

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT  
BOARD OF EDUCATION  
FAIRBANKS, ALASKA

Regular Meeting

MINUTES

September 15, 2015

President Haas called the meeting to order at 7:00 p.m. in the board room of the FNSBSD Administrative Center at 520 Fifth Avenue. Superintendent Dr. Gaborik led the Pledge of Allegiance.

President Haas read the district's mission statement: *"Our mission is to provide an excellent, equitable education in a safe, supportive environment so all students will succeed and contribute to a diverse and changing society."*

Present:

Heidi Haas, President  
Wendy Dominique, Vice President  
Allyson Lambert, Treasurer  
Lisa Gentry, Clerk  
Michael O'Brien, Member  
Richard Cole, Base Representative  
Sean Williams, Post Representative  
Kobe Rizk, Student Representative

Absent:

Sue Hull, Member  
Sean Rice, Member

Staff Present:

Dr. Karen Gaborik, Superintendent of Schools  
Lisa Pearce, Chief Financial Officer  
Sandra Kowalski, Assistant Superintendent of Elementary Education  
Dan Schmidt, Assistant Superintendent of Secondary Education  
Traci Gatewood, Executive Director of Human Resources  
Dave Norum, Executive Director of Facilities Maintenance  
Kathie Wassmann, Executive Director of Special Education  
Melanie Hadaway, Executive Director of Curriculum & Instruction  
Janet Cobb, Executive Director of Technology  
Sharice Walker, Director of Public Relations  
Doreen Oliver, Director of Employment & Educational Opportunity  
Helen Clark, Director of Federal Programs  
Dan Domke, Director of Career and Technical Education  
Holly Cervin, Director of Alternative Programs  
Sharon Tuttle, Executive Assistant to the Board

**PRELIMINARY ITEMS**

**Alaska Arts Education Consortium (AAEC) State Award** [0:01:06]

The Alaska Arts Education Consortium (AAEC) was pleased to award two of its six Champions of Arts in Education state awards to the District Art Specialist Team and Gwendolyn Brazier. Carol Cologie and Gretchen Nelson made the presentation.

Champions of Arts in Education State Awardees

Jenifer Cameron	Barbara Santora
DeAnn Moore	Benjamin Bragonier
Heidi Collins	Gwendolyn Brazier

**AGENDA** [0:05:35]

GENTRY MOVED, O'BRIEN SECONDED, TO ADOPT THE AGENDA WITH CONSENT ITEMS.

The following consent items were moved:

accepted the award in the amount of \$310,630 from the Alaska Department of Education and Early Development for the Carl D. Perkins Career and Technical Education Improvement Act of 2006 grant, per Fiscal Note 2016-04.

accepted the award for \$10,000 from the Alaska Department of Education and Early Development for the Statewide Professional Development program, per Fiscal Note 2016-11.

accepted the award in the amount of \$2,000 from the Alaska Department of Education and Early Development for the Fourth R Training grant, per Fiscal Note 2016-13.

accepted the Monthly Management Reports for August 2015.

approved the minutes from the special meetings on August 27 & 31, 2015, as submitted.

approved Budget Transfer 2016-005: North Pole High School Activity Accounts in the amount of \$118,201.

approved Budget Transfer 2016-006: North Pole High School Co-Curricular Accounts in the amount of \$52,888.

approved Budget Transfer 2016-007: Energy Accounts in the amount of \$302,220.

approved Budget Transfer 2016-009: RTI in the amount of \$81,599.

approved submission of the Alaska Construction Academy grant application to the Associated General Contractors (AGC) of Alaska in the amount of \$146,000.

approved Ryan Middle School's request to send students to the Galapagos Islands, March 13-17, 2017, where students will explore the aquatic life and culture in the Galapagos Islands and Ecuador, at no cost to the district, and if the state department issues travel warnings, students will not travel.

approved Tanana Middle School's request to send students to Belize, March 12-20, 2016, where students will research science in the country, at no cost to the district, and if the state department issues travel warnings, students will not travel.

approved Lathrop High School's request to send cross country running team members to Salem, Oregon, October 8-11, 2015, where students will compete in the George Fox Cross Country Classic, at no cost to the district.

approved North Pole High School's request to send its Future Farmers of America (FFA) student group to Louisville, Kentucky, October 27-November 1, 2015, where students will participate in the FFA National Convention, at no cost to the district.

approved North Pole Middle School's request to raise funds to send students to Juneau, Alaska, February 14-19, 2016, where students will participate in the Junior Alaska Close-Up program, with the district covering substitute costs.

