

# FNSBSD SPECIAL EDUCATION



**SPECIAL EDUCATION  
DEPARTMENT**

# OUR MISSION



- **As a department, we are committed to reversing the trend of isolation and segregation of students with disabilities by ensuring all students have access to high quality instruction responsive to their needs and delivered by effective and culturally responsive educators within the Least Restrictive Environment. Our primary focus is to build capacity and to support staff members district wide to ensure effective instruction is the predictor of student outcomes.**

# QUICK DEPARTMENT FACTS



- Serves approximately 2,400 students.
- Special Education school teams, along with parents, conduct approximately 3,000 student driven meetings and approximately 1,000 student evaluations per year.
- Provides support in every district school including schools of choice, the BEST Homeschool program and to students on homebound status who cannot attend school based on their unique medical needs.
- Works closely with other community agencies to provide support for children in alternate settings including students in residential or therapeutic settings and students placed in correctional facilities.
- Approximately 430 Staff Members

# District Special Education Programs and Services



- **INTENSIVE RESOURCE**
- **EXTENDED RESOURCE**
- **STRUCTURED RESOURCE**
  - **BRIDGE**
    - **PROJECT SEARCH**
      - **RESOURCE**
- **EARLY LEARNING PROGRAMS**
  - **RELATED SERVICES**

# EARLY LEARNING



## PROGRAM FOCUS

- Adaptive skills (dressing, eating, toileting)
  - Motor skills (drawing, using scissors, stringing beads, running, jumping, climbing stairs)
  - Communication skills (expressive, receptive, and articulation skills)
  - Social and Emotional skills (social and behavioral skills)
  - Cognitive skills (early learning and pre-academic skills)
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- Locations: Anderson, Ladd, North Pole Elementary, Tic Brown, Nordale, Hunter, Joy, Anne Wien, Pearl Creek, University Park, Arctic Light, Weller
  - 12 classrooms, 12 teachers, 26 paraprofessionals, 200 students (each classroom has both a morning and an afternoon class)

# RESOURCE



## PROGRAM FOCUS:

- Reading
- Writing
- Math
- Behavior (organizational skills, on task behavior, work completion, following teacher directions)
- Social/Emotional (self-advocacy, understanding basic social norms, coping skills, self-regulation)
  
- LOCATIONS: ALL SCHOOLS
- Approximately 1,300 Students, 50 Teachers, 30 Paraprofessionals

# INTENSIVE RESOURCE



## PROGRAM FOCUS:

- FUNCTIONAL ACADEMICS
- LIFE SKILLS
- LANGUAGE
- VOCATIONAL SKILLS

## LOCATIONS OF OUR IR PROGRAMS

### **ELEMENTARY**

**ANNE WIEN, MIDNIGHT SUN, JOY, UNIVERSITY PARK**

### **MIDDLE**

**TANANA, NORTH POLE MIDDLE**

### **HIGH SCHOOL**

**LATHROP, WEST VALLEY, NORTH POLE HIGH**

- ✦ 13 classrooms, 13 teachers, 50 paraprofessionals, 140 students

# EXTENDED RESOURCE



## **PROGRAM FOCUS:**

- SOCIAL SKILLS
- SELF-REGULATION
- NEED FOR FREQUENT OR CONSISTENT SUPERVISION

## **LOCATION OF OUR ER PROGRAMS**

### **ELEMENTARY**

DENALI, NORDALE, NORTH POLE ELEMENTARY, PEARL CREEK, TICASUK BROWN

### **MIDDLE**

RYAN, NORTH POLE MIDDLE

### **HIGH SCHOOL**

WEST VALLEY, NORTH POLE HIGH, LATHROP

15 classrooms, 15 teachers, 40 paraprofessionals, 170 students



# STRUCTURED RESOURCE



## **PROGRAM FOCUS:**

- **COMMUNICATION**
- **BEHAVIOR/SOCIAL SKILLS**
- **ADAPTIVE LIVING SKILLS**
- **INTENSIVE BEHAVIORAL SUPPORTS INCLUDING APPLIED BEHAVIORAL ANALYSIS**

## **LOCATION OF OUR SR PROGRAMS**

### **ELEMENTARY**

**LADD, WELLER (PRE-K/KINDER), WOODRIVER**

### **MIDDLE**

**RANDY SMITH**

### **HIGH SCHOOL**

**LATHROP**

**9 classrooms, 9 teachers, 30 paraprofessionals, 60 students**

# BRIDGE PROGRAM



- **MISSION STATEMENT:** ASSIST YOUNG ADULTS WITH DEVELOPMENTAL DISABILITIES IN GAINING SKILLS, KNOWLEDGE AND APPROPRIATE BEHAVIORS TO BECOME SUCCESSFUL INDIVIDUALS, CITIZENS AND WORKERS IN THE COMMUNITY
- **ELIGIBILITY:** IEP STUDENTS ON A NON-DIPLOMA TRACK WHO ARE OF GRADUATION AGE CAN ATTEND UNTIL THE END OF THE SCHOOL YEAR DURING WHICH THEY TURN 21
- **PROGRAM ACTIVITIES INCLUDE FUNCTIONAL AND DAILY LIVING, COMMUNITY-BASED EXPERIENCE, SOCIAL INTERACTION, RECREATION AND LEISURE, VOCATIONAL AWARENESS AND TRAINING, AS APPROPRIATE**

