

**FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT
BOARD OF EDUCATION**

May 12, 2016

Parent Engagement Committee Meeting

5:30 p.m.

Room 426, Administrative Center
520 Fifth Avenue

AGENDA

1. Call to Order

- 2. OUR MISSION** is to provide an excellent, equitable education in a safe, supportive environment so all students will succeed and contribute to a diverse and changing society.

3. Roll Call

Lisa Gentry, Board Vice President & Committee Chair
Sue Hull, Board Member

Board Appointed Committee Members

Kelly Atlee – Col. Sean Williams appointee
Bobbi Hamilton – Sean Rice appointee
Megan Hursh – Student representative
Sonya Ramstad – Heidi Haas appointee
Teffonie Wyman – Col. Richard Cole appointee
Vacant – Wendy Dominique appointee
Vacant – Allyson Lambert appointee
Vacant – Michael O'Brien appointee

At-large Committee Members

Kristen Freiburger
John Gregor
Peter Lizardi
Jodi Rhoades

4. Adoption of the Agenda

- Move to adopt the agenda

5. Approval of the Minutes and Notes

- Move to approve the minutes from March 10, 2016 and notes from April 21, 2016.

6. Public Comments: *Comments limited to items on the agenda only*

7. Review List of Recommendations for Standards 2 and 3

8. Review of Parent Engagement Committee Survey Results

9. Recommendations for Standard 4: Speaking up for every child

Families are empowered to be advocates for their own and other children, to ensure that students are treated fairly and have access to learning opportunities that will support their success.

10. Recommendations for Standard 5: Sharing Power

Families and school staff are equal partners in decisions that affect children and families and together inform, influence, and create policies, practices, and programs.

11. Committee Announcements

- Upcoming meeting dates, meetings are 5:30 p.m. – 7:00 p.m.
 - June 9
 - August 11
 - September 8

12. Adjournment

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT

PARENT ENGAGEMENT COMMITTEE

MEETING NOTES

Parent Engagement Committee Meeting

April 21, 2016

A quorum was not present and the committee meeting was not called to order.

Present:

Sue Hull, Board Member

Kelly Atlee, Col. Sean Williams Appointee

Teffonie Wyman, Col. Richard Cole Appointee

Jodi Rhoades, At-large Member

Absent:

Lisa Gentry, Committee Chair

Kristen Freiburger, At-large Member

John Gregor, At-large Member

Bobbi Hamilton, Sean Rice Appointee

Peter Lizardi, At-large Member

Megan Hursh, Student Representative

Sonja Ramstad, Heidi Haas Appointee

Staff Present:

Sharice Walker, PR Director

Rebecca Hurbi, Communications Coordinator

Submitted by Sharice Walker, school district director of community and public relations

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT

PARENT ENGAGEMENT COMMITTEE

MINUTES

Parent Engagement Committee Meeting

March 10, 2016

Committee Chair Lisa Gentry called the meeting to order at 5:31 p.m. in Room 341 of the FNSBSD Administrative Center at 520 Fifth Avenue.

Ms. Gentry read the district's mission statement: *"Our mission is to provide an excellent, equitable education in a safe, supportive environment so all students will succeed and contribute to a diverse and changing society."*

Present:

Lisa Gentry, Committee Chair
Sue Hull, Board Member
Kelly Atlee, Col. Sean Williams Appointee
Kristen Freiburger, At-large Member
John Gregor, At-large Member
Bobbi Hamilton, Sean Rice Appointee
Peter Lizardi, At-large Member
Cassie Scofield, At-large Member
Teffonie Wyman, Col. Richard Cole Appointee

Absent:

Tanya Howard, At-large Member
Megan Hursh, Student Representative
Sonja Ramstad, Heidi Haas Appointee
Jodi Rhoades, At-large Member

Staff Present:

Rebecca Hurbi, Communications Coordinator

AGENDA [0:01:31]

FREIBURGER MOVED, HAMILTON SECONDED, TO ADOPT THE AGENDA AS PRESENTED. NO OBJECTIONS, MOTION CARRIED.

MINUTES [0:02:08]

SCOFIELD MOVED, FREIBURGER SECONDED, TO ADOPT THE MINUTES AS PRESENTED. NO OBJECTIONS, MOTION CARRIED.

PUBLIC COMMENT [0:02:39]

No public comment.

REVIEW OF PREVIOUSLY REQUESTED INFORMATION [0:02:50]

Committee members discussed the list of suggestions for Standards 1 and 2 that were collected

at previous meetings and attached to the agenda packet.

Ms. Atlee arrived at 5:37 pm.

Ms. Hurbi informed the committee School Board Policy 1154 was included in the agenda packet. Mrs. Hull was pleased to see the copy included and suggested waiting to discuss any recommended changes until after the committee reviewed all six parent engagement standards.

Mr. Lizardi arrived at 5:40 pm.

UPDATE ON PARENT ENGAGEMENT SURVEY [0:09:55]

Ms. Hurbi reported the survey has generated 489 responses, about 215 online and about 275 paper forms from the schools that can be entered into SurveyMonkey. The responses were not evenly spread across all schools with 96 from Arctic Light, 76 from Joy, 50 from Lathrop, 44 from Pearl Creek, and about 20 or less from the remaining schools. The survey was translated into Spanish at the request of an ELL staff member at Joy. A Spanish version of the survey was emailed to ELL staff and principals. Two completed Spanish surveys have been submitted. Ms. Hurbi reported on public relations efforts to publicize the survey. The committee agreed to close the survey at the end of March and have results prepared for the April meeting.

RECOMMENDATIONS FOR STANDARD 3 [0:13:58]

Committee members discussed recommendation ideas for Standard 3: Supporting student success.

COMMITTEE COMMENT/ANNOUNCEMENTS [1:19:05]

Next committee meeting is April 21. Ms. Scofield will be moving out of state, the April 21 meeting will be her last one. The meeting adjourned at 6:52 pm

Submitted by Sharice Walker, school district director of community and public relations

Parent Engagement Committee Recommendations

Standard 2: Communicating effectively – Families and school staff engage in regular, meaningful communication about student learning.

REQUIRE

- Schools email weekly newsletters to families (school level communications); make electronic default and an “opt-in” option for families wanting paper copies; provide a way to indicate communication method preference in contact info
- Ensure parents are alerted to changes in school and have opportunity to give input
- Establish a means for parents to be notified through text messaging as they choose, opt in service
- Ensure regular opportunities for parents to meet with principal in groups, small groups, or one-on-one as needed
- Access to translation services for parents
- Develop “How to communicate with your teacher” resources: when are the times, how might you do that, suggest sample language
- Use the website as a hub for accurate, timely information at multiple levels (district wide, school wide and class/teacher) and include content to help parents support student success
- Actively promote material available on the website

PROMOTE

- Promote frequent use of mini-surveys (1-2 questions) to encourage two-way communication
- Promote personal phone calls to parents when student falls behind; lead with a positive statement in difficult calls; “positive-negative-positive” approach
- Where possible, have a reader board with upcoming events

- Develop a system for reporting behavior on a daily basis with simple system (colors, happy faces, etc.) perhaps in PowerSchool
- Encourage notifications about events multiple time before event
- Encourage positive communication/messages from teachers/staff, not just negative
- Encourage two-way communication rather than just one-way

GOOD IDEAS

- Consider a group communication tool for classroom, such as a closed group Facebook page
- Elementary age – For parents who prefer paper, create a means of daily communication between parents and teacher
- Consider parent/teacher two-way communication system such as an app like class dojo
- Examine possibility of providing transportation to parents who need it to parent/teacher conferences
- Encourage teachers to call two parents a day with updates/ to check in

Parent Engagement Committee Recommendations

Standard 3: Supporting student success – Families and school staff continuously collaborate to support students' learning and healthy development both at home and at school, and have regular opportunities to strengthen their knowledge and skills to do so effectively.

REQUIRED

- Online textbook version – to see rules/guidelines
- How to help coach my child – coaching links
- Link to – keys to problem solving
- Parent volunteer program
- Help parents know how to encourage student for college/career planning

PROMOTED

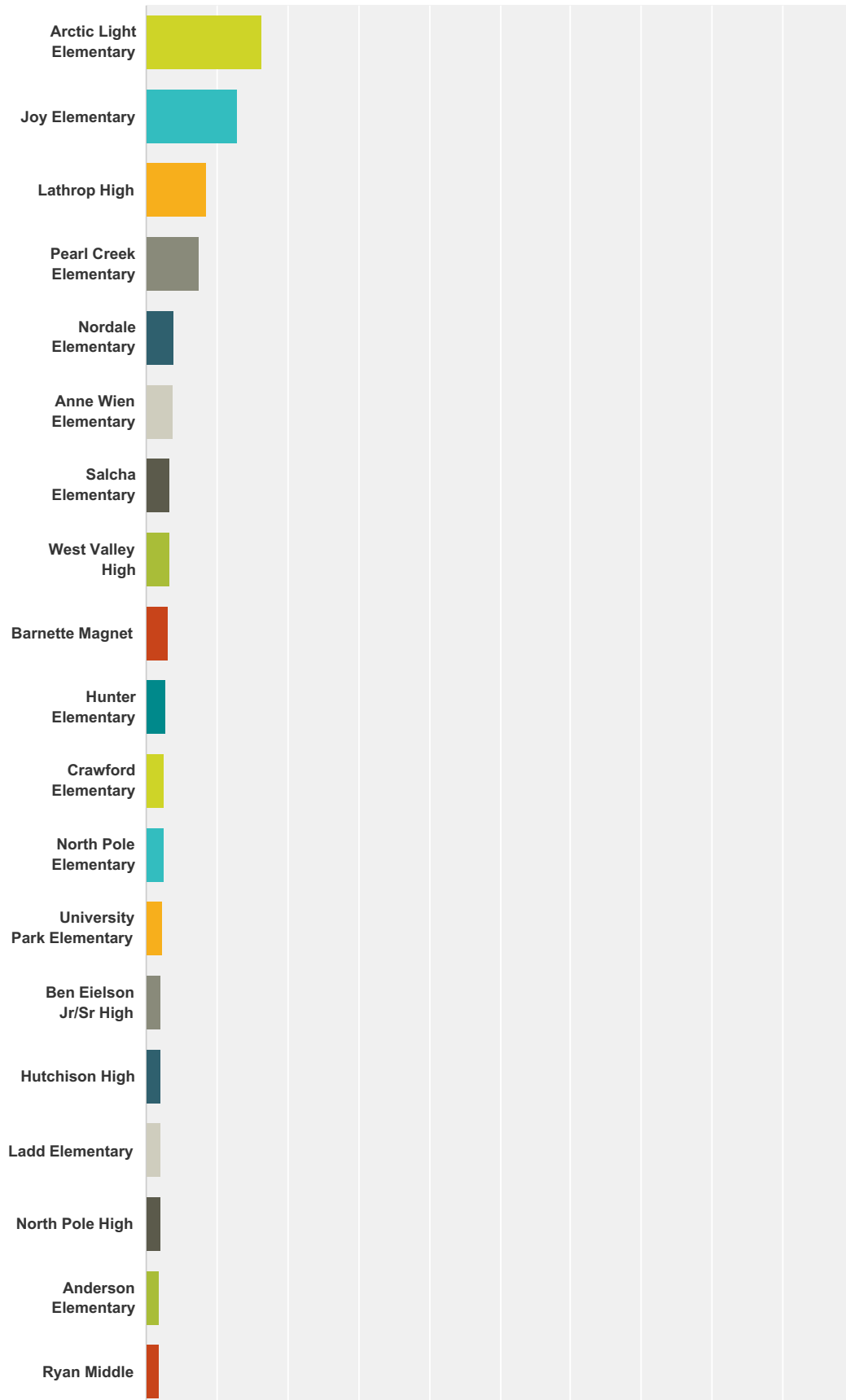
- Parent night/parent learn session for parents to learn techniques and subjects from teacher
- Parent university – multiple courses for parents to join, held at school (annual)
- Provide parents with info to further their own knowledge
- Learning links – and how to locate/sign-in
- Student success workshops (if grades are low first quarter)
- Class night per grade at high school level (e.g. Freshman night, Sophomores focus on career planning, Juniors college, Seniors graduation focus)
- Keys to problem solving
- Sharing teacher evaluation parent input form

