

2020-21 Budget Committee

Wednesday, September 25, 2019 ADC Board Room



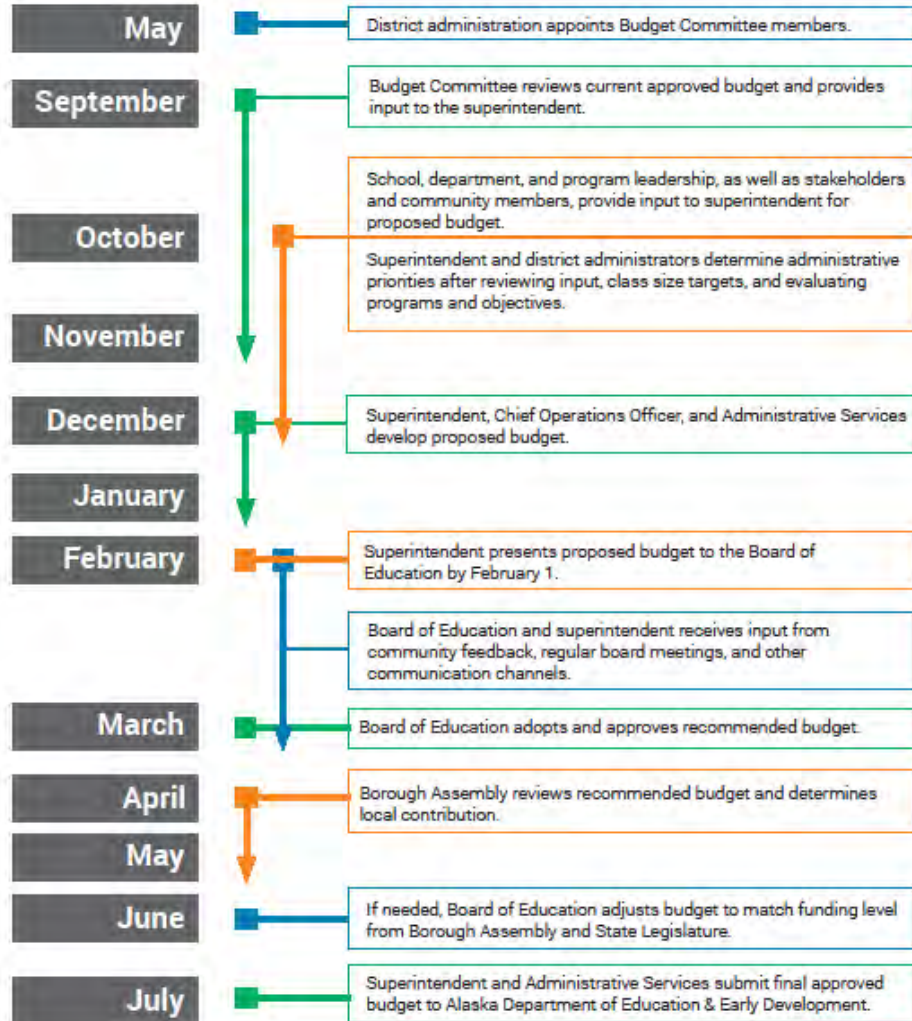


Opening Remarks



Introduction to Committee Process

Budget Process Timeline



Calendar

What is our purpose?

- **Understand Revenue and Cost Drivers**
- **Identify “What’s Important”**
- **Provide input and feedback**

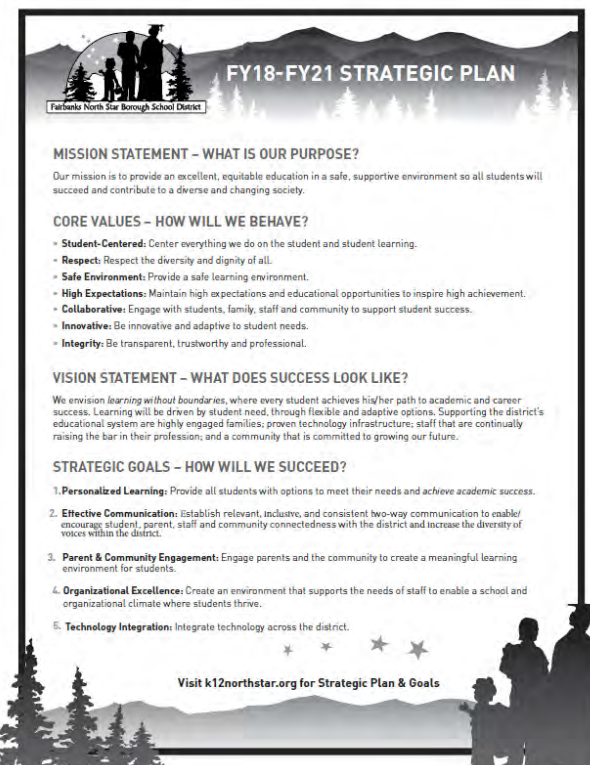
Committee Best Practices

a. A good budget process will:

