

Fairbanks North Star Borough School District  
Board Diversity Committee

Thursday, January 8, 2015  
5:30 – 7:00 p.m.

520 Fifth Avenue  
School District Administrative Center  
Room 341

**AGENDA (AMENDED)**

**A. PRELIMINARIES**

1. Call to Order
2. Roll Call / Introductions
3. Approval of Agenda
4. Approval of December 11, 2014 Minutes

**B. PUBLIC COMMENT ON NON-AGENDA ITEMS**

**C. REPORTS**

1. Teachers' Access to Long Distance Phone Lines
2. ARISE Count

**D. OLD BUSINESS**

1. Resolution Honoring Black History Month
2. Resolution Honoring Elizabeth Peratrovich Day
3. Resolution Honoring Traditional Chiefs' Day

**E. NEW BUSINESS**

1. District Improvement Plan, Jennifer Randall
2. Memo re: Representation on Principal Screening Committees
3. Workplace Diversity Action Plan

**F. INFORMATION**

1. Martin Luther King Jr. Holiday Celebrations
  - January 16<sup>th</sup>, Gospel Extravaganza, Corinthian Baptist Church, 7:00-9:00 p.m.
  - January 17<sup>th</sup>, Youth Breakfast, J.P. Jones Center, 10:00-Noon
  - January 18<sup>th</sup>, Dinner/Entertainment, Westmark Hotel, 6:00-8:00 p.m.
2. Elizabeth Peratrovich Potluck Celebration, February 5<sup>th</sup>, Barnette Magnet School, 5:30-7:30 p.m.
3. Next meeting is: February 12, 2015

**G. CLOSING COMMENTS FROM COMMITTEE MEMBERS**

**H. ADJOURNMENT**

Fairbanks North Star Borough School District

Board Diversity Committee

Regular Meeting

MEETING MINUTES

December 11, 2014

**A. PRELIMINARIES**

**1. Call to Order**

The meeting was called to order by Ernest Shipman at 5:35 p.m. in the Board Room of the FNSBSD Administrative Center at 520 Fifth Avenue.

- 2. Roll Call / Introductions:** After roll call, introductions were made around the table. (3:23) Bett Schaffhauser announced that there is a full roster for this committee. A copy of the current members, their appointment status and terms was included in meeting materials for review. (5:35) {This information is also available on the district website at <http://www.k12northstar.org/boe/committees/diversity-advisory-committee>}

**3.**

Members present:

Alex Amegashie  
Jo Ann Borges  
Michael Campbell  
Dorothy Jones  
Georgia Sandgren  
Ernest Shipman  
Ava Vent  
Beka Zerbst

Administrative support present:

Bett Schaffhauser  
Rebecca Burns

Members absent:

Heidi Haas  
Bruce Scott  
Deirdre Shipman  
Larnetia Skipps

Guests:

Ronnie Parayno, new Fairbanks resident  
Ellis Ott, FNSBSD Research Associate &  
Accountability Coordinator

**3. Approval of Agenda (1:30)**

Bett Schaffhauser asked to move the guest speaker to the top of the agenda. Michael Campbell made a motion to approve the agenda with the stipulation to move the guest speaker, Ellis Ott, to the top. Ava Vent seconded the motion and it carried unanimously.

**4. Approval of the Minutes (2:30)**

Minutes of the October 9, 2014, meeting were reviewed. Michael Campbell made a motion to approve the minutes as submitted. Beka Zerbst seconded the motion and it carried unanimously.

**B. PUBLIC COMMENT ON NON-AGENDA ITEMS (6:44-13:00)**

Ronnie Parayno is new to Fairbanks, looking for areas for which he can passionately advocate. He spoke about his concerns about bullying in the schools and his personal experience with being bullied. He explained about the seminars he has taken from the National Coalition Building Institute. He has been trained as a trainer and once he has his certification would like to share that training in the district. He made an observation about the Student Assessment Results report and hypothesized that the minority groups that are scoring lower are probably latch key kids and he would like to see studies about these kids

and see the district focus their efforts on these students. Asked if there were any contacts that he could get to follow up with the appropriate individuals.

