of students obtained a college degree. The district's StudentTracker overview of the graduating classes of 2007-2014 is provided in Appendix B. Each high school principal will receive a comprehensive StudentTracker report on the postsecondary enrollment and achievements of the graduates from his or her school.

The StudentTracker report indicates that a lower percentage of the district's 2014 graduates enrolled in a 4-year degree program in the first semester after graduation (46%) than had indicated the intention to do so on the survey (50%). While 60% of the seniors who planned to pursue education beyond high school indicated that they would likely or very likely leave Alaska to pursue their post-secondary goals, the StudentTracker data indicate that, by the first semester after graduation, only 17% had enrolled in an institution outside Alaska.

Table 12
Survey Responses About College Enrollment Plans for Fall Following Graduation

<i>Class of 2014</i>	Senior Opinion Poll Results			
	Total Surveys Completed	Planned to Enroll in 2 Year Program	Planned to Enroll in 4 Year Program	Likely or Very Likely to Leave AK to Pursue Educational Goals
Ben Eielson	51	2%	70%	68%
BEST	35	12%	35%	71%
Effie Kokrine	15	27%	13%	33%
Hutchison	47	7%	44%	50%
Lathrop*	208	11%	49%	67%
North Pole High	90	5%	51%	50%
Star of the North (CEC & NPA)	15	7%	45%	38%
West Valley	66	10%	61%	64%
DISTRICT	527	9%	50%	60%

**Lathrop had more surveys completed than students who graduated. This is due to 12th graders who completed the survey but did not graduate with the rest of their 12th grade class.*

Table 13
College Enrollments in 1st Semester After Graduation

<i>Class of 2014</i>	StudentTracker Results			
	Total Graduates	Enrolled 2 Year	Enrolled 4 Year	Enrolled Outside AK
Ben Eielson	53	0%	70%	28%
BEST	36	11%	14%	17%
Effie Kokrine	17	0%	29%	0%
Hutchison	80	4%	44%	10%
Lathrop	207	3%	47%	17%
North Pole High	155	5%	45%	16%
Star of the North (CEC & NPA)	76	1%	16%	3%
West Valley	200	4%	60%	25%
DISTRICT*	831**	4%	46%	17%

**District results include data from schools that are not reported individually due to the low numbers of students (ALS and Golden Heart Academy).*

***The number of 2014 graduates reported by StudentTracker is different from the number of graduates reported by the district, due to coding differences and differing definitions of graduation year.*

CONCLUSION

On a district level, results from graduating senior surveys were positive, with the majority of students indicating that they had often or frequently received help when they asked for it, felt

safe in school, and had at least one adult at school with whom they could talk. Results from the surveys of each graduating class provide district and school leadership teams with the opportunity to study and address areas that students did not rate as highly as others.

The Class of 2014 had a response rate of approximately 65% on the senior survey. About 90% of the students who completed the survey stated they plan to complete further education beyond high school, and approximately 50% indicated an intention to attend a four-year college or university in the fall following graduation. The majority of students indicated that their experiences in high school improved their abilities in basic life skills. About 80% of the participating students rated the overall quality of the education they received as either “Good” or “Very Good.”

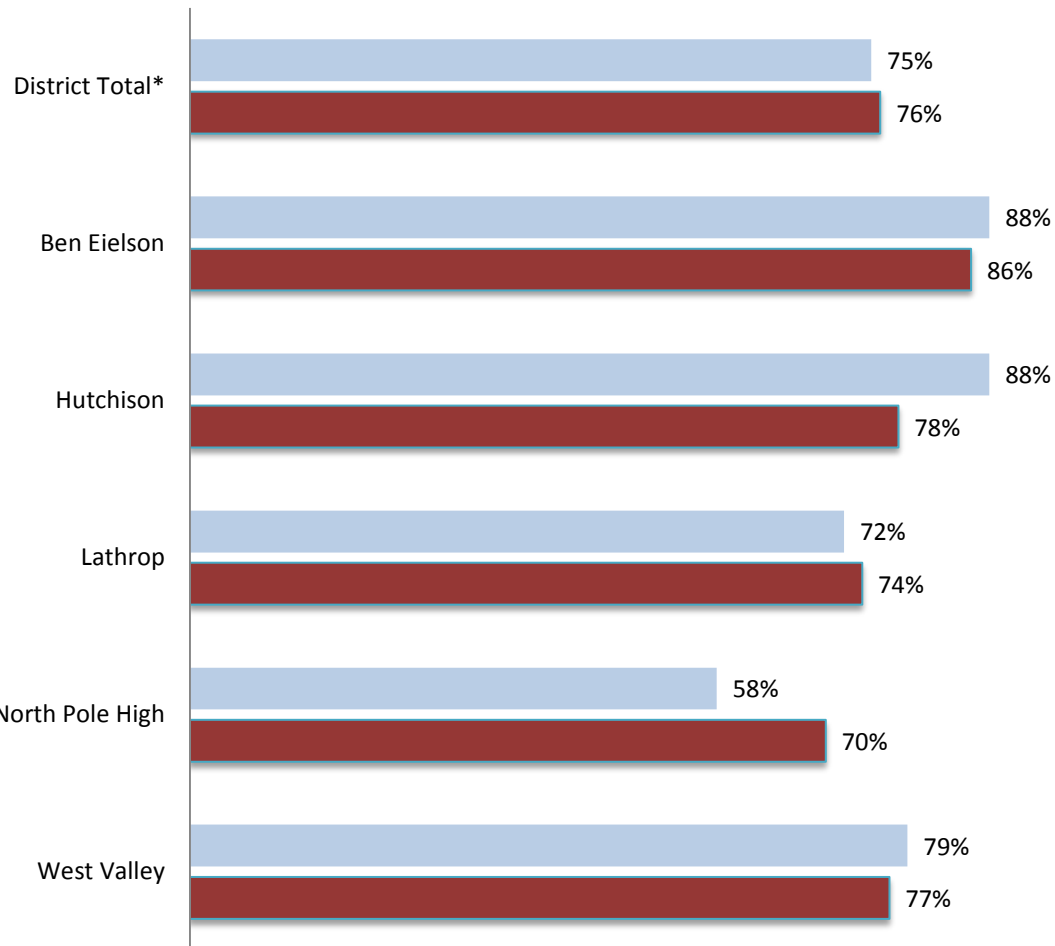
Appendix A

Summary of Survey Highlights

A Comparison of the Classes of 2013 and 2014

Percent of students who reported they "often or always" felt safe in school

2013 2014



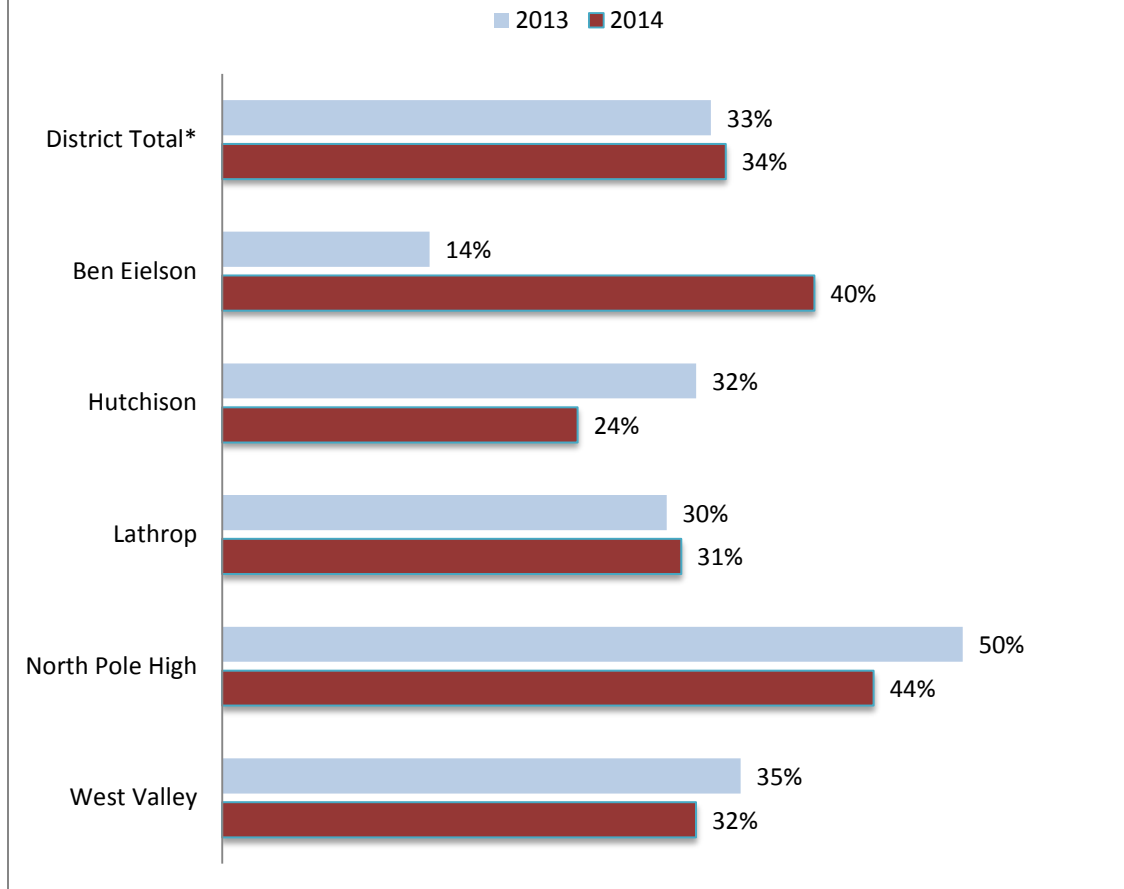
2013 & 2014

The total percent of seniors who reported they "often or always" felt safe at school increased from 75% to 76%

The biggest change was at North Pole High where the percent who reported they "often or always" felt safe in school increased from 58% to 70%.

