

Miss Ivie's Kindy News

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This Week:

- *Writing name
- *Color Book
- *Math
 - *More, Fewer, and Same as
 - *1 and 2 more
 - *1 and 2 Fewer
 - *As Many, More and Fewer
- *Letters and Sounds: s, t, u, v, w

Next Week:

- *Writing names
- *Writing lunch number
- *Shape Book
- *Math
 - *Comparing number thru 5
 - *The number 0
 - *Reading and Writing o
- *Letters and Sounds: x, y, z

The weather is unpredictable.
Please make sure to send a
jacket with your child
everyday.

Calendar of Events

Sept 27 In-service for
staff
NO School for students

We are continuing to work on learning the expectations of being at school. These include listening and following directions the first time they are given, lining up quietly and not talking during worktime or learning time.

We are continuing to work on writing our names. We will be working on our letter formation and sizing. I have the students learn to write their full first name, even if they have a nickname or variation of their name that they go by. Later in the year they will be able to write their preferred name.

The numbers the students have been practicing writing this week are their lunch number and is also their student id number. I have all of the students learn this number regardless of whether or not they get hot lunch. Students will need to know this number to log into some different programs we will be using on our iPads. Please help your child learn this number.

I am collecting plastic lids from water bottles, soda bottles, Gatorade/Powerade/sports juice bottles, McDonald Milk lids, etc for a variety of activity and games throughout the year.



Book Orders are due on Friday, Sept. 26th. Please see the attached letter for information on how to order on-line. My Class Activation Code is: GTVHQ

If your child has any sport games, recitals, programs, events they participate in, please let me know when these things are happening by emailing, calling or you can fill out the invitation form that went home last week. I would love to come watch and support them in these activities. I cannot guarantee that I would be able to attend all of them but will do my best. It is always fun to see the students in their own elements and in a different setting than school and they like seeing their teacher outside of school as well.

We are spending the first 26 days of school focusing on a letter a day. Each day we will do a variety of activities to reinforces the letter of day, how to write it and the sound it makes. We will learn a new book concept as well as listen to multiple stories in both fiction and non-fiction. This next week we will be focusing on the letters X-Z. Please read the attached letter that will explain some of the things we will be working on.

On Thursday Sept. 19th we will be making a friendship fruit salad. I am asking each child to bring in some fruit for this. It can be fresh or canned. Please let me know if your child is allergic to any fruit, so we do not add it to our salad. Once the salad is made, I will encourage each child to try at least a taste of it. Please send in items by Wednesday Sept. 28th.

We are working on tying our shoes, zipping our coats by ourselves and memorizing our lunch number. Students that can do these three things by Nov. 26th will be invited to a pizza party. Please start working on these at home.

Parent Teacher Conferences are on Thursday, October 31st and Friday, November 1st. Many of you signed up for conference times at the back to school social. I will be contacting those that have not signed up to schedule a time and will send out reminders to everyone of your conference time.

Thank you to everyone that sent in items for our friendship fruit salad. The students had a great time putting it together and trying it.

Learning Goals/I Can Statements:

- I can compare two groups and tell which group has fewer more or the same as.
- I can compare numbers to 5.
- I can understand that zero means none.
- I can recognize and write the numeral that describes the amount of zero.
- Word Segmentation
- Match sounds to letters
- Write uppercase and lowercase letters independently.
- Listen and respond to a story
- Discuss book parts and the information provided