

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT

BOARD OF EDUCATION

FAIRBANKS, ALASKA

Special Meeting

MINUTES

June 17, 2009

President Hajdukovich called the meeting to order at 12:05 p.m. in the Board Room of the FNSBSD Administrative Center at 520 Fifth Avenue.

Present:

Leslie Hajdukovich, President
Wendy Dominique, Vice President
Sue Hull, Treasurer
Kristina Brophy, Clerk
David Soderlund, Member

Absent:

Sean Rice, Member
Howard Thies, Member
Vacant, Base Representative
Timothy A. Jones, Post Representative
Ella Rohn, Student Representative

Staff Present:

Nancy Wagner, Superintendent
Roxa Hawkins, Assistant Superintendent – Elementary
Dave Ferree, Assistant Superintendent – Facilities Management
Mike Fisher, Chief Financial Officer
Kathy Hughes, Executive Director of Alternative Instruction & Accountability
Peggy Carlson, Executive Director of Curriculum & Instruction
Bob Hadaway, Executive Director of Special Education
Ron Gherman, Executive Director of Library Media & Instructional Technology
Clarence Bolden, Executive Director of Human Resources
Gayle Pierce, Director of Labor Relations
Elizabeth Schaffhauser, Director of Employment & Educational Opportunity
Louise Anderl, Director of Federal Programs
Traci Gatewood, Director of Grants & Special Projects
Bill Bailey, Director of Public Relations
Sharon Tuttle, Executive Assistant to the Board

Others:

Cynthia Klepaski, Assistant Borough Attorney

AGENDA

HULL MOVED, DOMINIQUE SECONDED, TO ADOPT THE AGENDA WITH CONSENT ITEMS WITH THE FOLLOWING CHANGE: MAKE CONSENT ITEM #24 – GIFT ACCEPTANCE: UNSOLICITED CASH DONATIONS AN ACTION ITEM FOR BOARD DISCUSSION AND ACTION.

Although Mrs. Hull would be recusing herself from the conversation regarding the donation to the Imagination Library due to her affiliation with the organization, she felt it was important for the Board to have an open discussion on the donation.

Mrs. Dominique asked if the entire donation was slated to be designated to the Imagination Library. Mrs. Hajdukovich stated Mrs. Dominique's question could be addressed during the discussion on the gift acceptance.

The following consent items were moved:

accepted American Recovery & Reinvestment Act (ARRA) Impact Aid Construction Funds in the amount of \$438,937 per Fiscal Note 2009-39.

approved submission of the Title I, Part D, Subpart 1 Formula grant in the amount of \$31,649.

approved submission of the Alaska Construction Academy grant in the amount of \$207,066.

approved submission of the Carl D. Perkins Career and Technical Education grant in the amount of \$394,289.

approved submission of the two-year Title X, Part C, McKinney-Vento Homeless Competitive grant in the amount of \$90,000.

approved submission of the Department of Defense Education Activity grant in the amount of \$1,098,000.

approved transferring the unexpended and unencumbered balances of the *Miscellaneous Capital Projects Fund* and of the *Hutchison High School Capital Projects Fund* in the amount of \$193,968.43 to General Fund per Fiscal Note 2009-37.

established the Ryan Middle School Renovation Capital Projects Fund by transferring \$75,000 from General Fund balance per Fiscal Note 2009-38.

approved Budget Transfer 2009-220: Research & Accountability in the amount of \$33,718.

approved Budget Transfer 2009-226: Districtwide Language Arts Program in the amount of \$40,520.

approved Budget Transfer 2009-229: Chinook Montessori Charter School in the amount of \$62,511.

approved Budget Transfer 2009-230: Chinook Montessori Charter School in the amount of \$52,222.

approved Budget Transfer 2009-233: Science Textbook Adoption in the amount of \$109,090.

approved Budget Transfer 2009-234: B.E.S.T. Reorganization in the amount of \$88,294.

approved Budget Transfer 2009-239: Special Education in the amount of \$233,283.