GOOD IDEAS

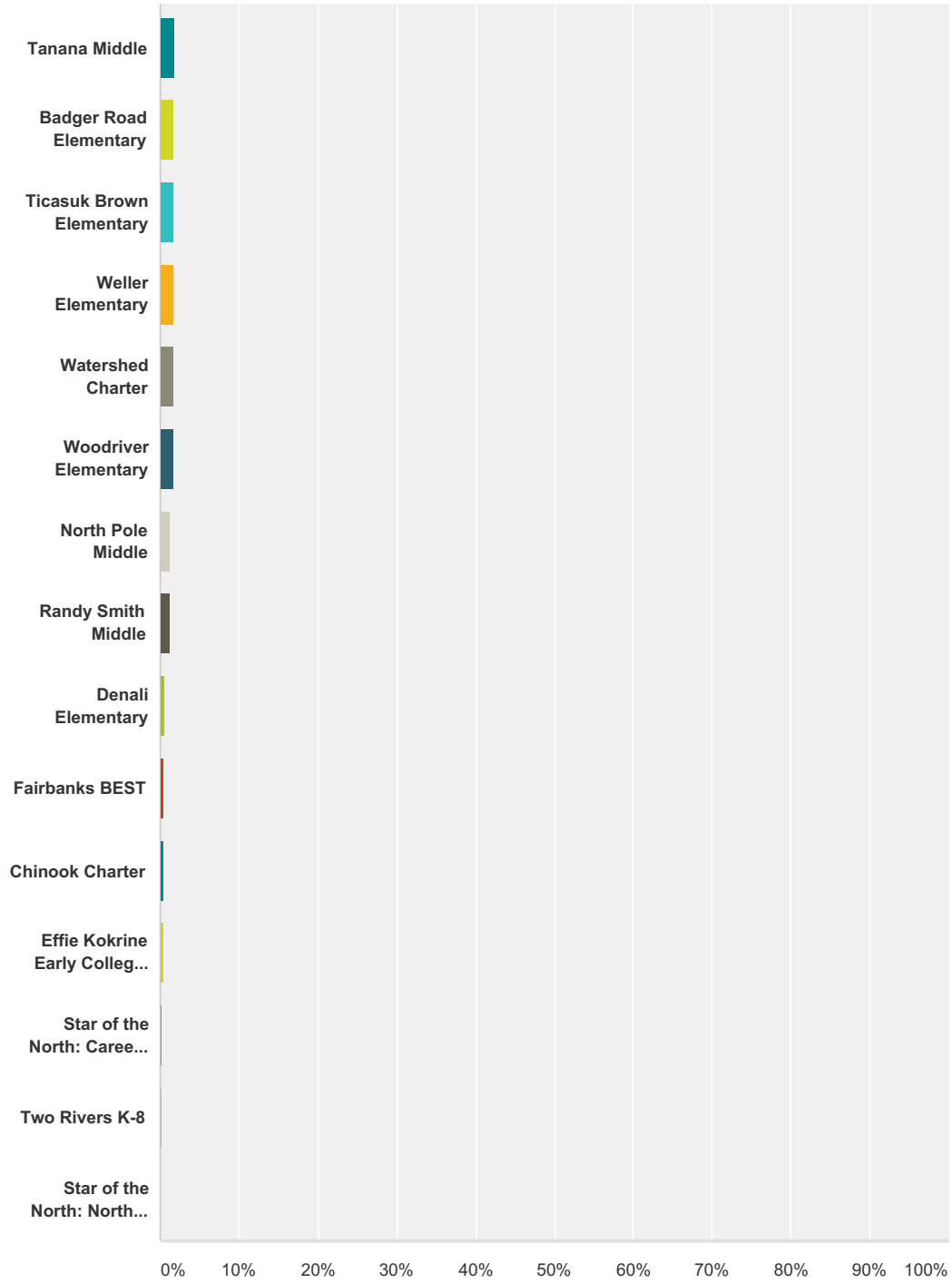
- Tutorials for student success (subjects)
- Family volunteering – extend volunteering to other family members
- Encourage volunteering among community members

Q1 My child attends:

Answered: 592 Skipped: 0



Power of Partnerships Family Survey



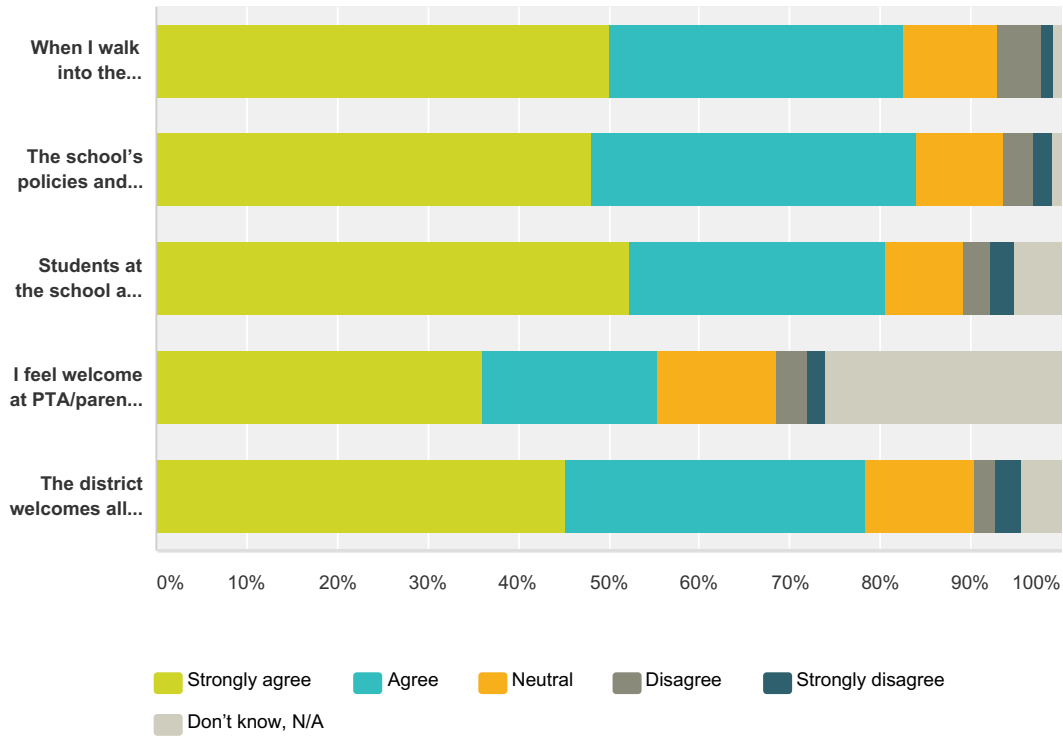
Answer Choices	Responses
Arctic Light Elementary	16.22% 96
Joy Elementary	13.01% 77
Lathrop High	8.61% 51
Pearl Creek Elementary	7.60% 45
Nordale Elementary	4.05% 24
Anne Wien Elementary	3.72% 22

Power of Partnerships Family Survey

Salcha Elementary	3.38%	20
West Valley High	3.38%	20
Barnette Magnet	3.21%	19
Hunter Elementary	2.70%	16
Crawford Elementary	2.53%	15
North Pole Elementary	2.53%	15
University Park Elementary	2.20%	13
Ben Eielson Jr/Sr High	2.03%	12
Hutchison High	2.03%	12
Ladd Elementary	2.03%	12
North Pole High	2.03%	12
Anderson Elementary	1.86%	11
Ryan Middle	1.86%	11
Tanana Middle	1.86%	11
Badger Road Elementary	1.69%	10
Ticasuk Brown Elementary	1.69%	10
Weller Elementary	1.69%	10
Watershed Charter	1.69%	10
Woodriver Elementary	1.69%	10
North Pole Middle	1.35%	8
Randy Smith Middle	1.18%	7
Denali Elementary	0.68%	4
Fairbanks BEST	0.51%	3
Chinook Charter	0.34%	2
Effie Kokrine Early College Charter	0.34%	2
Star of the North: Career Education Center	0.17%	1
Two Rivers K-8	0.17%	1
Star of the North: North Pole Academy	0.00%	0
Total		592

Q2 Welcoming All Families into the School Community

Answered: 553 Skipped: 39



	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	Don't know, N/A	Total
When I walk into the school, I feel the school is inviting and that this place is where parents "belong."	50.09% 275	32.42% 178	10.38% 57	4.92% 27	1.46% 8	0.73% 4	549
The school's policies and programs reflect, respect, and value the diversity of the families in the community.	48.18% 264	35.77% 196	9.67% 53	3.28% 18	2.01% 11	1.09% 6	548
Students at the school are treated fairly no matter what their race or cultural background.	52.29% 286	28.34% 155	8.59% 47	2.93% 16	2.56% 14	5.30% 29	547
I feel welcome at PTA/parent group meetings.	36.01% 197	19.38% 106	13.16% 72	3.47% 19	1.83% 10	26.14% 143	547
The district welcomes all families into the school community.	45.24% 247	33.15% 181	11.90% 65	2.56% 14	2.75% 15	4.40% 24	546

Power of Partnerships Family Survey

Q3 Additional comments and feedback:

