



FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT

CAREER & TECHNICAL EDUCATION



Career and Technical Education

Adopted: May 5, 2015

Course Information	
Course Name	CAREER EXPLORATION
Course Number	CTE88
Grade(s)	8
Length	One Quarter or One Semester
Credit	0.25 or 0.5
Prerequisites	None
Sequence or CTEPS (You must first have the Sequence or CTEPS entered into the system.)	Applicable to all Career Clusters
Date of District Course Revision	February 2015
Career & Technical Student Organization (CTSO)	
CTSO Embedded in this Sequence	All CTSO's
Occupational Standards	
Source of Occupational Standards	1. Secretary's Commission on Achieving Necessary Skills (SCANS) 2. Youth Employability Skills (YES)
Names/Numbers of Occupational Standards	1. Secretary's Commission on Achieving Necessary Skills (SCANS) 2. Youth Employability Skills (YES)
Registration Information	
Course Description (brief paragraph – as shown in your student handbook or course list)	<i>Career Explorations</i> provides opportunity to explore careers, pathways, education/training, self-assessments, and develop employability and communication skills, including interviewing, resume/portfolio building, job search, effective workplace skills, and financial literacy. Students will gain knowledge, skills, attitudes, and behaviors necessary for succeeding in the world of work. The student explores real life work through observation and/or active participation. Students will learn the relationship between education and becoming gainfully employed through self-discovery, goal setting, and career planning.
Instructional Topic Headings (please separate each heading by a semi-colon)	Self-Assessment; Goal Setting; Problem-Solving; Locating Career Info; Aptitudes/Abilities; Employee/Employer Rights; Workplace Safety; Ethical Behavior; Values; Resume/Letter Writing; Job Search; Exploring Careers; Career Planning; Time Management; Organizational Skills; Workplace Communication; Employability Skills; Labor Market Info; Decision-Making; Financial Literacy
Summative Assessments and Standards	
Technical Skills Assessment (TSA)	None
Course Addresses	Yes
Alaska ELA and Math Standards	Yes
Alaska Cultural Standards	Yes
All Aspects of Industry (AAI)	Yes
Core Technical Standards	Yes
Career Ready Practices	Yes
Employability Standards	
Source of Employability Standards	Alaska

Tech Prep	
Current Tech Prep Articulation Agreement? (Y/N)	No
Date of Current Agreement	N/A
Postsecondary Institution Name	N/A
Postsecondary Course Name	N/A
Postsecondary Course Number	N/A
Number of Postsecondary Credits	N/A
Author	
Course Developed By	S. Monetti
Course Adapted From	FNSBSD CTE Curriculum (May 2, 2006)
Date of Previous Course Revision	Pilot Course Previously
Course Delivery Model	
Is the course brokered through another institution or agency? (Y/N)	No

Standards Alignment

Student Performance Standards (Learner Outcomes or Knowledge & Skill Statements)	Specific Occupational Skills Standards	Alaska ENG/LA Standards	Alaska Math Standards	New Alaska Cultural Standards	Common Technical Core Standards	Career Ready Practices	All Aspects of Industry	Formative Assessments
Students will use career inventories to discover values, interests and potential careers.	SCANS TS A-F; INFO A-F; YES 1A, E; 4B; 7B-C	RS-CS.4; LS-VAU.4; 6; RSTS-CS.4, 7-9; RSTS-TC.10		B4; D5-6	ST.5	2, 11	Labor, Community, Management	Portfolio Projects; Career Research
Students will identify employability skills and practice the skills necessary to be a productive employee.	SCANS ALL; YES ALL	SL-CC.1c-1d; LS-C.2; LS-KL.3; LS-C.2-3		B4; D5-6	ST.5	1-4, 6, 8-9, 11	Health/Safety, Work Habits, Tech/Prod	AKCIS; Portfolio; Mock Interviews
Students will demonstrate the ability to identify, locate and evaluate sources of occupational, educational and labor market information for career research and planning.	SCANS BS A-B; TS A-F; INFO A-D; TECH A-B; YES 1E; 4A-B	RS-CS.4; LS-VAU.4; 6; RSTS-CS.4, 7-9; RSTS-TC.10	MP 2	B4; D5-6	ST.5	2, 4, 7, 10-11	Business Plan, Management, Health/Safety, Community, Tech/Prod, Labor	AKCIS; Portfolio
Students will identify the elements of career planning (i.e., knowledge of self, educational opportunities, occupations) and apply that knowledge to develop a career plan.	SCANS BS A-B; TS A-F; INFO A-D; TECH A-B; YES 1E; 4A-B	WS-PD.4-6; LS-C.2; LS-KL.3; LS-C.2-3; RSTS-TC.10; WSTS-PD.4-6;	MP 6	B4; D5-6	ST.5	2-4, 6-7, 10-11	Work Habits, Business Plan	AKCIS; Portfolio
Students will practice organizational and time management skills.	SCANS BS A-B; TS B-F; PQ A, D; INFO A-D; TECH A-B; YES 1A-B, E; 4A-B; 5A-B; 7A-C		MP 6	B4		2, 4, 8, 10-11	Work Habits	Day Planner; Attendance; Portfolio
Students will understand the relationship between academic success and career success.	SCANS TS A-F; PQ A-B, D; INFO A-D; YES 4A-B; 5A; 7B	WSTS-RW.10	MP 2	B4; D5	ST.6	1-4, 9	Tech/Prod, Technology, Work Habits	AKCIS; Portfolio; Oral Presentation; Written Assignments
Students will develop an understanding of goal setting, set personal goals, and identify specific steps necessary to achieve those goals.	SCANS BS A-B, D-E; TS A-F; PQ A-E; RES A, C-D; INFO A, D; SYS A-B; YES 1A-B, E; 4A-B; 5A-B; 7A-C	WSTS-RW.10	MP 1	B4; D5-6		1-2, 4, 6, 10-11	Business Plan, Management, Tech/Prod	AKCIS; Portfolio; Class Assignments
Students will conduct a job search including preparing a resume, completing application, interviewing, and follow-up.	SCANS BS A-B, D-E; TS A-F; INFO A-D; YES 6A-E; 7A-C	WS-PD.4-6; SL-CC.1c-1d; SL-PKI.4-6; LS-C.2; LS-WSTS-	MP 5	B4; D5-6	ST.5	1-2, 4, 7-11	Labor	AKCIS; Portfolio; Thank-You Letters