approved Budget Transfer 2009-242: Superintendent's Office in the amount of \$26,261.

approved Budget Transfer 2009-243: World Language & Music Writers in the amount of \$29,302.

approved Budget Transfer 2009-244: Facilities Management in the amount of \$90,300.

approved Budget Transfer 2009-247: School District Allocations (SDA) in the amount of \$349,338.

approved Budget Transfer 2009-248: Effie Kokrine Charter School in the amount of \$81,996.

accepted the gift of \$5,000 from the Badger Road PTA to Badger Road Elementary School to purchase playground equipment for the school.

accepted the gift of a Kauai piano, valued at \$3,500, from Dr. Howard Feder to Barnette Magnet School to be used for the school's music program.

Consent Agenda (continued)

accepted the gift of \$1,000 from the Eielson Officers' Spouses' Club to Ben Eielson Junior Senior High School for various school activities.

accepted the gift of \$3,838 from Lathrop Fast Pitch Softball to Lathrop High School for the girls' softball program.

accepted the gift of \$1,200 from Susan Stitham to Lathrop High School for the Susan Stitham and Josh Boycott scholarships.

accepted the gift of \$2,513 from Media All Stars, Inc. to Lathrop High School for the purchase of spring athletic calendars.

accepted the gift of \$2,300 from the West Valley High School Boys' Soccer Boosters to West Valley High School for the boys' soccer program.

accepted the gift of \$2,000 from the Fairbanks Youth Soccer Association to West Valley High School for the school's soccer program.

acknowledged the Superintendent's Budget Transfer Report for June 2009.

MOTION CARRIED UNANIMOUSLY BY ROLL CALL VOTE. 5 AYES

NEW BUSINESS

**Grant Submittal: American Recovery & Reinvestment Act of 2009
State Fiscal Stabilization Fund**

HULL MOVED, BROPHY SECONDED, TO APPROVE SUBMISSION OF THE AMERICAN RECOVERY & REINVESTMENT ACT OF 2009 STATE FISCAL STABILIZATION FUND GRANT IN THE AMOUNT OF \$8,971,983 AND ACCEPTANCE UPON NOTIFICATION OF GRANT AWARD, BUT NOT EARLIER THAN JULY 1, 2009.

Dr. Wagner thanked the district's staff for their extensive work on the grant, especially Traci Gatewood, director of grants and special projects, who had spent endless hours on the project.

Mrs. Gatewood reported the Board had held a work session on June 1, 2009 to discuss the Fairbanks North Star Borough School District's plan to use the American Recovery & Reinvestment Act of 2009 State Fiscal Stabilization Fund funds. Through the process of soliciting input from the Board, district staff, parents, and the general community, the district had identified several areas of need that would be addressed through the use of State Fiscal Stabilization Funds (SFSF). After the Board's work session, some projects had been eliminated and others had been added. The plan included all of the projects that were agreed upon at the conclusion of the work session with the exception of the Early Childhood Development project. Mrs. Gatewood explained that in order to balance the budget, that project had been eliminated and funding had been reduced for three other projects, including musical instruments, teacher intern placement, and the technology blueprint. The remaining projects would address district infrastructure, curriculum, secondary reform, CTE, safety, recruitment, data-driven assessment, and instruction needs, as well as educational needs of special subgroups such as English Literacy Learners and African American males. All proposed activities were outlined in the SFSF grant application.

**Grant Submittal: American Recovery & Reinvestment Act of 2009
State Fiscal Stabilization Fund (continued)**

The administration strongly believed the plan was comprehensive, well-rounded, and would lead to improved results for students, long-term gains in school and district capacity, and increased productivity and effectiveness. The district acknowledged that the funding was a one-time addition and that the Alaska State Legislature had made no representation that it would replace the federal stimulus money when it expired.

Before the application was submitted to the State, the superintendent and board president were required to sign the grant application and assurances attesting to the fact that they agreed with the plan and would assure the district would comply with the principles of ARRA, would meet all applicable program laws and regulations, and would meet all accounting, reporting, and monitoring requirements of state and federal governments.

