

**FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT  
BOARD OF EDUCATION  
CURRICULUM ADVISORY COMMITTEE**

-- BOARD ROOM, 520 FIFTH AVENUE --

**THURSDAY, APRIL 6, 2017**

**5:30 P.M.**

**A G E N D A**

**A. PRELIMINARIES**

**1. Call to Order**

**2. Roll Call**

Paula Addis	Sharon Hildebrand	Jane Peppey
Obadare Awoleke	Felicia Jackson	Earl Peterson
Leah Berman Williams	Dr. Ute Kaden	Autumn Pryor
Joe Dallaire	Earnest Kincade	Fe Seymour
Wendy Dominique	Svetlana Nuss	Dr. Heather Willis

**A. APPROVAL OF AGENDA**

- Recommend approval of the meeting agenda of April 6, 2017

**B. APPROVAL OF MINUTES**

- Recommend approval of the meeting minutes of March 2, 2017

**C. BCAC STRUCTURE**

- Quorum discussion
- April 13, 2017 tentative meeting status

**D. E-LEARNING**

- Overview by Holly Cervin, Director of Alternative Learning

**E. PERSONALIZED LEARNING CURRICULUM IMPLICATIONS**

- Update by Melanie Hadaway

**F. K-8 MODEL CURRICULUM IMPLICATIONS**

- Informational report by Wendy Dominique and Melanie Hadaway

**G. COMMITTEE COMMENTS**

**H. ADJOURNMENT**

*Upcoming Meetings*

**BCAC Meetings**

April 13, 2016 – Curriculum Lby (4<sup>th</sup> Flr) - *Tentative*

**Fairbanks North Star Borough School District  
Board of Education  
Curriculum Advisory Committee**

**Minutes of: March 2, 2017**

Mrs. Dominique called the meeting to order at 5:35 p.m. in the Administrative Center, Board Room, 520 Fifth Ave., Fairbanks, Alaska.

**Members Present:**

Paula Addis	Earnest Kincade
Obadare Awoleke	Jane Peppey
Dr. Leah Berman Williams	Earl Peterson
Joe Dallaire	Autumn Pryor
Wendy Dominique	Fé Seymour
Felicia Jackson	Dr. Heather Willis

**Members Absent:**

Sharon Hildebrand  
Dr. Ute Kaden  
Svetlana Nuss

**Staff Present:**

Kimberly Gatto  
April Scott

**Guests:**

Craig Kind

**INTRODUCTIONS**

Mrs. Dominique welcomed two recently appointed members to the Board Curriculum Advisory Committee: Dr. Leah Berman Williams and Jane Peppey; they have filled the member-at-large vacancies.

**ADOPTION OF AGENDA**

Mr. Dallaire moved to accept the March 2, 2017 agenda as submitted; Ms. Williams seconded. Hearing no objections or further comments, the motion was approved.

**APPROVAL OF MINUTES:**

Mr. Awoleke moved to accept the minutes for the February 2, 2017 meeting as submitted; Mr. Kincade seconded. Hearing no objections or further comments, the motion was approved.

**CURRICULUM**

Mrs. Scott presented and explained an overview of the District's curriculum and materials revision processes. Dr. Williams asked about the material request occurring prior to the formal adoption by the School Board. Mrs. Scott explained the request for materials they had helped with allowing materials to arrive, be reviewed, and presented to the School Board in a time efficient manner that would help with purchasing and delivery prior to the start of the school year in the fall. Discussion ensued.

**CAREER & TECHNICAL EDUCATION CURRICULUM REVISIONS**

Mrs. Scott presented the current CTE Curriculum revision of the following clusters:

- Introductory & Capstone
- Architecture & Construction
- Hospitality & Tourism

She explained that the Student Performance, industry, and state standards were revised and updated, as well as introducing the new courses that were added. Discussion ensued. Mrs. Dominique asked for a motion to approve the CTE Curriculum revision. Dr. Williams asked about the vagueness of the description in the *Work-Based Learning* (WBL) course. Mrs. Scott explained that the description is kept purposely vague to allow various choices for students. She said if it gets too specific, then it limits the field of what students can do that would be accepted as a WBL course.

***Ms. Seymour moved to approve the recommendation of the three CTE Curriculum clusters to move forward for School Board review and adoption; Mr. Awoleke seconded. Hearing no objections or further comments, the motion was approved.***

Mrs. Dominique asked the committee to review the draft Recommendation Letter and offer a motion to approve the memo. Discussion ensued.

***Mrs. Jackson moved to approved the Recommendation Memo as amended; Ms. Pryor seconded. Hearing no objections or further comments, the motion was approved.***

## **COMMITTEE COMMENTS**

### **Felicia Jackson**

She is in favor of the CTE programs. She had two students attend Hutchison High School and since graduating, have become very successful in the workforce due to the District's offerings.

### **Earl Peterson**

He found that there is an avenue available to K-6 students that have been identified and accepted into the *Exceptional Learner's Program* (ELP), which tracks them for the rest of their educational career. At one time, students could design their own research-based program similar to the WBL model themselves, but has not been used in years. He suggests looking into the WBL model that is offered through CTE and see what elements could be folded into ELP, so as to create a mentorship program.

### **Dr. Heather Willis**

She has a student in a K-8 school who is currently a sixth grader. She is unclear if she would like to keep her student in the K-8 program or enroll them into a middle school because the offerings in a K-8 model might drastically differ from a traditional middle school model. She asked how she could obtain information to help make that decision. Mrs. Scott and Mrs. Gatto briefly answered her questions and gave her guidance.