*District totals include data from schools not reported individually due to the low number of students.

Percent of students who reported they "often or always" felt bored in class



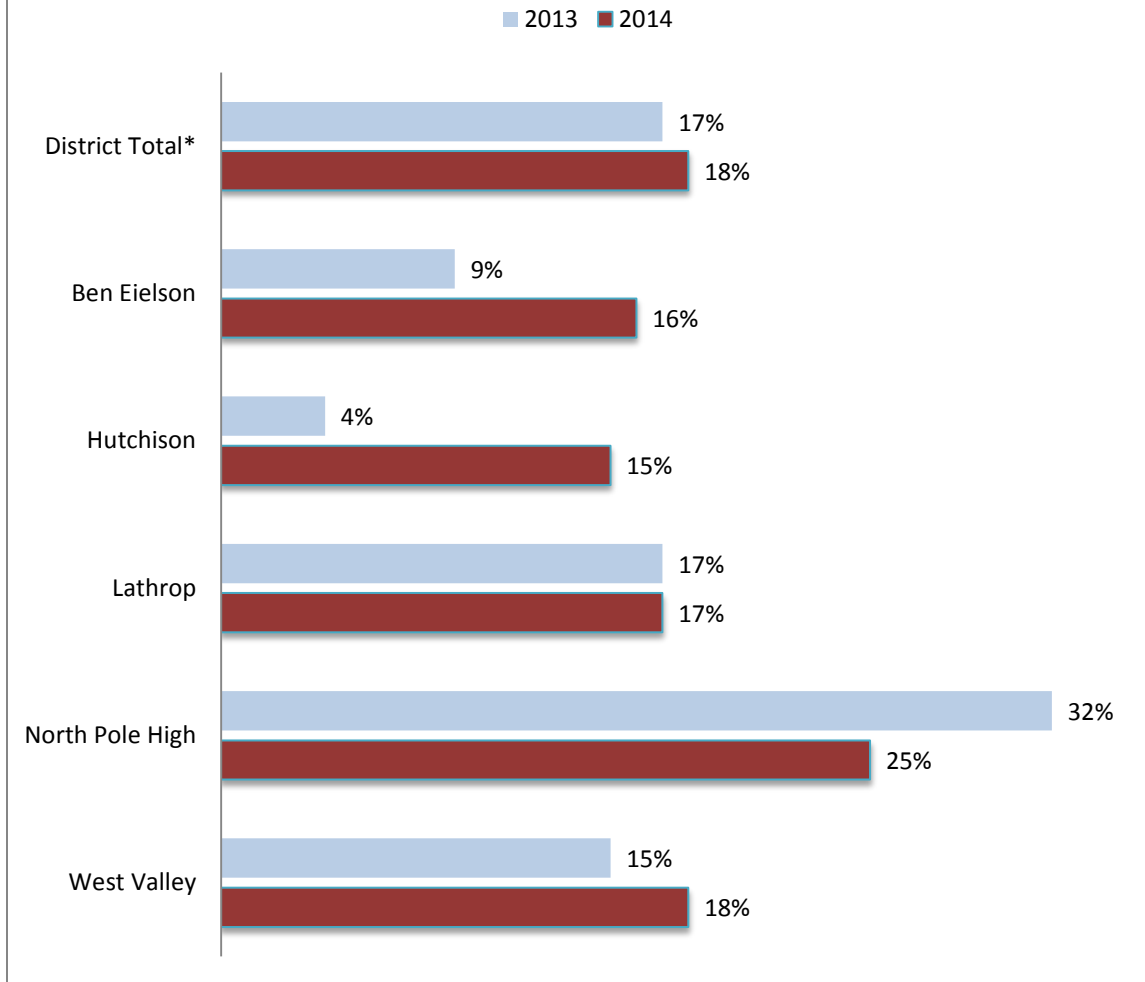
*District totals include data from schools not reported individually due to the low number of students.

2013 & 2014

The total percent of seniors who reported they "often or always" felt bored increased slightly from 33% to 34%

The biggest change was at Ben Eielson where the percent who reported they "often or always" felt bored in class increased from 14% to 40%.

Percent of students who reported they "often or always" felt their learning was disrupted by other students' behavior



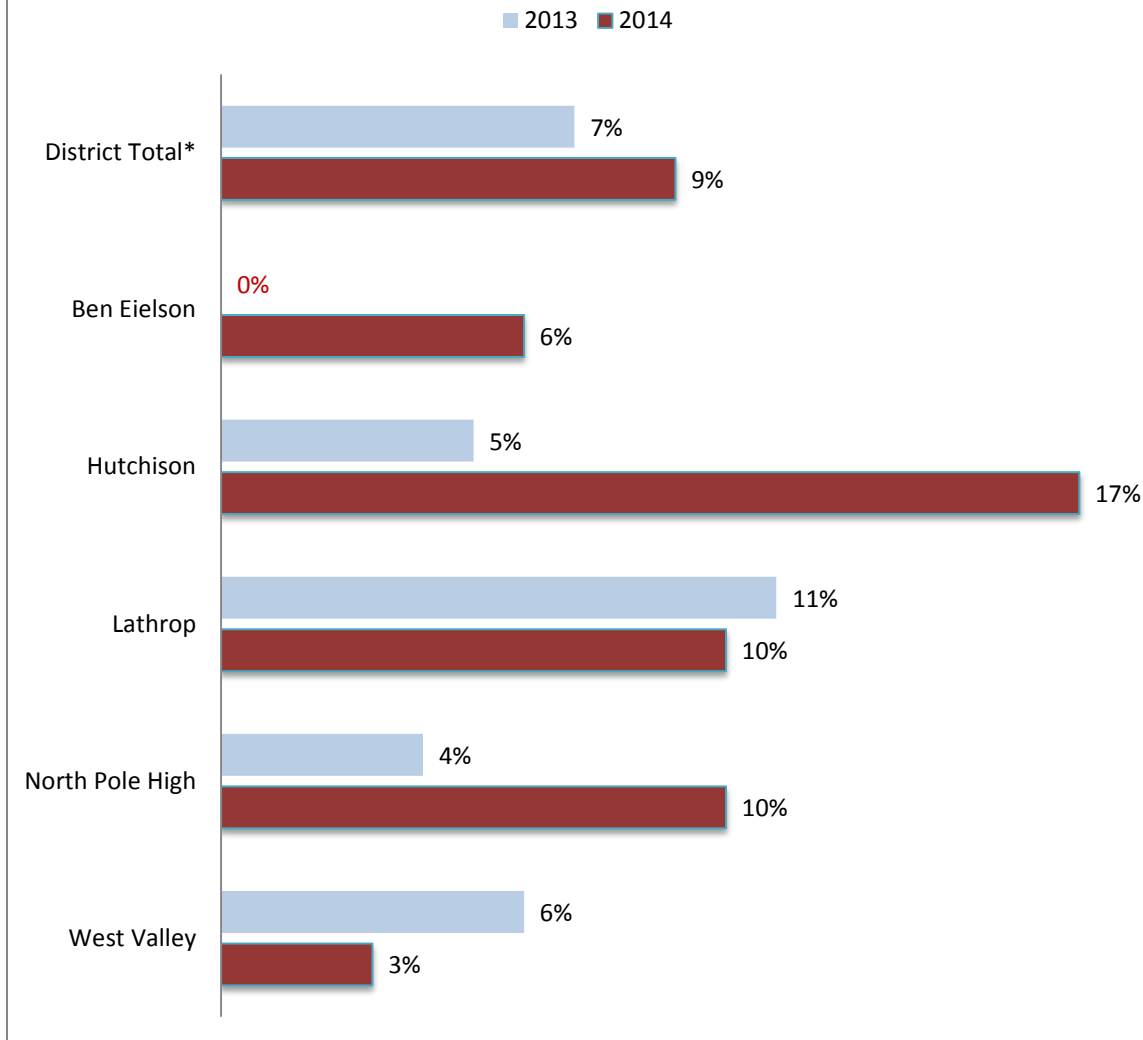
*District totals include data from schools not reported individually due to the low number of students.

2013 & 2014

The total percent of seniors who reported they "often or always" felt their learning was disrupted by other students' behavior increased from 17% to 18%

The biggest change was at North Pole where the percent who reported they "often or always" felt their learning was disrupted by other students' behavior decreased from 32% to 25%.

