



DATE: July 29, 2020  
TO: FNSBSD Board of Education  
THROUGH: Dr. Karen Gaborik, Superintendent  
FROM: Sheena Cummings CFRE, Assistant Director of Grants  
SUBJECT: Annual Update on collaborative projects for reading file

The purpose of this memo is to inform the Board of the district's participation in and support for collaborative projects that do not involve the district receiving a direct grant award, sub-award, or contract.

**Alaska Department of Education and Early Development** and the district have entered in a memorandum of agreement for statewide mentor Julie Wild-Curry to provide support for 21st Century Community Learning Center grantees.

**Alaska Department of Education and Early Development** received a letter of commitment from the district for their Project AWARE grant application. If funded, this project will improve and expand mental health-related interventions and services for students and their families.

**Alaska Statewide Mentor Project** received a letter of support from the district for their Supporting Effective Educator Development grant application. If funded, this project will increase the number of effective teachers in Alaska's highest need schools and assess the impact of enhanced support to build early career teachers' multicultural competence.

**Alaska Department of Public Safety** and the district have entered in a systems user agreement to provide fingerprint based criminal history record information upon request.

**Alaska Humanities Forum** and the district have entered in a memorandum of agreement for teacher Stephani Borrego to participate in the Sister School Exchange Program.

**The City of Fairbanks** and the district have entered in a memorandum of agreement to implement a Work-Based Learning Program. Participating high school students will explore careers, gain knowledge and skills, and experience local government.

**Fairbanks Area Surface Transportation** received a letter of support from the district for their Better Utilizing Investments to Leverage Development grant application. If funded, this project will reconstruct Cowles Street from 1st Avenue to the East-West Cowles Street intersection and improve safety for vehicles, bicyclists, and pedestrians of all ages and abilities.

**Fairbanks Native Association** and the district have entered in these agreements:

- To acknowledge the advancement in relations between FNA and the district; and progress on mutual employment and education interests.
- To make Afterschool Programs student-centered and ensure that instruction and curricula are relevant, experiential, culturally responsive, and interest-based.
- To support teaching and learning of Native American languages and increase English language proficiency of students with the Native American and Alaska

Native Children in School Program grant.

- To provide Alaska Native and American Indian students academic, social emotional, and parent engagement services with the Johnson-O'Malley Program.
- To assure that children in need of special education receive all appropriate services for which they are eligible and that parents are included in the process with the Tribal Home Visiting Program.

**Fairbanks North Star Borough** and the district have entered in these agreements:

- To delegate authority to the district to purchase art for the Barnette Magnet School Phase IV renovation with funding from the Alaska Department of Education and Early Development 1% for Art grant program.
- To delegate authority to the district to purchase equipment for the Barnette Magnet School Phase IV renovation with funding from the Alaska Department of Education and Early Development.

**Fairbanks Pipeline Training Center** and the district have entered in an agreement to provide high school students introductory classes in electrical, heavy duty mechanics, process technology, and welding.

**Fairbanks Soil and Water Conservation District** and the district have entered in a memorandum of agreement to make Afterschool Programs student-centered and ensure that instruction and curricula are relevant, experiential, culturally responsive, and interest-based.

**Fairbanks Wellness Coalition** and the district have entered in a memorandum of agreement to foster and sustain collaboration on current and future prevention efforts that impact students and staff.

**Fairbanks Youth Facility** and the district have entered in a memorandum of agreement to provide education and transition services to students detained at Fairbanks Youth Facility.

**Houghton Mifflin Harcourt** and the district have entered in a memorandum of agreement to measure middle school students' social science skills and understanding with the US History Program pre and post test research study.

**Knik Tribal Council** and the district have entered in a memorandum of agreement to complete research, development, and implementation of "M3" a 6th through 12th grade math curriculum.

**Mathematica Policy Research** and the district have entered in a memorandum of agreement to facilitate the School Nutrition and Meal Cost Study II project.

**North Pole Police Department** and the district have entered in a memorandum of agreement to implement a community policing approach practiced in a school environment known as the School Resource Officer program.

**Presbyterian Hospitality House** and the district have entered in a memorandum of understanding to provide student-centered learning, effective instruction and curricula, and guidance for students experiencing social, emotional, or behavioral problems with the School Based Mentoring project.

**Rural Alaska Community Action Program** and the district have entered in a memorandum of understanding to provide tutoring and mentoring for students who are economically, socially, or developmentally disadvantaged with the Elder Mentor and Foster Grandparent program.

**United States Army Garrison Alaska** and the district have entered in these agreements:

- To identify temporary evacuation and reunification sites for Arctic Light Elementary students and staff during an emergency. Sites include: Bldg 4166 School Age Services, Bldg 4107 Chapel, and Bldg 4109 Youth Center.
- To implement a new veterinary services inspection system for schools on the installation that keep live mammals as class pets or projects.
- To establish Arctic Light Elementary as the temporary shelter for School Age Services children and staff in the event that they cannot re-enter their facility during the months with extreme temperatures.

**University of Alaska Museum of the North** and the district have entered in a partnership agreement to make Afterschool Programs student-centered and ensure that instruction and curricula are relevant, experiential, culturally responsive, and interest-based.

**University of Alaska Anchorage School of Education** and the district have entered in an agreement to support field experiences for UAA students in the associate level early childhood program and advanced level graduate programs.

**University of Alaska Fairbanks** and the district have entered in these agreements:

- To foster and sustain collaboration on current and future efforts to increase elementary students' awareness of continuing education opportunities through mentorship of UAF students, faculty, and alumni.
- To make Afterschool Programs student-centered and ensure that instruction and curricula are relevant, experiential, culturally responsive, and interest-based with the Geophysical Institute.
- To determine the effectiveness of pre-service initial licensure programs by gathering rich information on a small group of graduates in their second year of teaching with the School of Education.
- To place Social Work students in supervised practicum experiences with the College of Liberal Arts.