

# Miss Ivie's Kindy News

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## This Week:

- \*Writing names
- \*Writing lunch number
- \*Math
- \*Math
  - \*Finding the differences
  - \*Subtraction Sentences
  - \*Subtraction Stories
- \*Letters and Sounds: short and long i
- \*Sight word: is, of, many, how, so, where

## Next Week:

- \*Writing names
- \*Writing lunch number
- \*Math
  - \*Reviewing Subtraction
- \*Letters and Sounds: Review all letters and sounds
- \*Sight word: (review) is, of, many, how, so, where

Students will need all of their winter gear (warm coat, snow pants, boots, gloves, hat) every day.

## Calendar of Events

Feb. 17<sup>th</sup> Professional Development for Staff NO SCHOOL for students

Feb. 18-19 Parent Teacher Conferences

Feb. 27 Literacy Night 5:30-7:00

Mar. 9-13 Spring Break No School

## Sight Words:

Please practice the following sight words with your child.

I, like, the, and, see, we, A, to, Come, me, with, my, you, what, are, now

Parent/Teacher Conferences are February 18<sup>th</sup> and 19<sup>th</sup>. Your conference time is attached to this newsletter. I look forward to meeting with each of you. While you're here for conferences, don't forget to visit the book fair in the library. The book fair will be open all week, it will close at 1:00 on Friday Feb. 21<sup>st</sup>.

During the February parent/teacher conferences Mrs. Fantazzi's class and our class will be having a bake sale. Funds raised from the bake sale will help fund an end of the year activity/celebration for our classes. We are looking for baked goods (homemade or store bought) and volunteers that would be willing to sit at the table and help sell the items. It would be helpful if items were already put in baggies to make selling easier. Please let me know if you are willing to send in items for this or can sit at the table and help sell items. You may drop off items for the bake sale on Monday, February 17<sup>th</sup> at the front office. Monday February 17<sup>th</sup> is a professional development day for staff....no school for students.

Friday March 6<sup>th</sup> we will be making pizza's to celebrate that the end of the third quarter. Students will not need a lunch on this day, unless they do not like pizza. Students will need to bring in their favorite toppings and pizza sauce. Please send items in by Monday, March 2<sup>nd</sup>. We will start around 10:00. Please let me know if you are able to help on this day.

I am collecting plastic lids from water bottles, soda bottles, Gatorade/Powerade/sports juice bottles, McDonald Milk lids, etc for a variety of activity and games throughout the year. Please keep sending these in.



BOOK TALKS are the beginner's version of a book report. Your child will choose a book for you to read and discuss at home. On your child's "BOOK TALK DAY" he or she will tell the class about the plot, characters, and setting. It may be a book that you've read together, or it may be one of the simple texts your child has brought home from school to read to you. Perhaps it is a chapter book that you have read to your child over several days. Your child does not need to be able to read the text, but please make sure it is a book appropriate for our young readers!

Here is the schedule for the upcoming week. No Book Talks for the week of parent/teacher conferences.

Monday Feb. 17<sup>th</sup> is Professional Development for staff. NO School for students.

Please come to our Family Literacy Night on Feb. 28<sup>th</sup> from 5:30-7:00. There will be many fun activities for the whole family.

## Learning Goals/I Can Statements:

- I can write and solve subtraction sentences to take away.
- I can problem solve by choosing addition or subtraction.
- I can act out and solve subtraction problems.
- Word Segmentation
- Match sounds to letters
- Write uppercase and lowercase letters independently.
- Listen and respond to a story
- Discuss book parts and the information provided

## Goals:

In math students will recognize numbers 0-20 in random order.

In writing students will write their first name with a capital letter followed by lowercase letters.

In reading students will recognize all uppercase and lowercase letters and know their sounds. Students will read kindergarten sight words.