- i. Incorporate a long-term perspective –
How will decisions today impact
tomorrow?**
- ii. Establish links to organizational goals**
- iii. Focus budget decisions on results
and outcomes**
- iv. Involve and communicate with
stakeholders**

Committee Best Practices

Guiding Document: District Strategic Plan



FY18-FY21 STRATEGIC PLAN
Fairbanks North Star Borough School District

MISSION STATEMENT – WHAT IS OUR PURPOSE?
Our mission is to provide an excellent, equitable education in a safe, supportive environment so all students will succeed and contribute to a diverse and changing society.

CORE VALUES – HOW WILL WE BEHAVE?

- **Student-Centered:** Center everything we do on the student and student learning.
- **Respect:** Respect the diversity and dignity of all.
- **Safe Environment:** Provide a safe learning environment.
- **High Expectations:** Maintain high expectations and educational opportunities to inspire high achievement.
- **Collaborative:** Engage with students, family, staff and community to support student success.
- **Innovative:** Be innovative and adaptive to student needs.
- **Integrity:** Be transparent, trustworthy and professional.

VISION STATEMENT – WHAT DOES SUCCESS LOOK LIKE?
We envision *learning without boundaries*, where every student achieves his/her path to academic and career success. Learning will be driven by student need, through flexible and adaptive options. Supporting the district's educational system are highly engaged families, proven technology infrastructure, staff that are continually raising the bar in their profession, and a community that is committed to growing our future.

STRATEGIC GOALS – HOW WILL WE SUCCEED?

1. **Personalized Learning:** Provide all students with options to meet their needs and achieve academic success.
2. **Effective Communication:** Establish relevant, inclusive, and consistent two-way communication to enable/encourage student, parent, staff and community connectedness with the district and increase the diversity of voices within the district.
3. **Parent & Community Engagement:** Engage parents and the community to create a meaningful learning environment for students.
4. **Organizational Excellence:** Create an environment that supports the needs of staff to enable a school and organizational climate where students thrive.
5. **Technology Integration:** Integrate technology across the district.

Visit k12northstar.org for Strategic Plan & Goals

STRATEGIC GOALS AND DISTRICT OBJECTIVES

1. **PERSONALIZED LEARNING:** Provide all students with options to meet their needs and achieve academic success. *Objectives under Goal 1 are listed in alphabetical order, not by priority.
 - **Class Size:** Ensure class size that is conducive to learning.
 - **CTE:** Provide comprehensive technical training combined with relevant CTE experiences to increase student awareness of postsecondary options and prepare them for high skill, high demand careers.
 - **Effective Teaching:** Support a culture of continuous improvement.
 - **eLearning:** Expand student access to online courses.
 - **Full-Day Kindergarten:** All kindergartners will have full-day options.
 - **K-8 Options:** Expand K-8 options.
 - **Secondary Options:** Expand secondary options.
 - **Success Pathways:** Create multiple pathways to graduation.
 - **Support Services:** Support academic and social/emotional needs of students.
2. **EFFECTIVE COMMUNICATION:** Establish relevant, inclusive, and consistent two-way communication to enable/encourage student, parent, staff and community connectedness with the district and increase the diversity of voices within the district.
 - **Parents:** Ensure all parents are informed through systematic, multi-channel delivery of relevant information.
 - **Community:** Proactively engage by providing numerous opportunities for dialogue between community and the district.
 - **Staff:** Connect and engage with all staff through frequent and streamlined communication.
 - **Board:** Guide the strategic direction of the district by facilitating the engagement of all stakeholders both internal and external.
3. **PARENT & COMMUNITY ENGAGEMENT:** Engage parents and the community to create a meaningful learning environment for students.
 - **Parent Engagement:** Focus on meaningful parent engagement through a variety of opportunities to support student success.
 - **Business Partnerships & Community Groups:** Expand partnerships with businesses and community groups.
 - **Stakeholder Engagement:** Engage local stakeholders in educational decision making.
 - **UA System & DEED Collaboration:** Collaborate with the University of Alaska System and Department of Education & Early Development to facilitate alignment.
4. **ORGANIZATIONAL EXCELLENCE:** Create an environment that supports the needs of staff to enable a school and organizational climate where students thrive.
 - **Operational Support:** Execute efficiency and best practice in operational support and financial management.
 - **Diversity:** Engage and foster a strong diverse workforce, representative of all cultures that enriches the quality of education provided to all students.
 - **Curriculum System:** Redesign our curriculum system to be agile and adaptive to change, keeping materials and resources relevant.
 - **School Buildings:** Ensure facility plans to address safety, changing delivery needs and declining enrollment.
 - **Workforce Excellence:** Attract, retain and develop excellence in our employees.
5. **TECHNOLOGY INTEGRATION:** Integrate technology across the district.
 - **Technology in the Classroom:** Ensure technology is embedded within instruction to support personalized learning.
 - **Tech Support:** Improve and expand site-level technology proficiency.
 - **IT Infrastructure:** Ensure a robust IT infrastructure.
 - **PD for Staff:** Embed technology into all professional development.