Bett Schaffhauser stated that his presence at the meeting was good timing as goal setting is on the agenda tonight and welcomed him to stay for the meeting if he was able.

Alex Amegashie, a new committee member, arrived at this point and introductions were once again made around the table. (13:40)

### C. REPORTS (1:07:25)

1. **FNSBSD Recruitment Events:** In October, the Human Resources and the EEO offices hosted two recruitment outreach events which were advertised in the community and via targeted emails over Applitrack. The sixty attendees were a diverse group by age, gender, race, ethnicity and position sought. HR staff presented information on the navigation of AppliTrack (the district's online application system), tips on cover letters and resumes and interviews.
2. **Alaska Native Education Literacy Challenge:** In November the ANE program held the annual literacy challenge. This is a contest for students to learn about Native elders and prepare an essay, a drawing, or a poster. Over 400 students participated this year.
3. **Science Night:** This year the ANE Science Night met at Joy School. They had representatives from several science agencies on hand to give ideas of what to prepare for science projects.
4. **Guidelines for Partnering with Diverse Families Webinar:** The EEO office hosted this webinar in November and invited the family engagement task force and BDC members. Take away message was to focus on training staff to develop family engagement through building the capacity of staff.

### D. OLD BUSINESS (1:11:11)

#### 1. Goals for 2014-15 School Year

##### Recap of some of last year's goals:

- Michael Campbell brought up the Resolution for Lesbian, Gay, Bisexual and Transgender History Month as a goal.(1:11:48) Bett Schaffhauser recapped the process by which the resolution was proposed, drafted and forwarded to the Board, but not timely enough for the Board to take action for October. The resolution will be rolled out for the Board to take timely action for October 2015.
- Resolution Honoring Elizabeth Peratrovich was completed last year and will be a reoccurring resolution each year to recognize Civil Rights' Day, February 16<sup>th</sup> in her honor. (1:13:11)
- Ava Vent asked about the status of the Resolution for Traditional Tribal Chiefs Day (1:13:30). Bett Schaffhauser said it still needs to be drafted but the intention is to get it to the Board in February in time for the resolution to go to the schools for the day of honor in March. Ava gave an update of the TCC's project honoring tribal chiefs.(1:14:30)

##### Possible goals for this year:

- This committee worked last year on the resolution to create a district diversity action plan. This year the committee could make a recommendation regarding the content of the plan. E.g. to include a committee member on the principal hiring committees.

Dorothy Jones made a motion that the committee make a recommendation to the School Board about setting goals, based on the Student Assessment Results report, to establish an annual measurable progress goal for student achievement at each school. (1:16:56) Motion was seconded by Ava Vent and passed unanimously.

- Michael Campbell asked that social emotional/empathy training, i.e. how to promote empathy in the schools, be included in this year's goals.
- Georgia Sandgren shared that someone brought this concern to her in the field. Teachers are expected to call parents about their students but many military parents have out of state cell phones. The phones in classrooms do not allow access to dial long distance so this is a barrier for teachers to communicate with parents of military connected students.
- Ava Vent made a motion to accept the following goals for this year: (1:26:30)
  1. to complete the resolution for LGBT history month
  2. to create a resolution for TCC Traditional Chiefs Day for March 2015
  3. to offer social/emotional/empathy training for staff to address the needs of students exposed to trauma or violence
  4. check into availability of phones for long distance use
  5. include a BDC member as part of principal hiring committees.
 Dorothy Jones seconded the motion and it passed unanimously.

## E. NEW BUSINESS

### 1. Achievement Gap Based on Student Assessments (16:10)

Ellis Ott, Research Associate & Accountability Coordinator gave a summary of the Student Assessment Results report for the 2013-14 School Year. A discussion ensued and question and answer exchange drew comments from committee members. Some highlights of the discussion include:

Alex Amegashie said he would like to see the district adopt a district-wide goal for all schools.(33:00) Dorothy Jones said she would like the committee to make a recommendation to the Board to follow up on Alex's suggestion.(36:40) Georgia Sandgren asked what this committee could do to get the Board to address achievement gaps for special needs and limited English speaking students.(57:30) Ernest Shipman stated that he is on the parent engagement committee and he believes that getting parents engaged and parents' involvement is a big part of the issue.(58:28) Dorothy Jones stated that for 40 years she's been saying that diversity is the issue, the district needs more African American teachers.(58:45)