Percent of students who reported they "often or always" cut or skipped class



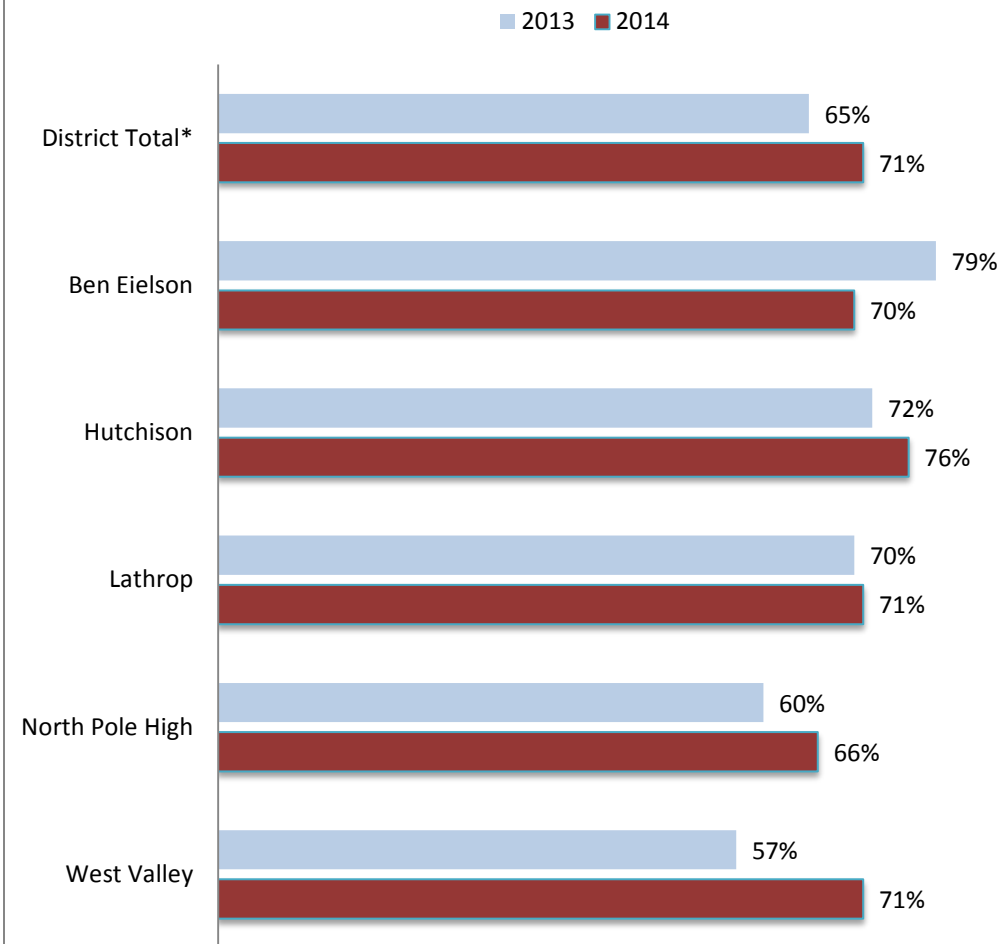
*District totals include data from schools not reported individually due to the low number of students.

2013 & 2014

The total percent of seniors who reported they "often or always" cut or skipped class increased from 7% to 9%.

The biggest change was at Hutchison where the percent who reported they "often or always" cut or skipped class increased from 5% to 17%.

Percent of students who reported they "often or always" felt they had at least one adult at school to talk to

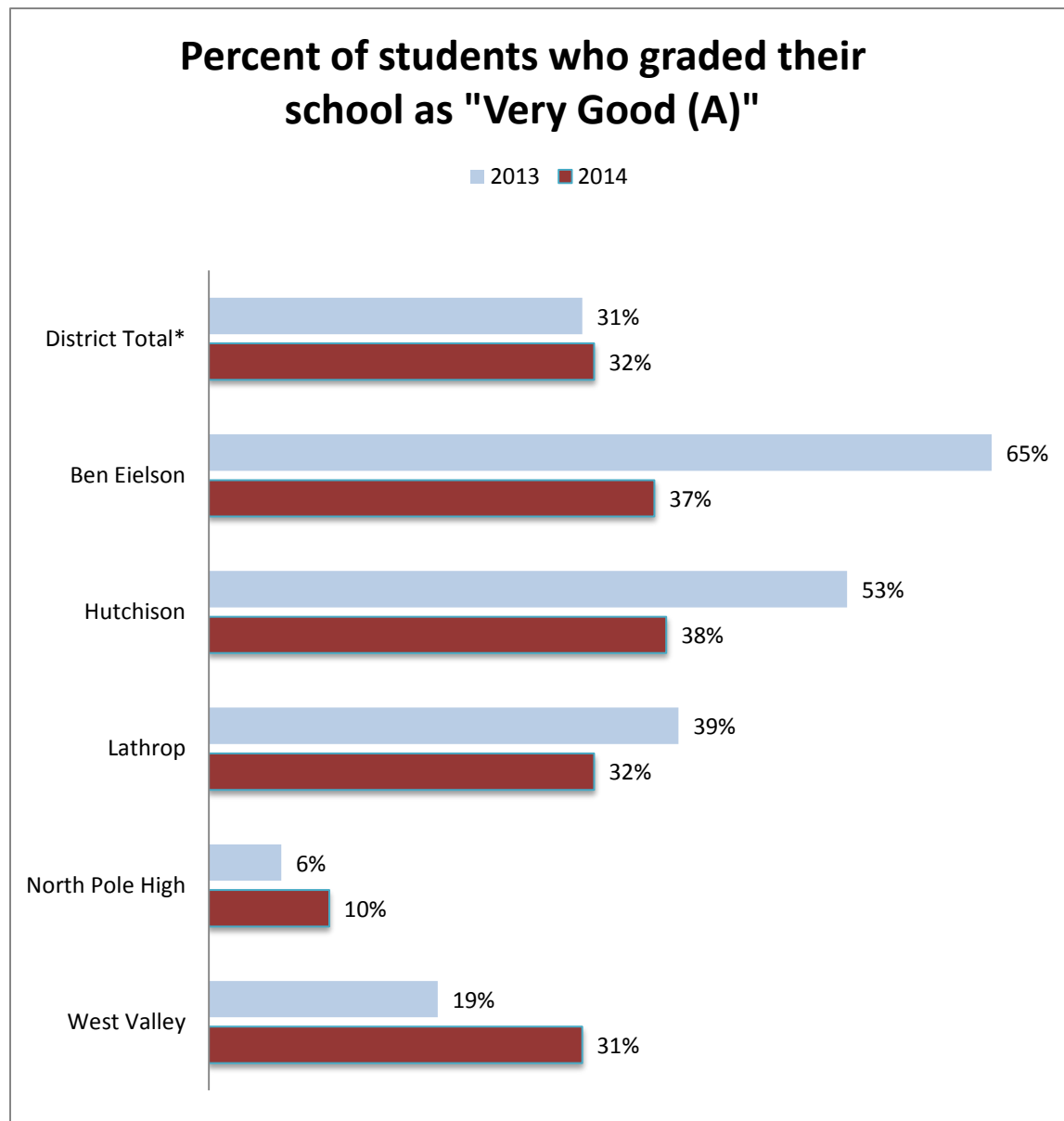


*District totals include data from schools not reported individually due to the low number of students.

2013 & 2014

The total percent of seniors who reported they "often or always" felt they had at least one adult at school to talk to increased from 65% to 71%

The biggest change was at West Valley where the percent who reported they "often or always" felt they had at least one adult at school to talk to increased from 57% to 71%.



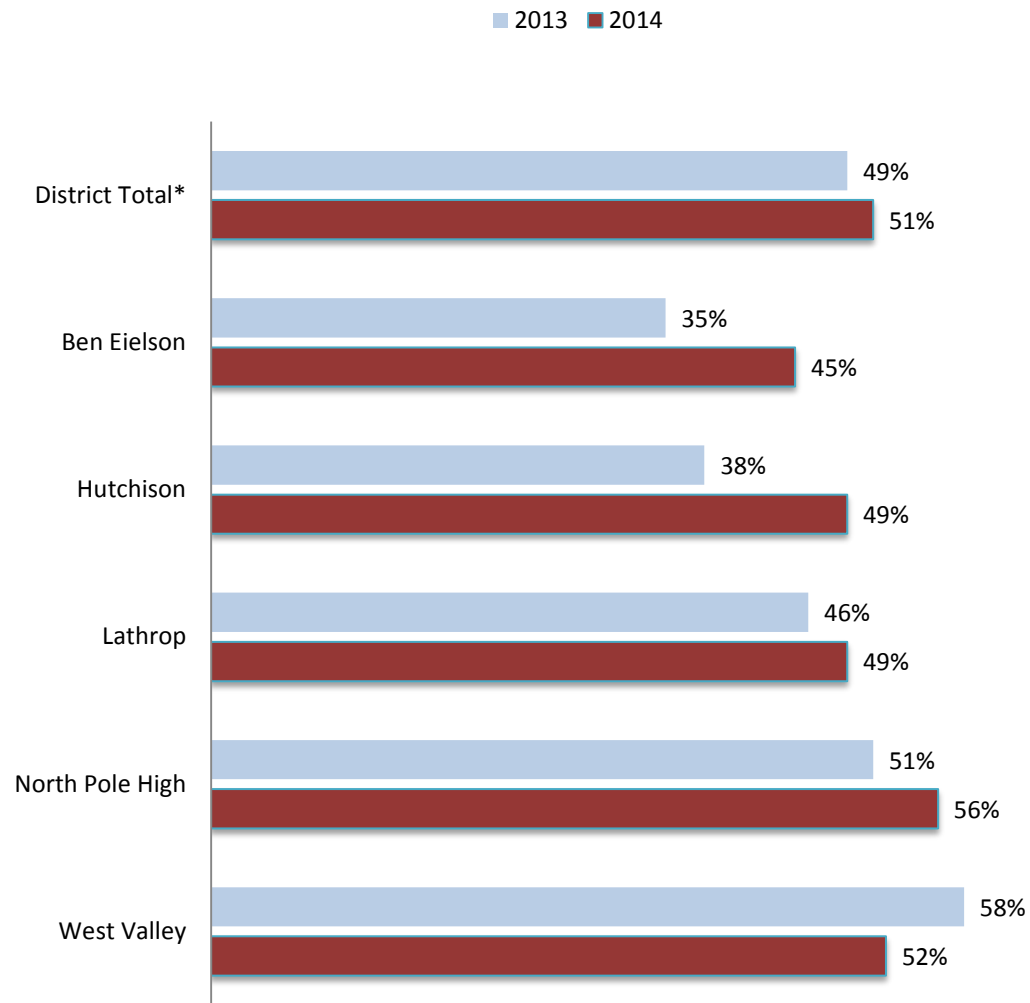
2013 & 2014

Across the district, the percent of seniors who rated their school “Very Good (A)” increased slightly from 31% to 32%.