Board Approved as of March 21, 2017. Board Revised as of June 5, 2018.

We Won't Get Into the Weeds.....





Financing Our Future - Map

Financing Our Future

Funding Sources

a. Federal

b. State

c. Local

Funding Sources – Federal

a. Impact Aid

b. Medicaid

c. Other – JROTC

Funding Sources – State

- a. Foundation Funding*
- b. QSI – Quality School Initiative*
- c. TRS/PERS On Behalf Funding*
- d. On-Base Contract*

Funding Sources – Local

Borough (Local contribution)

- Required Minimum Contribution*
- Maximum Allowable Contribution*

Funding Sources – State

a. District Adjusted Average Daily Membership (ADM)

i. Step 1. Adjust: ADM for School Size

ii. Step 2. Apply: District Cost Factor

iii. Step 3. Apply: Special Needs Factor

iv. Step 4. Apply: Vocational & Technical Funding

v. Step 5. Add: Intensive Services Count

**vi. Step 6. Add: Correspondence Student Counts =
District Adjusted (ADM)**

Budget Committee 2020-21

b. Adjusted ADM * \$5930 (BSA) = Basic Need



Alaska Public School Foundation Formula

- Funding for the school district is based off its Average Daily Membership (ADM). ADM is the average student enrollment for 20 school days, ending on the fourth Friday in October. The ADM is then adjusted by the following factors, determined by the State of Alaska, to get the Adjusted Average Daily Membership (AADM).

School Size Adjustment



SCHOOL SIZE FACTOR

A formula from the school size factor table is used to calculate the adjusted ADM for each school. Smaller schools will be adjusted at a greater level than larger schools.

Step 1: 13,348 (ADM) -> 15,456

District Cost Factor (DCF)

Cost factors are specific to each school district and dependent on geographic location. The district's school size adjusted ADM is multiplied by the cost factor.

Step 2: 15,456 -> 16,538



Special Needs Funding

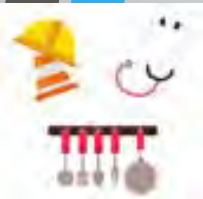
SPECIAL NEEDS FACTOR

Includes special education, gifted/talented, and bilingual/bicultural. The previously adjusted ADM is multiplied by the special needs factor.

Step 3: 16,538 -> 19,845

Career & Technical Funding (CTE)

Assist districts in providing career and technical education services in grades 7-12. The district's previously adjusted ADM is multiplied by the vocational and technical education factor of 1.015.



Step 4: 19,845 -> 20,143



Intensive Services Funding

INTENSIVE SERVICES COUNTS

Adjustment for students meeting qualifications and receiving specialized services. The district's intensive count is added to the previously adjusted ADM.

Step 5: 20,143 -> 25,538



Correspondence Program

CORRESPONDENCE STUDENT COUNTS

Adjustment for students enrolled in correspondence courses. The correspondence count is added to the previously adjusted ADM.

Step 6: **25,538** -> **25,804 (AADM)**

AADM

The AADM is then multiplied by the **Base Student Allocation (BSA)**, which is set annually by the State of Alaska, to determine the district's **Basic Need Entitlement**.

$$25,804 \text{ (AADM)} \times \$5,930 \text{ (BSA)} = \$153,014,880 \text{ (Basic Need Entitlement)}$$

Determination of Final State Aid

The **Required Local Contribution** equals the full and true value of taxable property multiplied by the mill rate.

$$\$11,345,630,550 \times .00265 = \$30,065,921$$

The **Deductible Federal Impact Aid** is: \$7,706,784

State Foundation Aid

The **State Foundation Aid**, or the level of funding provided to the district from the State of Alaska, is determined by the Basic Need Entitlement subtracted by the Required Local Contribution and the Level of Federal Impact Aid.

\$153,014,880 Basic Need Entitlement

- \$30,065,921 Required Local Contribution

- \$7,706,784 Level of Federal Impact Aid

State Foundation Aid \$115,212,175

2018-19 Approved Budget k12northstar.org/budget416

Group Discussion

Review of 2019-20 Committee Report



What is important to us?