BOARD QUESTIONS

Mrs. Hull asked Mrs. Gatewood for the specific amounts of the reductions in the programs that had been reduced. Mrs. Gatewood stated the musical instruments had been reduced by approximately \$82,000, the Blueprint computers by approximately \$86,000, and the teacher intern placement program by approximately \$40,000. She explained the reductions were made to those programs because even with the reductions, the programs were still able to meet the district's outlined needs.

Mrs. Brophy clarified the Early Childhood Development Project had been eliminated, not reduced. Mrs. Gatewood stated Mrs. Brophy was correct; the Early Childhood Development Project at a cost of \$50,000 had been eliminated. Mrs. Gatewood said there had been some questions about the early childhood project, as it was being conceptualized, meeting the requirements of the project. Upon further questioning of the State regarding the program and because it had been a last tier project, it had seemed the logical choice for elimination.

Mrs. Hajdukovich asked Mrs. Gatewood to list the five categories that reflected the priorities of ARRA. Mrs. Gatewood stated:

- Adopting rigorous college- and career-ready standards and high-quality assessments;
- Establishing data systems and using data for improvement;
- Increasing teacher effectiveness and equitable distribution of effective teachers;
- Turning around the lowest-performing schools; and
- Improving results for all students, including early learning, extended learning time, use of technology, preparation for college, and school modernization.

Mrs. Hajdukovich stated the ARRA priorities, along with the district's priorities had formed the criteria used for analyzing proposed programs.

Mrs. Hull asked for the dollar amount left for the district's Technology Blueprint, after the \$86,000 reduction. Mrs. Gatewood stated the district's Technology Blueprint still had an allotment of \$2,361,552, which was approximately 863 elementary, 400 middle school, and 858 high school computers and software.

PUBLIC COMMENTS

None

BOARD COMMENTS

Mrs. Hull thought the staff had done a great job on putting together the recommendations. She agreed the changes and reductions were appropriate, based on the Board's discussion at the work session. She was hopeful the programs would make a big difference for the students in the district. Although Mrs. Hull supported many of the reduced programs, she was pleased with the changes.

**Grant Submittal: American Recovery & Reinvestment Act of 2009
State Fiscal Stabilization Fund (continued)**

Mr. Soderlund asked about the graduation coaches. Mrs. Gatewood stated \$374,042 had been allotted for elementary graduation coaches and \$476,174 for secondary graduation coaches for a two-year period.

Mrs. Hajdukovich commended the administration for all their work on the programs. The projects had been developed keeping in mind the intent of the stimulus funds and adhering to federal and program guidelines. Some might ask how purchasing musical instruments would stimulate the economy. Obviously the instruments had to be purchased from somewhere and Mrs. Hajdukovich hoped the district would look locally first for any purchases needed for any of the programs. She hoped the programs would not only help the students in the district, but help the economy as well, which was the original intent of the stimulus program.

MOTION CARRIED UNANIMOUSLY BY ROLL CALL VOTE. 5 AYES

Grant Submittal: Title I, Part A Funds and Title II, Part D Formula Funds under the American Recovery & Reinvestment Act of 2009

DOMINIQUE MOVED, BROPHY SECONDED, TO APPROVE SUBMISSION OF THE TITLE I, PART A FUNDS IN THE AMOUNT OF \$2,823,899, AND TITLE II, PART D FORMULA FUNDS IN THE AMOUNT OF \$154,997 UNDER THE AMERICAN RECOVERY & REINVESTMENT ACT OF 2009 AS PART OF THE *NO CHILD LEFT BEHIND* CONSOLIDATED GRANT APPLICATION AND ACCEPTANCE UPON NOTIFICATION OF GRANT AWARDS, BUT NOT EARLIER THAN JULY 1, 2009.

Dr. Wagner thanked the district's staff, especially Roxa Hawkins, Louise Anderl, Peggy Carlson, and Traci Gatewood for their work on the grant.