Answered: 47 Skipped: 545

#	Responses	Date
1	We are not a BEST family, but I do know several BEST families and I think the district makes does not welcome BEST families and makes it difficult for them and does not included them in announcements	4/1/2016 8:02 AM
2	Chinook is a role module for good family engagement.	3/31/2016 10:24 AM
3	Schools need to focus on learning not being hypersensitive about race.	3/28/2016 10:43 AM
4	It does feel like the school would prefer not to have parents involved some times. I am not a BEST parent; but I know some and it seems like the District actually discourages this program. They make it very difficult for BEST parents to know what is going on.	3/27/2016 4:09 PM
5	The PTA never communicates with all families, only those who join.	3/27/2016 10:56 AM
6	I feel the district does not think the the students are to also be raised by their parents and the parents have no responsibility when it comes to raising their child and making sure the child does the school work.	3/26/2016 5:15 PM
7	Parents whom are not located in this state are left out. Even when I email teachers to ask how I can assist, I get zero response. Just because we are out of state communications with all parents is important! Please include us and provide us with real information via email or phone calls that will help us guide our children's future. Example type us a short email to let us know how they are doing in their classes when parent teach conferences are happening. This would help us formulate a course of action to getting them pointed or stay pointed in the right direction. Thank you.	3/26/2016 3:55 PM
8	There is a LGTB board at the school and they have a day to wear purple to support this, but when a guest has a table setup where students can take information and one of the items have a bible verse on it and the district sends out notices on how that shouldn't have occurred that is not having a policy of that reflects diversity.	3/25/2016 3:44 PM
9	The out of area attendance policy is infuriating and insensitive and disrespectful to military families. It is unacceptable especially when both parents work on base and one is deployed.	3/23/2016 12:48 PM
10	Parents need to choose to be involved. As with any profession, schools should clearly define meeting hours and etiquette.	3/23/2016 7:25 AM
11	It is my understanding that the district isn't going to allow any kids who live in North Pole to go to Anderson or Crawford. When a family is military and the whole family is coming on base for work/school each day, their elementary school aged students should be allowed to come along. This is a very unwelcoming practice for military families. Parents should be allowed to choose to bring their kids into base with them. It creates a hardship.	3/22/2016 3:14 PM
12	why is extra tutoring offered to Native students? (ANE) That's not fair.	3/19/2016 4:43 PM
13	The school seems to welcome anyone in its district, but seems to be rather choosy about who is allowed to attend if the student is out of district. Athletes are allowed in if living out of district, but not special ed students. Seems unfair.	3/11/2016 6:35 AM
14	I feel as though schools need to better connect with families in need.	3/10/2016 10:37 PM
15	I volunteered for an office at PTA never recieved a call ... I've also called and left messages for ideas with no return call	3/8/2016 9:37 PM
16	I wish the front desk staff didn't ignore you when you approached the front desk. I've waited upwards of 5 mins before finally being addressed, and this was only after I had to say "excuse me". They hide behind their desks. (NPMS has the best front desk staff ever!!!)	3/2/2016 1:36 PM
17	I've put neutral on some Comments; we homeschool Because our district school wasn't a supportive environment for my son with Aspergers.	2/29/2016 7:50 PM
18	One reason some parents do not want to be on PTA is because one of the teaches has a few DUI convictions and the school code is respectful, responsible, safe and involved. Drinking and driving is not responsible or safe. Then they want to offer parenting classes. It's offensive. You have a convicted felon as a teacher and you think because some of us are low income we need parenting classes.	2/29/2016 5:12 PM
19	The school climate at Tanana is amazing. It concerns that the school board is planning on closing Tanana or any other school to the idiotic notion that k-8 schools are what our community is asking for. It's a shame when a few district administrators and the superintendent can cause all this angst in order to cater to homeschool student. Shame on the district!	2/28/2016 1:27 PM

Power of Partnerships Family Survey

20	I had asked to come check out the school prior to the school year. It was discouraged until open house and was told I would be happy. While we are very happy, actually very impressed with staff, I didn't feel that I was encouraged to engage with the school when I was ready which was sooner than the school being ready.	2/27/2016 4:20 PM
21	The lack of support for the music programs continually is very disheartening. My son survives in school because of the elementary music program. I was disappointed to hear that the program is on the chopping block. Our fairbanksans on the budget committee should be able to do better than threatening the music teachers every year. Shame on you! Music should never be threatened.	2/27/2016 12:37 AM
22	I'm also a teacher and I've been using Remind.com and Seesaw to communicate. These online tools are transforming my ability to share student assessments in real time and communicate via texting instead of emails. The parents of my students have been pleased with the daily updates on homework, activities and assessments.	2/25/2016 7:21 PM
23	what is the reason behind sitting in laps if for instance a couple that sits in the hallway get away with sitting in laps but then as u walk down the hall the other couple gets written up I as a parent come to my child school everyday during lunch and this behavior i would like that if each and every student was treated like any other student. no matter if they are black or white	2/24/2016 11:57 AM
24	Great teachers, awesome front staff, and great school!	2/24/2016 11:24 AM
25	Thank you for all you do.	2/24/2016 10:16 AM
26	So far so good! :)	2/24/2016 9:46 AM
27	Keep up the good work!	2/24/2016 9:39 AM
28	I don't feel very connected to the school. I wish there was more communication with the teachers outside of the conferences. Like webpages with what they are doing in class and what the assignments are. Also, initially when we went into the school to register our child, the person outside of the counselor's office was very rude to us, and made us feel very unwelcome. Others have felt more welcoming.	2/23/2016 6:26 PM
29	While I realize that the student population of Ladd is mostly military dependents it sometimes feels that all the programs and events are geared toward the military dependent children. Sometimes my children have expressed that as civilian kids they don't feel as valued by the school.	2/23/2016 2:11 PM
30	Hutch PTA is a joke. The last meeting I went to was a circus because the president conducts meetings like she's sitting down with her 7th grade classmates and is not professional at all. They also think it's okay to have people who aren't even Hutch parents on the PTA. When I found that out I figured why bother.	2/23/2016 1:59 PM
31	The front office is difficult to deal with if you don't already know exactly what you want and how it ought to work.	2/22/2016 10:41 PM
32	The time is hard for me to make meetings.	2/22/2016 10:36 PM
33	Busses need work!!! Late Buses have not been updated on website. Daughter was over 1 hour late and nothing was online!!!	2/22/2016 8:15 PM
34	The schools are not the problem within the district. The problems are from the school board and the downtown offices, especially the superintendent's office.	2/21/2016 11:46 AM
35	Hutch PTSA is a very closed, clique kind of group. It's odd that there are Hutch PTSA board members who aren't even parents of Hutch students.	2/19/2016 9:01 AM
36	I believe the strong volunteer involvement is indicative of the strong family component at Salcha.	2/18/2016 4:58 PM
37	You are not greeted when you enter the doors unless you approach the reception area. You can just walk into the school and down the halls with no questions asked. No one sits or watched the new window that looks into the entryway of the school.	2/18/2016 2:34 PM
38	There is a fine balance between freely walking into a school and walking into a school and being noticed for as a parent I want both.	2/18/2016 11:42 AM
39	Communication from PTA could be increased.	2/18/2016 10:57 AM
40	As a parent, my concerns are often dismissed. I do not feel supported as a Pearl Creek Family. While they offer many family activities and special events that are welcoming, day to day interactions are an area of concern.	2/17/2016 10:25 PM
41	The district is above all else. Not in a good way.	2/17/2016 7:56 PM
42	The district does not serve students.	2/17/2016 7:52 PM
43	"The district" doesn't answer specific parent questions or concerns very well.	2/17/2016 7:36 PM

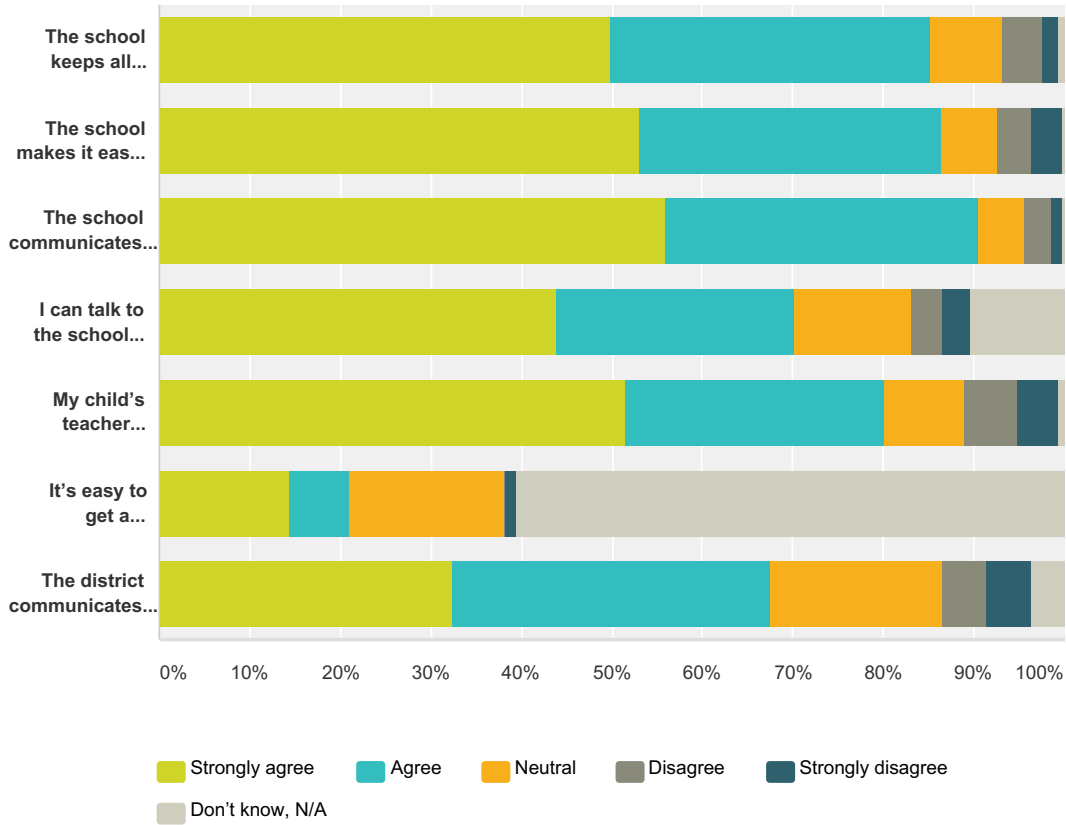
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44	There are countless military programs at the school that civilian students are not allowed to take part in which is unacceptable!! Create programs that all kids are able to participate in, military or not. OR make programs ONLY civilian students can participate in. That doesn't seem fair, does it? If you want to segregate than make Arctic Light K-8 like you're trying to do with all the other schools in the district and have ALL the military students attend there.	2/17/2016 4:37 PM
45	The district is ignoring the parents and community by allowing the current administration to bully and belittle parents and staff. There is no respect by the current administrator for the culture of the community and their needs. He treats parents and community members as if he must save them.	2/17/2016 3:37 PM
46	The front desk is off to the side when you enter and depending on who is there, the acknowledgement of parents at the desk varies. I've always thought they should treat that more as a customer service area and try to be better about saying "hello!" and "how can I help you?" - that kind of engagement makes feel people feel welcome which leads to a feeling of belonging.	2/17/2016 5:50 AM
47	As a disclaimer, I am a teacher at my child's school so I don't feel like a typical parent.	2/15/2016 7:42 AM

Power of Partnerships Family Survey

Q4 Communicating Effectively

Answered: 542 Skipped: 50



	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	Don't know, N/A	Total
The school keeps all families informed about important issues and events.	50.00% 271	35.24% 191	7.93% 43	4.43% 24	1.85% 10	0.55% 3	542
The school makes it easy for families to communicate with teachers.	53.05% 287	33.27% 180	6.28% 34	3.88% 21	3.33% 18	0.18% 1	541
The school communicates with families in multiple ways (e.g. email, phone, website).	55.93% 302	34.63% 187	5.00% 27	2.96% 16	1.30% 7	0.19% 1	540
I can talk to the school principal when I need to.	43.89% 237	26.30% 142	12.96% 70	3.33% 18	3.15% 17	10.37% 56	540
My child's teacher communicates with me on a regular basis.	51.49% 277	28.62% 154	8.92% 48	5.76% 31	4.65% 25	0.56% 3	538
It's easy to get a translator if I need one.	14.53% 77	6.42% 34	17.17% 91	0.19% 1	1.13% 6	60.57% 321	530
The district communicates effectively with families.	32.53% 175	34.94% 188	19.14% 103	4.83% 26	5.02% 27	3.53% 19	538