Bett Schaffhauser read from the Board's 2014-15 Priorities; under Performance Goals the top item is to adopt and implement a Diversity Action Plan. She suggested one way this committee could address the issues relating to student performance would be to set a goal for the diversity action plan and submit it as a recommendation to the Board.(1:00:05.) Ernest Shipman thanked Ellis Ott for coming and sharing the information.(1:07:15) There was some discussion about the possibility of Ellis coming to a future meeting to continue the discussion.

## INFORMATION

2. **ANE & JOM Dene Immersion for Educators:** The district's Alaska Native Education program and Fairbanks Native Association's Johnson O'Malley program hosted an event on December 5, 2014, to celebrate the rich culture of the Dene people.
3. **Native Youth Olympics:** The Alaska Native Education program is supporting and promoting participation in the games for any student enrolled in the district. Practice begins in January at the six participating schools. More information is available from the ANE program secretary, Emily Leon.(452-2000 ext. 11468)
4. Next meeting is: January 8, 2015 in Room 341

**F. CLOSING COMMENTS FROM COMMITTEE MEMBERS**

- Dorothy Jones shared information about Martin Luther King celebrations coming up: on January 16<sup>th</sup> the gospel extravaganza will be at the Corinthian Baptist Church, January 17<sup>th</sup> will be the youth breakfast at J.P. Jones Community Development Center, and there will be a dinner on January 18<sup>th</sup>, probably at the Westmark but the location is not confirmed yet.

**G. ADJOURNMENT**

Georgia Sandgren made a motion to adjourn the meeting. Dorothy Jones seconded the motion and it passed unanimously. The meeting was adjourned at 7:10 p.m.

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FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT

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**M E M O R A N D U M**

January 6, 2015

TO: Board Diversity Committee

FROM: Bett Schaffhauser  
Administrative Support to the Board Diversity Committee

RE: Report on Teachers' Access to Long Distance Phone Lines from Classrooms

At its December 11, 2014 meeting, the Board Diversity Committee (BDC) discussed the concern that some teachers lack readily available access to military affiliated parents with out-of-state phone numbers since classroom phone lines do not allow long distance access. The concern was that lack of long distance access was a barrier for communication between teachers and parents of the military affiliated student. The BDC adopted as a goal for the 2014-15 school year the removal of this barrier by checking into the availability of or access to long distance phone lines for the purpose of facilitating teacher communication from the privacy of the classroom with parents whose cell phone numbers are out of the local calling area.

I presented this concern to Robin Mullins, Director of Business Services. Her response follows.

1. As schools get converted to the VoIP system, classroom phones are enabled with long distance dialing. Schools in this category include:  
**Anne Wien**  
**Barnette**  
**Bridge**  
**CEC**  
**Chinook**  
**Crawford (happening soon)**  
**Effie Kokrine**  
**Lathrop**  
**North Pole High**  
**NPLA**  
**Ryan**  
**Salcha**  
**Tanana**  
**Ticasuk Brown**  
**Two Rivers**  
**Watershed**

2. Several schools not yet converted to VoIP have requested and received long distance access for all or almost all classroom extensions.

