

**FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT
BOARD OF EDUCATION**

November 16, 2015

**Work Session:
Citizen Budget Review Committee's 2016-17 Budget Report**

7:30 p.m.

(Please Note: The meeting start time was pushed back from 6:30 p.m.)

Board Room
Administrative Center
520 Fifth Avenue

AGENDA

- 1. Call to Order**
- 2. OUR MISSION:** *Our mission is to provide an excellent, equitable education in a safe, supportive environment so all students will succeed and contribute to a diverse and changing society.*
- 3. Roll Call**
 - Heidi Haas, President
 - Lisa Gentry, Vice President
 - Allyson Lambert, Treasurer
 - Michael O'Brien, Clerk
 - Wendy Dominique, Member
 - Sue Hull, Member
 - Sean Rice, Member
- 4. Citizen Budget Review Committee's 2016-17 Budget Report**
- 5. Board Comments/Announcements**
- 6. Adjournment**

Executive Session: The board reserves the right to enter into executive session on any agenda item as and to the extent allowed for in State law. Executive sessions will be entered into by motion for the following subjects as permitted by law: (1) matters the immediate knowledge of which would clearly have an adverse effect upon the finances of the District; (2) subjects that tend to prejudice the reputation and character of any person, provided that the person may request a public discussion; (3) matters which by law, municipal charter, or ordinance are required to be confidential; (4) matters involving consideration of government records that by law are not subject to public disclosure. Motions to go into executive session should specify the subject of the proposed executive session without defeating the purpose of addressing the subject in private. Reference: AS 44.62.310 and Board Policy 264, D.

Work Sessions are an opportunity to study and review, in-depth, matters that may be too lengthy for a regular or special meeting. No action may be taken at a work session. All work sessions, special, and regular meetings are open to the public.

Work Session

November 16, 2015

**FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT
BOARD OF EDUCATION
FY 2016– 2017 Citizens Budget Review Committee**

Board Committee Member

Allyson Lambert (Chair)

Heidi Haas (Board Member)

Citizen Committee Members (appointed by Board Member):

Joe Hayes (Dominique)

Chris Dean (Gentry)

Becky Williams (Hull)

Joseph Blanchard (Rice)

Tammy Dauma (Col. Sean Williams)

Charlotte Larue (O'Brien)

Ms. Noelle Hohnecker (Col. Richard Cole) Dawson Mann (Regional Student Council ~ Lathrop)

For years, the CBRC has provided the community input on the Administration's proposed budget in early March, the beginning of the Board of Education's budget hearings. This year, the CBRC was asked to provide community input for consideration by the Administration prior to the formulation of the coming year's budget. In order to facilitate this process, the CBRC met weekly from the beginning of October through the middle of November. The CBRC thanks the Board of Education and the Administration for allowing its members to contribute to the upcoming budget formation prior to its issuance and looks forward to reviewing the proposed budget and providing further, in-depth recommendations to the Board of Education in early spring.

2016-2017 CBRC Priorities

(note: priorities are not listed in order of importance)

- The CBRC supports S.T.E.M/S.T.E.A.M as this supports the “Strategic Plan”.
- The CBRC supports increasing CTE programs through the growth of business partnerships, student internships, grants and overall exposure opportunities for all students.
- The CBRC supports increasing the BEST Program. Expanding the program and services available through BEST is in alignment with the “Strategic Plan”. It allows students and families to stay within the district as they pursue their academic goals.
- The CBRC supports increasing student achievement by supporting core academic programs to ensure students are prepared for advanced education and training after graduation.
- The CBRC supports the need for consistency at all school levels, by providing one full-time qualified health care provider per school. CBRC is concerned of legal ramifications due to job sharing in this department regarding supporting 504, special education students, allergies, asthma, diabetes, and many other medical situations. Student attendance and/or performance may be affected when there is not a qualified health care provider in the building.
- The CBRC supports taking advantage of all technology opportunities as needed to support the “Strategic Plan”.
- The CBRC supports maintaining class size at its current level with no additional increases. If class size needs to be increased during the budget year, we recommend that efforts be used to decrease support staff and administration before class size is increased.
- The CBRC supports the possibility of combining position duties to be more of a generalist at all levels.
- The CBRC supports restructuring the curriculum department in a manner that aligns with the “Strategic Plan”.
- The CBRC believes that extracurricular activities are essential components to enrich our children’s lives. In the current budget atmosphere we encourage the School District to examine creative solutions including business outreach, staff and faculty reassignment, and greater parental partnership to retain our extracurricular activities without diverting important fiscal resources from our core mission.
- CBRC supports giving teens options, encouraging administrators to look at alternatives for this program.
- The CBRC is supportive of the investigation of alternative school models throughout the district and the consolidation of school district facilities while still meeting the needs of the community and families.
- The CBRC recommends the administration review the hours of operation as a possible cost savings to the district.

