

Grants Forecast for Fiscal Year 2017 Funding Applications

Grant Name	Source	Anticipated Amount	FTE	Dept. Contact	Purpose/Activities	Due
Suicide Awareness, Prevention, and Postvention	State-Competitive	\$25,000.00	0 (Status Quo)	Montean Jackson, Safe & Drug Free Schools	Provide all middle and high school students with the Signs of Suicide program	April 2016
DoDEA Military Connected Academic and Support Programs FY16	Federal-Competitive	\$200,000-\$300,000	1 (+1)	Melanie Hadaway, Teaching & Learning	Provide social-emotional support to support military dependent students at qualifying schools.	May 2016
Quality Schools	Federal-Formula State Pass Through	\$410,000.00	TBD	Melanie Hadaway, Teaching & Learning	Support multi-tiered systems of support with a focus on literacy for K-6 students across district	May 2016
Title VII, Part A, Indian Education Formula Grant (ANE Program)	Federal-Formula	\$834,406.00	14 (-1)	Yatibaey Evans, Federal Programs	Provide education support services to Alaska Native and American Indian students in accordance with Federally-approved plan. 1 FTE Program Coordinator, 1 FTE Program Secretary, 1 FTE Program Attendance Liaison/Graduation Success Coach, 1 FTE Program Family Advocate, 10 FTE Classroom Tutors (-1)	May 2016
Section 619 Preschool Disabled	Federal-Formula State Pass Through	\$90,000-\$100,000	2 (Status Quo)	Kathie Wassmann, SPED	Provide preschool special education services in accordance with State-approved plan. 2 FTE Pre-K Special Education Aides	May 2016
Title VI-B (Special Education)	Federal-Formula State Pass Through	\$3,670,000.00	50.3 (-2)	Kathie Wassmann, SPED	Provide supplemental special education services in accordance with State-approved plan. 4.0 FTE Special Education Coordinators, 2.0 FTE Speech and Language Pathologists, 1.0 FTE Teacher of the Deaf, 2.0 FTE Assistive Technology Teachers, 1.0 FTE Teacher of the Visually Impaired, 1.0 FTE Special Education Teacher, 20.0 FTE Special Education Aides, 3.0 FTE Certified Occupational Assistants, 14.5 FTE Special Education Clerks, 1.0 FTE School Psych Intern, 8 FTE Special Education Data Analyst	May 2016
Title I-A, Part D, Subpart 2 Neglected and Delinquent Competitive Grant	Federal-Competitive State Pass Through	\$60,000-\$60,000	0.75 (-25)	Holly Cervin, Personalized Learning	Provide transition services for students from FYF in accordance with State-approved plan.	June 2016
Title I-C Migrant Book Subgrant	Federal Funds State-Formula	\$6,985.00	0 (Status Quo)	Helen Clark, Federal Programs	Provide books and reading materials to support literacy to migrant education students and their families	May 2016
Carl D. Perkins Career and Technical Education Improvement Act of 2006	Federal-Formula State Pass Through	\$300,000-\$375,000	1 (+1)	Daniel Domke, CTE	Provide supplemental career technical education programming and services in accordance with State-approved plan.	June 2016
Elementary & Secondary Education Act (ESEA) Consolidated Application	Federal-Formula State Pass Through	\$4,788,000.00			See breakout	June 2016