## **Consent Agenda (continued)**

approved North Pole Middle School's request to raise funds to send students to Washington, D.C., April 15-24, 2016, where students will participate in the Capital Experience and visit historical sites in the Philadelphia, Williamsburg, and Washington, D.C. areas, at no cost to the district.

approved Lathrop High School's request to raise funds to send world language students to Spain, March 10-19, 2016, where students will build their foreign language skills and learn about European classical and modern art, at no cost to the district, and if the state department issues travel warnings, students will not travel.

accepted the gift of books and games for classrooms, and various science, art, and extended learning supplies, estimated value of \$16,500, from Katherine Johnson to Woodriver Elementary School.

accepted the gift of \$4,500 from the Interior Girls' Softball Association to Lathrop High School to support the school's softball program.

accepted the gift of \$1,000 from Lar Properties and Investments, Inc. to Lathrop High School to support the school's football program.

accepted the gift of \$1,000 from Worry Free Restoration, LLC to Lathrop High School to support the school's football program.

approved the Personnel Action Report for the period August 21 – September 4, 2015.

acknowledged the Personnel Information Report for the period August 21 – September 4, 2015.

acknowledged the Superintendent's Budget Transfer Report for September 15, 2015.

acknowledged the Board's Reading File.

acknowledged the Coming Events and Meeting Announcements.

ADVISORY VOTES. 3 AYES (COLE, WILLIAMS, RIZK)  
MOTION CARRIED UNANIMOUSLY BY ROLL CALL VOTE. 5 AYES  
(O'BRIEN, GENTRY, LAMBERT, DOMINIQUE, HAAS)

### **Public Comment on Nonagenda Items** [0:11:23]

Joseph Blanchard, 126 Boaters Lane, previous borough assembly member, spoke to the issue of the district's method of notifying staff of possible non-continuing employment in relation to possible budget reductions. Mr. Blanchard was bothered by the large number of district staff notified of possible loss of employment. He wanted to limit the employment notices to those who might actually be affected, not mass groups. The number one complaint he heard from teachers was about the employment notices and not knowing whether or not they would have a job after the budget process. Mr. Blanchard would like to see something changed and was interested in helping find a solution. He planned to speak to legislators and assembly members. Mr. Blanchard would continue to be in contact with the board regarding the issue.

Carol Gillogly, 1330 Normandy Court, spoke to a bus issue in regards to school zoning, specifically bus service between the School Age Services facility on Fort Wainwright and Ladd Elementary School. There was an issue with the morning bus route pick up, causing students to consistently be 30 minutes late arriving to school since the beginning of the school year; to date, students had missed an equivalent of two full days of school. The afternoon bus route was not an

## **Public Comment on Nonagenda Items (continued)**

issue, as students were transported directly from Ladd to student stops and the School Age Services facility. Ms. Gillogly wanted to know why the same type of pickup route could not be established for morning pickups, if it was okay during the afternoon. She believed the pickup times could be adjusted to get students to school on-time. As a long-time educator, Ms. Gillogly understood the negative impact arriving late to school had on students. The first 30 minutes of school was very important in setting the tone for the day. Ms. Gillogly had been meeting with different officials regarding the issue, but asked for the board's help in addressing the route issue.

President Haas thanked Ms. Gillogly for her testimony. She asked the administration to look into the issue and provide the board with information in regards to the bus route between the School Age Services facility and Ladd Elementary School.

## **OLD BUSINESS**

Included in the Consent Agenda.

## **NEW BUSINESS**

### **AASB Resolution 2.38: District Cost Factor** [0:21:44]

As part of the Association of Alaska School Boards (AASB) Call for Resolutions report at the board's September 1, 2015 Regular Meeting, the board asked the administration to review AASB Resolution 2.38: District Cost Factor and provide revised language. After review of the resolution, the administration recommended additional language to the current resolution stressing the importance of reviewing district cost factors in regards to the equitable distribution of funding and to address current disparities between high-cost districts.

