

**FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT
BOARD OF EDUCATION
FY 2016– 2017 Citizens Budget Review Committee**

Thursday, February 18, 2016 ~ 5:30 – 7:30 PM Administrative Center – Room 426

AGENDA

I. Call to Order

II. Roll Call

Board Committee Member

Allyson Lambert (Chair)

Heidi Haas (Board Member)

Citizen Committee Members (appointed by Board Member):

Joe Hayes (Dominique)

Chris Dean (Gentry)

Becky Williams (Hull)

Vacant (Rice)

Tammy Dauma (Col. Sean Williams)

Charlotte Larue (O'Brien)

Ms. Noelle Hohnecker (Col. Richard Cole)

Dawson Mann (Regional Student Council ~ Lathrop)

Staff Members

Dr. Karen Gaborik, Superintendent

Robin Mullins, Director of Business Services


Lisa Pearce, Chief Financial Officer

Sandra Weaver, Budget Specialist

III. Adoption February 18, 2016 agenda

IV. Approval of minutes from the February 11, 2016 meeting

V. AGENDA

-  Committee discussion - develop FY 16-17 Proposed Budget recommendations in case of projected revenue shortfall.

VI. Comments

VII. Adjourn

**FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT
BOARD OF EDUCATION
Citizens' Budget Review Committee - Meeting Minutes
Administrative Center – Room 426
520 Fifth Avenue, Fairbanks, Alaska
February 11, 2016**

I. Call to Order – 5:32 PM

School Board Member Chairperson Allyson Lambert called the meeting to order a 5:32 PM.

II. Roll Call

Board Committee Members Present:

Allyson Lambert (Chair)

Board Committee Members Absent:

Heidi Haas (Board Member)

Citizen Committee Members Present:

Becky Williams (Hull)

Charlotte Larue (O'Brien)

Noelle Hohnecker (Col. Richard Cole) arrived 5:41

Tammy Dauma (Col. Sean Williams)

Dawson Mann (Regional Student Council Member) Lathrop

Citizen Committee Members Absent:

Joe Hayes (Dominique) joined via Skype

Chris Dean (Gentry)

Vacant (Rice)

Staff Present:

Lisa Pearce, Chief Financial Officer

Robin Mullins, Director, Business Svcs

Sandra Weaver, Budget Specialist

Dan Schmidt, Asst. Supt. of Secondary Schools

III. Adoption of the February 11, 2016 Agenda

Becky Williams moved to adopt the agenda, Tammy Dauma, second. Motion carried unanimously.

IV. Approval of the minutes from the February 4, 2016 meeting

Becky Williams moved to adopt the minutes, Tammy Dauma second. Motion carried unanimously.

V. AGENDA

Guest Melanie Hadaway and Michelle Daml

Overview of the RTI and Reading Program

- Reading Program: Elementary
- Story Town & Think Central on-line are some of the programs used
- Shift to Informational Text from the Standards
- Focusing on current events on different levels
- Train the Trainers involved – seeing a need to start the cycle over again for trainings
- Elementary teach everything – something new all of the time
- Supplemental “trade books”

New Business: Review of the 2016-17 Proposed Budget.

Q – How are teachers handling groups with large classes?

A – Breaking out in smaller groups, depending on school's individuals that come into the classroom to assist. Classroom management is something that the curriculum office concentrates on teaching new teachers

Q – What is a small group of students consist of?

A - 4 or 5 students

Q – How do the teachers address the others when small groups are meeting?

A – Each teacher is unique in their management, it's necessary for organization of the entire class while a small group is focused on

Q – Do you have an opinion on class size?

- **A** – between 22-28 there is not much difference, if the class size drops under 22, it's hard to tell if it's effective
- Effective teachers is valuable in management
- Heather R. and Melanie are researching on the class size
- Danielson evaluation model is a great model
- Between 22-28 not much difference in the management of classes

Q – RTI - are we seeing a difference in the classroom with the cuts this year? How are we responding to budget cuts?