Power of Partnerships Family Survey

Q5 Additional comments and feedback:

Answered: 46 Skipped: 546

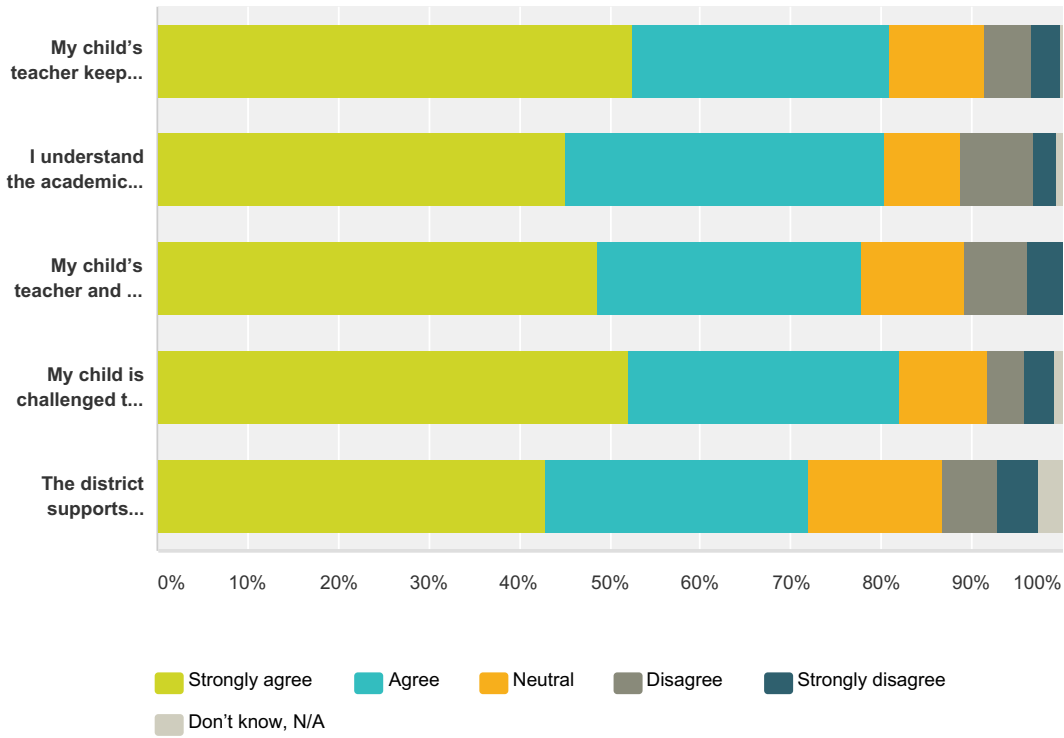
#	Responses	Date
1	I do not think the school keeps families informed about important issues--specifically if they are academic oriented. I find it very hard to find out about different events going on. The website is not very useful most times. Some of the teachers communicated effectively with parents. Several teachers do not enter grades for 4 to 6 weeks and when I ask for updates, the teacher seems offended or "put out". It is not helpful to find out 1 and 1/2 months later that my kid did poorly on a test or had a few poor participation days.	4/1/2016 8:07 AM
2	The school reaches out but don't feel same about the district as a whole.	3/29/2016 9:47 AM
3	School shouldn't have to pay for translators for parents	3/28/2016 10:44 AM
4	i have been having a hard time finding out about important academic things happening at the school. The website, specifically, is not very informative or helpful. Some teachers are very good about communicating on a regular basis. Some teachers take 5 to 6 weeks to enter grades. When I ask for grades to be updated, they are defensive. I understand they are busy, but how do I correct something I find out about 1 month later. The untimely entering of grades is extremely frustrating.	3/27/2016 4:13 PM
5	Teachers often make parents and students feel as if it's a bother to make time to talk. It's always "not right now, you can come back..."	3/27/2016 10:58 AM
6	I have never received an email, phone call or any kind of communication from the school unless I send multiple emails.	3/26/2016 3:57 PM
7	Speaking with the principal at North Pole Middle School is a waste of time. I along with many other parents do not feel he has our kids best interest.	3/25/2016 3:49 PM
8	The emails could be better. The grammar isn't always the best and sometimes there is outdated information in weekly emails.	3/25/2016 9:10 AM
9	The school district needs to be more discerning in the parents it listens to.	3/22/2016 4:18 PM
10	Ms. Missner and Mr. Hanson are the only two teachers that communicate regularly.	3/22/2016 6:07 AM
11	Some teachers do an excellent job of sending email updates at regular intervals. For others, we often feel like we have no idea what is happening in class or what the assignment are. It is extremely frustrating. In addition, it is difficult to check grades in powerschool when they are at times weeks behind in being entered.	3/10/2016 11:06 PM
12	You can't ask individuals if the school keeps ALL families... You have to ask if MY family is kept... How are we supposed to know if ALL families are communicated with, etc.	3/10/2016 4:29 PM
13	We have only one teacher that does not communicate with us, either on her own or after we contact her by email.	3/10/2016 12:37 PM
14	The district is reporting untrue information to parents to push the district agenda, not what is best for the students.	3/10/2016 12:10 PM
15	We LOVE the school sponsored events at Weller such as the Halloween Carnival, yearly dance and movie night! These events really feed the feeling of community and family!	3/10/2016 12:08 PM
16	#9 The principal has many duties now being a teacher half day so not as easy to make time to see her.	3/4/2016 10:13 AM
17	#6 The bus misconducts are given to parent way late. Sometimes I will receive it a week later.	3/4/2016 9:50 AM
18	Update the Pearl Creek website.	3/4/2016 9:46 AM
19	Provide email address for teachers and parents to communicate.	3/4/2016 9:45 AM
20	How can I find high school electives online? Website.	3/4/2016 9:00 AM
21	The school tends to scapegoat a few troubled kids and let other kids who come from "nice families" get away with being mean to their peers.	2/29/2016 5:14 PM
22	I believe the District could communicate better in regards to budget cuts and meetings related to budget cuts.	2/29/2016 12:23 PM
23	Where is the strongly disagree category? The district only communicates on an as needed basis. Closing Tanana should not be an option. As a parent, I love Canvas!!!! Please make this a requirement that all teachers use this.	2/28/2016 1:29 PM

Power of Partnerships Family Survey

24	It is easy for us to email a teacher but there isn't two way communication. We rarely get an email back from the teacher. Phone calls go unanswered.	2/27/2016 3:36 AM
25	I really like class text threads some of the teachers have started. Paper gets lost by kids and it really enhances daily communication.	2/24/2016 2:48 PM
26	Principal should be available more often when issues arise/and follow up on parent concerns	2/24/2016 11:25 AM
27	My son's teacher is terrible about communicating with me about his progress. My son has very limited verbal skills so the only way I know how he's doing is if the teacher talks to me. And she does not. Always tells me she doesn't have time to write notes about his progress.	2/24/2016 10:28 AM
28	Love PowerSchool, use a lot with teachers	2/24/2016 9:54 AM
29	More information on PTA meetings in the daily emails or other important info besides what activities are going on.	2/24/2016 9:51 AM
30	Daily email isn't always informational...format is not reader friendly - subjects not explained well...	2/24/2016 9:38 AM
31	One of my child's teachers/student teacher doesn't communicate effectively with parents nor with my child and my child's grades are suffering as a result. This has only been an issue since the student teacher has been in the classroom.	2/23/2016 7:52 PM
32	In grade school I felt like the teacher communicated much more with me. Now I have to track the teacher down, and they don't always reply. I also feel like the teacher does not even know who my kid is. That said, I guess they are doing the best they can with the funding they have. Too many kids per teacher.	2/23/2016 6:29 PM
33	Teachers make it a guessing game as to what's the best way to communicate with them, for parents and students alike. Some even turn away students by saying it's not the right time to ask questions, which is fine. But when is the "right" time? Kids who are routinely turned away eventually quit asking.	2/23/2016 3:06 PM
34	It can be hard to get teachers to return emails. I've have to go in person to get answers before. The school sends out a daily email, but the website is not very useful after what upgrade it got this past summer.	2/22/2016 10:42 PM
35	There are lots of communications going out from the school district, but no one in the downtown office, school board, or superintendent's office is listening to what parents are saying!	2/21/2016 11:57 AM
36	There is really no way for the school and/or district to know that their communication attempts are successful, especially at the school level. I always hear "well, I sent out an email so..." from teachers or staff at Hutch. Just because you send out email doesn't mean your message got to those you wanted it too. Appeal to the greed of teens... want messages to get to parents? Tell kids to inform parents... Offer them extra credit points if their parents engage with school. And it doesn't have to be a ton of points. Communication between schools and parents has been horrible for a long time, need to think outside the box on this one.	2/19/2016 9:07 AM
37	Since the Principal is teaching half the day or in meetings she is not always available when I am at the school or when I call.	2/18/2016 5:15 PM
38	Most teachers post grades regularly and communicate as needed. My child is motivated and high achieving so often doesn't need much.	2/18/2016 11:34 AM
39	Newsletters are sent home. Emails/phone calls could be increased.	2/18/2016 10:59 AM
40	The principal often makes herself unavailable. When I am able to speak with her, many of my concerns are dismissed. I often have to follow up and revisit topics multiple times prior to anything being done.	2/17/2016 10:26 PM
41	The district has difficulty answering straight forward and repeated questions.	2/17/2016 7:56 PM
42	The district does not reach out to families or respond to families who question their policies, especially if the policy is an unwritten policy. Not sure how it can be a policy as unwritten, but some things are.	2/17/2016 7:53 PM
43	Principal discounts any ideas or comments from parents. District does not follow through when issues are brought to their attention. School has no program in my place to make sure parents are connected to PowerSchool	2/17/2016 4:26 PM
44	The health teacher is terrible and took more than 6 weeks to respond to emails about how I could help my child in her class.	2/17/2016 12:10 PM
45	The teaching communicating - that depends. Currently we have two students- both parents send updates but one of them often sends late notices about activities happening in the class that require participation (food, money to be sent in for activity, etc). However, they're both very communicative and respond quickly to email, which I appreciate.	2/17/2016 5:52 AM
46	My Son's 1st Grade Teacher communicates all the time. My daughter's first 4th Grade Teacher did not communicate regularly, and when there was an issue, she did not contact the parents to take care of the situation.	2/15/2016 9:44 AM