Mrs. Gatewood reported the Board had held a work session on June 1, 2009 to discuss the Fairbanks North Star Borough School District's plan to use Title I, Part A Funds and Title II, Part D Formula Funds under the American Recovery & Reinvestment Act. The additional funds were included in the district's *No Child Left Behind* Consolidated Application, which the Board approved for submission on June 2, 2009. Each year, the district completed and submitted an application to the State that outlined the district's plan to use funds for:

- Title I, Part A-Improving the Academic Achievement of the Disadvantaged
- Title I, Part C-Education of Migratory Children
- Title II, Part A-Teacher and Principal Training and Recruitment Fund
- Title II, Part D-Enhancing Education Through Technology
- Title III, Part A-English Language Acquisition, Language Enhancement, and Academic Achievement Act, and
- Title IV, Part A-Safe and Drug Free Schools.

This year, additional American Recovery and Reinvestment Act funds had been available for Title I, Part A and Title II, Part D. As had been done with the stabilization funds, ideas for using the additional funds were discussed at the Board's work session in June. The application outlined program activities for all NCLB funds, including the additional ARRA funds. The district acknowledged that the funding was a one-time addition and that the Alaska State Legislature had made no representation that it would replace the federal stimulus money when it expired.

Grant Submittal: Title I, Part A Funds and Title II, Part D Formula Funds under the American Recovery & Reinvestment Act of 2009 (continued)

Title I, Part A Funds would be used to support the district's implementation of Response to Instruction/Intervention (RTI). They would also support eleven (11) experienced teachers to serve as professional development facilitators. They would serve as mentors, coaches, and implementers of programs such as the RTI process, Sheltered Instruction Observation Protocol (SIOP), differentiated instruction, and Kagan Cooperative Learning. Funds would also be used for supplies, materials, travel, and training and support for the English Language Learner (ELL) students and programs at Title I schools.

Title II, Part D funds would be used to support the ongoing implementation of the district's Technology Blueprint. The funds would pay for half of an instructional technology teacher (ITT) to provide professional development to teachers in technology integration of subject area content to improve instruction and increase student achievement. Funds would also pay for professional development for the ITTs as well as licenses and computers to meet Goal #2 (purchase and/or upgrade the Microsoft Suite for loading on lab computers in the schools where needed and update lab computers in schools where needed) of the District's Technology Blueprint.

While these funds were part of the NCLB Consolidated application process, the superintendent and the board president were required to sign assurances attesting to the fact they agreed with the plans, and would assure the district would comply with the principles of ARRA, would meet all applicable program laws and regulations, and would meet all accounting, reporting, and monitoring requirements of state and federal governments.

BOARD QUESTIONS

Mrs. Dominique asked for the amounts of the additional Title I and Title IID funds. Mrs. Gatewood stated the additional ARRA funding for Title I was approximately \$2.6 million and \$154,000 for Title IID.

Mrs. Dominique asked if there had been additional funds allocated for the Homeless Assistance Act. Mrs. Gatewood stated the district currently supported its homeless program under its Title I program. The district was in the process of applying for a McKinney-Vento grant which was specifically for homeless students, but was currently supporting the program through Title I funds.

Mrs. Hajdukovich noted the framework for the grant had already been in place, but the district had expanded it to accommodate the additional funding. Mrs. Gatewood stated Mrs. Hajdukovich was correct. The grant had been expanded to include the ARRA process, while adhering to the district's priorities and addressing the district's needs.

Mrs. Hajdukovich asked if there was any piece of the grant that required the district to have a plan for sustainability. Mrs. Gatewood stated the language in the assurance noted the district acknowledged the funds were essentially a one-time boost to its funding. The burden was on the district to have a sustainability plan for the use of the funds. In working through the process, each program had been reviewed for sustainability, especially if funds were required for sustainability. In some cases, such as professional development projects, just the fact that the district would have a better trained staff would benefit the district for many years to come.