*Core Value/Goal: Student-Centered: Center everything we do on the student and student learning.*

GENTRY MOVED, LAMBERT SECONDED, TO APPROVE THE REVISED LANGUAGE FOR AASB RESOLUTION 2.38: DISTRICT COST FACTOR AND SUBMIT TO AASB FOR CONSIDERATION.

President Haas noted the administration provided revised language as requested and AASB required the board to take action on the resolution prior to submitting it to them for consideration.

## **PUBLIC COMMENTS**

None

## **BOARD QUESTIONS/COMMENTS**

LAMBERT MOVED, GENTRY SECONDED TO AMEND THE LANGUAGE TO DELETE, "HIGH-COST" ON LINE 10.

## **BOARD QUESTIONS/COMMENTS ON THE AMENDMENT**

Ms. Lambert stated Mrs. Hull thought the resolution would have greater support at the AASB conference if the language "high-cost" was removed.

President Haas asked for any objection to accepting the amended motion as the main motion. Hearing none, she moved the amended motion as the main motion.

ADVISORY VOTES. 3 AYES (COLE, WILLIAMS, RIZK)  
AMENDED MOTION CARRIED UNANIMOUSLY BY ROLL CALL VOTE. 5 AYES  
(GENTRY, LAMBERT, DOMINIQUE, O'BRIEN, HAAS)

## **INFORMATION AND REPORTS**

### **Superintendent Report** [0:25:21]

Superintendent Dr. Gaborik provided a superintendent report.

*Core Value/Goal: Effective Communication: Establish transparent and consistent communication to increase student, parent, staff, and community connectedness with the district.*

Superintendent Dr. Gaborik provided an update and/or information on:

- busing and transportation concerns;
- updating and reviewing inclement weather procedures;
- the recent all-district lockdown; and
- upcoming staff professional development opportunities.

### **BOARD QUESTIONS/COMMENTS**

Board discussion ensued. Item for information only. Board members spoke to ongoing special education bus routes; concerns they heard from parents regarding the lock-down and access to schools and their students; the process for handling lock-downs at schools on military installations versus those off military installations; and notification suggestions.

### **Enrollment Update** [0:41:28]

Superintendent Dr. Gaborik and Lisa Pearce, chief financial officer, provided an enrollment update.

*Core Value/Goal: Effective Communication: Establish transparent and consistent communication to increase student, parent, staff, and community connectedness with the district.*

Dr. Gaborik reported on the schools where the administration had recently made staff changes including Crawford, Pearl Creek, Ladd, and Weller Elementary Schools where each had received one additional teacher and Joy Elementary where two teachers were transferred to other locations. The administration was continuing to monitor Badger Elementary School.

Ms. Pearce reviewed enrollment data. The ten-day enrollment count showed the district had 13,850 students, which was approximately 190 over projections. The official enrollment count would take place in October. In determining staffing, the administration looked at both enrollment by grade level, as well as a school's overall enrollment.

### **PUBLIC COMMENTS**

None

### **BOARD QUESTIONS/COMMENTS**

Board discussion ensued. Item for information only. Board members had questions and made comments regarding the current staffing concerns at Badger and Woodriver Elementary Schools and the parameters and thresholds for adding staff.

### **Human Resources Staffing Update** [0:54:16]

Traci Gatewood, executive director of human resources, provided an update on district staffing.

*Core Value/Goal: Organizational Support: Create an environment that supports the needs of staff to enable a school and organizational climate where students thrive.*

## **Human Resources Staffing Update (continued)**

Ms. Gatewood provided a report on the district's hiring and staffing for the beginning of the 2015-16 school year. Certified and support staff retirements and resignations over the summer and in early August had made it impossible to fill all the vacant positions before the start of school.