**Badger Road**  
**Ben Eielson**  
**Crawford**  
**North Pole Middle**  
**North Pole Elementary**

3. The schools which could get long distance access if the principal were to request it via email to Robin Mullins:

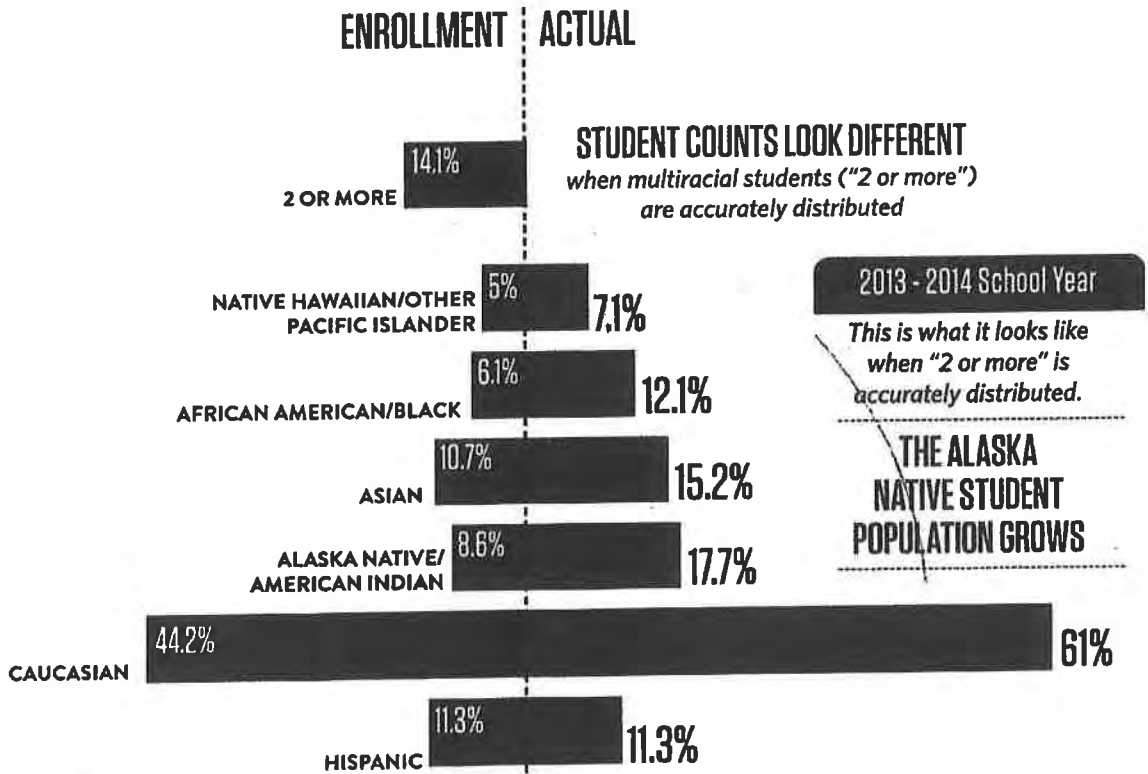
**Anderson**  
**Arctic Light**  
**Denali**  
**Hunter**  
**Hutchison**  
**Joy**  
**Ladd**  
**Nordale**  
**Pearl Creek**  
**Randy Smith**  
**University Park**  
**Weller**  
**West Valley High**

# How ARISE Counts Our Students

THE OFFICIAL DATA THE ANCHORAGE SCHOOL DISTRICT (ASD) is required to provide to the federal government places students reporting multiple racial identities into categories based on arbitrary protocols set by the U.S. Department of Education and the U.S. Census Bureau. These categories minimize the actual size of racial minority communities because they combine all multi-racial students into one category and count all students who report being part Latino only as Hispanic. For example, someone who is Alaska Native/American Indian (AN/AI) and Latino will be counted only as Hispanic. Someone who is Alaska Native and Hawaiian/Other Pacific Islander will be counted as "2 or more races," but neither Alaska Native, nor Hawaiian/Other Pacific Islander.

To fully count our children, we can track all of the races and ethnicities with which students identify. While this creates an over-count, it gives a more accurate picture of the size of our communities than do the official government protocols.

When Alaska Native/American Indian students are fully counted, their population among the students within the ASD more than doubles, growing from 4,127 to 8,538, and from 8.6 percent to 17.7 percent of the total student body.