As part of prioritizing the projects, Mrs. Gatewood said the administration had been very thoughtful and careful where staffing was involved. The question had been asked, if staff had to be pulled at the end of two years, would there be a negative impact or would the benefit that had been gained over the two-year period be worth the positions lost. Mrs. Hajdukovich was pleased with the thoughtfulness of the process and review. She noted there were similar sustainability concerns with most grants.

Grant Submittal: Title I, Part A Funds and Title II, Part D Formula Funds under the American Recovery & Reinvestment Act of 2009 (continued)

PUBLIC COMMENTS

None

BOARD COMMENTS

Mrs. Hajdukovich thanked the district's staff for their work on the grant.

MOTION CARRIED UNANIMOUSLY BY ROLL CALL VOTE. 5 AYES

Grant Submittal: IDEA Part B and Section 619 Preschool Disabled under the American Recovery & Reinvestment Act of 2009

BROPHY MOVED, HULL SECONDED, TO APPROVE SUBMISSION OF THE IDEA PART B DISABLED UNDER THE AMERICAN RECOVERY & REINVESTMENT ACT OF 2009 BUDGET IN THE AMOUNT OF \$3,550,421 AND SECTION 619 PRESCHOOL DISABLED UNDER THE AMERICAN RECOVERY & REINVESTMENT ACT OF 2009 BUDGET IN THE AMOUNT OF \$144,008 AND ACCEPTANCE UPON NOTIFICATION OF GRANT AWARDS, BUT NOT EARLIER THAN JULY 1, 2009.

Dr. Wagner thanked the district's staff, especially Bob Hadaway, executive director of special education, the special education staff, and Mrs. Gatewood for their work on the grant.

Mrs. Gatewood stated in April, the district had submitted the grant application to the State for Title VIB and Section 619 of the Individuals with Disabilities Education Improvement Act of 2004. The State had issued an approval for, and an intent to award, for the original grant application and for the additional ARRA funds. The Board had held a work session on June 1, 2009 to discuss the Fairbanks North Star Borough School District's plan to use IDEA Part B and Section 619 Preschool Disabled funds under the American Recovery & Reinvestment Act of 2009.

The Board was presented with the budget and budget narrative for the additional ARRA funds, which had to be submitted to the state. The documents outlined the planned expenditures. The district acknowledged that the funding was a one-time addition and the Alaska State Legislature made no representation that it would replace the federal stimulus money when it expired.

IDEA Part B under the American Recovery & Reinvestment Act of 2009 provided funds for staff to deliver special education instruction; supplies and equipment necessary for children with disabilities to achieve their educational goals (such as communications boards for students with motor/speech impairments); training for special education staff to better prepare them to deliver instruction or give them new methods of instruction for children experiencing disabilities; additional and/or specialized evaluations and services; data collection services to compile information helpful to the efficient and effective operation of special education programs; transportation to ensure access to community learning sites (including work experience); temporary aide assistance to ensure uninterrupted services to new-to-the-district severely disabled students; and training for all teachers and administrators in the implementation of IDEA regulations, state alternative assessments, and exemplary programs and methods (including the use of technology) to teach students with disabilities.

Section 619 Preschool Disabled under the American Recovery & Reinvestment Act of 2009 funded training for teachers and aides, classroom supplies, computers, and consultation.

As with the previous grants, the superintendent and board president were required to sign assurances attesting to the fact that they agreed with the use of funds and would assure the district would comply with the principles of ARRA, would meet all applicable program laws and regulations, and would meet all accounting, reporting, and monitoring requirements of state and federal governments.

Grant Submittal: IDEA Part B and Section 619 Preschool Disabled under the American Recovery & Reinvestment Act of 2009 (continued)

BOARD QUESTIONS

Mrs. Hajdukovich clarified that similar to the previous grant, the framework for the grant had already been in place, but the district had expanded it to accommodate the additional funding.

