

What is the Project 360 grant?

- 5 year grant awarded to FNSBSD
- Funded by the Department of Defense Education Activity (DoDEA) and the Military-Connected Academic and Support Programs (MCASP)
- Funds more social-emotional support in 10 schools (Anderson Elementary, Badger Road Elementary, Ben Eielson Jr/Sr High, Crawford Elementary, North Pole Elementary, North Pole Middle, North Pole High, Salcha Elementary, Ticasuk Brown Elementary and BEST)



What does the grant provide?

- *Mission Control* has a Project Director at the district level to evaluate and improve communication processes and referral protocols for military families
- *Guidance Control System* provides Professional Development to School Staff on Positive Behavior Intervention Supports (CHAMPS) to create a school climate that welcomes and engages military dependent students
- A *Navigator* in each school providing case management for transitioning and at-risk students to identify barriers to success
- *Compass* project for military dependent students to share their transition experiences by creating a virtual welcome kits for incoming students

Project Goals

- Increase school engagement of at-risk and transitioning military dependent students at target schools
- Increase level of social-emotional support for at-risk and transitioning military dependent students at target schools

Year 1 2016-2017	Year 2 2017-2018	Year 3 2018-2019	Year 4 2019-2020	Year 5 2020-2021
<ul style="list-style-type: none"> - Hire a Project Director - Begin PD in PBIS schoolwide programs - Collect School Climate baseline data - Gather information on resources available to military families - PR Campaign at district and schools 	<ul style="list-style-type: none"> - Hire 'Navigators' to work one on one with at-risk and transitioning military dependent students - Continue PBIS implementation - Collect School Climate data - Expand resource information/post to school websites - Communicate services to families and school staff 	<ul style="list-style-type: none"> - 'Navigators' work with identified students throughout the year - Continue PBIS implementation - Collect School Climate data - Post updated resource information to school websites - Begin the student to student Video Voice Compass activities - Continue communication and outreach 	<ul style="list-style-type: none"> - 'Navigators' work with identified students throughout the year - Continue PBIS implementation - Collect School Climate data - Post updated resource information to school websites - Continue the student to student Video Voice Compass activities - Continue communication and outreach 	<ul style="list-style-type: none"> - 'Navigators' work with identified students throughout the year - Continue PBIS implementation - Collect School Climate data - Post updated resource information to school websites - Continue the student to student Video Voice Compass activities - Continue Communication and outreach

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