A – 3 tiered model; some kids need more assistance

- If we don't have RTI, there are models elsewhere that we're trying to bring in with limited funds
- Walk to Read – some schools are doing great, but varies from school to school, teacher to teacher

Q – Schools AMPS scores are you looking at the scores?

A – Test clumped together, challenges for students with the technology 5, 7, 9, MAP test

AMP - this is the last year for AMP

Terra Nova – compared nationally, but not aligned to the Standards

Statement – The Math test is unique

- If the student gets the question wrong they'll get the easier question, if right, harder question
- Observation is that teachers are more supportive with the MAP test
- Parents helping in reading groups
- In budget a request for the same amount of RTI Aides - 2 .5 fte per school

Comment - Parents are required to come into classes

- parents “required” to give time is surprising (not supported and surprising by attendees at the meeting)

Lisa P. – Page 167 - Teaching, Learning & Professional Development

6 positions that are working with principals

Any money saving on Destiny tracker?

At secondary, but not elementary – time intensive

Fees and Fines collected

Book availability tracked

Budget at different levels – see Lisa's chart

Q - How is it going in Juneau?

- Hearing, “take care of the budget” is the msg. to Juneau
- House determined only Revenue and Cuts to be discussed

Q –What is the magic number?

A- There is a lot of variables, should 5 million be the number?

Send committees report

If five million cut, where do we start?

- 11 Million (5%) would be 5 million - 10 % in administration how would it look? Page 84
- Page 95, Special Reserve
- Easy target to take away, but if we don't have it there isn't anything to fall back on
- eLearning Labs
 - BOE – 200,000 Board Reserve
 - Administrative Services – 310,000
 - HR – 135,000
 - SPED 1,724,000
 - Non-Departmental 792,000
 - Elementary - 18 positions to 9 “Support Staff” 1,045,000
 - Student Activities by 50% 1,000,0000
 - Library Assistants
 - Consolidation in the secondary
- Clarification from comment made regarding the counselor conversation - discussion over the years of cutting the counselors, last year this wasn't supported by the principals, so this is where the positions should be at the school level.
- Clarification from comment regarding 50% cut: not meant to 50%, but if classrooms are getting cuts, then we should look to activities
- Increase to wages includes 2% increase to Health Benefits

Q –What do we mean by hot spots?

A – Projections indicate how many teachers are in the classroom at the beginning of the year, once the students arrive the “hot spots” are addressed

Q – Is there an increase in SPED this year?

A – Unknown, answer would need to come from SPED personnel

Q –page 151 and 152 eLearning Labs; hard time understanding this concept? Do we really need it if we've done without it?

A – BW 1200 students outside our district, eLearning will help get some of the students back to the school

- Elementary - K-8 Interventions
- Secondary - High Schools eLearning eLearning Labs credit recovery, AP courses

Q - October 1st PowerPoint – Is this a model of the cuts we should try?

A – There are many scenarios presented

Q – What is the average cost of employees?

A – ESSA there are so many variables; months worked, job class, etc.

Q – Student Activities cuts?

- If sports were cut we'll lose a lot of students
- Already hurting the kids.
- Very touchy topic

When asked about travel, Pages 83 and 85 were suggested to view information regarding Staff Travel and Student Travel

What would we want to change if we maintain?

- B.W. - Grade K- pilot full day 18 or under half day, full day no more than 22
- Grades 1-3 needs to be 18 or under
- Increase on ELP – SPED
- C.L. Grades 4-6 cap at 22
- Grades 4-6 Increase Art and Music
- Keep Nursing – district needs to determine the level of expertise
- CPI Intervention – Crisis intervention

Q. What did we lose in art?

A. We lost 1 DW teacher

VII. Adjourn:

M/S/A motion Dawson Mann to adjourn at 7:32 PM.

Minutes respectfully submitted by Sandra Weaver