Q6 Supporting Student Success

Answered: 537 Skipped: 55



	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	Don't know, N/A	Total
My child's teacher keeps me well informed about how my child is doing in school.	52.51% 282	28.49% 153	10.43% 56	5.21% 28	3.17% 17	0.19% 1	537
I understand the academic standards my child is supposed to meet and how the curriculum is linked to those standards.	45.05% 241	35.33% 189	8.41% 45	8.04% 43	2.62% 14	0.56% 3	535
My child's teacher and the school give me useful information about how to improve my child's progress.	48.69% 261	29.10% 156	11.38% 61	7.09% 38	3.73% 20	0.00% 0	536
My child is challenged to do his/her best.	52.14% 280	29.80% 160	9.87% 53	3.91% 21	3.54% 19	0.74% 4	537
The district supports student success.	42.91% 230	29.10% 156	14.74% 79	5.97% 32	4.66% 25	2.61% 14	536

Power of Partnerships Family Survey

Q7 Additional comments and feedback:

Answered: 60 Skipped: 532

#	Responses	Date
1	I already commented about my frustration with grades not being entered for several weeks. There are some excellent teachers who do communicate very effectively. It would be very helpful if West Valley would keep its library open to students after school. It has been very frustrating this year...it is frequently closed and my student was told by both the librarian and the assistant principal that it wasn't there only for students. Please justify to me why a staff meeting is held in the library and students are kicked out.	4/1/2016 8:57 AM
2	The district needs to streamline processes for teachers to focus on student needs, not additional duties passed down from the district office.	3/29/2016 9:49 AM
3	The downtown admin center is bloated and a drain on school resources. They are trying to dictate what happens in the classroom	3/28/2016 10:46 AM
4	talked about this on other page. Some teachers are excellent and others are not--4 to 6 weeks before grades are entered and they seem defensive when i request grades. It does not seem that academics is necessarily a priority for the district. Certainly, there are specific teachers that are pushing academics	3/27/2016 4:16 PM
5	If all teachers had to update PowerSchool in the same way it would be so much easier to keep track of my kids progress. But there is zero consistency in PowerSchool. Trying to use PowerSchool only increases frustration with your kid because you'll argue over stuff that you thought was done and turned in, your kid will say he's turned it in, yet it's still a zero in PowerSchool so you make your kid do it again not knowing the teacher has it but hasn't done anything with it.	3/27/2016 11:02 AM
6	The school district allows students to fail. This is not happening in my child's school but in other schools. If a student chooses not to do the work, the student is allowed to do nothing. This should never be acceptable let alone even tolerated. The District needs to fix this issue.	3/26/2016 5:19 PM
7	My daughter is in 7th grade and has been failing Math for 2 years. I have been told that she will not be held back, but no additional help was offered. Mr. Verley's attempt at helping was a joke and when I went to Mr. Smith he basically told me they were doing their best. I have even contacted the district and still no help.	3/25/2016 3:51 PM
8	I'm unhappy about being given a letter about out of area attendance and having to enroll my child in the home school for the first 10 days of next year and possibly stay there. My child has gone to school here all years. The letter also came Friday before spring break, leaving no opportunity to talk to anyone about this ridiculous policy. Both parents work on Base. It makes zero sense to shift my student to a NP school that's already overcrowded when Crawford has empty rooms. I've seen the strategic plan. This does not match said plan. My child is a good student with good attendance and has parent provided transportation. The district should meet the demand of area schools when there are empty classrooms, supporting school choice. And supporting families who are already burdened by the military life with deployments, etc. This situation is beyond disrespectful.	3/23/2016 7:33 AM
9	This school district caters to the lowest common denominator.	3/22/2016 4:19 PM
10	Mr. Hanson and Ms. Missner are the only two teachers that communicate what is coming up, how to prepare, what or where the struggles were, when they will be available for additional help, etc on a regular basis.	3/22/2016 6:10 AM
11	Some teachers are better at updating grades and giving good feedback than others. 4 of my child's teachers update grades weekly. 2 update every 3-4 weeks, which makes it hard to know his grades in those classes.	3/11/2016 6:37 AM
12	I agree the district "supports" student success when all the students are middle of the line. I've seen a lot of push back with my daughter and my niece who are high achievers from letting them get harder work/skipping grades, etc.	3/10/2016 4:30 PM
13	Differentiated science classes or expectations within the course would allow students who master the content easily to be challenged. Mrs. Kershner is adept at differentiating instruction to meet all students' needs.	3/10/2016 1:08 PM
14	The math program is misaligned this year and this cohort of students is suffering because of the change in curriculum and because math teachers are not yet proficient at modifying their teaching styles to meet the new standards.	3/10/2016 1:04 PM
15	The class size for classes is way too high. My first grade student with a learning disability is sitting in a class of 29 students. That is not a student successful classroom. You are taking away valuable tutors for the students. When do you start caring about the students? I certainly don't see the district caring, other wise they would be putting more teachers in the schools to lower the class sizes and keeping tutors to help in all areas of math and language arts.	3/10/2016 12:12 PM
16	Facebook page for the school	3/4/2016 10:20 AM

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17	School (Pearl Creek) is great, District - not so great, needs to improve placement of students based on need, and remove lottery process.	3/4/2016 10:19 AM
18	Keep the times for parent/teacher conferences. We work also, 2nd time I've come to parent/teacher conferences and have to wait over 15 minutes so I left.	3/4/2016 10:18 AM
19	The best school ever. My son has excelled so much. (Pearl Creek Elementary)	3/4/2016 9:49 AM
20	Good job using your brains :)	3/4/2016 9:48 AM
21	Stay involved with every aspect of your child's learning experience while being open minded to support their needs.	3/4/2016 9:44 AM
22	Can we forget common core and return to common sense? I feel parents should be notified IMMEDIATELY of lockdowns, threats, etc. The curriculum is WAY to advanced for the grade levels.	3/4/2016 9:38 AM
23	If ANE population has high dropout rate, find some way to reach and engage those families. Maybe a basketball or how to use technology night - something to get parents, dads especially, involved in their child's success. ONce you get them in, tell them some facts about career goals for students, stats about those that graduate and those that don't. Have you considered giving students a homeroom or study hall in which students learn: organization, not taking, study skills. This should be taught too!	3/4/2016 9:00 AM
24	Parents should have been told when the district adopted a new math book and what that would mean to parents (i.e. Requiring high-speed Internet and a child to have his/her own computer/tablet to be able to self-teach at home).	3/2/2016 1:39 PM
25	Recently, school district employees started attending student support meetings, IEP meetings and 504 meetings. I think an ANE representative should come to every meeting about an Alaska Native child because there's still discrimination going on	2/29/2016 5:16 PM
26	My child's school encourages his success. I do however question the district desire for his success.	2/29/2016 3:44 PM
27	Canvas has been the tool that has allowed me to know what my child is doing. Make this required!!	2/28/2016 1:30 PM
28	My sons teacher this year almost never updates his progress online and it can up to 6 weeks to learn of a problem.	2/28/2016 9:13 AM
29	The school is there to support the teacher not the needs of the student. When a teacher isn't doing his/her job they should be given a chance to correct it, if that isn't successful the teacher should be fired. This is how it works in the real world. There are far to many teachers that are poor educators that have the attitude I can't be fired.	2/27/2016 3:40 AM
30	Thank you for all the amazing services you have provided for my child! You are all wonderful (Joy Elementary)	2/24/2016 3:18 PM
31	We appreciate the teachers and staff at Joy being willing to talk with us and being so helpful.	2/24/2016 3:12 PM
32	Joy is wonderful! We love it here!	2/24/2016 3:12 PM
33	My child's teacher gives me useful information. I have called the school about bullying, and although there is supposed to be zero tolerance my calls were not returned. When I emailed the teacher, I was told that it was my child's fault and she was being sensitive. The school bus has failed to pick up me child 10-20 times. When I call the school, the bus office and the district, I am told that there is nothing that they can do. This has caused my daughter to miss hours and hours of school time, as well as making me late to work.	2/24/2016 2:57 PM
34	I disagree with putting a 2nd or 3rd grade teacher into a 6th grade class shen she doesn't enjoy it. Her demeanor affects how the child learns. If the teacher doesn't enjoy her class the kids will have a harder time learned. I believe its ok to be strict but not to the point of meanness. Thank you.	2/24/2016 2:45 PM
35	District budgeting seems to be severely poorly budgeted. The district needs to reevaluate their priorities. We have amazing teachers but the district doesn't give them the tools they need to help their students.	2/24/2016 2:25 PM
36	Have summer programs at the school. Both my husband and I are active duty and it would help my child more having it here along with our work schedules.	2/24/2016 11:23 AM
37	I see my child improving every day, thank you Arctic Light Elementary.	2/24/2016 11:23 AM
38	Staffing on the playgrounds is a serious issue that should be addressed.	2/24/2016 11:21 AM
39	All teachers should use the Canvas Program - It is a great tool for students and family.	2/24/2016 10:06 AM
40	Keep AP World History!	2/24/2016 9:56 AM
41	Really parents need to be more proactive on engagement as the district provides to many opportunities/avenues.	2/24/2016 9:54 AM
42	Go back to old school teaching. Teachers have so much paperwork now days they don't have time to teach what a joke. Leave the government standards and let Alaska do their own thing.	2/24/2016 6:10 AM