The biggest change was at Ben Eielson where the percent of seniors who rated their school as “Very Good (A)” decreased from 65% to 37%.

*District totals include data from schools not reported individually due to the low number of students.

Percent of students who graded their school as "Good (B)"



2013 & 2014

Across the district, the percent of seniors who rated their school “Good (B)” increased from 49% to 51%.

The biggest change was at Ben Eielson where the percent of seniors who rated their school as “Good (B)” increased from 35% to 45%.

*District totals include data from schools not reported individually due to the low number of students.

Appendix B

District Report from National Student Clearinghouse
StudentTracker for High School Classes of 2007-2014

NATIONAL STUDENT CLEARINGHOUSE[®]

StudentTrackerSM for High Schools
Aggregate Report

Prepared for
FAIRBANKS-NORTH STAR BOROUGH SCHOOL DISTRICT

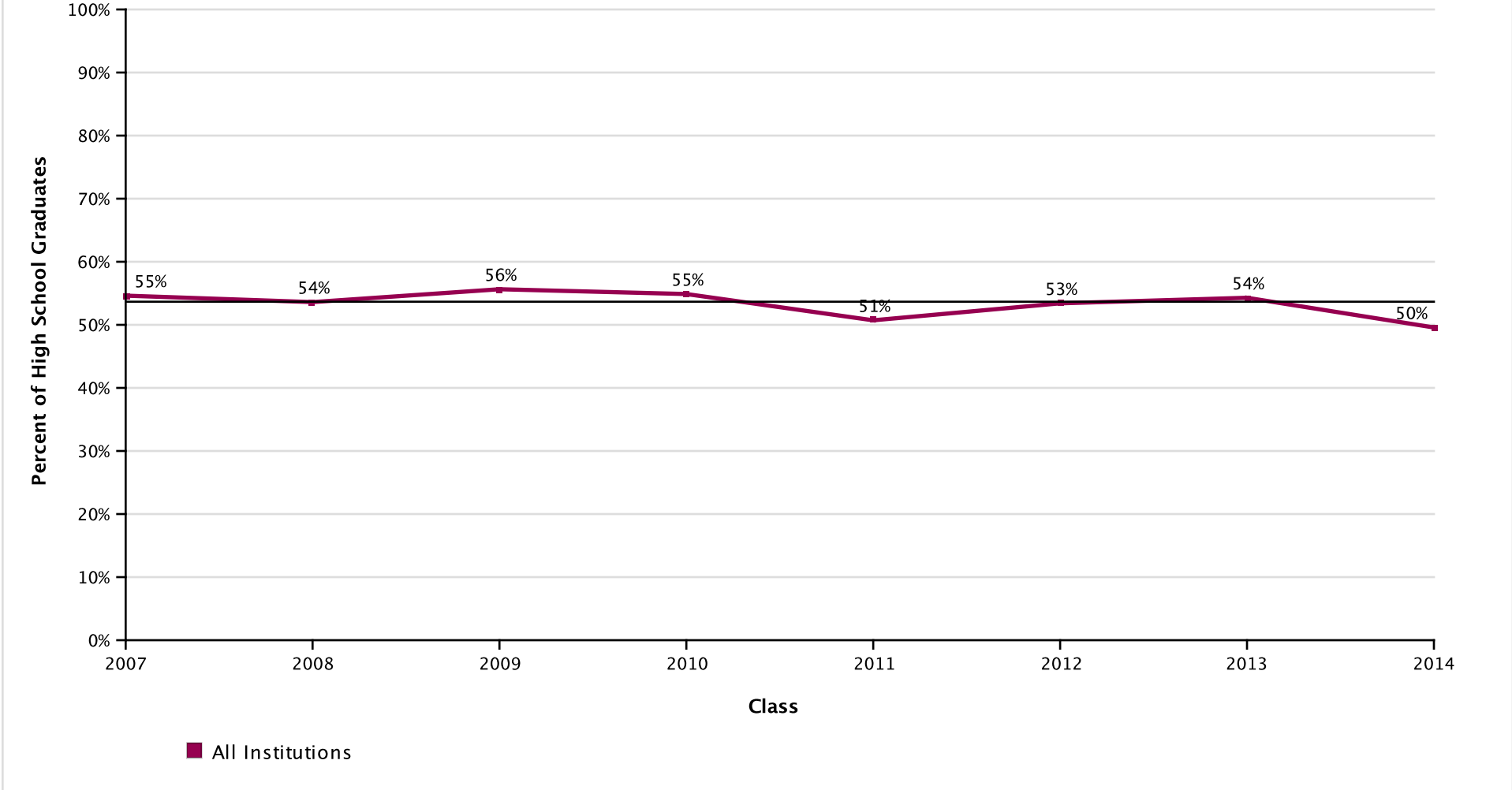
FAIRBANKS-NORTH STAR BOROUGH SCHOOL DISTRICT

NATIONAL STUDENT
CLEARINGHOUSE[®]

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Percent of Students Enrolled in College the Fall Immediately After High School

Effective Date = November 26, 2014



AVG = 53%

Percent of Students Enrolled in College the Fall Immediately After High School by Institutional Type

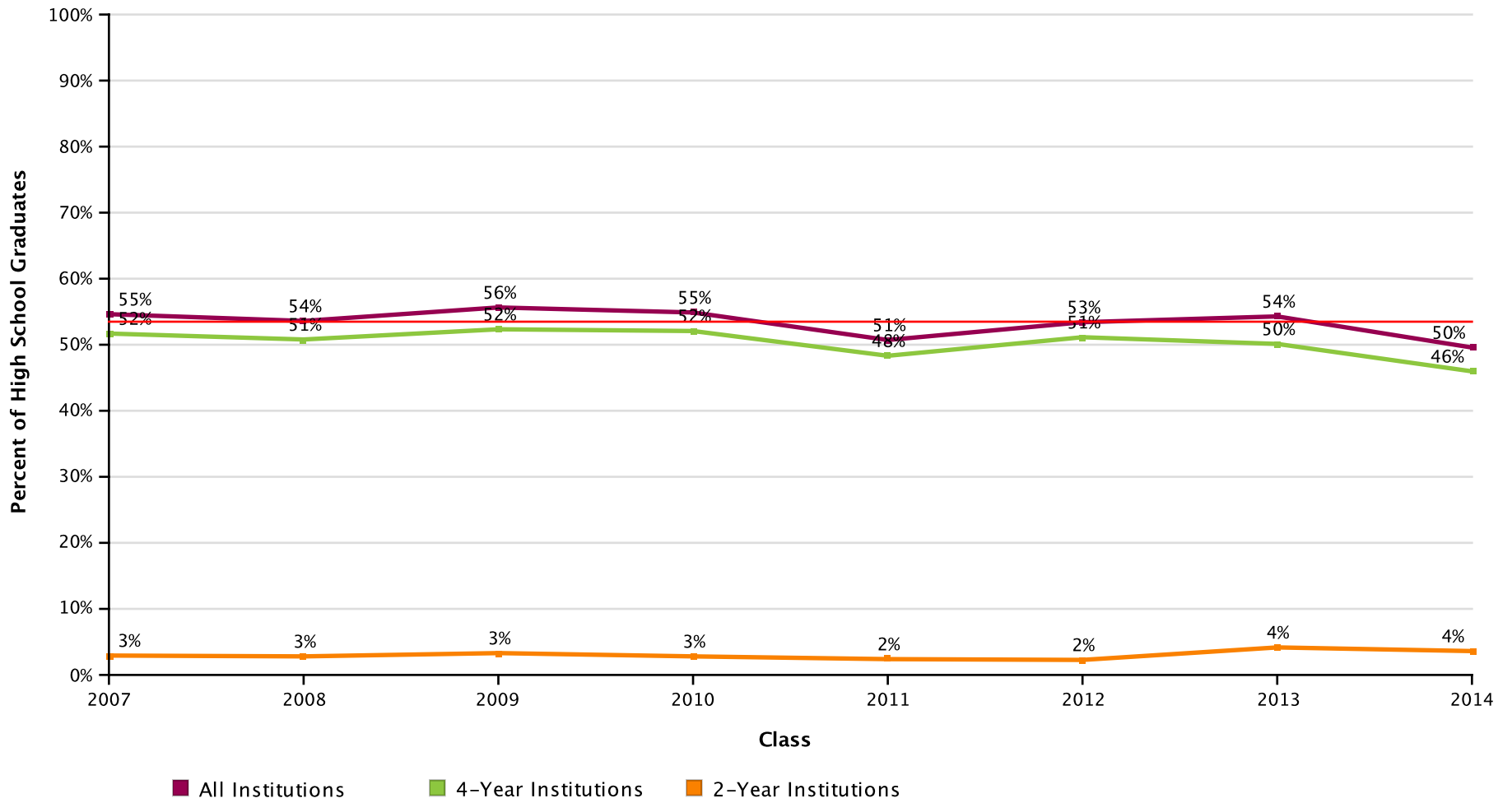
Effective Date = November 26, 2014



AVG = 53%

Percent of Students Enrolled in College the Fall Immediately After High School by Institutional Level

