
FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT

M E M O R A N D U M

DATE: July 26, 2018

TO: FNSBSD Board of Education

THRU: Dr. Karen Gaborik, Superintendent

FROM: Sheena Cummings, Assistant Director of Grants and Partnerships
Britt Larson, Grants and Partnerships Specialist

SUBJECT: Annual update on District Participation in Collaborative Projects for reading file

The purpose of this memo is to inform the Board of the district's participation in the following collaborative projects that do not involve the district receiving a direct grant award, sub-award, or contract.

Memorandums of Agreement

Access Alaska

The district has entered into a Memorandum of Agreement with Access Alaska to coordinate services for students ages 16 – 21 who experience disabilities. Access Alaska's Pre-Employment Transition Services program will help district students prepare for entry into the workforce or postsecondary education and/or training.

Fairbanks Native Association

- The district has entered into a Memorandum of Agreement with the Fairbanks Native Association (FNA) to support FNA's application for an Indian Education Demonstration grant. If funded, this project will provide academic, social/emotional, and family engagement services for Alaska Native/American Indian (AN/AI) students in FNSBSD schools in order to improve academic performance and college-and-career readiness.
- The district has entered into a Memorandum of Agreement with the Fairbanks Native Association to support the Tribal Home Visiting Program in order to provide coordinated special education services to eligible children.
- The district has entered into a Memorandum of Agreement with the Fairbanks Native Association to support FNA's grant application to the Office on Violence Against Women for Outreach and Services to Underserved Populations. If funded the district and FNA have agreed to work cooperatively to increase sexual assault awareness and prevention efforts in FNSBSD high schools.

- The district has entered into a Memorandum of Agreement with the Fairbanks Native Association to support FNA's grant application to the Native American Career and Technical Education Program. If funded the district and FNA will work cooperatively to increase the level of participation and completion of career and technical education, post-secondary credits, and health industry-standard certifications earned by Alaska Native/American Indian junior and senior students in FNSBSD high schools.

Fairbanks Pipeline Training Center

The district has entered into a Memorandum of Agreement with Fairbanks Pipeline Training Center to provide introductory classes in welding, electrical trades, and heavy equipment mechanics for high school students. Training will include both classroom and hands-on activities to earn certifications in construction and related industries.

Fairbanks Wellness Coalition

The district has entered into a Memorandum of Agreement with Fairbanks Wellness Coalition (FWC) to foster and sustain collaborative efforts in suicide prevention and prescription opioid misuse. In addition, the FWC seeks to increase shared protective factors for children to prevent multiple wellness problems.

Illisagvik College – The district has entered into a Memorandum of Agreement with Illisagvik College to offer courses to eligible Effie Kokrine Early College Charter high school students for college credit.

Joel's Place

The district has entered into a Memorandum of Agreement with Joel's Place to implement the Sources of Strength program focused on building protective factors in high school students through positive community change. For the 2017-18 school year, the following schools elected to participate: Ben Eielson High School, Lathrop High School, North Pole High School, and West Valley High School.

Knik Tribal Council

The district has entered into a Memorandum of Agreement with Knik Tribal Council to develop and implement *M³*, a standards driven, culturally relevant, and industry applicable 6-12th grade math curriculum. The district will have the opportunity to provide input on curriculum development and to pilot implementation.

North Pole Police Department

The district has entered into a Memorandum of Agreement with North Pole Police Department to establish terms and conditions under which the North Pole School Resource Officer (SRO) Program, funded by the City of North Pole, will be implemented and function in the FNSBSD. The SRO Program is a community policing approach practiced in a school environment.

Prince William Sound College

The district has entered into a Memorandum of Agreement with Prince William Sound College to reimburse travel expenses for district certified teachers to participate in the grant funded Math for Teachers course in Valdez during May 27-June 2, 2018.

South East Regional Resource Center

The district has entered into a Memorandum of Agreement with Alaska's Southeast Regional Resource Center (SERRC), the Academic Development Institute, along with three other school districts in Alaska to support SERRC's *Personalized Learning through a Cultural Lens (PLCL)* project proposal. If funded this project will develop, demonstrate, and evaluate a comprehensive framework for improving the attainment of high need minority students in ethnically diverse, large and small, rural and urban schools.

University of Alaska Anchorage School of Nursing

The district has entered into a Memorandum of Agreement with the University of Alaska Anchorage School of Nursing to offer healthcare and nursing classes with practical clinical experience to high school students.

Letters of Support

Alaska Works Partnership

The district has submitted Letter of Support to the Alaska Department of Labor, and Workforce Development, Division of Employment and Training Services to support Alaska Works Partnership's Grant Application for Workforce Training and Support. If awarded the training opportunities will help to ensure young people entering the workforce in urban and rural areas of the state will have the skills necessary to do the work required.

University of Alaska Fairbanks Geophysical Institute

The district has submitted a Letter of Support for the University of Alaska's proposal to the National Institutes of Health Science Education Partnership Award Program *Integrating science and creative writing to broaden participation in biology*. The district affirmed that method of professional development to integrate science and creative writing is desired for our teachers and that the collection of evaluation data to assess the effectiveness of this approach will be supported.