# PROJECT SEARCH



- **Eligibility**

- IEP STUDENTS WHO HAVE COMPLETED THEIR FINAL YEAR OF HIGH SCHOOL
- PROGRAM INCLUDES TRAINING AND CAREER EXPLORATION, JOB COACHING, FEEDBACK FROM TEACHERS, COACHES AND EMPLOYERS
- STUDENTS COMPLETE THREE WORKSITE INTERNSHIPS TO DEVELOP COMMUNICATION, TEAMWORK AND PROBLEM SOLVING SKILLS

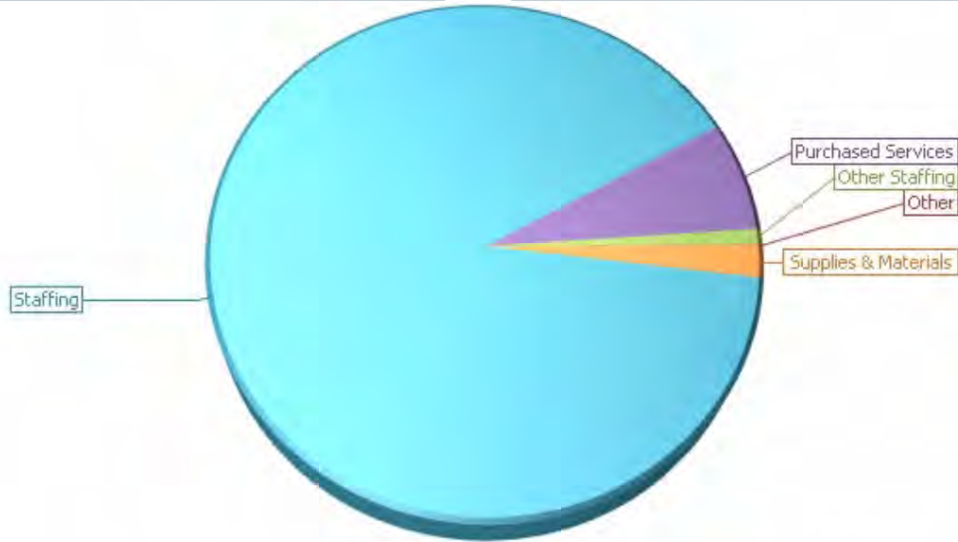
# RELATED SERVICES



- **SPEECH AND LANGUAGE**
  - Approximately 1600 students served
- **OCCUPATIONAL THERAPY**
  - Approximately 370 students served
- **PHYSICAL THERAPY**
  - 65 students served
- **COUNSELING**
  - Approximately 130 students served

## **ADDITIONAL SERVICES AND SUPPORTS**

- **ORIENTATION AND MOBILITY/VISUAL IMPAIRMENT SERVICES**
- **DEAF AND HARD OF HEARING SERVICES**
- **AUGMENTIVE COMMUNICATION**
- **ASSISTIVE TECHNOLOGY**
- **SCHOOL PSYCHOLOGISTS**
- **ABEL**



Category	Amount	Percentage
Capital Outlay	\$0	0%
Other	\$5,100	0%
Other Staffing	\$341,373	1%
Purchased Services	\$2,374,561	7%
Staffing	\$30,702,782	90%
Supplies & Materials	\$700,239	2%
<b>Total Expenditures</b>	<b>\$34,124,055</b>	

# REVENUE SOURCES



- **INTENSIVE FUNDING**-State funding provided to support our most impacted students. In FY19 these funds totaled approximately \$31,000,000
- **MEDICAID REIMBURSEMENT**-Some services provided to eligible students by our Related Service providers are eligible for Medicaid Reimbursement. This generated approximately **\$400,000** in FY19.

# GRANT FUNDS



**THE DISTRICT RECEIVES PASS-THROUGH FUNDS FROM THE FEDERAL GOVERNMENT DISTRIBUTED BY THE STATE OF ALASKA. THESE FUNDS ARE INTENDED TO SUPPLEMENT NOT SUPPLANT LOCAL FUNDING. THESE FUNDS MUST BE SPENT ON SUPPORTS FOR STUDENTS RECEIVING SPECIAL EDUCATION SERVICES.**

**VI-B GRANT: \$3,618,525.**

**619 PRESCHOOL GRANT: \$121,580**

**Funds are used to provide additional staffing, training and supplies to support significant or unexpected needs that exceed the capacity of our hard dollars.**

# MAINTENANCE OF EFFORT



- **§ Local MOE Requirement**
- **At the local level, IDEA requires that LEAs, as a condition of eligibility for Part B funds, submit a plan that provides assurances to the SEA that the LEA shall not use IDEA monies to reduce the level of *expenditures* from local funds for educating students with disabilities below the level of those *expenditures* for the preceding fiscal year. 20 U.S.C. § 1413(a)(2)(A)(iii).**
- An SEA will find the LEA eligible for an award of Part B funds in a fiscal year based on this standard if the LEA *budgets* for the education of students with disabilities at least the same total or per capita amount as the LEA *expended* for that purpose *from the same source(s)* for the most recent prior fiscal year.



# THANK YOU!



- **COMMENTS & QUESTIONS**