

STOIC

Interactions

Use data to monitor and adjust your Classroom Management and Discipline Plan

Once or twice a month, use observation tools to collect data that can help you adjust your management plan (CHAMPS pg. 243/DSC pg. 226).

Use simple data collection tools to determine whether your management plan is working as effectively as you would like. You may use data to consider:

Which aspects of your classroom management plan are going well and should be maintained as is?

Whether there is one or more problem area that indicate you need to make adjustments to your management plan.

Whether the level of classroom structure you are currently using should be maintained or revised?

Information-Gathering Tools

- CHAMPS versus Daily Reality Rating Scale (CHAMPS pg. 247/DSC pg. 227)
- Ratio of Interactions Monitoring Form (CHAMPS pg. 251/DSC pgs. 234-237)
- Misbehavior Recording Sheet (CHAMPS pg. 257/DSC pgs. 239-241)
- Grade book Analysis Worksheet (CHAMPS pg. 262/DSC pg. 58)
- On-Task Behavior Observation Sheet (CHAMPS pg. 264/DSC pgs. 245-247)
- Opportunities to Respond Observation Sheet (CHAMPS pg. 268/DSC pgs. 247-249)
- Family/Student Satisfaction Survey (CHAMPS pg. 271/DSC pgs. 250-251)

These information-gathering tools give you objective information about the overall health of your current management plan.

Source: Randy Sprick's CHAMPS A Proactive & Positive Approach to Classroom Management