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**FAIRBANKS NORTH STAR BOROUGH BOARD OF EDUCATION**

**RESOLUTION 2015-**

**HONORING BLACK HISTORY MONTH**

WHEREAS, since 1926, our country traditionally commemorates and celebrates the contributions of African Americans during February, and

WHEREAS, since our nation's bicentennial in 1976, each president has issued proclamations declaring February as Black History Month, and

WHEREAS, *A Century of Black Life, History, and Culture* is this year's theme; and

WHEREAS, African Americans have contributed significantly to the economic, cultural, spiritual and political development of the country as well as to that in the Fairbanks North Star Borough, and

WHEREAS, African Americans value knowledge and learning, and

WHEREAS, students of African American heritage historically have comprised nearly eight percent of the student body in the Fairbanks North Star Borough School District, and

WHEREAS, over twenty African American teachers distinguish themselves as educators in Fairbanks North Star Borough School District classrooms, and

WHEREAS, African American principals lead their schools with vision, and

WHEREAS, school board members of African American heritage serve with distinction, and

WHEREAS, African American exempt, paraprofessional and classified staff support all students' learning, and

WHEREAS, incorporating an accurate portrayal of African American history into the curriculum and teaching the contributions of African American history, culture, society and language in the classroom promotes academic success for African American students, increases the understanding of all students and benefits all citizens; and

NOW, THEREFORE, BE IT RESOLVED that the Fairbanks North Star Borough Board of Education proclaims February 2015 Black History Month and encourages schools and teachers to honor it with performances, readings, guest speakers, displays, lessons, lectures and cultural celebrations throughout the year.

PASSED AND APPROVED:

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Heidi Haas, President  
Board of Education

ATTEST:

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Sharon Tuttle  
Secretary to the Board



**FAIRBANKS NORTH STAR BOROUGH BOARD OF EDUCATION**

**RESOLUTION 2015-**

**RESOLUTION HONORING ELIZABETH PERATROVICH DAY**

WHEREAS, historically, Alaska Natives faced overt discrimination in housing, theaters, hotels, restaurants, and public facilities;

WHEREAS, civil rights activist Elizabeth Peratrovich, an Alaska Native of Tlingit heritage, was a leader in the civil rights movement in Alaska and worked for equal rights and freedoms for all Alaskans;

WHEREAS, Elizabeth Peratrovich 's courage, vision and impassioned testimonies inspired the Alaska Territorial Legislature to pass a resolution entitled "an Act to provide for full and equal accommodations, facilities, and privileges to all citizens in places of public accommodations within the jurisdiction of the Territory of Alaska;"

WHEREAS, when Governor Ernest Gruening signed the Anti-Discrimination Act of 1945 into law on February 16, 1945, it was the first anti-discrimination bill passed in Alaska and occurred two decades prior to the federal Civil Rights Act of 1964;

WHEREAS, in 1988, the Alaska State Legislature designated each February 16 as the annual Elizabeth Peratrovich Day in honor of her committed pursuit to overcoming discrimination in Alaska;

WHEREAS, governors of Alaska have proclaimed February 16, 2013 as Elizabeth Peratrovich Day in Alaska and asked all Alaskans to recognize and reflect upon the great contributions she made to our state and its people;

NOW, THEREFORE, BE IT RESOLVED, that the Fairbanks North Star Borough School District declares February 16, 2015 as Elizabeth Peratrovich Day, and

BE IT RESOLVED, that the Fairbanks North Star Borough Board of Education challenges each school in the district to honor the legacy of Elizabeth Peratrovich by studying her life and commitment to the ideals of civil rights and nondiscrimination on an ongoing basis.

PASSED AND APPROVED:

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Heidi Haas, President  
Board of Education

ATTEST:

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Sharon Tuttle  
Secretary to the Board

**FAIRBANKS NORTH STAR BOROUGH BOARD OF EDUCATION**

**RESOLUTION 2015-**

**RESOLUTION HONORING TRADITIONAL CHIEFS' DAY**

WHEREAS, the Interior of Alaska is the indigenous home for Native people; and

WHEREAS, a main goal of the Native people of the Interior region is to preserve and promote Interior Alaska Native traditions and culture; and

WHEREAS, the values of the Interior Natives include nurturing, accountability, transparency, integrity, value and excellence; and

WHEREAS, the Traditional Chief serves as an ambassador of traditional knowledge and the Athabascan culture; and

WHEREAS, Traditional Chiefs of the people residing in the Interior region have provided strong leadership and representation for the Native people; and

WHEREAS, students need to have a strong foundation in order to achieve academically, move forward and be successful in life;

NOW, THEREFORE, BE IT RESOLVED, that the Fairbanks North Star Borough School District declares March 16, 2015 as Traditional Chiefs Day, a recognition to occur annually, and

BE IT RESOLVED, that the Fairbanks North Star Borough Board of Education challenges each school in the district to honor the legacy of Traditional Chiefs' by studying their lives and leadership of the indigenous people of Interior Alaska.

