

# CHECK OUT HOW THE TWO TESTS MATCH UP

	ACT	Redesigned SAT
<b>TESTS</b>	<ol style="list-style-type: none"> <li>English</li> <li>Math</li> <li>Reading</li> <li>Science</li> <li>Optional Writing</li> </ol>	<ol style="list-style-type: none"> <li>Math</li> <li>Evidence-Based Reading and Writing <ul style="list-style-type: none"> <li>Reading</li> <li>Writing and Language</li> </ul> </li> <li>Optional Essay</li> </ol>
<b>SCORING</b>	1 to 36 for each test, averaged together for a composite score of 1 to 36 Starting in 2015: <ul style="list-style-type: none"> <li>STEM score based on Math and Science Reasoning</li> <li>English language score</li> <li>“Progress Toward Career Readiness” score</li> <li>“Text Complexity Progress Indicator”</li> </ul>	<ul style="list-style-type: none"> <li>Composite score (400–1600)</li> <li>2 test scores for Math and Evidence-Based Reading and Writing (200-800 each)</li> <li>3 sub-test scores (10–40)</li> <li>7 sub-scores (1–15)</li> <li>2 cross-test scores</li> </ul>
<b>LENGTH</b>	3 hours (without essay) 3 hours, 30 minutes (with essay)	3 hours (without essay) 3 hours, 50 minutes (with essay)
<b>WRONG ANSWER PENALTY</b>	None	None
<b>FORMAT</b>	<ul style="list-style-type: none"> <li>Paper and pencil</li> <li>ACT is testing a computer-based option for district-wide in-school testing.</li> </ul>	<ul style="list-style-type: none"> <li>Paper and pencil</li> <li>College Board is developing a computer-based option.</li> </ul>
<b>READING CONTENT</b>	The Reading Test measures reading comprehension. You'll read several passages and answer questions that show your understanding of: <ul style="list-style-type: none"> <li>What is directly stated</li> <li>Statements with implied meanings</li> </ul>	Reading Test: <ul style="list-style-type: none"> <li>No more sentence completions</li> <li>Passages drawn from historical or scientific documents</li> <li>May include informational graphics</li> </ul>
<b>GRAMMAR CONTENT</b>	<ul style="list-style-type: none"> <li>Punctuation</li> <li>Parts of speech</li> <li>Conventional usage of English</li> <li>10-15 grammar rules tested on passages</li> </ul>	<ul style="list-style-type: none"> <li>Punctuation</li> <li>Parts of speech</li> <li>Conventional usage of English</li> <li>10-15 grammar rules tested on passages</li> <li>Some questions will involve graphics</li> </ul>
<b>MATH CONTENT</b>	<ul style="list-style-type: none"> <li>Arithmetic</li> <li>Algebra I</li> <li>Geometry</li> <li>Algebra II</li> <li>Trigonometry</li> </ul>	<ul style="list-style-type: none"> <li>Application-based, multi-step questions</li> <li>Higher-level math, including trigonometry</li> <li>One “extended-thinking” grid-in question (worth 4 points)</li> <li>Core math competencies (translating math into English and English into math)</li> </ul>
<b>THE ESSAY</b>	The essay is optional (30 minutes, timed) Write about perspectives on an issue relevant to high school students.  Starting in 2015: <ul style="list-style-type: none"> <li>Evaluate and analyze multiple perspectives on a complex issue.</li> <li>Scores in four areas: ideas and analysis, development and support, organization and language use.</li> </ul>	The essay is optional (50 minutes, timed)  Analyze how an author of a substantial passage (600-700 words) builds an argument

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