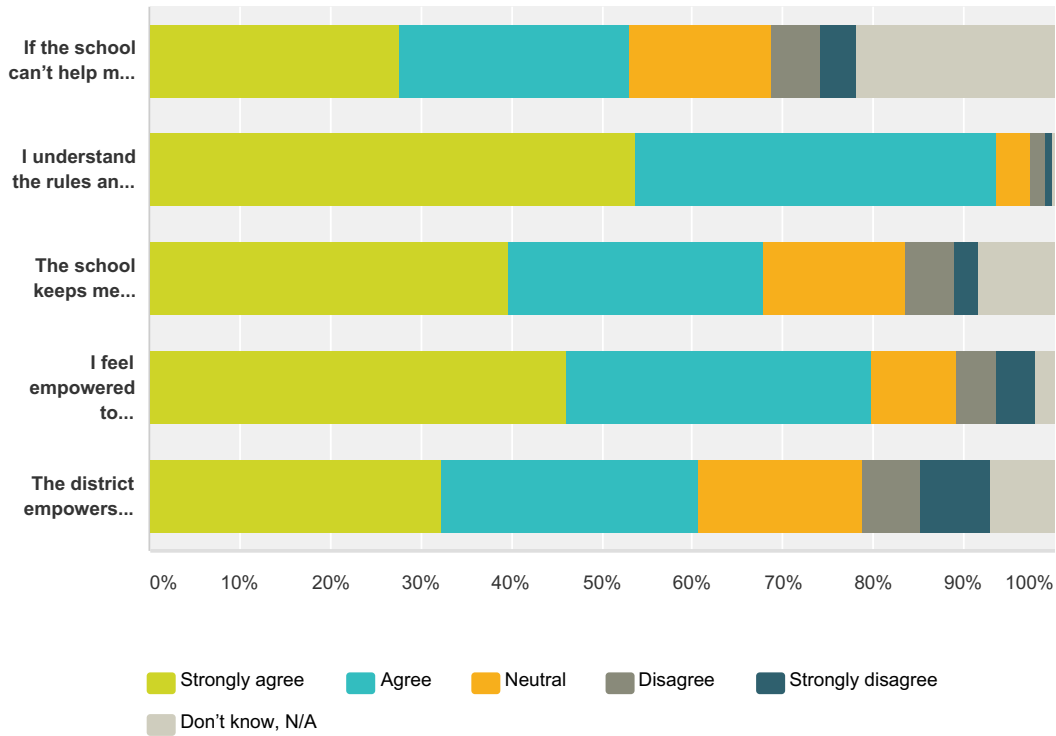
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43	Teachers often don't tell parents their child is failing and wait until it's way too late to do anything about it. It's discouraging to know many kids have zeros across the board and nothing is said to parents until mid quarters or conference time. By then the kids are already disconnected because they know the teacher will not take any late work. They feel like there is no hope at that point so why bother?	2/23/2016 3:09 PM
44	I guess Powerschool performs these functions, but there is no additional information in Powerschool regarding my child.	2/22/2016 10:43 PM
45	Some teachers do very well and others are lacking. This district is really lacking in how they approach and support students with learning disabilities in the general education classroom. Teachers appear to lack appropriate training if they aren't SpEd teachers.	2/22/2016 10:38 PM
46	My youngest is struggling with math, even with help at school and 2 extra hours each night.	2/22/2016 8:19 PM
47	If the school district, superintendent's office, and school board supported student success, they would listen to the teachers, staff, parents, and school administration. Not just turn a blind eye from what the people who deal with actual teaching have to say about supporting student success.	2/21/2016 11:57 AM
48	Teachers don't have much time to reach out to parents because they have too many students in one classroom.	2/21/2016 7:32 AM
49	Too many high school teachers have the "oh well, I'll be teaching this class next year. If they fail they can take it again" attitude. They've forgotten they are supposed to be teaching young people, not just moving bodies thru their class. Why has failure been acceptable? Also, many high school teachers offer students no way of recovering from failure. The whole idea that it's too late to turn in work creates a situation where high school kids figure there is no point in trying because no matter how hard they try, there is no way to pass.	2/19/2016 9:12 AM
50	There are too many kids in the classroom for some children to learn. My child learns very little while at school because of the chaos. How can children learn when they are placed in a small classroom with 25+ other students and 1 teacher. Especially when you take into account that at least a percentage of these kids suffer from ADHD, FASD or other conditions that require even more attention from the already over worked teacher.	2/18/2016 2:40 PM
51	2 teachers haven't been teaching long enough to challenge my student or to give useful info on how to improve. 1 veteran teacher seems to judge my student mostly on how much enthusiasm my student shows for the subject and the teacher and gives empty feedback on how to improve.	2/18/2016 11:37 AM
52	Parent/Teacher conference time could be longer. 20 minutes twice a year is not enough time to get one-on-one time with the teachers. For parents to be more engaged, they need more opportunities to have time with the teacher and the school.	2/18/2016 11:01 AM
53	I wish the school would do more to help me better support my child's progress.	2/17/2016 10:26 PM
54	The district likes tests and wasting time in the classroom. The district does not support reasonable class sizes. I feel my child's class size is unsafe and unproductive toward differentiation.	2/17/2016 7:58 PM
55	The district does is not in touch with student success. Large class sizes is evident if this.	2/17/2016 7:54 PM
56	More added to the plates of all little support given. Those working with students are burning out without concern from above.	2/17/2016 4:26 PM
57	They make fun of my kid because he's black	2/17/2016 4:01 PM
58	Again, the Health Teacher out at North Pole High. My child worked for hours on a project and she gave him no credit at all, the exact same credit that could have been earned by doing nothing at all, because she felt it was not artistic enough. It is not an art class, but a health class.	2/17/2016 12:13 PM
59	We've always been very pleased with the quality of teachers at Pearl Creek.	2/17/2016 5:52 AM
60	My daughters previous 4th grade teacher did not keep us informed on how well she was doing.	2/15/2016 9:45 AM

Power of Partnerships Family Survey

Q8 Speaking Up for Every Student

Answered: 523 Skipped: 69



	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	Don't know, N/A	Total
If the school can't help me, they will connect me with someone who can.	27.61% 143	25.48% 132	15.64% 81	5.41% 28	4.05% 21	21.81% 113	518
I understand the rules and requirements for student dress, language, and behavior.	53.64% 280	40.04% 209	3.64% 19	1.72% 9	0.77% 4	0.19% 1	522
The school keeps me informed of my rights under federal and state laws and policies and helps me exercise those rights as needed.	39.66% 207	28.35% 148	15.52% 81	5.36% 28	2.68% 14	8.43% 44	522
I feel empowered to advocate for my own child's and other children's success in school.	46.17% 241	33.52% 175	9.58% 50	4.41% 23	4.41% 23	1.92% 10	522
The district empowers families to advocate for their child.	32.31% 168	28.46% 148	18.08% 94	6.35% 33	7.88% 41	6.92% 36	520

Power of Partnerships Family Survey

Q9 Additional comments and feedback:

Answered: 29 Skipped: 563

#	Responses	Date
1	I do not feel empowered to advocate for my child's or other children's success. In the end, I feel that the district is political, is not very interested in what parents think is important, and is just going through a process to check things off the list. I am concerned about it enough that I do not fill out teacher evaluations because they are not anonymous.	4/1/2016 8:57 AM
2	Some schools, particularly Lathrop don't enforce dress code and language in the hallways is horrible. It's really sad how foul the language is.	3/28/2016 10:47 AM
3	I feel that if there was a problem, the district would circle the wagons and protect their own at the expense of the child.	3/27/2016 4:18 PM
4	The one thing that parents are frequently told is to check PowerSchool to keep track. I learned a long time ago that checking PowerSchool isn't effective unless teachers are actually getting things out into PowerSchool in a timely manner. Teachers also add things AFTER the quarter is over, which gives parents no time to get after their kids for missing assignments.	3/27/2016 11:05 AM
5	The district does not empower families to advocate for their child.	3/26/2016 5:20 PM
6	You can contact the school and district, but they don't seem to have any plan to help these kids who are failing this awful Math program. The Everyday Math was the beginning of the problem and it has been compounded by the Common Core Math Program.	3/25/2016 3:56 PM
7	I feel empowered to advocate for my own child's success because that's my job as a parent. The school district does not empower me to do that.	3/25/2016 9:11 AM
8	The school district panders to loud obnoxious parents and this negativity affects how teachers do their jobs.	3/22/2016 4:21 PM
9	While I can advocate, I don't always get responses back to concerns.	3/22/2016 6:11 AM
10	Some parents idea of empowering their students is by bashing teachers without prior contact or clarity of situations. Teachers have a big work load and with extreme student behaviors along with higher expectations, I feel as though teachers are not having proper support from parents.	3/10/2016 10:42 PM
11	If a parent believes their child needs something and the school doesn't then the parent is out of luck.	3/10/2016 4:39 PM
12	The district is not listening to families. WE don't want the K-8 school. We want a Barnett Charter Magnet school. The full day Kindergarten is crap unless you plan to support the schools with 2 teachers one for the AM class and one for the PM class to keep the class sizes down to 14 students per class.	3/10/2016 12:14 PM
13	Parents need to assert power, no school employee is empowering parents to do so	2/29/2016 5:17 PM
14	The empowerment I feel has nothing to do with the school or the district, it has to do with I have to advocate for my child since the district and school is not	2/29/2016 12:44 PM
15	The district does not allow me to advocate for my child. This whole closing of Tanana being pushed by the superintendent shows that the district administration doesn't support parents' views.	2/28/2016 1:32 PM
16	I'd love to see a battle of the books program started at Badger Road. When I asked they said that that is more of a charter school thing.	2/27/2016 5:31 PM
17	Advocating for your child's education falls on deaf ears. You are forced to go with it. The more you complain about a teacher the more it impacts your students grades in a negative way.	2/27/2016 3:41 AM
18	Schools need to improve on policies issues, learning opportunities did bad this year! Rights of parents	2/24/2016 10:31 AM
19	Sorry but the district does what the government wants. They don't look out for the benefit of our children. Just which federal dollars they can get. Kids are just numbers not names.	2/24/2016 6:11 AM
20	More often than not, I have felt like the more I try expressing my concerns for my kid, the more struggles my kid will go thru. It's almost like they pay the price for parents speaking up. When my son was at Ryan I definitely felt like the more I spoke up the harder it was for my kid. At Hutch when I asked about a 504 all I got was the run around from the principal and the counselor.	2/23/2016 3:11 PM
21	We've gotten a lot of support from the counseling office this year.	2/22/2016 10:44 PM
22	If the school district, superintendent's office, and school board would listen to a parent's concern or advocacy for their children, I might change my mind on how I view the district advocacy.	2/21/2016 11:57 AM

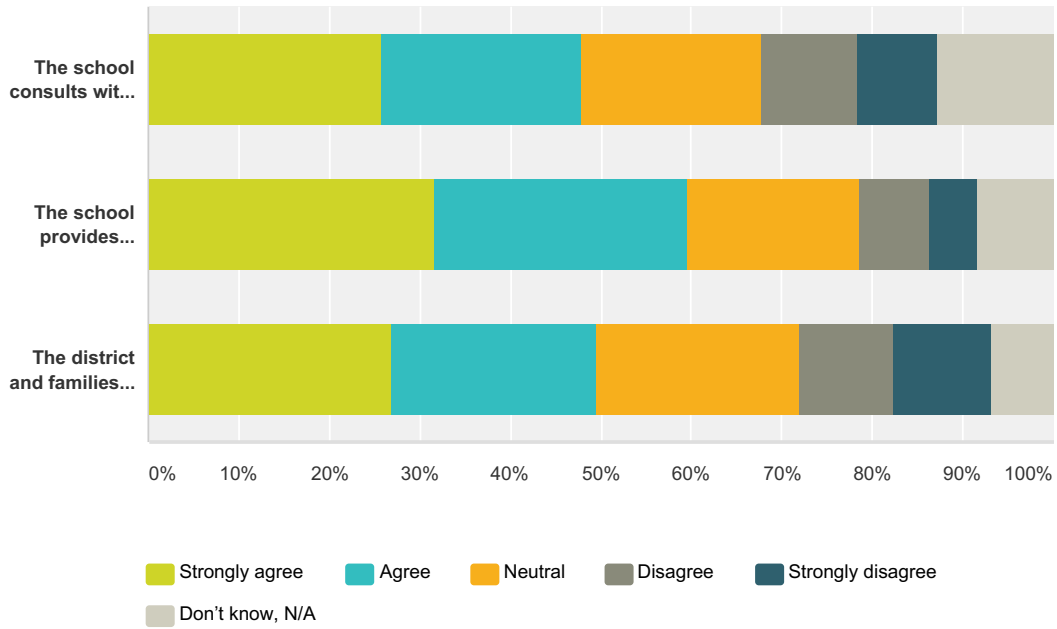
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23	I do know that I can reach out but don't know who to reach out to specifically when I would like to address lunches are too short for students & that class sizes are too large for teachers to handle.	2/21/2016 7:36 AM
24	The times I have had to advocate for my student I did not feel it was a balanced discussion. I felt like they were there only to say they met with me, not to really listen to me. I left feeling more frustrated because I didn't think they went into the meeting open minded and really had made their decision prior.	2/19/2016 9:14 AM
25	I appreciate WV's approach to those of us who squeak and those who need support. Not easy.	2/18/2016 11:44 AM
26	This is an area of concern for me as a parent. I would't have to advocate for my child as much if the school was more willing to listen to my concerns as a parent.	2/17/2016 10:27 PM
27	The district does not want parents or students advocating for themselves as evidenced by their inability to answer questions about its illogical or ineffective practices.	2/17/2016 8:00 PM
28	The district would prefer parents shut up.	2/17/2016 7:54 PM
29	Issues that are brought to school and district as ignored	2/17/2016 4:26 PM

