

Discovery Peak Charter 2022-23 Action Plan



Student Success			
SMART Goal #1:	Discovery Peak Charter School students will increase AIMS Early Literacy achievement scores to the “average” percentile band (26%-74%) or above, with 90% success over the course of the 2022/2023 school year.		
Steps towards SMART Goal #1 stated above			Person Responsible
			Due Date
Component #1	Utilize a Phonics Program		
	Have each grade identify what phonics program they will use.	Mrs. Trizzino, Mrs. Smith, Mrs. Smith	9/1/22
	Mid-year check in on program use and effectiveness.	Mrs.Osborn	12/1/22
	End of year check in on program use and effectiveness. Make recommendations for next year.	Mrs.Osborn	5/1/22
Dec 15 Update		End of the Year Update	
Component #2	Increase Phonemic Awareness Instruction		
	Utilize Heggerty in grades K-3	Mrs. Trizzino, Mrs. Miranda, Mrs. Smith, Mrs. Study	9/1/22
	Provide PD opportunities for Phonemic Awareness	Mrs.Osborn	12/1/22
	Follow up to see if more professional development is needed.	Mrs.Osborn	5/1/22
Dec 15 Update		End of the Year Update	
Component #3	Intervention		

	Identify students that require intervention services	Mrs. Trizzino, Mrs. Smith, Mrs. Smith, Mrs. Miranda, Mrs. Kim	9/15/2 2
	Develop and implement small groups for intervention services.	Mrs. Trizzino, Mrs. Smith, Mrs. Smith	9/30/2 2
	Track progress of identified students through AIMS	Mrs. Osborn	Quarte rly
Dec 15 Update		End of the Year Update	

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TBD based on EWS Data Dive			
SMART Goal #2:	Discovery Peak Charter School will decrease the number of students identified as at risk from 69 students to 50 students.		
Steps towards SMART Goal #2 stated above			Person Responsible
Steps towards SMART Goal #2 stated above			Due Date
Component #1	Increase Attendance		
	Develop an attendance contract and have all families sign.	Mrs. Osborn	9/1/22
	Have all families utilize the extended absence explanation form.	Mrs. Osborn	Year - Long
	Send absence notices at the end of each semester (when a student is absent for more than 10 days).	Mrs. Narow	Semester 1 and Semester 2
Dec 15 Update		End of the Year Update	
Component #2	Intervention		
	Identify students who require intervention services.	Mrs. Osborn	9/15/22
	Develop and implement small groups for intervention services.	All Teachers & Tutors	9/30/22
	Track progress of identified students through MAP and Star Assessments.	All Staff	Year Long, Quarterly
Dec 15 Update		End of the Year Update	
Component #3	Conscious Discipline		
	Develop a student conduct agreement and have all students & parents sign.	Mrs. Osborn	9/1/22
	Utilize the FNSBSD Student Rights Responsibilities & Behavioral Consequences Handbook to guide all disciplinary matters in the school.	Mrs. Osborn	Year Long
	Provide Champs professional development to teachers.	Mrs. Osborn	12/1/22

Dec 15 Update	End of the Year Update