ALICE INTRODUCTION

LESSON 1 - Overview
Historic Lockdown Procedure

- The previous responses to an armed intruder in the building is called a "lockdown"
- Teachers will lock the door and escort any students they see in the hallway into their classrooms
- They will shut and lock the door, draw the door and window curtains, move students out of sight, turn down lights, and remain silent
What is ALiCE?

ALiCE is an options-based response which can increase survivability when faced with an active intruder situation. The program relies on the premise of providing information, authorizing decision making and participating in proactive training.
• Provides an **options-based** plan of action increasing chance of survival and confidence
• Integrates technology with common-sense
• Empowers the staff and students
• Diminishes odds of perpetrator’s success due to the simple **options** ALiCE provides
• Applicable **life skills** for all who are trained (mall, theater, church, sporting event, etc.)
Based on best practices, training and the knowledge “one size fits all” passive responses are highly fatal, an options-based plan is necessary to provide staff and students increased chances of survivability.
A=ALERT

LESSON 2 - ALERT
Initial Awareness received by:

- PA announcement
- Sensory Input - Gunshots, screaming, Loud Noises
- Text or Emergency Notification
- Electronic bulletin boards
Receiving Code Words will not help everyone

Use ‘plain English’ that is standard and consistent.

Within your Organization
- Emergency Plan Documents
- Training, documents, drills

With External partners
- Law Enforcement
- Public safety

<table>
<thead>
<tr>
<th>Industry</th>
<th>Resource</th>
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<tbody>
<tr>
<td>Schools</td>
<td>ICS 100, SCA &amp; 360</td>
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<td>IS – 100.b &amp; 360</td>
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<td>Higher Education</td>
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• Barricade the Door
• Spread Out within the room with Counter Devices
• Look for alternative escape routes
• Dial 911 when safe to do so.
• First Aid Supplies
What do most of your doors look like?
Glass can be and has been defeated!

School Shooting:

- 1. Columbine
- 2. Sandy Hook
- 3. Hastings
- 4. Red Lake
Good, but not Great!
Custodian added locking casters to heavy furniture for special needs room.
What Training Does...

Actual student barricade due to shooting on the campus of Kent State University with no known location of shooter.
Barricade and Fortify
Make it hard to open!

Room Resources:
• Belt
• Extension cord
• Computer cables

Lesson 3 STOPS HERE.
Pass on real time information

- A continuation of ALERT
- What, Where, When, Who, How

Typical Communication Methods

- PA System
- Phones
- Radios

New Technology Methods?
Play-by-Play Announcer
What is ‘COUNTER’

It is NOT...

• Fighting

It is...

• Taking back Control
• Age appropriate
• Personal Choice

Follow the KISS principle
Interrupt process of shooting accurately:

- Target acquisition
- Sight picture/Sight alignment
- Trigger control
- Stance
- Grip
- Breathing
Counter Strategies- do they work?

Why the inverse relationship between skill and result? Can the outcome be affected by those under threat?
Why Counter Works

<table>
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<th>OODA Phase</th>
<th>Mental or Physical Skill Necessary to complete:</th>
<th>Interrupted By:</th>
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<tbody>
<tr>
<td>Observe</td>
<td><strong>Target Acquisition</strong></td>
<td><strong>Noise, Movement, Distance</strong></td>
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<tr>
<td>Orient</td>
<td><strong>Stance, Grip, Breathing</strong></td>
<td><strong>Put off Balance</strong></td>
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<tr>
<td>Decide</td>
<td><strong>Sight Picture</strong></td>
<td><strong>Distractions</strong></td>
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<tr>
<td>Act</td>
<td><strong>Squeeze Trigger</strong></td>
<td><strong>Put on Defense</strong></td>
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LESSON 5 STOPS HERE.
E = EVACUATE

LESSON 6 - EVACUATE
LESSON 6 STOPS HERE.

**E** = EVACUATE

Occupants must have authority to leave building

- Leave all belongings behind
- No Vehicles
- Remove as many potential targets
- Removes need for parents to come to scene
- Evacuate to a rally point

The Preferred Response