Power of Partnerships Family Survey

Q10 Sharing Power

Answered: 517 Skipped: 75



	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	Don't know, N/A	Total
The school consults with me and other families before making important decisions (e.g. changes in curriculum, school policies, dress code).	25.78% 133	22.09% 114	19.96% 103	10.47% 54	8.91% 46	12.79% 66	516
The school provides opportunities for families to develop relationships and raise concerns with school leaders, public officials, and business and community leaders.	31.72% 164	27.85% 144	18.96% 98	7.93% 41	5.22% 27	8.32% 43	517
The district and families are equal partners in decisions that affect my child's education.	26.80% 138	22.72% 117	22.33% 115	10.49% 54	10.87% 56	6.80% 35	515

Power of Partnerships Family Survey

Q11 Additional comments and feedback:

Answered: 38 Skipped: 554

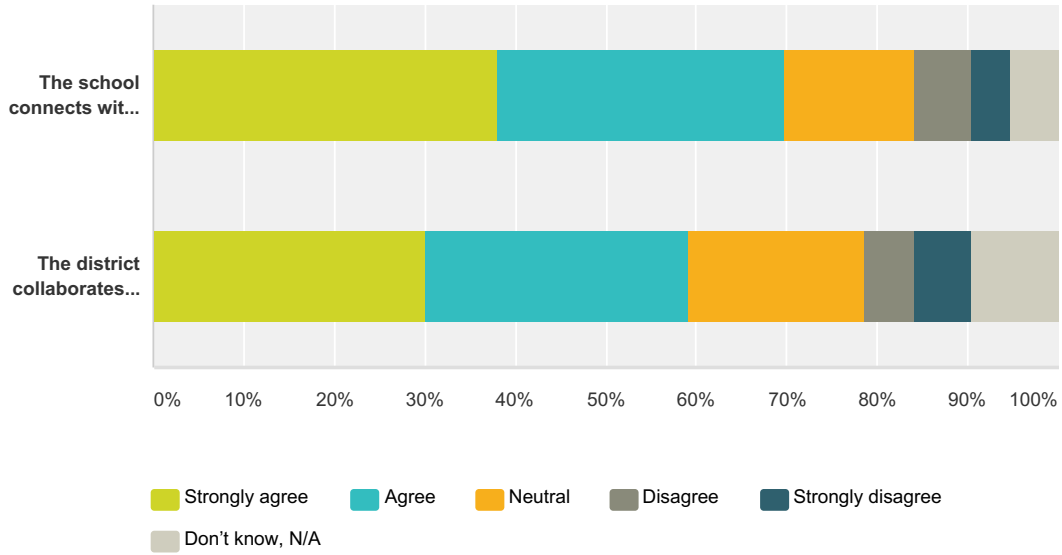
#	Responses	Date
1	Honestly, I haven't been involved in a situation serious enough to really know whether the district and families are equal partners...BUT, from everything I have been involved with at Woodriver, our families are extremely encouraged and our involvement is highly valued! :) <3	4/1/2016 1:46 PM
2	see previous comments. I think the district has its own agenda.	4/1/2016 8:57 AM
3	Districts new proposals are damaging for teachers and students. Common core and top down teaching are not the way to go, but the district is pushing that more and more.	3/28/2016 10:49 AM
4	Several years ago, I was interested in participating in picking the new math curriculum. basically, the decision had already been made, and the District was just going through the process. There really wasn't any interest in what parents thought.	3/27/2016 4:20 PM
5	We never know about decisions made until after the fact and if our kids tell us. This year Hutch had many teacher changes and parents never knew. Some of those changes will impact seniors who need credits to graduate. The Brit Lit class has had 3-4 different teachers in 4 months. If I were a senior parent and my kid didn't pass Brit Lit this semester I'd be beyond upset since there has been zero consistency with staff for that class.	3/27/2016 11:08 AM
6	The district spends much too much money on things that will NEVER come to be such as common assessments. This does not show that families are a part in anything.	3/26/2016 5:21 PM
7	The super intendant in this district is only concerned about the money that lines pockets and over filling the admin center with jobs that do not directly help teachers and students succeed in school. Class sizes are too large and there is no extra support for struggling students. It takes way to long to get into an SST and special ed services. Students have to be failing and involved parents have to stop helping their child and let them fail in order for the student to get the services they need.	3/24/2016 11:11 AM
8	The school board only listens to people who agree with them. They should listen more to teachers.	3/22/2016 4:22 PM
9	The district makes decisions it wants to and get parents opinions when it's convenient.	3/22/2016 3:17 PM
10	It would be nice if the school informed parents of district meetings and opportunities for engagement at the district or state level.	3/22/2016 3:16 PM
11	Sure, if you go to the school board meeting on the exact time that they are discussing your issue.	3/10/2016 4:40 PM
12	The district has it's own agenda and doesn't listen to the parents or teachers who are concerned about the students in this district.	3/10/2016 12:15 PM
13	I have never gotten an email or message from the district informing me of meetings where parents are encouraged to attend to give their opinions. I think that they have the assumption that parents will do their own research on where to attend school board meetings, if they feel so inclined. This is wrong on so many levels! You need to give us the information, and send out yearly calendars with dates of school board meetings so that parents have time to schedule accordingly to attend and participate.	3/2/2016 1:43 PM
14	Parents are not treated as equals, unless the parent is a white lawyer or a school district employee	2/29/2016 5:18 PM
15	Obviously this category needs a strongly disagree category. If I was an equal partner, my voice and the staff at Tanana's voice would be respected by the administration.	2/28/2016 1:34 PM
16	My child was put into a blended 3/4 class after I asked that they leave him in the 4th grade class he was in.	2/25/2016 8:19 AM
17	The schools doesn't consult with me before making important decisions.	2/24/2016 2:31 PM
18	There's a difference between allowing people to talk and really listening to them.	2/24/2016 9:54 AM
19	A few years back we were given an interim principal without having gone through the proper channels of consulting with the parents. And researching we found lots of rules and regulations that the district wasn't even aware of or following! It took a parent who was a lawyer to find the loopholes it shouldn't be that way.	2/24/2016 6:14 AM
20	The question about the school consulting parents about dress code is confusing since I thought the school board established dress codes - which need to be revisited for their sexist expectations.	2/23/2016 7:58 PM

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21	There is very little power sharing. The attitude of many high school teachers is like oh well, I'll be teaching this class next semester, they can take it again so I don't really care. Too many teachers have the attitude that they are above actually working with parents and students and that we are essentially at their mercy. Sadly, we are.	2/23/2016 4:06 PM
22	The high schools need to seriously reconsider allowing a raise in PTR. It is the overcrowded regular classes (like English Algebra, etc) that are killing your graduation rate. Kids get lost. That's a travesty.	2/22/2016 10:46 PM
23	I don't think it's the schools job to provide opportunities for people to voice opinions to the community leaders and business owners. That would be either city counsel, the borough or school district.	2/22/2016 10:28 PM
24	Since the district, school board, and superintendent's office turns a blind eye to anything anyone says that they don't like, I feel as though parents have no choices in our children's education.	2/21/2016 11:58 AM
25	If there are opportunities for these meetings or forums, I don't know where to find the info.	2/21/2016 7:37 AM
26	Absolutely not! Recently a well liked teacher was released, allegedly because of misuse of sick leave. Why is it okay to disrupt education and get rid of teachers who students connect well with to enforce something petty like this? If there truly was a concern, why not work with that employee and help maintain continuity of education? Instead, it felt like a convenient way to get rid of her.	2/19/2016 9:29 AM
27	For the last question, the district has more power in decisions than parents. The district asks for parent feedback but ultimately makes the decision it wants. The recent survey about changing to K-8 had misleading questions that many parents didn't understand.	2/18/2016 11:04 AM
28	The school is amazing. The district is too big and cumbersome. They think they are valuing the students and placing them first, but they are not	2/18/2016 8:56 AM
29	Collaboration with parents is a major area of concern for me in regards to Pearl Creek. As a parent I am not an equal partner in decisions that affect my child's education.	2/17/2016 10:28 PM
30	I have never felt that the district is any kind of partner in my child's education. Adversary and road block, yes. Partner, no.	2/17/2016 8:01 PM
31	Equal partners??? The district does not work well with families.	2/17/2016 7:43 PM
32	"The district" is disconnected from the school and students.	2/17/2016 7:39 PM
33	The district often puts forth initiatives that seem short sighted and doesn't give enough time to implement effectively across school levels. RTI was heavily implemented at the elementary level but kids and staff at the middle level were left with little to no support.	2/17/2016 4:49 PM
34	The district has a record of making decisions based on numbers, not the concerns of families.	2/17/2016 4:40 PM
35	Any decisions at NPE are made solely by Mr. Winford. He does not solicit ideas from parents. Everything is done his way without any consideration to the population he serves	2/17/2016 4:26 PM
36	Mrs. lafleur is not a teacher that helps support every student. Gossiping about parents, coaches, and other teachers have no place in lessons plans, classrooms, or to students. These students need role models that are positive and empowers the students such as Mr. Jones. Wonderful teacher and role model for these students at North Pole.	2/17/2016 12:27 PM
37	I suppose so, but I've never had need to do these things.	2/17/2016 5:54 AM
38	I believe the district and school board have their idea of how the school will be run and money spent, but families are asked only as a courtesy while the decision has already been made and will be implemented regardless.	2/15/2016 5:44 PM

Q12 Collaborating with Community

Answered: 513 Skipped: 79



	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	Don't know, N/A	Total
The school connects with students, families, and staff to expand learning opportunities, community services, and community improvement initiatives.	38.01% 195	31.77% 163	14.42% 74	6.24% 32	4.29% 22	5.26% 27	513
The district collaborates with community members to expand learning opportunities.	30.14% 154	28.96% 148	19.37% 99	5.68% 29	6.26% 32	9.59% 49	511

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Q13 Additional comments and feedback:

