

TENTATIVE AGREEMENT

506 TEACHER WORK DAY

The teacher work day is defined as the time the teacher is required to be at an assigned building(s) and will consist of seven (7) hours, including thirty (30) minutes before and after the student contact day excluding a thirty (30) minute duty-free lunch as defined in AS 14.20.097. Each week will include an additional thirty (30) minutes of time for the purpose of Professional Learning Community meetings.

The teacher working less than a full-time contract will need to be in attendance for professional development and inservice days. The teacher will be compensated at their per diem rate for these additional hours. The teacher working less than full-time should be on site at least fifteen (15) minutes before and after their student contact day.

Duties required beyond the regular teacher work day may not exceed forty (40) hours during weeks that include staff meetings, two (2) evening occasions, and a maximum of two (2) parent-teacher conference evenings.

Duties required of the teacher beyond the scheduled thirty-seven and one-half (37 ½) hours per week [seven (7) hour work day and thirty (30) minute duty free lunch] required of the teacher, except for staff meetings, two (2) evening occasions, PLC's and a maximum of two (2) parent-teacher conference evenings per year, shall be paid at the teacher's regular per diem rate. 1. Staff Meetings:

Staff meetings will be limited to two (2) per month as scheduled by the principal. Staff meetings will not exceed thirty (30) minutes beyond the regular work day.

2. Professional Learning Community (PLC):

Four hours per month, inclusive of the additional thirty (30) minutes of time for the purpose of PLC meetings, will be dedicated to PLC time and shall be scheduled by the PLC and approved by the principal. **At the discretion of the administrator, the PLC meeting schedule may be adjusted without conflict with other building meetings and/or professional development.**


The established PLC time will be dedicated to goal-oriented, professional collaboration supported by administration. PLC groupings, topics, outcomes and demonstrations of progress (e.g. artifacts, common assessments, work products, meeting notes) will be determined by the professional learning community, shared leadership among teachers, principals and District administration. This work will focus on student learning and improved teacher practice. It's the responsibility of the principal to ensure the integrity of the PLC time.

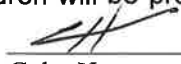
3. Evening Meetings:

Two (2) evening occasions and two (2) parent-teacher conference evenings may be required per year.

4. Parent Teacher Conferences:

Teachers who are parents of school age children will be provided two (2) hours


Ivory McDaniel-Ilgensfritz Date
District Chief Spokesperson

 3/12/22
Coby Haas Date
FEA Spokesperson

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to attend their children's parent-teacher conferences. Teachers are required to provide a proposed conference schedule to their building administrator for approval at least five (5) work days in advance.

[Scheduled means at least twenty-four (24) hours' notice by the principal.]



Ivory McDaniel-Ilgenfritz Date
District Chief Spokesperson

3.2.22



Coby Haas
FEA Spokesperson

3/2/22
Date