

DISTRICT INFO

The district has set a goal to improve student literacy. The district's plan to meet this goal includes implementing a walk-to intervention program in all elementary schools and utilizing materials aligned with the Science of Reading.



The district has adopted various resources aligned with the Science of Reading for instruction and intervention. Some of these resources include:

- Into Reading
- UFLI
- Smarty Ants
- Heggerty
- Phonics for Reading
- Handwriting without Tears
- Imagine Learning Language and Literacy

RESOURCES

[Phonics for Reading](#)

[Scarborough's Rope and Definitions](#)

[AK Reads Act](#)

[Alaska Playbook](#)

[Purple Project](#)

[UFLI](#)

[Is My Kid Learning How to Read? Part 2](#)

[PBS SOR Article](#)



*The brain is not hard-wired
for reading; reading does
not happen naturally.
Reading only happens
through instruction.*



SCIENCE

OF

READING

INFO

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THE FIVE PILLARS

Phonemic Awareness– the ability to hear, identify and manipulate phonemes (small units of sound).

Phonics– understanding the connection between sounds and letters; linking phonemes with graphemes (letters and spellings that represent sounds in writing).

Fluency– the ability to read text correctly with speed, accuracy, and expression either to oneself or aloud.

Vocabulary– all the words students need to recognize or understand when reading.

Comprehension– the ability to understand, remember, and build meaning from a text.

WHAT IS IT?

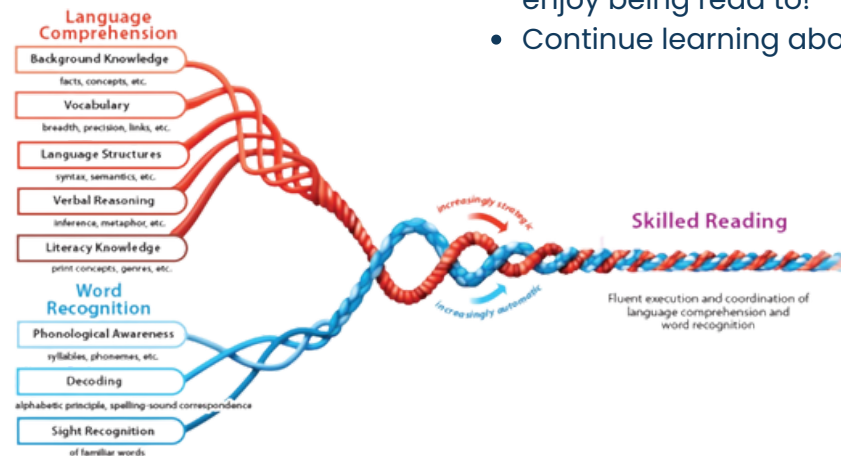
The Science of Reading is the converging evidence of what matters and what works in literacy instruction, organized around models that describe how and why.

An important model in early reading research is the Simple View of Reading. It says that reading comprehension is the product of decoding or word recognition and language comprehension.

– Cindy Jiban, NWEA



If students cannot decode printed English, they cannot comprehend it. If they cannot comprehend spoken English, they cannot comprehend written English either.



“Today a reader, tomorrow a leader.”

– Margaret Fuller



THE BASICS

The Science of Reading **is** a collection of research and teaching approaches based on the Five Pillars, and is ever-evolving.

It is **not** a product, nor a phonics-based program that drills phonics skills.

STEPS TO TAKE AT HOME

- Continuous practice of letter sounds and blending sounds
- Encourage your children to sound out the letters rather than guessing
- Use decodable texts
- Build vocabulary and background knowledge
- Read to your kids, with your kids and enjoy being read to!
- Continue learning about SoR