

DATE: October 8, 2021

TO: FNSBSD Board of Education

THROUGH: Karen Melin, Superintendent

FROM: Sheena Cummings, Director of Grants and Partnerships

SUBJECT: Annual update on new collaborative projects for reading file

The purpose of this memo is to inform the Board of the district's participation in and support for new collaborative projects that do not involve the district receiving a direct grant award, subaward, or contract.

- **Brandman University** and the district entered into a new memorandum of agreement to place a university social work student in a district school for fieldwork experience.
- **Fairbanks Education Association** and the district entered into a new memorandum of agreement to pilot a restorative practices discipline program and develop a restorative justice model at West Valley High School that can be expanded to other schools.
- **Fairbanks Education Association** and the district entered into a new memorandum of agreement to pair certified mentor professionals with early-career educators that are in their first or second year of teaching.
- **Fairbanks Native Association** entered into a new memorandum of agreement with the district to provide technology assessment, support, and training to Alaska Native/American Indian students and families in schools. This project is funded by the Department of Education FY21 Alaska Native Education Program
- **Interior Alaska Center for Non-Violent Living** and the district entered into two new memorandums of agreement to implement Sources of Strength in four secondary schools.
- **Special Olympics Alaska** and the district entered into a new memorandum of agreement to promote and provide inclusive sports opportunities, inclusive youth leadership opportunities, whole school engagement activities, and to pursue other mutually beneficial goals.
- **University of Alaska Fairbanks** and the district entered into a new memorandum of understanding to coordinate practicum and student teaching placements.
- **University of Alaska Southeast** and the district entered into a new affiliation agreement to place UAS teacher education students in district schools for clinical or fieldwork experience.

- **University of Louisville** and the district entered into a new affiliation agreement allowing a university social work student to complete a practicum rotation within a district school.
- **University of the Southwest** and the district entered into a new memorandum of understanding for school counseling practicum and/or internship placement for a USW student.