

# 2019/2020 Exploration Course Worksheet

# Grade 2

Student Name: \_\_\_\_\_

Core Teacher: \_\_\_\_\_

Write a '1' next to first choice for each period, a '2' next to second choice for each period, and a '3' next to third choice for each period.  
 It is recommended that 4<sup>th</sup> grade students take 2 essential sciences and 2 essential social studies each year.  
 An \* denotes essential social studies & science. The \$ denotes classes that have a required fee.  
 Refer to the Exploration Catalog for course descriptions.

**RETURN THIS FORM NO LATER THAN May 14th**

✓ **Quick Registration Option:** Just put a ✓ by 3 choices each period and we will do the rest.

1 <sup>st</sup> QUARTER	Period 1 Preference	Period 1 (12:00)	Period 2 Preference	Period 2 (1:00)	Period 3 Preference	Period 3 (2:00)
<b>Science</b>		**Explore Life Science (2-3)		**Explore Earth Science (2-3)		**Explore Life Science (2-3)
<b>Social Studies</b>		** Our Town (2-3)		Castles (2-3)		** Our Town (2-3)
<b>Lang/Culture</b>		Continuing Spanish (3)		** Me on the Map (2-3) Beginning Spanish (2-3)		** Time Machine (2-3) Castles (2-3)
<b>Literacy</b>		Imagination Station (1-2)		** Time Machine (2-3) Pixel Perfect (2-3)		
<b>Fine Arts</b>		Traveling Tunes (1-3) \$ Creative Crafts (1-3) Hop Skip Jump (1-3)		Traveling Tunes (2-3)		
<b>Fitness</b>		Dance (1-3)				

2 <sup>nd</sup> QUARTER	Period 1 Preference	Period 1 (12:00)	Period 2 Preference	Period 2 (1:00)	Period 3 Preference	Period 3 (2:00)
<b>Science</b>				**Explore Physical Science (2-3)		** Explore Physical Science (2-3)
<b>Social Studies</b>		** Our Town (2-3)		** Me on the Map (2-3) PEP (1-2)		** Last Frontier (2-3)
<b>Lang/Culture</b>		Continuing Spanish (3)		Beginning Spanish (2-3)		
<b>Literacy</b>		Imagination Station (1-2)		Imagination Station (1-2)		Fractured Fairy Tales (2-3) Imagination Station (1-2)
<b>Technology</b>		\$ Nature Art (1-3)				
<b>Fine Arts</b>				Choir (1-3)		
<b>Fitness</b>		Hop Skip Jump (1-3) Taekwondo (1-3)		Dance (1-3)		

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3 <sup>rd</sup> Quarter	Period 1 Preference	Period 1 (12:00)	Period 2 Preference	Period 2 (1:00)	Period 3 Preference	Period 3 (2:00)
<b>Science</b>		**Explore Motion & Machines (2-3)		**Explore Motion & Machines (2-3)		**Explore Motion & Machines (2-3)
		** Explore Physical Science (2-3)				** Explore Earth Science (2-3)
<b>Social Studies</b>		**Last Frontier (2-3)		** Time Machine (2-3)		Castles (2-3)
<b>Lang/Culture</b>				Beginning Spanish (2-3)		\$ Book Cooks (1-3)
<b>Literacy</b>				Imagination Station (1-2)		Fractured Fairy Tales (2-3)
		\$ Nature Art (1-3)				
<b>Fine Arts</b>		Traveling Tunes (1-3)				Shake Rattle and Roll (2-4)
<b>Fitness</b>		Ak Sports Rec (1-3)		Dance (1-3)		
				\$ Taekwondo Stripe (1-3)		

4th QUARTER	Period 1 Preference	Period 1 (12:00)	Period 2 Preference	Period 2 (1:00)	Period 3 Preference	Period 3 (2:00)
<b>Science</b>						**Explore Earth Science (2-3)
		**Last Frontier (2-3)				
<b>Social Studies</b>				** Me on the Map (2-3)		
				** Time Machine (2-3)		** Time Machine (2-3)
<b>Lang/Culture</b>				Beginning Spanish (2-3)		
<b>Technology</b>						
						Book Cooks (1-3)
<b>Literacy</b>		\$ Artastic (1-3)		Fractured Fairy Tales (2-3)		Fractured Fairy Tales (2-3)
<b>Fine Arts</b>		\$ Nature Art (1-3)		Shake Rattle and Roll (1-3)		
		Dance (1-3)				
<b>Fitness</b>		\$ Taekwondo (1-3)		Hop Skip Jump (1-3)		Aerobics (2-3)

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Based on academic need, students may be placed in reading or math intervention exploration classes.