

Miss Ivie's Kindy News

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This Week:

- *Writing names
- *Writing lunch number
- *Math
- *Math
 - *Stories about separating
 - *Stories about take away
 - *Problem Solving: Act it out
 - *Using the Minus sign
- *Letters and Sounds: review short a, b, n, f, long a (a_e)
- *Sight word: review come, me, with, my, you, what, are, now

Next Week:

- *Writing names
- *Writing lunch number
- *Math
 - *Finding the differences
 - *Subtraction Sentences
 - *Subtraction Stories
- *Letters and Sounds: short and long i
- *Sight word: is, of, many, how, so, where

Students will need all of their winter gear (warm coat, snow pants, boots, gloves, hat) every day.

Calendar of Events

Feb. 17th Professional Development for Staff NO SCHOOL for students

Feb. 18-19 Parent Teacher Conferences

Feb. 27 Literacy Night 5:30-7:00

Mar. 9-13 Spring Break No School

Sight Words:

Please practice the following sight words with your child.

I, like, the, and, see, we, A, to, Come, me, with, my, you, what, are, now

Parent/Teacher Conferences are February 18th and 19th.

During the February parent/teacher conferences Mrs. Fantazzi's class and our class will be having a bake sale. Funds raised from the bake sale will help fund an end of the year activity/celebration for our classes. We are looking for baked goods (homemade or store bought) and volunteers that would be willing to sit at the table and help sell the items. It would be helpful if items were already put in baggies to make selling easier. Please let me know if you are willing to send in items for this or can sit at the table and help sell items. You may drop off items for the bake sale on Monday, February 17th at the front office. Monday February 17th is a professional development day for staff.....no school for students.

We will be exchanging Valentine's Day cards on Friday, February 14th. There are 23 students in our class. The students need to give a Valentine to each of their classmates. **I will not be sending home a class list.** Students just need to sign their names on their Valentine's. This makes it easier when students are passing out their Valentine cards, as they can't read all of their classmate's names.

Our class participated in Global School Play All Day on February 6th. Global School Play All Day it is day of unstructured play that is student-led and not teacher-led and is working on bringing back unstructured play to kids. Ask your child what they played with on this day and created. As Plato said, "You can discover more about a person in an hour of play than in a year of conversation."

I am collecting plastic lids from water bottles, soda bottles, Gatorade/Powerade/sports juice bottles, McDonald Milk lids, etc for a variety of activity and games throughout the year. Please keep sending these in.



This month, we'll be starting the first of our BOOK TALKS. This is the beginner's version of a book report. Your child will choose a book for you to read and discuss at home. On your child's "BOOK TALK DAY" he or she will tell the class about the plot, characters, and setting. It may be a book that you've read together, or it may be one of the simple texts your child has brought home from school to read to you. Perhaps it is a chapter book that you have read to your child over several days. Your child does not need to be able to read the text, but please make sure it is a book appropriate for our young readers! ***See February's Book Talk schedule that is with this newsletter.***

Here is the schedule for the upcoming week.

Feb. 10	Colin and Heidi
Feb. 11	Tyler and Ethan
Feb. 12	Kyndl and Case
Feb. 13	Sophie-Lea and Parker

Learning Goals/I Can Statements:

- I can write and solve subtraction sentences to take away.
- I can problem solve by choosing addition or subtraction.
- I can act out and solve subtraction problems.
- Word Segmentation
- Match sounds to letters
- Write uppercase and lowercase letters independently.
- Listen and respond to a story
- Discuss book parts and the information provided

Goals:

In math students will recognize numbers 0-20 in random order.

In writing students will write their first name with a capitol letter followed by lowercase letters.

In reading students will recognize all uppercase and lowercase letters and know their sounds. Students will read kindergarten sight words.