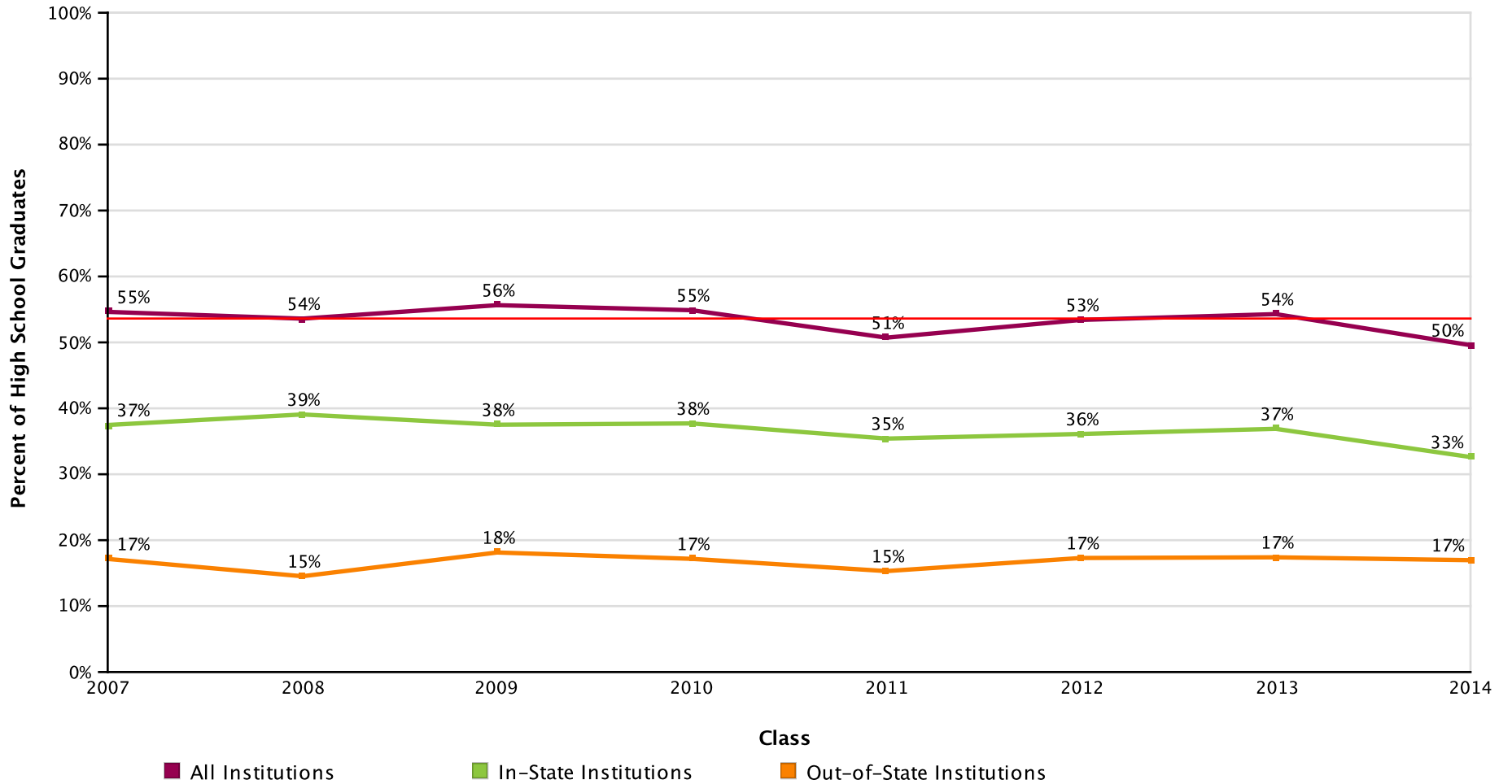
Effective Date = November 26, 2014



AVG = 53%

Percent of Students Enrolled in College the Fall Immediately After High School by Institutional Location

Effective Date = November 26, 2014



AVG = 53%

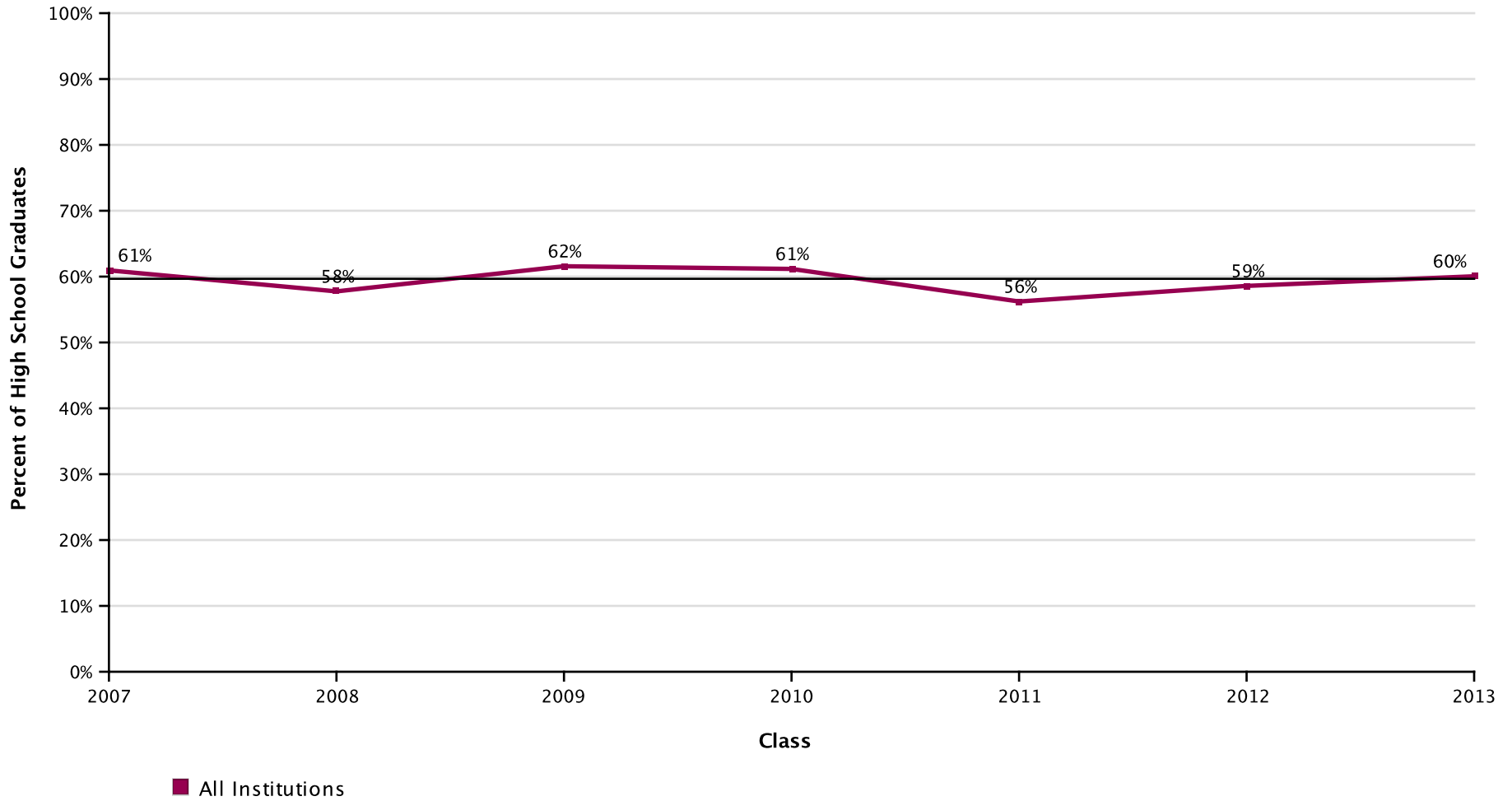
Count of Students Enrolled in College the Fall Immediately After High School

Effective Date = November 26, 2014

Class of	2007	2008	2009	2010	2011	2012	2013	2014
Total in the Class	886	819	877	891	836	792	816	831
Total Enrolled	484	439	488	489	424	423	443	412
Total in Public	434	405	450	437	380	377	395	363
Total in Private	50	34	38	52	44	46	48	49
Total in 4-Year	458	416	459	464	404	405	409	382
Total in 2-Year	26	23	29	25	20	18	34	30
Total In-State	332	320	329	336	296	286	301	271
Total Out-of-State	152	119	159	153	128	137	142	141

