



Consider
Implementing
a Classwide
Motivation
System

Chapter 8: Classwide Motivation

Use the worksheet on the following pages to identify which (or which parts) of the tasks described in this chapter you have completed. For any item that has not been completed, note what needs to be done to complete it. Then translate your notes onto your planning calendar in the form of specific actions that you can take (e.g., November 1, decide whether my class needs a reward-based motivation system).

✓	TASK	NOTES & IMPLEMENTATION <i>Ideas</i>
TASK 1: EMPLOY A CLASSWIDE SYSTEM OR SYSTEMS TO INCREASE MOTIVATED AND RESPONSIBLE BEHAVIOR		
<input type="checkbox"/>	I have evaluated, subjectively and/or with systematic monitoring tools, the behavior and motivation level of my students.	
<input type="checkbox"/>	I have carefully considered whether my students would benefit from a nonreward- or a reward-based motivation system.	
<input type="checkbox"/>	If a nonreward-based system is appropriate, I am prepared to use some form of goal setting with my students.	
<input type="checkbox"/>	<p>If a reward-based system is needed, I have reviewed the information on how to use a reward-based system and am prepared to the following:</p> <ul style="list-style-type: none"> • Choose or design a system that is appropriate to the needs of my students. • Implement the system in a way that enhances its effectiveness with my students. • Maintain the system so that it continues to have a positive effect on my students' motivation. • Fade the system eventually so that students' improved behavior and/or increased motivation stems primarily from their own intrinsic motivation. 	