Supportive Measures/Remedies

The district will offer and implement appropriate and reasonable supportive measures to the parties upon notice of alleged sexual harassment and/or retaliation.

Supportive measures are non-disciplinary, non-punitive individualized services offered as appropriate, as reasonably available, and without fee or charge to the parties. Supportive measures are designed to restore or preserve access to the district’s education program or activity, including measures designed to protect the safety of all parties or the district’s educational environment, and/or deter sexual harassment and/or retaliation.

The Title IX Coordinator works with the Complainant and with their parent or guardian to ensure that their wishes are considered with respect to the supportive measures that are planned and implemented.

The district will maintain the privacy of the supportive measures so long as the privacy does not impair the district’s ability to provide the supportive measures. The District will implement measures in a way that does not unreasonably burden the other party.

Examples of supportive measures and/or remedies that may be implemented:

Transportation: Change to bus route, implementing a new route, assigned seats on the bus, assigning an attendant to the bus, escort on and/or off the bus, no contact order on the bus

Classroom: Assigned seats in the classroom, regular teacher check-ins (known or unknown to student), no contact order in classroom, changes to group structure and/or type of group work, tutoring help, access to cell phone in class if not typically allowed by teacher

School Building: Change in locker location, hot pass, increased access to administration, changes in cell phone rules to allow greater access to parents/guardians, building escorts

School Support Services: Hot pass to see counselor, increased visits to counselor depending on need, structured or scheduled appointments with counselor, increased access to nurse, increased access to quiet spaces such as the library, hallway, or quiet room

Schoolwork/Exams/Finals: Additional time given for completion and submission of assignments, taking exams in a different environment, rescheduling of date and/or time for exams/finals, exceptions or alternatives to assignments, excused group work or presentations, opportunity to resubmit an assignment or retake an exam

School Schedule: Change to class schedule, ability to take a class online or through a different platform, ability to take a class during a semester or year not typically allowed, having certain absences excused, ability to arrive to class at a reasonable time after the scheduled start time, ability to leave class at a reasonable time before the scheduled end time, assignment of escorts to class

Altering work schedules for employees

No contact orders
Recommendations or referrals for community service providers (the district is not able to pay for community based services)