Percent of Students Enrolled in College at Any Time During the First Year After High School

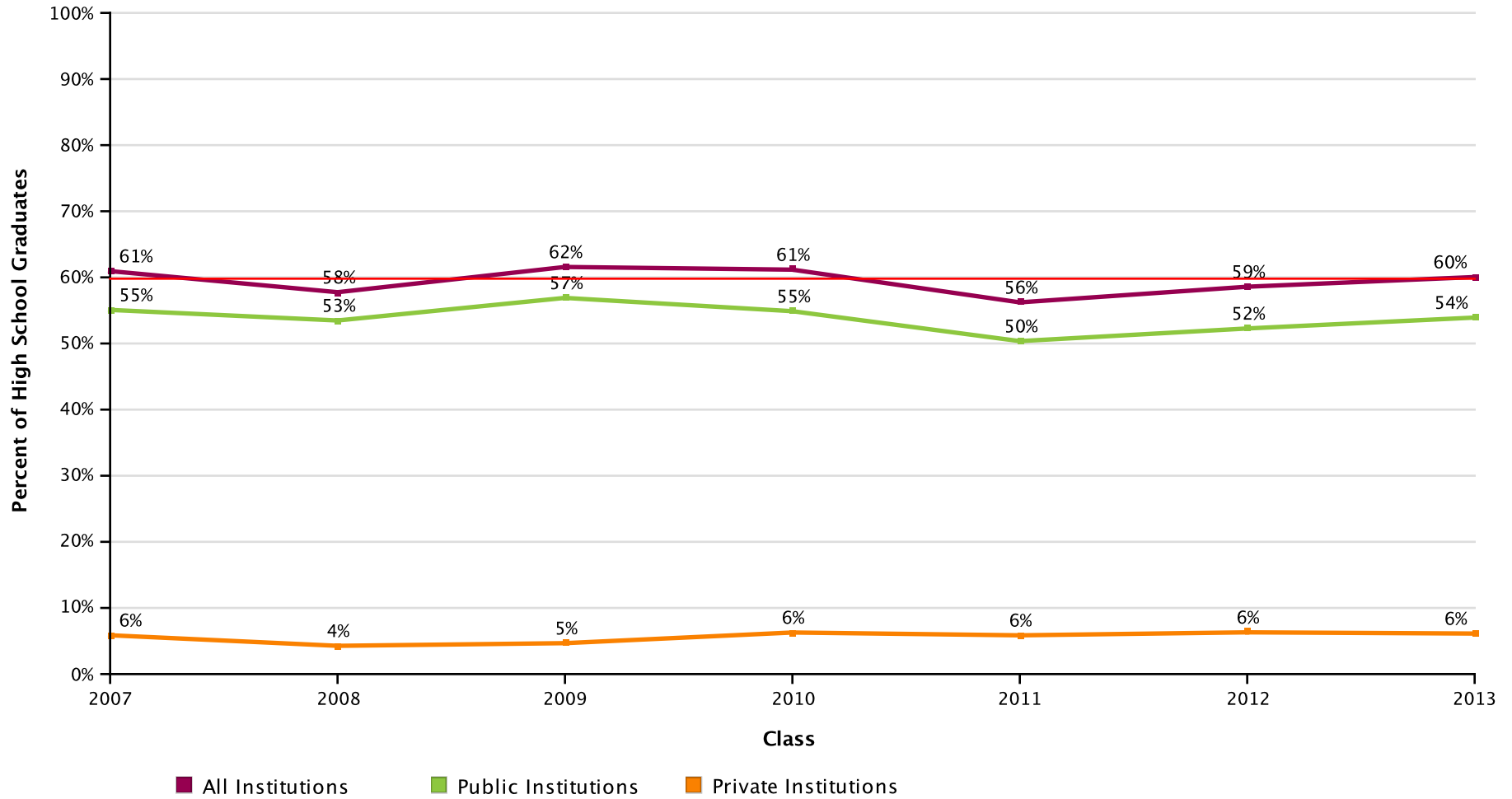
Effective Date = November 26, 2014



AVG = 60%

Percent of Students Enrolled in College at Any Time During the First Year After High School by Institutional Type

Effective Date = November 26, 2014



AVG = 60%

Percent of Students Enrolled in College at Any Time During the First Year After High School by Institutional Level

Effective Date = November 26, 2014



AVG = 60%

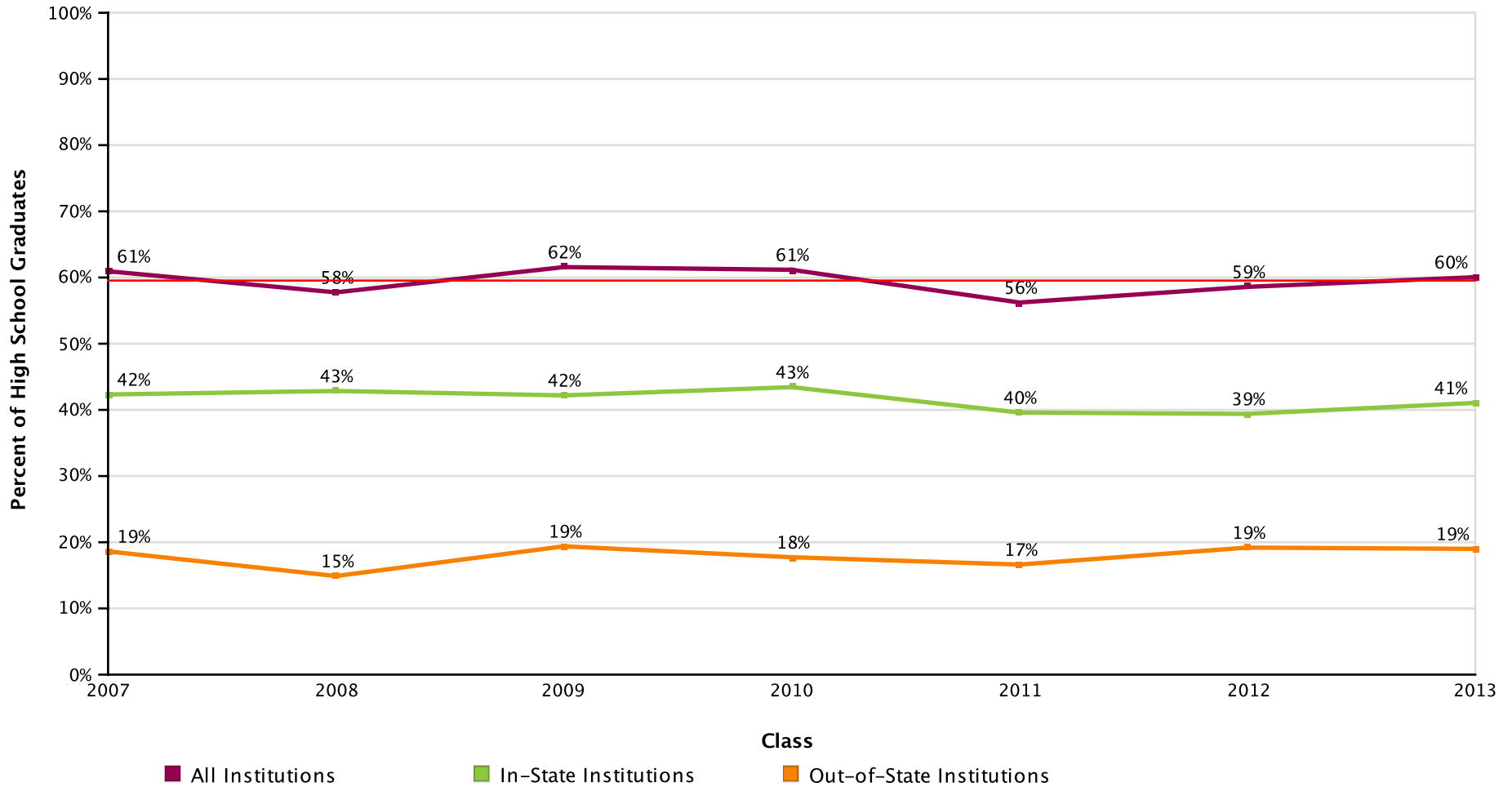
FAIRBANKS-NORTH STAR BOROUGH SCHOOL DISTRICT

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Percent of Students Enrolled in College at Any Time During the First Year After High School by Institutional Location

