



FAIRBANKS NORTH STAR BOROUGH
SCHOOL DISTRICT

EXCELLENCE & EQUITY FOR ALL



Alaska Reads
#akreads

Alaska Reads Act FAQs

What is the Alaska Reads Act?

- *The Alaska Reads Act is a law passed in June 2022. The goal of the Alaska Reads Act is to have all students, regardless of school choice, reading on grade-level by the end of the third grade. For more information, visit the Department of Education website at <http://education.alaska.gov/akreads>*

What is a Reading Achievement Plan (RAP)?

- *A Reading Achievement Plan (RAP) is a specific improvement plan tailored to the student's individual needs in reading*
- *The RAP is created by a team that includes the student's teacher and other school staff, as well as parents/guardians*

What if my child has not made progress by the end of the school year?

- *Any **K-2** student who is not proficient by the end of the school year will be considered for retention*
- *This conversation will take place during the 2nd semester and will include parents/guardians, the student's teacher, and the school principal. **The team will make recommendations about retention, with the parents making the final decision***
- ***3rd grade** students who are not proficient by the end of the year **will be retained** unless the parent/guardian agrees to ensure that their student receives 20 hours of reading instruction over the summer prior to entering the 4th grade*

When does the Alaska Reads Act take effect?

- *2023-2024 school year*

How does the Alaska Reads Act impact my elementary student?

- *Every K-3 student will be given a literacy screener in the fall*
- *Students scoring below proficient on the literacy screener in the fall will be placed on a reading achievement plan or RAP*
- *Students who score below the 20th percentile on the fall screener will also receive additional reading instruction outside of the school day*

What if my student makes progress during the school year?

- *The literacy screener will be repeated in the winter and spring*
- *Any student in grades K-3 who demonstrates proficiency on a later screener will exit their RAP*

How does this affect my 4th/5th grade student?

- *4th and 5th grade students will be screened using the MAP assessments. Students who fall below proficient will receive interventions*