

FNSBSD JOB DESCRIPTION	
<i>Job Title:</i> Teacher Aide – Intensive Resource (IR)	
<i>Supervisor:</i> Building Principal/Administrator	<i>Classification:</i> Classified (ESSA)
<i>Days/Months:</i> 9 months	<i>Grade:</i> 6

Job Summary

Assists in the care and tutoring of physically and mentally disabled students.

Essential Job Functions

Attends to students' physical needs, to include toileting, dress, grooming, and hygiene.

Assists in movement of students as needed.

Assists teachers and therapists with daily learning tasks and/or motor skills development.

Assists in preparation of instructional materials, tutoring, and grading.

Assists with meals, recess, and bus duty pertaining to special needs students.

Communicates with parents regarding students, as directed by the teacher.

Non-Essential Job Functions

May be required to continually monitor and assist with student life support equipment, such as a respirator.

May attend to students' needs in the regular classroom.

If the posted vacancy lists a requirement for **signing skills**, additional job duties may include: translates spoken language into sign language for hearing impaired, deaf, or multiply disabled students. Translates sign language into spoken language for students and staff in order for the student to access appropriate classroom information and take part in classroom activities that will enable the student to understand and participate in the educational program.

Assists in the care of FM Systems, hearing aids, and other devices that students may require.

May require working in several classrooms or buildings.

Performs other job-related duties as assigned.

Equipment Used

Computer, printer, copier, laminator, and audio-visual machines.

Independent Decisions

Disciplinary actions when necessary, consistent with classroom rules and students' IEPs.

Primary Working Contacts

Teachers, students, and parents.

Responsibility for Cash, Equipment, Safety

Personal safety of disabled students. Use of specialized equipment for students with special needs.

Supervision Received and Exercised

None given; supervised by building principal/administrator.

Unusual Working Conditions

May work with students in wheelchairs, using life support devices, augmentative communication devices, or requiring extensive lifting and total care.

Evaluation

Annual written evaluation.

Physical and Mental Demands

The physical demands of this position require frequent standing, walking, sitting, speaking, and hearing. Requires near vision to write and read printed materials and computer screens. Requires hearing and speaking to exchange information on the telephone or in person. The employee is regularly required to reach with his/her hands and arms and occasionally lift items weighing up to 50 lbs. Must be able to use carts, ladders, dollies, and stools to assist in moving or shelving items. Requires sufficient arm, hand, finger dexterity to operate a keyboard and other office equipment. Repetitive motions with wrists, hands, and fingers may also be required. Additionally, the employee must be able to communicate by oral and written means in an appropriate business manner and have cognitive skills to understand instructions, readily recall facts and details, handle conflict, and make effective decisions under pressure.

The Fairbanks North Star Borough School District is committed to providing reasonable accommodations, according to the applicable state and federal laws, to all individuals with qualified physical or mental disabilities.

Job Qualifications

The following are required:

1. High school diploma or equivalent.
2. If working in a Title I school, must possess a total of 48 hours of college credit, have attained an associate's degree, or must have passed the ParaProfessional Assessment.
3. Must possess an understanding of developmental disabilities.
4. Must demonstrate proper lifting skills in order to safely lift a minimum of 50 lbs. regularly.
5. Tutoring skills commensurate with the level of the assigned student.
6. Must be able to be trained to implement Crisis Prevention Intervention (CPI, physical restraint).
7. Empathy for special needs of disabled children and an ability to communicate with physically and mentally disabled students.
8. Ability to hear and speak to exchange information; dexterity of hands and fingers for operating office equipment, carrying, pushing or lifting classroom equipment and supplies; bending at the waist; reaching over head, above the shoulders or horizontally to store equipment; and seeing to observe students in classroom activities.
9. Moving around a classroom or playground environment freely and independently to observe children naturally and unobtrusively.
10. Ability to lift, walk, run, stand, etc. Must be able to remain outside for 30 minutes at 20 degrees below zero.

11. If the posted vacancy lists a requirement for signing skills, the applicant must at a minimum have completed ASL I and ASL II or have the equivalent skills gained by having completed these courses.

The following is preferred:

1. At least six (6) months of experience assisting and/or working with children with disabilities strongly preferred.
2. Courses in child development, CPR certification, and computer skills.

Additional Job Information

Fairbanks North Star Borough School District employees must possess the ability to read and write in English. This includes the ability to communicate in English with school staff, coworkers, and the public. Employees must also have the ability to comprehend and carry out oral and written directions and understand and follow English instructions and written documents.

The Fairbanks North Star Borough School District is an Equal Opportunity Employer.