

**FAIRBANKS NORTH STAR BOROUGH BOARD OF EDUCATION**

**RESOLUTION 2020-15:**

**REQUESTING A THOROUGH ANALYSIS OF  
THE STATEWIDE TESTING & ACCOUNTABILITY SYSTEM**

WHEREAS, assessments are a critical component of the teaching and learning process both to inform instruction and to ascertain student levels of skill and knowledge; and

WHEREAS, previous state administrations encouraged thorough analysis of statewide assessments by districts and schools by providing tools and protocol frameworks (e.g. the "Cox Analysis") to use in fully evaluating those results; and

WHEREAS, the State of Alaska has done previous reviews of statewide testing, namely, the High School Graduation Qualifying Exam (HSGQE) and Standards Based Assessments (SBAs), and made corrections and adjustments in both test items and cut-off scores to help ensure the accuracy of results; and

WHEREAS, recognizing that different assessments and measurements were used, statewide test scores saw a significant difference between 2005-2014, with scores in the 75-80 percent range, and 2015-2019, with scores generally in the 35-40 percent range; and

WHEREAS, statewide test results are used to label students and schools, as well as to criticize and potentially defund education, the need for accurate information is critical; and

WHEREAS, other indicators of Alaska student success, including acceptances from colleges and universities throughout the Nation, millions of dollars awarded in scholarships, acceptances into union apprenticeships, jobs secured and businesses started, and certifications and degrees earned by recent graduates, indicate more positive results for student outcomes; and

WHEREAS, the method of reporting assessment results is too easily misinterpreted and misrepresented; and


WHEREAS, advocacy for sound education and sound accountability is a concern of the community;

NOW, THEREFORE, BE IT RESOLVED, the Fairbanks North Star Borough Board of Education calls upon the State of Alaska to undertake a thorough analysis of the statewide testing and accountability system, for results and relevant factors to ensure an accurate and authentic assessment of student learning.

Passed and Approved: October 1, 2019

  
Wendy Domingue, President  
Board of Education

ATTEST:

  
Sharon Tuttle  
Board of Education Executive Assistant