### **Wendy Dominique**

She announced that the next agenda items for April 6, 2017 would include the following topics:

- Personalized Learning presentation
- e-Learning presentation
- BCAC Quorum Discussion

***Mr. Peterson moved to add the "K-8 Curriculum Impacts" to the April 6<sup>th</sup>, 2017 agenda; Mr. Dallaire seconded. Hearing only one objection from Mrs. Dominique (commented that the K-8 model has been tabled at this time until 2018 and there is really nothing to discuss) and with no further comments, the motion was approved.***

**ADJOURNMENT:**

Mrs. Addis moved to adjourn the meeting; Mr. Dallaire seconded. Hearing no objections or further comment, the meeting was adjourned at 6:40 p.m.

# FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT FY18-FY21 STRATEGIC PLAN

DRAFT for discussion as of 2/14/2017

## MISSION STATEMENT – WHAT IS OUR PURPOSE?

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Our mission is to provide an excellent, equitable education in a safe, supportive environment so all students will succeed and contribute to a diverse and changing society.

## CORE VALUES – HOW WILL WE BEHAVE?

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- **Student-Centered:** Center everything we do on the student and student learning.
- **Respect:** Respect the diversity and dignity of all.
- **Safe Environment:** Provide a safe learning environment.
- **High Expectations:** Maintain high expectations and educational opportunities to inspire high achievement.
- **Collaborative:** Engage with students, family, staff and community to support student success.
- **Innovative:** Be innovative and adaptive to student needs.
- **Integrity:** Be transparent, trustworthy and professional.

## VISION STATEMENT – WHAT DOES SUCCESS LOOK LIKE?

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We envision *learning without boundaries*, where every student achieves his/her path to academic and career success. Learning will be driven by student need, through flexible and adaptive options. Supporting the district's educational system are highly engaged families; proven technology infrastructure; staff that are continually raising the bar in their profession; and a community that is committed to growing our future.

## STRATEGIC GOALS – HOW WILL WE SUCCEED?

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1. **PERSONALIZED LEARNING:** Provide all students with options to meet their needs and *achieve academic success*.
2. **EFFECTIVE COMMUNICATION:** Establish relevant and consistent two-way communication to increase student, parent, staff and community connectedness with the district.
3. **PARENT & COMMUNITY ENGAGEMENT:** Engage parents and the community to create a meaningful learning environment for students.
4. **ORGANIZATIONAL EXCELLENCE:** Create an environment that supports the needs of staff to enable a school and organizational climate where students thrive.
5. **TECHNOLOGY INTEGRATION:** Integrate technology across the district.

## STRATEGIC GOALS AND DISTRICT OBJECTIVES

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### 1. **PERSONALIZED LEARNING: Provide all students with options to meet their needs and *achieve academic success*.**

\* Objectives under Goal 1 are listed in alphabetical order; not by priority

- **Class Size:** Ensure class size that is conducive to learning.
- **CTE:** Provide comprehensive technical training combined with relevant CTE experiences to increase student awareness of postsecondary options and prepare them for high skill, high demand careers.
- **Effective Teaching:** Support a culture of continuous improvement.
- **eLearning:** Expand student access to online courses.
- **Full-Day Kindergarten:** All kindergartners will have full-day options.
- **K-8 Options:** Expand K-8 options.
- **Secondary Options:** Expand secondary options.
- **Success Pathways:** Create multiple pathways to graduation.
- **Support Services:** Support academic and social/emotional needs of students.

### 2. **EFFECTIVE COMMUNICATION: Establish relevant and consistent two-way communication to increase student, parent, staff and community connectedness with the district.**

- **Parents:** Engage with all parents through systematic, multi-channel delivery of relevant information.
- **Community:** Proactively engage by providing numerous opportunities for dialogue between community and the district.
- **Staff:** Connect and engage with all staff through frequent and streamlined communication.
- **Board:** Guide the strategic direction of the district by facilitating the engagement of all stakeholders both internal and external.

### 3. **PARENT & COMMUNITY ENGAGEMENT: Engage parents and the community to create a meaningful learning environment for students.**

- **Parent Engagement:** Focus on meaningful parent engagement through a variety of opportunities to support student success.
- **Business Partnerships & Community Groups:** Expand partnerships with businesses and community groups.
- **Stakeholder Engagement:** Engage local stakeholders in educational decision making.
- **UA System & DEED Collaboration:** Collaborate with the University of Alaska System and Department of Education & Early Development to facilitate alignment.

### 4. **ORGANIZATIONAL EXCELLENCE: Create an environment that supports the needs of staff to enable a school and organizational climate where students thrive.**

- **Operational Support:** Execute efficiency and best practice in operational support and financial management.
- **Curriculum System:** Redesign our curriculum system to be agile and adaptive to change, keeping materials and resources relevant.
- **School Buildings:** Ensure facility plans to address safety, changing delivery needs and declining enrollment.
- **Workforce Excellence:** Attract, retain and develop excellence in our employees.

### 5. **TECHNOLOGY INTEGRATION: Integrate technology across the district.**

- **Technology in the Classroom:** Ensure technology is embedded within instruction to support personalized learning.
- **Tech Support:** Improve and expand site-level technology proficiency.
- **IT Infrastructure:** Ensure a robust IT infrastructure.
- **PD for Staff:** Embed technology into all professional development.