Overall, at the certified/FEA level, from June 12 to September 11, there had been 69 new hires and 34 internal transfers, with 7 remaining vacancies. In the elementary general education area, there were 19 elementary new hires, 6 internal transfers, and no remaining vacancies. In the middle school general education area, there were 10 new hires, 1 internal transfer, and no remaining vacancies. In the area of high school general education, there were 24 new hires, 7 internal transfers, and 2 remaining vacancies. In special education, there were 12 new hires, 11 internal transfers, and 3 remaining vacancies. For districtwide position hires there were 4 new hires, 9 internal transfers, and 2 remaining vacancies. Three certified positions had been laid off in the spring; only one position remained in layoff status.

The district experienced a greater number of FEA vacancies over the summer than expected and an extended internal transfer process added to a delay in identifying and filling external vacancies. This year, more so than in recent years, the district saw more secondary vacancies which were often more challenging to fill than elementary positions, due to highly qualified requirements. The delayed approval of the budget also slowed down the hiring process, as the district had to wait until the final budget was determined and approved to start transfers and hiring. The later the start of the hiring process, the smaller the hiring pools.

Overall, at the support staff/ESSA level, from July 1 to September 11, there had been 48 new hires and 40 internal transfers, with 37 remaining vacancies. Within instructional positions (aides, tutors, etc.), there were 28 new hires, 18 internal transfers, and 19 vacancies remaining. For support staff positions (secretaries, nurses, etc.), there were 11 new hires, 15 internal transfers, and 9 vacancies remaining. For operations positions (custodial, nutrition services, etc.), there were 9 new hires, 7 internal transfers, and 9 vacancies remaining. Of the 90 ESSA staff laid off in the spring, 56 had been fully recalled or had their layoff notice rescinded; 3 were in a partial recall status; 8 transferred; 19 resigned; and 4 were still in layoff status and unless those 4 positions were reinstated in the budget, it was doubtful they would be recalled.

The number of support staff vacancies was also unusually high this year, due in part to the fact many resignations were the result of the initial layoffs in the spring and the late recalls issued after staff were off contract for the summer. As with FEA, many employees resigned later in the summer which resulted in school starting with over 50 unfilled support staff positions. As an example, Ms. Gatewood stated the human resources department had received 3 resignations from aides on the first day of school, when they were scheduled to be back on contract.

As evidence of the impact of the spring layoffs and late recalls, by the first week of school, the district had recalled all 34 laid off RTI assistants, many of whom decided to resign rather than return to their positions. Consequently, the human resources department had to recruit for 12 RTI assistants. A similar situation occurred with secretaries, many of whom were notified in the spring they were being laid off or reassigned. Several secretaries found other jobs over the summer, which resulted in the human resources department needing to recruit for approximately 10 secretary positions.

The number one challenge in recruiting support positions in recent months was keeping up with the high volume of vacancies. The human resources department had dedicated one full time employee to ESSA recruiting. Principals and schools were truly feeling the effects of unfilled positions and the time they had to spend in interviews, checking references, and onboarding new staff.

## **Human Resources Staffing Update (continued)**

Even with the district's expansive recruiting efforts, hiring had been a challenge this year. The full hiring report was scheduled for February 2016.

### **PUBLIC COMMENTS**

None

### **BOARD QUESTIONS/COMMENTS**

Board discussion ensued. Item for information only. Board members had questions and made comments about the status of layoffs from last year and the recall process. It was noted Ms. Gatewood's report supported the concerns Mr. Blanchard noted in his testimony. Board members thanked Ms. Gatewood for her work and very informative report.

### **BEST Update** [1:08:54]

Superintendent Dr. Gaborik and Lisa Pearce, chief financial officer, provided an update and information on the BEST program.

*Core Value/Goal: Personalized Learning: Provide students with options to meet their needs and achieve academic success.*

President Haas noted the BEST update was a follow-up to the BEST Research Report at the board's September 1 Regular Meeting.