PUBLIC COMMENTS

None

BOARD COMMENTS

Mrs. Hajdukovich thanked the staff for their work on the grant and hoped the additional funds would help the district's disabled students; it was an area that was always in need of additional resources.

MOTION CARRIED UNANIMOUSLY BY ROLL CALL VOTE. 5 AYES

Gift Acceptance: Unsolicited Cash Donations

The district had requested the gift acceptance of \$4,675 from Wells Fargo in continuation of their long-standing commitment to the communities they served and \$10,774 from Fred Meyer Stores raised during their 2008 "Support Your Schools" campaign. These types of programs represented broad based donations from throughout the community, from families with public school, private school, or under school-aged children. To benefit the broad-based support, the administration had recommended the funding be passed along to the Imagination Library for the benefit of the whole community.

Due to Mrs. Hull's and Dr. Wagner's affiliation with the Imagination Library, they both recused themselves from the topic. Due to another meeting commitment, Mrs. Hull left the meeting. Dr. Wagner moved to the audience.

DOMINIQUE MOVED, BROPHY SECONDED, TO ACCEPT THE GIFT OF \$4,675 FROM WELLS FARGO AND THE GIFT OF \$10,774 FROM FRED MEYER STORES IN SUPPORT OF THE IMAGINATION LIBRARY PROGRAM.

Mrs. Hajdukovich had asked for the gift acceptance item to be removed from the consent agenda because of the potential perceived conflict because of the involvement of the superintendent and board member with the Imagination Library. The Imagination Library was a non-profit program that distributed books to children throughout the community. Mrs. Hajdukovich felt it was a wonderful program, but it was outside of the district and there were many worthy programs. She hoped the Board could find a way to support Imagination Library and other programs in and out of the district.

Mike Fisher, chief financial officer, explained the action item basically dealt with how to handle undesignated donations. Typically, the Board accepted donations for specific purposes. In this case, the donations had come from a broad spectrum of the community - based on a "support your local schools" campaign at Fred Meyer and a schools' promotion at Wells Fargo.

Because of a busy budget process and a focus on the stimulus funding application, the district was just getting around to doing something with the donations. Mr. Fisher explained that because the Imagination Library seemed to be an appropriate, if not an ideal, fit for the source and intent of these donations, he had proposed passing them through to the Imagination Library. The Board had also supported the Imagination Library through a resolution earlier in the school year.

The Imagination Library had the potential to address the reading skills of early learners for all pre-school aged children, whether they choose home school, private school, or public school. The district had supported other partnerships or non-profits in the past, such as Boys & Girls Club, Military Child Coalition, ANE Conferences, the African American Breakfast, etc.

Gift Acceptance: Unsolicited Cash Donations (continued)

Mr. Fisher stated the funds could certainly be used for other purposes. If the Board would like to consider other options, he recommended the Board direct the administration to establish and deposit the funds in a separate "Community Donations" special revenue fund. The funds along with any future undesignated donations could then automatically be deposited into that account. In hindsight, Mr. Fisher thought he would recommend this approach even if the Board chose to support the Imagination Library.

The district had recently received approximately \$10,000 in an additional undesignated donation for approximately \$25,000 in total undesignated donations that could be deposited into the account. All, part, or none of the funds could be allocated to the Imagination Library. But the Board would not have to determine how to designate those funds at the current time; it could be done at a later date.

BOARD QUESTIONS

Mrs. Brophy asked how Wells Fargo and Fred Meyer had solicited donations for their educational support programs. She wanted to know if there were any expectations that the funds would go directly to district programs. Mr. Fisher wasn't certain how Wells Fargo's campaign worked, but at Fred Meyer's they partnered with vendors regarding the purchase of certain items. He thought shoppers may or may not even have been aware when the educational campaign was in progress.