**Grants Forecast for Fiscal Year 2017 Funding Applications
ESEA Consolidated Breakout**

Grant Name	Source	Anticipated Amount	FTE		Purpose/Activities	Due
ESEA CAP	Federal-Formula State Pass-Through	\$688,091.00	4.85 (Status Quo)	Helen Clark, Federal Programs	Provide administration over the following ESEA Programs: Title I-A, I-C, III-A and McKinney-Vento, to include plan development and evaluation, budgets, compliance, and required professional development.	June 2016
Title I-A	Federal-Formula State Pass-Through	\$2,777,509.00	30 (Status Quo)	Helen Clark, Federal Programs	Provide supplemental services to ensure that all children in disadvantaged school populations have a fair, equal, and significant opportunity to obtain high-quality education. There will be one less Title I schoolwide program in FY17 for a total of 10: Anne Wien, Arctic Light, Denali, Hunter, Joy, Nordale, North Pole E, Salcha, Two Rivers and University Park. Each school is required to implement a formal family engagement plan. Additionally, McKinney-Vento and Migrant students are automatically identified as Title I students. FTEs include 5 certified positions in schools (-5), and approximately 25 instructional support staff positions in schools, (+5).	June 2016
Title I-C	Federal-Formula State Pass-Through	\$249,281.00	3.5 (Status Quo)	Helen Clark, Federal Programs	Provide supplemental academic support for migrant students during or outside of the regular school day or summer term to address the impact of the migrant lifestyle on student engagement. 1 FTE Migrant Records Manager (required). 2.5 FTE Migrant Classroom Tutors focused on the support of secondary Migrant students with highest need.	June 2016
Title I-D Subpart I	Federal-Formula State Pass-Through	\$25,600.00	0.25 (Status Quo)	Holly Cervin, Personalized Learning	Provide tutor to support core content with a focus on reading, and support for blended and online learning.	June 2016
Title II-A	Federal-Formula State Pass-Through	\$1,109,577.00	10 (Status Quo)	Melanie Hadaway, Teaching & Learning	Support to increase retention and teacher effectiveness. 4 FTE Mentor Teachers, 1 FTE teacher to provide administrator support, 3 FTE class size reduction teachers, 1 PD Coordinator and 1 PD program secretary.	June 2016
Title III-A	Federal-Formula State Pass-Through	\$27,331.00	0 (Status Quo)	Helen Clark, Federal Programs	Provide supplemental instructional support to increase English proficiency and academic achievement of limited English proficient children in core academic subjects, and improving instruction and assessment of LEP students with research-based programs and related professional development to teachers. This grant supplements the required locally funded ELL program.	June 2016

Grants Forecast for Fiscal Year 2017 Funding--Continuing Multi-Year Grants						
Grant Name	Source	Anticipated Amount	FTE		Purpose/Activities	
Alaska 21st Century Community Learning Centers (21st CCLC) FY 13 - FY17	Federal-Competitive State Pass-Through	\$499,987.00	3 Status Quo	Julie Wild-Curry, Federal Programs	Provide extra academic support and academic enrichment for students who may struggle with school, with a strong emphasis on hands-on learning in Science, Technology, Engineering, Arts and Math. This grant supports: Anne Wien Elementary, Joy Elementary and Nordale Elementary.	N/A
Alaska 21st Century Community Learning Centers (21st CCLC) FY14- FY18	Federal-Competitive State Pass-Through	\$411,994.00	2 Status Quo	Julie Wild-Curry, Federal Programs	Provide extra academic support and academic enrichment for students who may struggle with school, with a strong emphasis on hands-on learning in Science, Technology, Engineering, Arts and Math. This grant supports: Denali Elementary, Hunter Elementary and the EAST Summer Program.	N/A
Alaska 21st Century Community Learning Centers (21st CCLC) FY15- FY19	Federal-Competitive State Pass-Through	\$486,056.00	3.5 Status Quo	Julie Wild-Curry, Federal Programs	Provide extra academic support and academic enrichment for students who may struggle with school, with a strong emphasis on hands-on learning in Science, Technology, Engineering, Arts and Math. This grant supports: Ticasuk Brown Elementary, North Pole Elementary and Lathrop High School.	N/A
Alaska 21st Century Community Learning Centers Technical Assistance	Federal-Competitive State Pass-Through	\$34,000.00	0 Status Quo	Julie Wild-Curry, Federal Programs	Provide technical assistance and mentoring for all 21st CCLC Directors, Coordinators and DEED as needed. Provide funding to support district grants with additional professional development opportunities related to the existing grant goals.	N/A
DoDEA Military Connected Academic and Support Programs FY15-FY20	Federal-Competitive	\$300,000.00	1 Status Quo	Larry Mitchell, Technology	Provide a 1:1 iPad program at the primary grades. Provide iPads for students, teachers, and instructional support staff along with embedded professional development at the five target elementary schools to enable personalized student learning in a 1:1 learning environment, thereby improving the early reading and math skills of students.	N/A
McKinney-Vento Sub-Grant FY15-FY17	Federal-Competitive State Pass-Through	\$25,000.00	.37 Status Quo	Helen Clark, Federal Programs	Provide coordination of academic supports for homeless youth in kindergarten through 12th grade, including the placement of tutors as required and as grant funds allow. Provide basic school-related supplies in order to remove barriers to education for these youths.	N/A
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Alaska 21st Century Community Learning Centers (21st CCLC)	Federal-Competitive State Pass Through	\$300,000-\$500,000	3 Status Quo	Julie Wild-Curry, Federal Programs	Provide extra academic support and academic enrichment for students who may struggle with school, with a strong emphasis on hands-on learning in Science, Technology, Engineering, Arts and Math.	March 2017