Dr. Gaborik thought that after the discussion about the BEST program at the last regular meeting it would be prudent to bring the topic back before the board for further discussion and clarification. It was clear further discussion was needed by the board. She shared what she thought had transpired regarding BEST and the Independent Learning Center (ILC) through the board's work on the strategic plan. As the board's work on the strategic plan progressed, ideas were combined regarding additional options for students with the expansion of the district's homeschool program. The Independent Learning Center (ILC) emerged as a concept through the board's strategic planning process. The ILC was explicitly reflected in the board's strategic goals and objectives under Personalized Learning. The potential expansion of BEST was a piece of the discussion, as reflected in the research that was done to make recommendations on how to successfully expand BEST and the allocation of the BEST leadership position.

When administration began digging into the board's goals and objectives, they tried to sort through the different pieces of it. The place the administration came to was the ILC was a separate piece from BEST, although the administration did recommend that if the two programs were co-located, it would be an ideal situation. It seemed the goal of the ILC was to provide expanded personalized learning options for current students who were enrolled in the district's existing high schools in an off-campus type location, so students could be at their regular school, but attend the ILC to access other options.

Dr. Gaborik thought the focus, as the board talked about BEST at work sessions, had been on the expansion of the district's homeschool for the purpose of raising revenue. There were two concerns at the crux of that issue:

1. What was the purpose of BEST?
2. What was the end goal if the district planned to expand the district's homeschool?

## **BEST Update (continued)**

Dr. Gaborik directed the board's attention to the financial documents Ms. Pearce had supplied in the board packet. She wanted to address the revenue issue, specifically the \$6 million dollar revenue number referenced at the work session. It was important to understand, the \$6 million was rooted in the concept the district homeschool program would enroll all 1,300 known students who were currently utilizing other programs in the Interior. Even if the district was able to enroll every single student from all the other programs within the Interior, it would not mean \$6 million in revenue would be available to the district's operating budget, outside the BEST program.

After accounting for student allocations and increased staffing costs, the district would be looking at approximately 40 percent of the \$6 million, which would equate to approximately \$2.4 million that would then potentially be available to the operating budget in other areas. That figure did not include any possible rental fees for another building. Dr. Gaborik stressed to the board that to get to a place of significant revenue available to the operating budget, it would require a significant investment over the next few years. If the district saw those kinds of returns, it would not be for a while and again, only if the district took every other student from every other program in the Interior.

Dr. Gaborik stated Ms. Cervin, after looking at the issue for a couple months, believed the district could expand the BEST program to 400 students which would make the school self-sustaining. The district would still have to look carefully at the costs of providing some of the expanded services that were recommended in the research report. There were some things Dr. Gaborik thought the district could do a better job at and things current BEST parents would like to see offered in the program.

Dr. Gaborik believed the district should aim for increasing BEST's enrollment to the 400 student mark, which would likely mean leaving BEST in its current location in the Administrative Center. The focus could then be turned to the high school options at the current high schools and expanding other personalized learning options. She thought as the district worked through the revisioning of the elementary and middle schools and the idea of K-8 schools, another site location for BEST might materialize. It would take some close analysis and attention to detail as the district worked through the revisioning processes.

Dr. Gaborik thought if the expansion of BEST was indeed a board objective, it might provide clarity to explicitly include it as an objective under the Personalize Learning Goal in the strategic plan. Doing so through the board taking action to revise the Strategic Plan Communication Document to include the expansion of BEST, would allow for additional process in terms of allowing for public comment and input as the board would consider the action item at a future regular meeting.

Ms. Pearce provided some historic funding numbers for the BEST program in the agenda packet. The ten-day enrollment count showed the program had 244 students, up from the projection of 235 students. Based on the ten-day count number, the BEST program would need an additional 165 students to break-even this year. Other financial documents included in the agenda packet included two pages relating to BEST directly from the 2015-16 Approved Budget. The budget documents showed the breakdown of expenditures, including the BEST leadership position, which was the primary increase in the program's budget for the current year.

## **PUBLIC COMMENTS**

Yvonne McHenry, PO Box 70364, in her review of the report found it interesting that district funds were allowed to be used for a program that was not a part of the district. With the difficult budget times facing the district, Ms. McHenry was amazed the funding to expand the BEST program was not being used for school district expenses. She also thought it was interesting to see the BEST program had only produced revenue for two of its eight years of operation. She hoped the board would look at reinvesting in the students already in the district.