Effective Date = November 26, 2014



AVG = 60%

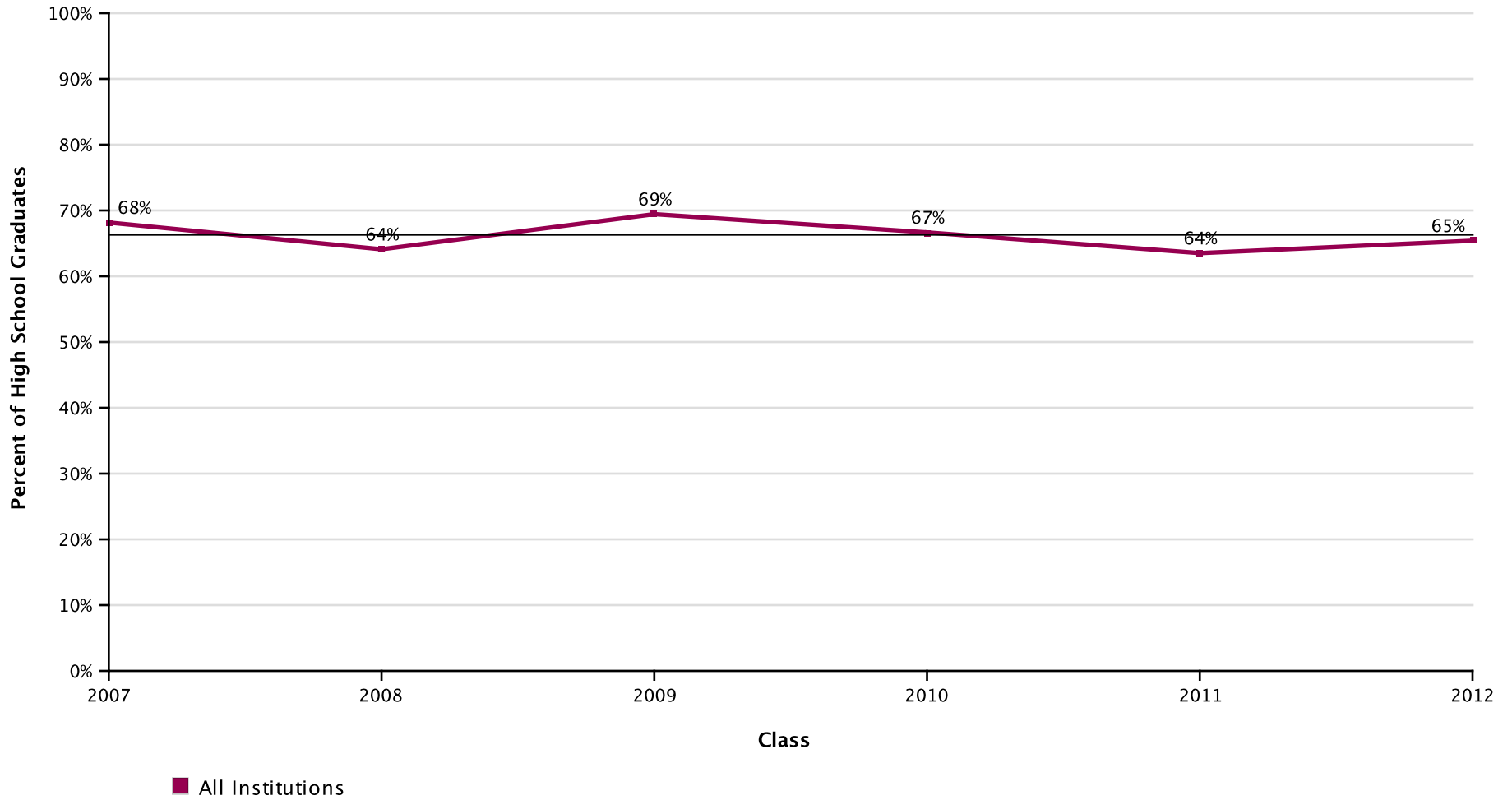
Count of Students Enrolled in College at Any Time During the First Year After High School

Effective Date = November 26, 2014

Class of	2007	2008	2009	2010	2011	2012	2013
Total in the Class	886	819	877	891	836	792	816
Total Enrolled	540	473	540	545	470	464	490
Total in Public	488	438	499	489	421	414	440
Total in Private	52	35	41	56	49	50	50
Total in 4-Year	505	448	506	518	444	439	451
Total in 2-Year	35	25	34	27	26	25	39
Total In-State	375	351	370	387	331	312	335
Total Out-Of-State	165	122	170	158	139	152	155

Percent of Students Enrolled in College at Any Time During the First Two Years After High School

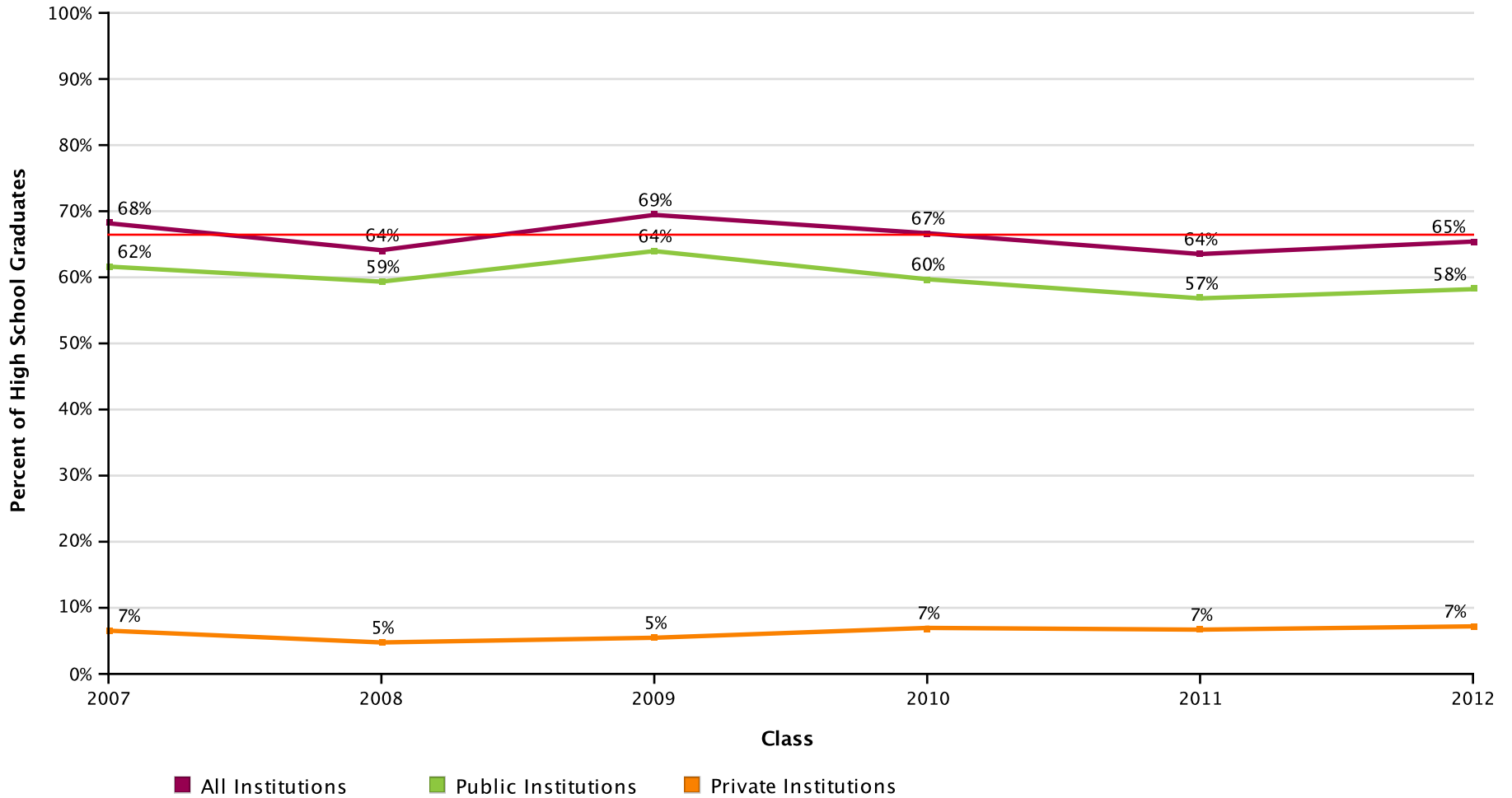
Effective Date = November 26, 2014



AVG = 66%

Percent of Students Enrolled in College at Any Time During the First Two Years After High School by Institutional Type