PASSED AND APPROVED:

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Heidi Haas, President  
Board of Education

ATTEST:

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Sharon Tuttle  
Secretary to the Board

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FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT

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**M E M O R A N D U M**

January 6, 2015

**TO:** Karen Gaborik, Superintendent  
**FROM:** Board Diversity Committee  
**RE:** Diversity Leadership Representation on Principal Screening Committees

The Board Diversity Committee (BDC) was instrumental in the creation of the Diversity Action Plan Resolution the School Board adopted on March 4, 2014. The BDC supports the resolution's goal of having teachers and other district staff reflect the diversity of the student population.

The BDC understands that you intend to appoint principal screening committees to assist you in the hiring process for the principals of Hutchison High School, North Pole High School, Ladd Elementary and Joy Elementary this spring. The BDC believes, as diversity leaders in the school district, its members have a lot to offer as the school district seeks to increase its recruitment, hiring and retention of employees who represent the diversity of the school districts' students and their families. To that end, the BDC submits this request that you include a seat on all the principal screening committees for a member of the BDC to participate in the screening process.

The Board Diversity Committee submits this request to you pursuant to Administrative Regulation 236.C.4. The committee would appreciate your written preliminary or final response within thirty days of receipt of this request. If you have any questions or concerns or wish to discuss this matter further, please contact Bett Schaffhauser, administrative staff support for the BDC.

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## FNSBSD 2015 Workplace Diversity Action Plan

Goal	Action	Projected Outcome	Responsibility	Actual Outcome
1. Teachers and other staff who reflect the diversity of our students will work in our schools.	School Board selects as a performance goal the adoption and implementation of a Diversity Action Plan using innovative and creative strategies and programs to attain the goal.	The School Board will approve as a performance goal the adoption and implementation of a Diversity Action Plan.	School Board	On October 21, 2014 the School Board approved 2014-15 Priorities with a primary performance goal to adopt and implement a Diversity Action Plan.
2. Examine recruiting, hiring, and retention practices so as to identify existing impediments to achieving greater diversity amongst its staff.	Establish a committee to review the recruitment practices of the school district in order to identify existing impediments to achieving greater diversity amongst its staff	The committee will identify innovative, creative, and legally appropriate strategies to overcome impediments and recruit a more diverse staff.	Human Resources Special Education Superintendents Principals EEO	
	Establish a committee to review the hiring practices of the school district in order to identify existing impediments to achieving greater diversity amongst	The committee will identify innovative, creative, and legally appropriate strategies to overcome impediments and hire a more diverse staff.	Human Resources Special Education Superintendents Principals EEO	

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## FNSBSD 2015 Workplace Diversity Action Plan

Goal	Action	Projected Outcome	Responsibility	Actual Outcome
	<p>its staff</p> <p>Establish a committee to review the retention practices of the school district in order to identify existing impediments to achieving greater diversity amongst its staff</p>	<p>The committee will identify innovative, creative, and legally appropriate strategies to overcome impediments and retain a more diverse staff.</p>	<p>Human Resources Special Education Superintendents Principals EEO Office</p>	
<p>3. Endeavor to recruit, hire, assign and retain qualified applicants who will contribute to building healthy, diverse learning and work environments to benefit all students, their families and staff.</p>	<p>Complete the Affirmative Action Plan for the current year and implement its actions.</p>	<p>The Affirmative Action Plan will identify job categories with hiring goals and offer strategies for attaining them.</p>	<p>EEO Office Information Technology</p>	
<p>4. Implement an ongoing training program for its hiring authorities and managers in order to achieve greater diversity amongst its staff</p>	<p>Plan and present training program to managers and hiring authorities to address issues of cultural and racial awareness, anti-bias education, EEO considerations</p>	<p>Managers and hiring authorities will gain insight into their cultural and racial awareness, and overcome personal bias that might impact their recruiting, hiring, and retention decisions.</p>	<p>Human Resources Federal Programs Curriculum EEO Office</p>	
<p>5. Increase recruitment, hiring and retention</p>	<p>Schedule and host</p>	<p>School district will</p>	<p>Human Resources</p>	