Answered: 20 Skipped: 572

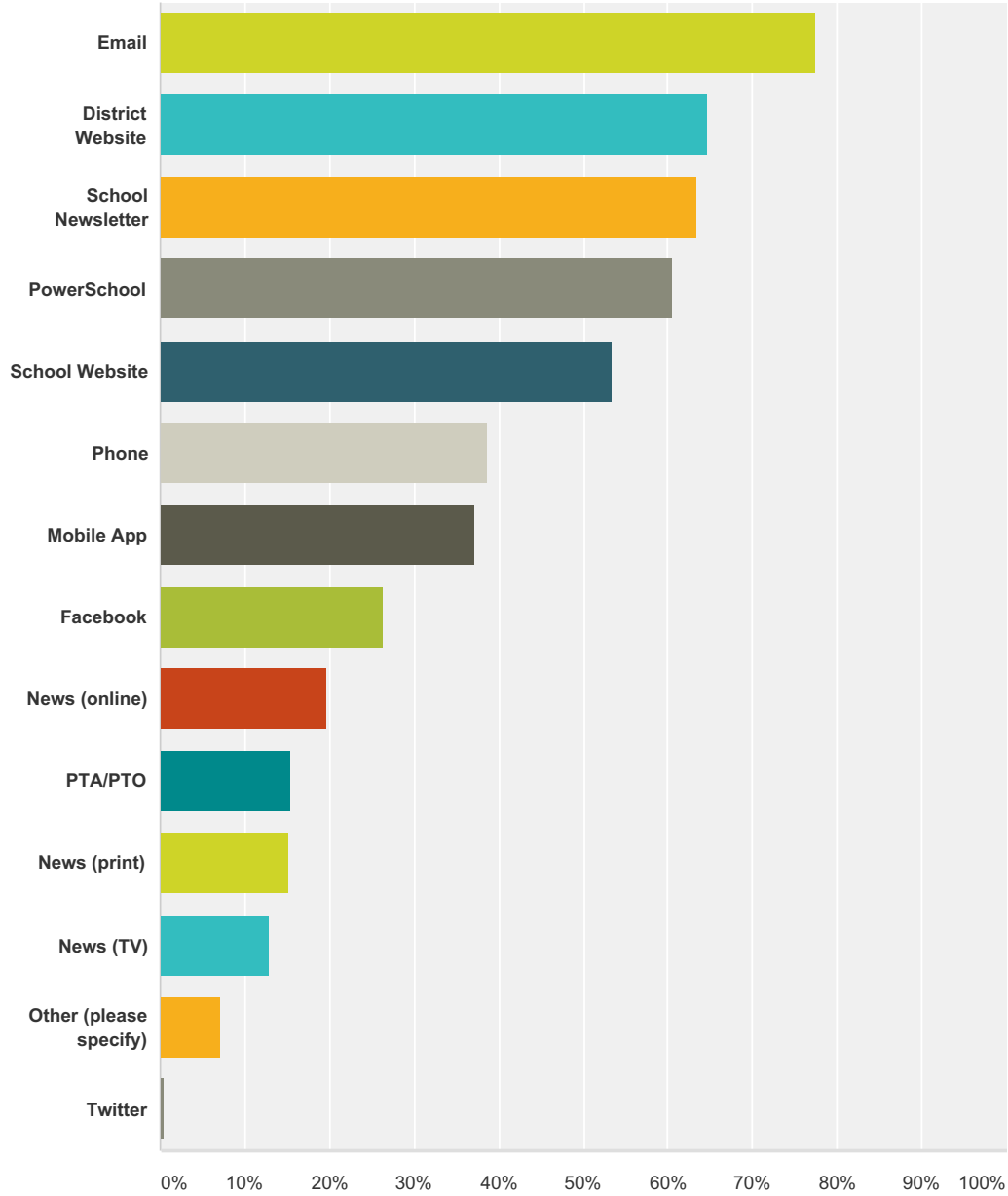
#	Responses	Date
1	Class periods are too long. The bell schedule is ridiculous.	3/28/2016 1:38 PM
2	Last year I didn't know that parents must sign their kid up for summer classes/credit recovery class by a certain time. I would have loved to take advantage of this but had no idea there was a specific deadline until it passed by.	3/27/2016 11:09 AM
3	The district collaborates with other communities way more than they do with the Eielson community.	3/22/2016 3:18 PM
4	I hate Power School. There is a lag time between teachers' input and it is misleading. I've punished my child for poor grades when it was the teacher's fault for not updating Power School in a timely fashion. To use Power School as an end all be all system is in error. It is lacking.	3/16/2016 10:34 AM
5	Mrs. Haugeberg's approach to Algebra 1 did not adequately prepare my children for future math classes.	3/10/2016 1:10 PM
6	Again the district doesn't listen to teacher or parent feed back, just what the district agenda is and what they want to accomplish. It's sad the kids don't count more in their book. Talk is just talk, prove you care about these kids, because you certainly aren't showing it.	3/10/2016 12:16 PM
7	I do not like the lack of communication with the principal & behavioral staff. I had an issue with my son being physically bullied on the bus. It was a big deal when I was in there face to face but now nobody returns my calls or seems to care. I was told the cameras were down the day in question. I told them it was an ongoing thing NOT just one day. Exact words to me were "well we'll see what we can do, but ya know" with a shoulder shrug. Of course nobody has gotten back to me. Why do I have to keep asking & pretty much get told it doesn't matter & we're not going to do anything about it. Why do we have cameras on a bus if they don't work. Also they told my son "the other kid said he didn't do it & kept a straight face. We are not going to talk to you about it anymore so stop asking" really?!! So I guess it's ok for bullying? That is how my son feels. He doesn't feel safe on the bus and I will not put him on it anymore. There is a huge part of me that doesn't even want him at that school. What else could happen to him that nobody is going to care about?!! I've seen kids get in trouble for little things, and this is a big deal yet nothing was done. I don't understand.	3/7/2016 6:47 PM
8	The current administration does not respect teachers or parents. I hope the school board really looks at the poor choices the superintendent has made in her tenure - prosing closing Tanana to support homeschool students and decimating elementary programs like RTI to support high school programs. Shame on the school board for not overseeing the demise of this valued program.	2/28/2016 1:37 PM
9	Mrs. Smith (the ELP teacher) let our family know about an event in the community that was an excellent learning opportunity for my children. I really appreciated her looking beyond the classroom as to areas that would continue to challenge my children beyond the classroom.	2/27/2016 5:33 PM
10	This survey could have been made with Google Forms which is sponsored and endorsed by the school district. Thought I'd add that.	2/25/2016 7:26 PM
11	If you're Hispanic, Black, Military or Native you get all kinds of extra help in the community. But if you're just a white kid struggling along you get passed over. No help for you!	2/24/2016 6:17 AM
12	I have no idea what the community collaborations are.	2/23/2016 4:07 PM
13	Please start collaborating with parents by listening to us and the teachers and staff in the schools!	2/21/2016 11:58 AM
14	It's interesting to see/hear what the district considers as community collaboration. Maybe highlighting those collaborations on the website so everyone understands what those collaborations are would help the community see what's happening.	2/19/2016 9:31 AM
15	Our school has wonderful opportunities in and with the community.	2/18/2016 5:18 PM
16	The school does hold quality family events. Our family enjoys attending special family related activities in the evenings on on weekends.	2/17/2016 10:28 PM

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17	<p>Why are these statements about the district even here? They've created unsafe and unproductive environments for our children with their poor spending of public dollars, putting bad programs, hiring excessive administrative/program staff, etc. ahead of reasonable, productive class sizes and ahead of keeping important school staff in schools (like adequate nurses and counseling staff available to students). The district has made our schools' jobs very difficult. However, I'm impressed by the number of hours school staff put in above and beyond a normal work day that helps them ensure the school runs adequately. Overall, the district is not helpful to our students. It hinders the effectiveness schools can offer in keeping our kids safe and educated.</p>	2/17/2016 8:07 PM
18	<p>"The district" is not student or parent friendly.</p>	2/17/2016 7:39 PM
19	<p>The district needs to look at their admin positions ("downtown") and how to cut those back instead of stealing from our children. It's disgusting how this district conducts it's business and makes decisions.</p>	2/17/2016 4:43 PM
20	<p>The principal and the district hold to the position that North Pole family do not matter. This is shown through the continuous disregard for concerns</p>	2/17/2016 4:26 PM

Q14 I use the following tools to find and receive information about the school or the school district (Check all that apply).

Answered: 482 Skipped: 110



Answer Choices	Responses	Count
Email	77.39%	373
District Website	64.73%	312
School Newsletter	63.49%	306
PowerSchool	60.58%	292
School Website	53.53%	258

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Phone	38.59%	186
Mobile App	37.14%	179
Facebook	26.35%	127
News (online)	19.71%	95
PTA/PTO	15.35%	74
News (print)	15.15%	73
News (TV)	12.86%	62
Other (please specify)	7.05%	34
Twitter	0.41%	2
Total Respondents: 482		

#	Other (please specify)	Date
1	Keeping in frequent verbal and in-person communication with our school folks too	4/1/2016 1:49 PM
2	teacher's weekly letter	3/29/2016 9:52 AM
3	School websites are worthless now. They used to be a good place to go but now they are only generic.	3/27/2016 11:10 AM
4	Class newsletter	3/25/2016 9:12 AM
5	Your website is horrible. Very poorly designed. It is very frustrating and time consuming to navigate. Your app rarely reflects PowerSchool accurately. What a waste of money.	3/22/2016 4:24 PM
6	class newsletter	3/10/2016 2:12 PM
7	Class Newsletter	3/4/2016 10:27 AM
8	other parents	3/4/2016 10:24 AM
9	Radio KUAC	3/4/2016 10:00 AM
10	word of mouth	3/4/2016 9:53 AM
11	Talk to my child	3/4/2016 9:00 AM
12	Canvas	2/28/2016 1:38 PM
13	Daily Log Book	2/24/2016 3:19 PM
14	Talking with teachers	2/24/2016 3:12 PM
15	Text	2/24/2016 2:32 PM
16	Teacher Notes	2/24/2016 2:05 PM
17	I call the school on a daily basis	2/24/2016 12:00 PM
18	teachers	2/24/2016 11:29 AM
19	Reading Skill	2/24/2016 10:34 AM
20	Newsletters from teachers (weekly)	2/24/2016 10:14 AM
21	Meet/phone with teachers	2/24/2016 9:55 AM
22	KUAC	2/23/2016 6:32 PM
23	The fact that teachers either don't use PowerSchool or rarely update it until it's too late for parents to respond or they manipulate it by not putting scores in but have the assignments is very frustrating as a parent. I've had teachers say that they purposely put grades in (that aren't due for weeks) as zeros "to make parents pay attention." The number of times I've had confrontational conversations with my son because he's said he's turned things in but it's still a zero in PowerSchool is disheartening to me and my son. It shouldn't be that way.	2/23/2016 4:11 PM
24	My child's teacher uses Class Messenger. AWESOME!	2/23/2016 2:13 PM

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25	The website is not really helpful anymore since the "upgrade"	2/22/2016 10:40 PM
26	Radio -- KUAC	2/19/2016 8:19 PM
27	Unless there is a set expectation for PowerSchool, it will not be a useful tool for parents. Too many high school teachers use it as a way to manipulate grades or don't update it enough. If the district isn't going to have set expectations about PowerSchool and how high school teachers should be using it, it should just be taken down.	2/19/2016 9:35 AM
28	In person communication with principal/teachers	2/18/2016 3:46 PM
29	I do see items on Facebook but that is not a preferred method of communication. Also, I use some methods for school news and other methods for district news. They are not linked together.	2/18/2016 11:06 AM
30	Other parents and teachers	2/17/2016 9:30 PM
31	Face to face with teachers	2/17/2016 4:26 PM
32	Passing me notes	2/17/2016 4:03 PM
33	Classroom newsletter	2/17/2016 11:53 AM
34	In-Person	2/17/2016 9:36 AM