School Climate

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School Climate Surveys (EDSCLS)

• SY 20-25 Strategic Plan:
  • Core Values –
    • Embody respect for the diversity and dignity of all
    • Provide a safe learning environment
    • Engage with students, family, staff, and community to support student success
  • Strategic Goals
    • Student Success: Increase academic achievement and social emotional well-being for all students
U.S. Dept. of Education School Climate Surveys (EDSCLS)

- Suite of surveys for students (grades 5-12), parents, and staff
- Reliable, nationally-validated
- Completion time 10-20 minutes (47 to 83 items)
- Majority of survey items provide a positive statement with 4 response options – 2 positive, 2 negative (from Strongly Disagree to Strongly Agree)
- Administered every Spring, 2017 to 2021
ED School Climate Surveys

• 2021 Student response rate of 40% vs 62% in 2020

• 2021 Parent response rate of 24% vs 16% in 2020

• 2021 Staff response rate of 67% vs 54% in 2020
ED School Climate Surveys

- 3 domains with 13 subdomain topical areas
  1. Engagement
  2. Safety
  3. Environment
Engagement includes several components of “school connectedness,” such as the amount of effort students expend in the work of learning, their sense of belonging, and their emotional involvement with the school.

Topics: Cultural and linguistic competence, Relationships, and School participation.
Safety Domain

Emotional and physical safety are fundamental characteristics of high-quality schools; in these schools, students feel a sense of belonging and are free to focus on learning.

Topics: Emotional safety, Physical safety, Bullying, Substance Abuse, and Emergency readiness/management
Positive school environments are characterized by appropriate and well-maintained facilities; well managed classrooms with high levels of engagement, rigor, productivity, and inclusion; a range of available school-based health supports; clear, fair disciplinary policies; and explicit policies and procedures governing various school practices.

Topics: Physical and Instructional environment, physical and mental health, and discipline
In Fall of 2017, benchmarked scale scores were completed to provide perception levels by domain and topic.

Four levels of perception: Very Positive, Positive, Negative, and Very Negative.

Provided results are percent positive/very positive (positive rate).
School climate results

- Publically Available Data Dashboard to review School Climate results:
  https://public.tableau.com/profile/k12northstar#!/ 
- Comparison and Filtering options available (example: school, race/ethnicity)
- Some information suppressed to protect confidentiality
Example screen: Students

Publically Available Dashboard to review School Climate results for each survey group:

https://public.tableau.com/profile/k12northstar#!
## Example screen: Staff

### Choose Safety Topic:
- Emotional Safety
- Physical Safety
- Bullying
- Suicide Prevention
- Ebola: Awareness and Management

### Choose Filter:
- School Name
- Staff Type
- Years of Experience
- Ethnicity
- Religion
- Physical/Emotional Disability
- Socioeconomic Status
- Sexual Orientation
- Race
- National Origin
- Gender

### Survey Questions:
- I think bullying is a frequent problem at this school.
  - 13.4%
  - 47.3%
  - 27.2%
  - 3.1%

- I think cyber bullying is a frequent problem among students at this school.
  - 25.6%
  - 46.3%
  - 13.4%
  - 2.8%

- Students at this school feel comfortable reporting bullying incidents to a teacher or other staff.
  - 58.3%
  - 26.6%
  - 21.6%
  - 1.6%

- Staff at this school care deeply about students and their well-being.
  - 56.3%
  - 36.6%
  - 5.2%
  - 1.2%

- Staff at this school listen to students when they need to talk.
  - 65.4%
  - 21.6%
  - 36.6%
  - 2.8%

- Staff at this school care deeply about students and their well-being.
  - 57.3%
  - 36.6%
  - 5.2%
  - 1.2%

- Staff at this school care deeply about students and their well-being.
  - 58.3%
  - 26.6%
  - 21.6%
  - 1.6%
Conclusion

Interpret survey results with caution:

Schools in “remote” learning for the first half of 2020-2021

Optional in-person in second half of 2020-2021

Survey questions may be answered differently in remote learning vs. in-person
Conclusion

- Highest survey response rate in 5 years for staff and parents
- 2,000+ parent survey responses
- High positive rate for students and staff in Engagement, Safety, and Environment
- Schools given grade point average of 3.10, 3.18, and 3.30 by students, staff, and parents in 2021
EDSCLS resources

Web address –
https://safesupportivelearning.ed.gov

School Climate Resource package which includes:

1. Quick guide on making improvements
2. School Climate Improvement Reference Manual
3. School Climate Improvement Action Guides
4. School Climate Interpretation Resources
5. Online Modules
Questions?

Comments?

THANK YOU

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