



Advanced 6th Grade Math Program **2015-2016**

Rationale

In order to provide equity for students in all buildings, 6th grade students will be able to participate in an advanced math class based on districtwide criteria. Being in the Extended Learning Program (ELP) is not a requirement for this program.

If students do not qualify for Advanced 6th Grade Math, they may be able to qualify for Advanced 7th Grade Math through a similar process to Advanced 6th Grade Math.

Identification Process for Students

The following process will be used to consider students who may qualify for the program:

- 1) Student demonstrates advanced math abilities by scoring in the top eight percentile of a norm-referenced test such as Terra Nova, Woodcock Johnson or Cognitive Abilities Test.
- 2) A teacher assessment of math abilities and skills per online survey sent in the spring to 5th grade teachers, ELP teachers, and building principal.
- 3) An adequate performance on the readiness assessment given in the spring of the 5th grade year or fall of the 6th grade year. (A cut score will be established by a districtwide committee)

Students new to the district with incomplete information will be considered on a case-by-case basis.

With parent permission, students may opt out of the Advanced 6th Grade Math.

Appeal Process

If a parent or a teacher feels that a student should be considered for the Advanced 6th Grade Math program, they will provide information about the child to a district appointed committee. The information will include the following:

- 1) Test scores from norm-referenced test such as the Terra Nova, Woodcock Johnson, or Cognitive Abilities Test
- 2) Previous years' math grades
- 3) Any current teacher's or former teacher's assessment of math abilities and skills
- 4) Reasoning behind recommended placement

Students will also need to perform adequately on the readiness assessment given to all advanced 6th grade math students. (A cut-score will be established by a districtwide committee.)

Student Monitoring

Students are expected to fully participate in all classes, complete homework assignments by the set due date, maintain a "B" average or higher, and conduct themselves with a sense of pride, respect and self-discipline. When a student's grade falls below a "B" at the quarter or for an extended period of time, then a discussion about proper placement may be held with parents.