Mrs. Dominique would like to see the \$25,000 distributed to more than one specific program. When money was designated to support the schools, she thought it should encompass more than one entity. Mr. Fisher stated it was nearing the end of the fiscal year and the funds were in a pending account and if the Board established a donation fund, it would give him the mechanism to deal with the money and the administration and/or Board would not have to deal with the distribution decisions right away. He had felt by giving the donation to the Imagination Library it would benefit pre-school aged children enrolled in the program throughout the community. Mrs. Dominique was not opposed to giving a portion of the donation to the Imagination Library, but not the entire amount; she would like to see it given to several non-profits that worked to benefit the students in the community.

Mrs. Hajdukovich asked if a special fund was established, would it take Board action to distribute the funds. She did not want the Board to get into the practice of micro-managing the use of smaller dollar amounts. Mr. Fisher stated unless directed by the Board, it would be a special revenue fund that would be at the discretion of the administration, depending on the Board's direction. Mrs. Hajdukovich asked if that was something that had to be determined at the current time. Mr. Fisher wanted to guard against the funds rolling into general fund balance, due to inaction. He felt it would be beneficial to set the funds aside to directly address school issues.

Mrs. Hajdukovich noted there could have been people shopping who were aware of the education support program and made a conscious decision to make large purchases in support of the program, thinking their support would be going to the schools. She thought the Board needed to honor the proposed intent of the program. When using the term "support your schools" Mrs. Hajdukovich thought of the schools in the district. There were many schools in town, outside of district schools, but at least a piece of the program should be used to help district programs. She had even considered distributing the donations out to all the individual schools.

Mrs. Dominique was not looking to divide the donations out to the individual schools. She would rather distribute the money to organizations that could spread it across all the schools, such as scholarships. She didn't like money going to only one organization.

Mrs. Hajdukovich agreed there were many community organizations that partnered with the district. Examples included Big Brothers, Big Sisters, Guy's Read, Denali Science Camp, etc. They all had the best intentions and could benefit from additional support.

Gift Acceptance: Unsolicited Cash Donations (continued)

Mr. Soderlund asked about the previous undesignated donations the district had received in the past. Mr. Fisher stated the current donations under discussion were more than in the past and the previous undesignated donations may have just rolled over into the general fund.

Mr. Soderlund thought the Imagination Library was a good interim solution, even if it was not an ideal solution. He supported forming a specific account for future donations, with more discussions at a later date on the process for distributions.

BROPHY MOVED, DOMINIQUE SECONDED, TO AMEND THE MAIN MOTION TO ACCEPT THE DONATIONS AND REQUEST THE ADMINISTRATION ESTABLISH A SPECIAL FUND FOR THE DONATIONS, ITS USE TO BE DETERMINED AT A LATER DATE.

BOARD QUESTIONS ON THE AMENDMENT

Mrs. Hajdukovich thought it was a good plan to establish a separate fund to honor the intent of the donations and to keep them from rolling into the general fund. There were many worthy causes and programs in and out of the district where the money could be used.

PUBLIC COMMENTS ON THE AMENDMENT

None

BOARD COMMENTS ON THE AMENDMENT

None

AMENDMENT CARRIED UNANIMOUSLY BY ROLL CALL VOTE. 4 AYES (Hull recused)

PUBLIC COMMENTS ON MAIN MOTION

None

Assistant Borough Attorney Cynthia Klepaski stated the Board had amended the main motion, but she had not heard the Board was striking the Imagination Library donation. She asked if it was the Board's intent to still give the donation to the Imagination Library and establish a revenue fund to deal with future donations, or to strike the entire donation to the Imagination Library and establish a fund to deal with all the donations at a later date.

Mrs. Hajdukovich understood it to establish a fund for the donations, with the use of those funds to be determined at a later date. Ms. Klepaski clarified the Board's intent was to completely strike the donation to the Imagination Library. Mrs. Hajdukovich stated Ms. Klepaski was correct.

Mr. Soderlund voiced his confusion. It had been his understanding that the donation to Imagination Library would stand and a fund would be established to deal with the remaining donations and any future donations. Mrs. Hajdukovich stated the intent had been to put all funds in a newly established account with its use to be determined at a later date.