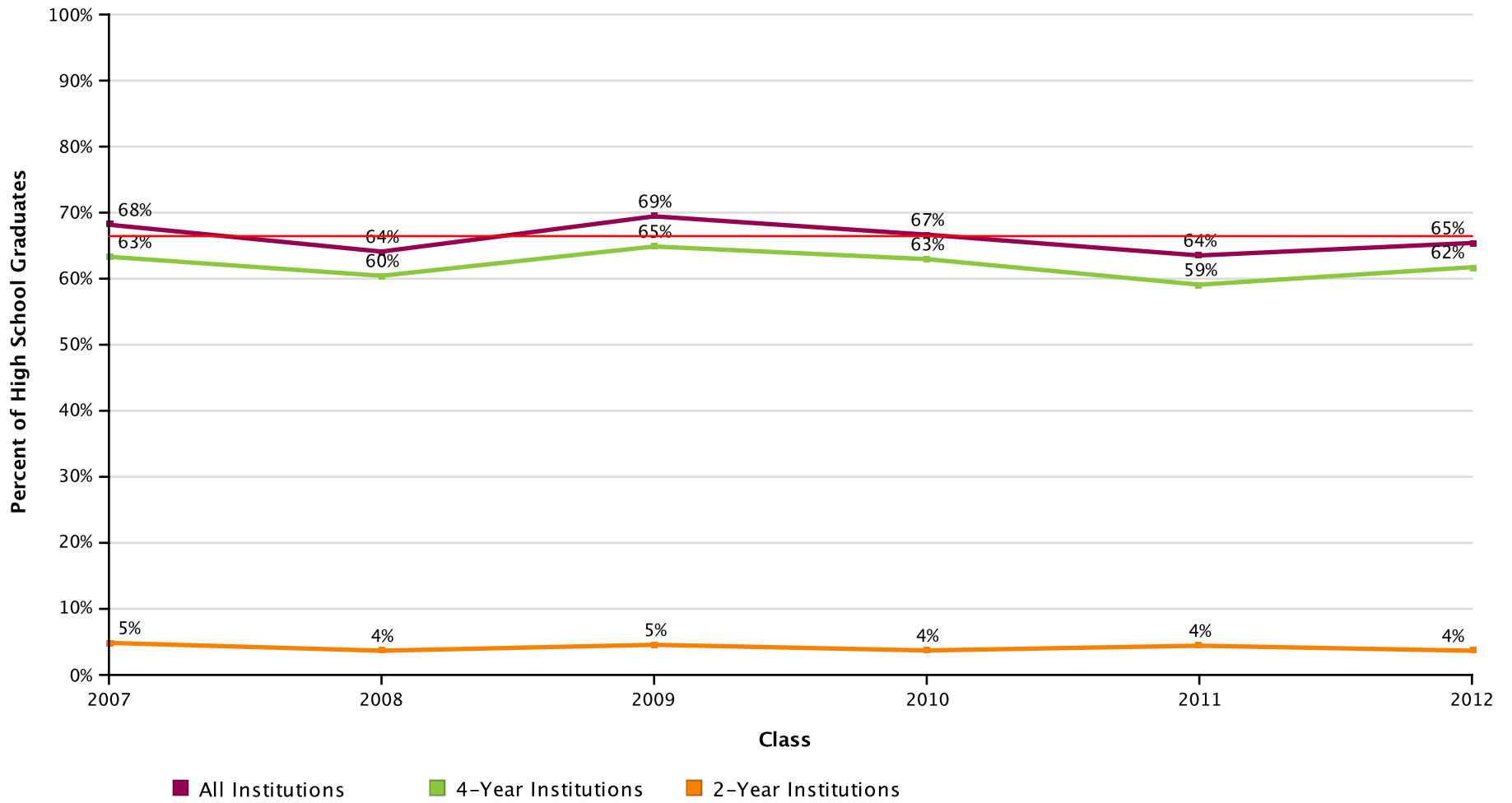
Effective Date = November 26, 2014



AVG = 66%

Percent of Students Enrolled in College at Any Time During the First Two Years After High School by Institutional Level

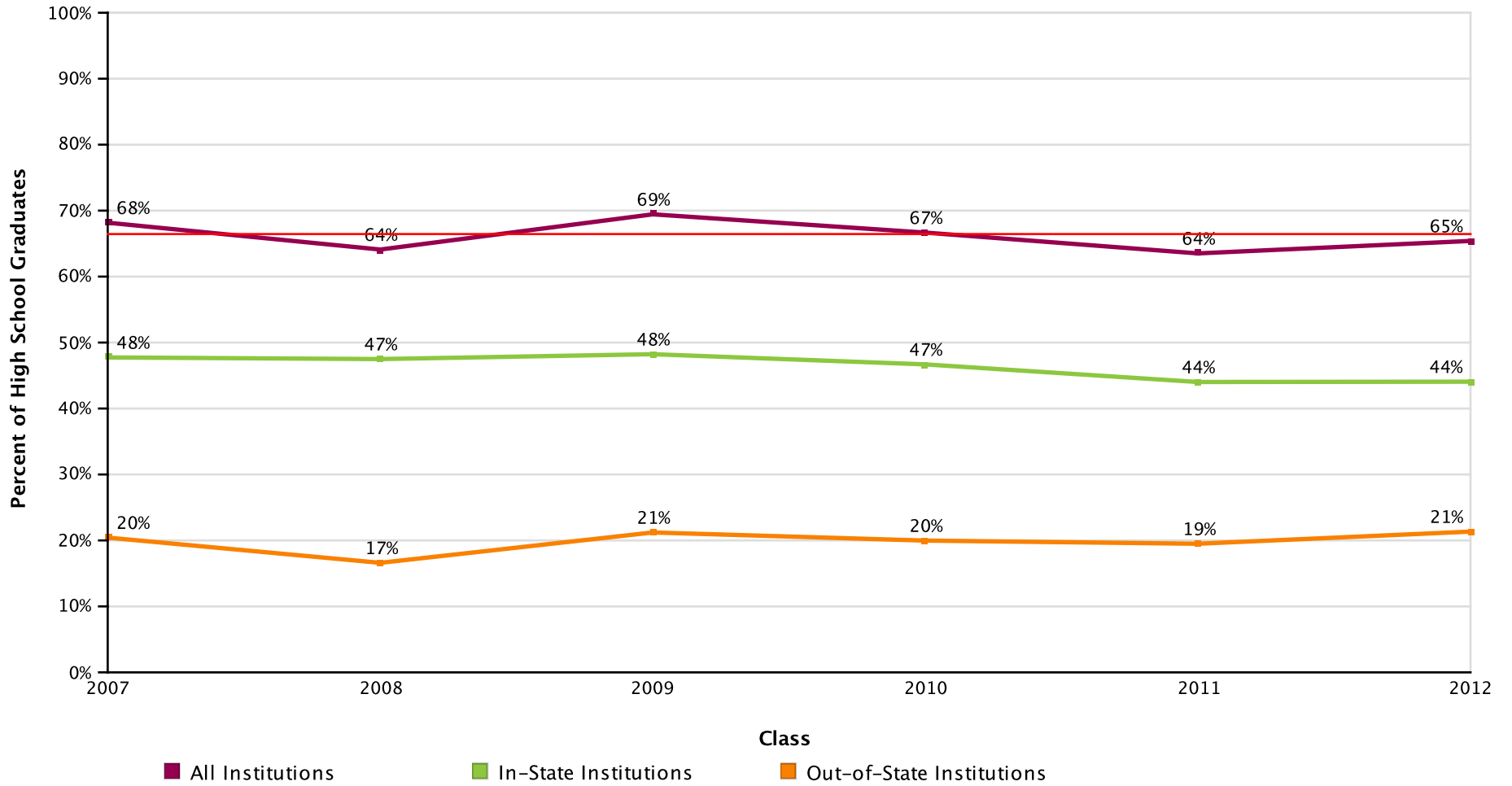
Effective Date = November 26, 2014



AVG = 66%

Percent of Students Enrolled in College at Any Time During the First Two Years After High School by Institutional Location

Effective Date = November 26, 2014



AVG = 66%

Count of Students Enrolled in College at Any Time During the First Two Years After High School

Effective Date = November 26, 2014

Class of	2007	2008	2009	2010	2011	2012
Total in the Class	886	819	877	891	836	792
Total Enrolled	604	525	609	594	531	518
Total in Public	546	486	561	532	475	461
Total in 4-Year	561	495	569	561	494	489
Total in Private	58	39	48	62	56	57
Total in 2-Year	43	30	40	33	37	29
Total In-State	423	389	423	416	368	349
Total Out-of-State	181	136	186	178	163	169

**Most Common Institutions of Enrollment in the Fall Immediately following High School Graduation
for All Classes by Number of Students**

Name	Rank	State	Level	Type	Total
UNIVERSITY OF ALASKA - FAIRBANKS	1	AK	4-year	Public	2,276
UNIVERSITY OF ALASKA ANCHORAGE	2	AK	4-year	Public	177
MONTANA STATE UNIVERSITY - BOZEMAN	3	MT	4-year	Public	28
WESTERN WASHINGTON UNIVERSITY	4	WA	4-year	Public	21
VALLEY CITY STATE UNIVERSITY	5	ND	4-year	Public	20
UNIVERSITY OF OREGON	6	OR	4-year	Public	17
NORTHERN ARIZONA UNIVERSITY	7	AZ	4-year	Public	16
UNIVERSITY OF ALASKA - SOUTHEAST	8	AK	4-year	Public	16
UNIVERSITY OF MONTANA	9	MT	4-year	Public	16
MAYVILLE STATE UNIVERSITY	10	ND	4-year	Public	12
OREGON STATE UNIVERSITY	11	OR	4-year	Public	12
BRIGHAM YOUNG UNIVERSITY	12	UT	4-year	Private	11
COLORADO STATE UNIVERSITY	13	CO	4-year	Public	11
EASTERN WASHINGTON UNIVERSITY	14	WA	4-year	Public	11
ARIZONA STATE UNIVERSITY	15	AZ	4-year	Public	10
SOUTHWESTERN OREGON COMMUNITY COLLEGE	16	OR	2-year	Public	10
UTAH STATE UNIVERSITY	17	UT	4-year	Public	10
PORTLAND STATE UNIVERSITY	18	OR	4-year	Public	9
UNIVERSITY OF ARIZONA	19	AZ	4-year	Public	9
UNIVERSITY OF IDAHO	20	ID	4-year	Public	9
UNIVERSITY OF WASHINGTON - SEATTLE	21	WA	4-year	Public	9
BOISE STATE UNIVERSITY	22	ID	4-year	Public	8
BRIGHAM YOUNG UNIVERSITY - IDAHO FALL/WINTER	23	ID	4-year	Private	8
GUSTAVUS ADOLPHUS COLLEGE	24	MN	4-year	Private	8
SOUTHERN UTAH UNIVERSITY	25	UT	4-year	Public	8