

Career and Technical Education Advisory Council  
Fairbanks North Star Borough School District

Wednesday, February 10, 2016  
5:30 – 7:00 p.m.

520 Fifth Avenue  
School District Administrative Center  
Room 338, Third Floor

## MINUTES

Daniel Domke	Michele Stalder
Heather Christian	Keith Swarner
Patricia Crisenbery	Robyn Taylor
Sue Hull	Caden Wassman
Dawn Murphy	Cathy Winfree
April Scott	

### PRELIMINARIES

CTE Director Daniel Domke called the meeting to order at 5:32 pm. Introductions were made around the table and the sign in sheet was passed.

The agenda was approved as presented. A motion was made by Dawn Murphy to approve the minutes as presented. It was seconded by Caden Wassman. The minutes of November 4, 2015 were approved.

### PUBLIC COMMENT ON NON-AGENDA ITEMS

None.

### INTRODUCTIONS

None.

### REPORTS

1. AGC LEGISLATIVE TESTIMONY: Mr. Domke was part of an Alaska General Contractors team who traveled to Juneau to advocate for solutions to the budget crisis with the Alaska State Legislature. Mr. Domke's role for AGC was highlighting the School to Apprenticeship program and other workforce development. The State needs to come up with matching grants for federal funding.
2. ANNUAL ALASKA CARL PERKINS CTE WORKSHOPS AND CTE: Carl Perkins Federal grant funding discussed as a formula grant based on enrollment. \$310,000.00 awarded for FY16 along with \$81,000 pending for reallocation. **Perkins cannot be used to supplant any local or state funding; it can only be used to supplement programs.**

Sue Hull discussed issues with smaller districts and Perkins funding. Perkins audit findings discussed in regards to small districts which is leading to a move to regional organization to administer spending. Federal focus is outcome based.

## **OLD BUSINESS**

1. **STA / INTRODUCTION TO TRADES / NURSING:** Applications from across the district received for these programs. Second Welding Academy added due to high enrollment. CTE continuing to expand off-site opportunities for FNSBSD students. CNA applications very diverse and spread throughout all district high schools.
2. **CARL PERKINS REALLOCATION APPLICATION:**  
Non-Traditional Occupations (NTO's) discussed along with special populations which is a major focus of Perkins. Important to note that special populations under Perkins includes several populations and is not a special education designation.

Discussed ways to meet Perkins DARTS for NTO (non-traditional occupations). The Perkins Reallocation funds could expand access to career exploration resources to more students, for example males in the healthcare provider field. The district also needs to expand NTO participation of females in construction, architecture and drafting, the automotive and TDL cluster, and welding.

A suggestion was made that this year's reallocation funds be designated for CTE specific computer carts for use at each of the five high schools. While schools have lots of computers these computers are often unavailable to CTE classes. These computers could be used for Career Exploration activities guided by CTE teachers or counselors which is the first step in addressing the NTO DARTS for both males and females. The computers could also be used by CTE teachers accessing CTE specific programs such as NCCER online. Robyn Taylor also noted that ARTS/AV programs and Video Productions classes could utilize these computers when not in use by other programs.

## **NEW BUSINESS**

1. **PLANNING and IMPLEMENTATION GRANTS:** Discussion of Perkins Postsecondary Planning Grant to be used for eight (or one, example healthcare) high demand career clusters with an award of \$50,000. The goal of this program is to have direct student impact and / or professional development for teachers / programs.
2. **IMPLEMENTATION GRANT:**

FNSBSD wants to use the grant to help pay student tuition for UAF / CTC courses in the healthcare field. The implementation grant, if awarded, could provide approximately \$450,000 over three (3) years. UAF / CTC course catalogs distributed by Prof. Cathy Winfree. CTC offers a two-year program in Allied Health. Discussed CNA, MA, Medical Coding, Medical Billing, and other Allied Health offerings including Dental Hygienist and Dental Assistant programs and current status due to budget issues. UAF / CTC hopes to have the Dental Hygienist program available in the future.

The Perkins Grant goal is to have students graduate from HS and go to work in the healthcare provider field or continue on with post-secondary education and become employed in the healthcare provider field. Students could possibly graduate from high school with close to an associate's degree earned. Sue Hull discussed schools in the lower 48 who are already graduating student with associate degrees, many in the healthcare field.

Discussed option of bringing CTC teachers into school to teach the healthcare provider programs. Facility options discussed along with feasibility of recreating what CTC already has available. Also discussed possibility of scheduling high school classes at CTC.

Transportation options discussed to get students to UAF / CTC along with potential of UAF / CTC as a possible site of the Independent Learning Center to expand ease of access to the UAF / CTC courses. UAF E-Learning options discussed.

April Scott questioned how the acceptance process would work. Selection may come from the building level much the same as the CNA process. Different pathways to access along with prerequisites discussed. A cohort model could be used to encapsulate NTO males for the healthcare provider field.

Stipends are available to teachers and industry partners to plan the specifics of implementation for this grant.

Discussed campaign to get the message out that college credits are available through FNSBSD programs and highlight partnership between FNSBSD and UAF / CTC. Extension of class periods beyond 6 credits discussed to allow for more CTE options for all students. Role of counselors applauded by UAF / CTC in the work done to connect students to currently offered opportunities.

Finally, plans for sustainability of this program were discussed.

## **INFORMATION**

1. JP Morgan announcement to support a CTE grant: JP Morgan does not want four (4) year degree focus. They need people in the field at all levels. CTE Director Domke was invited to be on the State advisory committee. Twenty-five (25) states to be awarded \$1.95 million. Alaska believes it has a good chance due to location, rural nature and high need.

## **CLOSING COMMENTS FROM COMMITTEE MEMBERS**

Robyn Taylor: Excited to see expansion for health care pathways. Healthcare is number one requested freshman field.

**ADJOURNMENT at 6:53 PM.**