Ms. Klepaski suggested the Board needed to be clearer in its intent and specifically state their intent to strike the donation to the Imagination Library from the original motion. She agreed with Mr. Soderlund, that it had sounded like the Board had intended to give the Imagination Library the donation of \$15,449 and establish a new account for the rest of the money Mr. Fisher had referred to in his comments.

Gift Acceptance: Unsolicited Cash Donations (continued)

Mrs. Hajdukovich asked for any additional amendments.

Mr. Soderlund stated he thought he had voted to give the \$15,449 to the Imagination Library and a new account would be established for the remaining money Mr. Fisher had referred to and any new undesignated donations the district received in the future and there would be discussions in the future about how to use the rest of the funds.

Mrs. Hajdukovich stated if that was Mr. Soderlund's understanding, she would like the donation not assigned to a specific organization at the current time.

DOMINIQUE MOVED, BROPHY SECONDED, TO AMEND THE MAIN MOTION TO ACCEPT THE DONATIONS; REQUEST THE ADMINISTRATION ESTABLISH A SPECIAL FUND FOR ALL THE UNDESIGNATED DONATIONS, TO WHICH ITS USE AND DISTRIBUTION WOULD BE DETERMINED AT A LATER DATE; STRIKE THE LANGUAGE "IN SUPPORT OF THE IMAGINATION LIBRARY PROGRAM" AT THE CURRENT TIME; AND, NOT NAME A SPECIFIC ORGANIZATION FOR DISTRIBUTION AT THE PRESENT TIME.

BOARD QUESTIONS ON THE SECOND AMENDMENT

Mr. Soderlund clarified the new amendment was to not give the \$15,449 to the Imagination Library, but to put it all in a fund to be determined at a later date.

Mrs. Hajdukovich stated Mr. Soderlund was correct, and that had been her original stance and understanding.

Mrs. Brophy agreed and added it was not the idea that the Imagination Library would not receive some funding, but the Board wanted to be able to determine if there were other organizations that should receive some of donations.

PUBLIC COMMENTS ON THE SECOND AMENDMENT

None

BOARD COMMENTS ON THE SECOND AMENDMENT

Mrs. Dominique stated the Imagination Library was an excellent program and she would like to include them in the donations, but she did not like the fact of giving the entire amount to one organization when there were so many that needed funding and were doing great things for the students.

Mrs. Brophy agreed with Mrs. Dominique, as long as the Board chose something that addressed the most children, as opposed to a particular group.

The Board voted on the second amendment.

AMENDMENT CARRIED BY ROLL CALL VOTE. 3 AYES, 1 NAY (Soderlund)

Ms. Klepaski and Mrs. Hajdukovich restated the main motion:

ACCEPT THE GIFT OF \$4,675 FROM WELLS FARGO AND THE GIFT OF \$10,774 FROM FRED MEYER STORES, ESTABLISH A NEW FUND FOR THE DONATIONS, AND THE DISTRIBUTION OF ALL FUNDS WOULD BE DETERMINED AT A LATER DATE.

Gift Acceptance: Unsolicited Cash Donations (continued)

Mrs. Dominique asked for a clarification on the motion. Mrs. Hajdukovich stated the motion would accept the donations, establish a new account for the donations, as well as for any future undesignated donations, and the Board would determine how all the monies would be distributed at a later date. There would be no donation to the Imagination Library at the current time.

The Board voted on the main motion as amended.

MAIN MOTION AS AMENDED CARRIED UNANIMOUSLY BY ROLL CALL VOTE. 4 AYES

Dr. Wagner rejoined the Board.

INFORMATION AND REPORTS

Included in the Consent Agenda.

BOARD COMMENTS/DISCUSSION

The Board could not find dates open to all for their work session with Joseph Reeves, from the Association of Alaska School Boards, on planning and goal setting. Mrs. Hajdukovich thought it would probably have to be postponed until after the school board elections in October or put-off to next year.

The meeting adjourned at 1:09 p.m.

Submitted by Sharon Tuttle, executive assistant to the Board.