FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT

MEMORANDUM

DATE: August 7, 2019
TO: FNSBSD Board of Education
THROUGH: Dr. Karen Gaborik, Superintendent
FROM: Sheena Cummings, Assistant Director of Grants and Partnerships
SUBJECT: Annual update on District Participation in Collaborative Projects

The purpose of this memo is to inform the Board of the district’s participation in the following collaborative projects that do not involve the district receiving a direct grant award, sub-award, or contract.

MEMORANDUMS OF AGREEMENT

Fairbanks Community Mental Health Services
The district has entered into a Memorandum of Agreement with FCMHS to improve the quality of care for students at Joy Elementary and their families.

Fairbanks Education Association
The district has entered into a Memorandum of Agreement with FEA for the National Education Association Opportunity Audit and Checklist to identify areas of need across the district and offer professional development to address needs.

Fairbanks Native Association
The district has entered into a Memorandum of Agreement with FNA to provide social emotional support and tutorial services to Alaska Native and American Indian students at Ryan Middle School and Lathrop High School.

Southeast Regional Resource Center
The district has entered into a Memorandum of Agreement with SERRC for the Igniting Fires for Culturally Proficient Leaders project to develop, demonstrate, and evaluate a comprehensive framework to build culturally proficient schools in which diverse people value each other and interact with respect.

Stanford University
The district has entered into a Memorandum of Agreement with Stanford for Validating the Effectiveness of Mindset Math Summer Program to research and document the effects of a 30-hour summer math curriculum designed at Stanford.
United States Army Garrison Alaska

- The district has entered into a Memorandum of Agreement with the USAGA to provide School Age Services children and staff a temporary shelter at Arctic Light Elementary in the event of an evacuation during months with extreme temperatures.

- The district has entered into a Memorandum of Agreement with the USAGA to ensure that the FNSBSD Emergency Response Plan is properly integrated with the Installation Emergency Management Plan because Arctic Light Elementary is located on Fort Wainwright.

University of Alaska Fairbanks

- The district has entered into a Memorandum of Agreement with UAF to increase elementary students’ awareness of continuing education opportunities through mentorship with UAF students, faculty, and alumni. This MOU is to focus specific attention on under-served and under-represented groups at Hunter Elementary.

- The district has entered into a Memorandum of Agreement with UAF eCampus to formalize support for high school students that take UAF eCampus courses for dual enrollment and receive credit for courses from both the college and the high school.

- The district has entered into a Memorandum of Agreement with UAF International Arctic Research Center for the Arctic Harvest Winterberry Citizen Science project to investigate how shifting seasons could affect when berries are available to animals and people.

LETTERS OF SUPPORT

Alaska Department of Education and Early Development
The district has submitted a Letter of Support for the Alaska DEED’s Project AWARE. If funded, this partnership would expand mental health related interventions and services for school-aged youth and their families.

Family Centered Services of Alaska
The district has submitted a Letter of Support to the State of Alaska Department of Health and Social Services for FCSA’s Community Based Services SED Program. If funded, this program will assist in expanding and enhancing services for youth with mental health and behavioral health issues to support their wellbeing and success.

National Center for Rural Education
The district has submitted a Letter of Support for the NCRE’s Talent Development Project. If funded, participation will improve district capacity to identify and support advanced learners.
**Regional Education Laboratories Northwest**

The district has submitted a Letter of Support for REL Northwest’s proposed research study on English Learner identification in Alaska. If funded, this study will enhance the district’s capacity to use data and research to improve education outcomes for English Learner students.

**Tanana Chiefs Conference**

The district has submitted a Letter of Support to the United States Department of Education Alaska Native Education Program for TCC’s Grow Our Own! Program. If funded, this program will increase opportunities for Alaska Native secondary school students to explore careers in education and healthcare.

**University of Alaska Fairbanks**

The district has submitted a Letter of Support to the Alaska Department of Health and Social Services for the UAF Cooperative Extension 4-H Positive Youth Development Grant. If funded, 4-H will host community after school programs at Effie Kokrine Charter School and North Pole Middle School.