✚ Green: Priorities

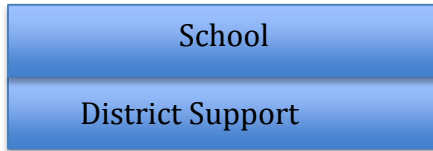
✚ Yellow: Second priorities

✚ Red: Stop/change/restructure

INSTRUCTION

SUPPORT

OPERATIONS



S.T.E.M. /S.T.E.A.M. - *Strategic Plan

CTE – Ability to Leverage

Technology – *Strategic Plan

- Computers in the classroom
- Technology needed for employment opportunities

B.E.S.T. –

- Funding opportunity
- Increase education for athletes & others: non-traditional
- Service for the non-traditional student and parent

Student achievement-

- CORE Post-Secondary/College Prep: College prep is a huge piece of the conversation
- Requirements to get into college, no longer just passing the SAT, two years of foreign language, remedial classes
- Alaska Standards is getting students closer where student are prepared. Post-Secondary needed for all careers.

Class size increase -

- Open to strategize options.

Curriculum-

Is the District using all resources to save cost on curriculum?

- Buy curriculum, but also get on-line information.



Nurses –

- As many kids in the same spots; district to do the best we can for health
- Parents concerned of where their kids are placed for medical care
- SPED needs (asthmatic, feeding tubes) Better choice with nurses rather than nurse aides

Job Class (classified) Idea of not having as many specific job classes -

- More generalist. Example: librarian asst. assisting a secretary

Class size – hard for learning in large classes (elementary priority) -

- Higher level - bigger classes accepted.
- European track: pick your track

Activities/Extra Curricular -

- Self-sufficient – external funding restructure business partners;
- Changing the funding structure.

Library Media Services -

Downtown area; restructure, efficiency.

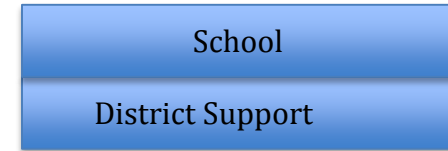
- Library Media restructure, is it working? Feedback is that
- Anything to do with library nothing much has changed.

Library Media/Melanie Hadaway -

- media is specialized areas
- ESSA elementary staff: unable to complete lesson plans.

Teen Options -

- Daycare piece – Currently, two babies and expecting three more
- Billing the services for the daycare portion; billing.
- Tracking the girls in the high schools is completed by counselors.
- Daycare piece is the struggle. UAF: because of their funding they don't have resources to assist Options.
- If you take out the expense of the child care, are the students the same cost? Yes.



Number of schools -

- Will K-8, will it open up some schools?
- K-8 Cohort Group is working on all School hours -

Changing the hours of operation:

- Flex hours/shorten up the week
- 4 day school week. Does a 4 day week save money?
- FMD -worked 4 days this summer; data reflects cost savings of money at the buildings with utilities
- Labor cost savings? Employee Contracts:
 - FEA would be looking at tier contracts
- Daycare is a top parent concern.

Priorities: Two or more members indicated priority ranking from list -

- Class Size
- CTE
- Technology
- B.E.S.T.
- E.L.P./SPED
- Library Media Services
- Activities
- Nurse
- Student Achievement
- Post-Secondary/College Prep
- Safety
- Teen Options
- Counselors
- Curriculum
- S.T.E.M.

Outlier: One or two members indicated priority ranking from list:

- Human Resource Training
- Nutrition Services
- Grants & Special Projects
- Opportunity to grow funds for schools and activities
- UA/FNSBSD Partnership Opportunities
- FMD
- Music
- Art
- Parent Community Engagement
- Transportation
- Keeping higher salaries for student government advisors
- Continued funding for AASG travel
- Continued funding for event coordinators at high schools

11/9/15

GREEN-PRIORITIES
YELLOW-SECOND PRIORITIES
RED-STOP/CHANGE/RESTRICTURE