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# FNSBSD 2015 Workplace Diversity Action Plan

Goal	Action	Projected Outcome	Responsibility	Actual Outcome
<p>of employees who represent diverse cultural, religious, language, ethnic and economic backgrounds through systematic change in the district's recruitment, hiring and retention practices.</p>	<p>recruitment events for the community</p>	<p>reach a diverse pool of interested applicants in the local recruitment area who will gain knowledge of the application and interview process resulting in a diverse pool of candidates in the interview pools.</p>	<p>EEO Office</p>	
	<p>Form principal screening committees representing the diverse constituencies of the school community.</p>	<p>The representatives from diverse constituencies will ensure that the principal candidates are aware of and will address the interests of the diverse communities of the school they seek to lead.</p>	<p>Superintendent</p>	
	<p>Train principal hiring committees on diversity leadership, anti-bias, non discrimination and EEO considerations.</p>	<p>The school district's valuing of diversity leadership will result in hiring building administrators who exhibit strong diversity leadership skills.</p>	<p>EEO Office HR</p>	

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## FNSBSD 2015 Workplace Diversity Action Plan

Goal	Action	Projected Outcome	Responsibility	Actual Outcome
6. Encourage a diverse population to enter the workforce ready to develop and sustain meaningful relationships as they carry out the work of the district.	High school career offices encourage and support minority students' pursuit of careers in education and support their application for scholarships.	More minority high school students will receive scholarship assistance to support pursuit of post-secondary education goals.	High School Counseling staff	
	Encourage Native Corporations to finance education of share holders	More Native students will pursue post-secondary education leading to a career in public education.	HR ANE and ANE PAC	
	Conduct a resource and data analysis on a "grow your own" program.	If resource and data analysis finds a "grow your own" program is feasible, the school district will seek funding to support the program.	HR Grants	
7. Evaluate the implementation and outcomes of the workforce diversity action plan in its recruiting, hiring and retention practices for all categories of employees.	Maintain data on applicants and analyze for outcomes.	The school district will learn if it effectively recruited a more diverse workforce.	HR EEO IT	
	Maintain data on hiring and analyze for outcomes.	The school district will learn if it effectively hired a more diverse	HR EEO IT	



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## FNSBSD 2015 Workplace Diversity Action Plan

Goal		Action	Projected Outcome	Responsibility	Actual Outcome
		Maintain data on retention and analyze for outcomes.	workforce. The school district will learn if it effectively retained a more diverse workforce.	HR EEO IT	



## 2015 Martin Luther King Jr. Holiday Celebration

“Remember! Celebrate! Act!”

**A Day On, Not A Day Off!!!**

Gospel Extravaganza (Free to the Community)

- ◆ January 16, 2015  
7:00pm—9:00 pm  
Corinthian Baptist Church  
1679 23rd Avenue

Youth Breakfast (\$10—Adults; Youth free)

- ◆ January 17, 2015  
10am— Noon  
JP Jones Community Development Center  
2400 Rickert St (South Fairbanks)

Dinner & Entertainment (\$65/person) - No Host Bar

- ◆ January 18, 2015  
6pm—8pm (doors open at 5:30)  
Westmark Hotel Gold Room  
813 Noble St.

**Only 400 tickets sold.** Get tickets at Music Mart (5th& Noble), Pro Music (300 Front St.) or Grassroots Guitar (1019 College Rd).

Call (907) 750-8078 or (907) 978-7501 for more information.

**Comedic Legend: Michael Colyar**



*The Alaska Native Education Program  
Cordially invites you to the  
**Elizabeth Peratrovich  
Potluck Celebration***

*At Barnette Magnet School Gym*

*Thursday February 05, 2015*

*From 5:30 PM - 7:30 PM.*

*For more information call:*

*(907) 452-2000 ext. 11468*

*Hope to see you there!*

*With warm regards,*

*-Kathleen Egan  
ANE Coordinator*