## **BEST Update (continued)**

### **BOARD QUESTIONS/COMMENTS**

Board discussion ensued. Item for information only. There was a board member request to bring the issue of expanding BEST back before the board as an action item. Dr. Gaborik had offered the suggestion the board consider adding the expansion of BEST as an objective under the Personalized Learning goal in the strategic plan. Adding the BEST expansion as a specific objective would allow the board to further discuss and consider the issue, allow for public input, and make a clear explicit determination on whether to move forward on expanding the program.

At the September 1, 2015 Regular Meeting, Board President Haas stated she would review the audio from the meetings pertaining to the expansion of BEST. In her review, it was clear Mrs. Dominique stated she thought the board should wait to take action on the issue of expanding BEST until after the homeschool research report was completed. President Haas reported Mrs. Hull said yes, and then continued a conversation on personalized learning. She did not hear any objections to Mrs. Dominique's statement to wait.

Board discussion continued with some discussion on whether BEST was considered a school or program, as it operated out of the Administrative Center. It was clarified for the public record that the BEST program was an accredited school and part of the Fairbanks North Star Borough School District public school system. The district received funding for students who attended the program, although not as much as for students who attended brick and mortar schools.

Due to the confusion surrounding whether or not the board specifically agreed to expand the BEST program, President Haas suggested the expansion of BEST be brought back before the board for action at the October 6 Regular Meeting. The board would then decide whether or not to include the expansion of the program as a specific objective of Personalized Learning within the strategic plan. It would allow for public comment and further board discussion. Hearing no objection, the item would be included on the October 6 agenda.

### **Board and Superintendent Comments & Committee Reports** [1:28:58]

President Haas, on behalf of the entire board, congratulated the Champion of Arts in Education state winners. She also extended the board's appreciation to the administration for their work on all the reports.

Colonel Cole spoke to the great performance by the Eielson JROTC Rifle Team at the recent Air Force Ball. He announced an upcoming Open House event at Eielson on Saturday, September 19 from 10:00 a.m. to 5:00 p.m. There would be refreshments, lots of aircraft on display, and many other great things to see and do. The event was open to the public and everyone was encouraged to attend.

Mrs. Lambert announced the Citizen Budget Review Committee would be meeting soon and would continue to meet through November. Meetings were open to the public and she encouraged everyone to attend. Check the website for meeting dates and times.

Mrs. Dominique thanked Traci Gatewood, executive director of human resources, and Doreen Oliver, EEO director, for meeting with her to discuss the diversity workplace plan as it related to the strategic plan. She also thanked Lisa Pearce, chief financial officer, for taking the time to meet with her regarding BEST. Mrs. Dominique would be scheduling a Legislative Committee meeting soon.

Ms. Gentry reported on the recent Career Technical Education Advisory Committee meeting. The district was fortunate to have so many great CTE programs and apprenticeship opportunities.

## **Board and Superintendent Comments & Committee Reports (continued)**

Mr. O'Brien thanked Ms. Gatewood for the hiring report; it showed some of the challenges the district faced in bringing and maintaining staff in the district. He congratulated the Champions of Arts in Education state winners; the awards were well deserved. He spoke to the great time he had as a volunteer with the Pearl Creek Elementary Olympics and extended his appreciation to the many other parents who were also volunteering to help with the event.

Mr. Rizk reported the Regional Student Council held their first meeting earlier in the day. They elected new officers and representatives to the board's and district's committees. Mr. Rizk hoped there would be a student representative on the Parent Engagement Committee. He announced West Valley students would be hosting a Mayoral Candidate Forum on October 1 with student generated questions and student moderators. Mr. Rizk announced the Alaska Association of Student Governments would be hosting a conference on October 15-17 at Chugiak High School. Conferences were always a great way for student leaders to interact and meet each other.

Superintendent Dr. Gaborik spoke to several topics.

- In the past three weeks, the 21st Century Community Learning Center After School Programs around the district had started providing extended learning opportunities for students. Fee-based programs started the first day of school and grant-funded programs started last week and this week depending on the school site. The middle school academic support programs had also started. With all the programs in full swing, the district would be able to serve about 900 students on a daily basis.
- The City of Fairbanks welcomed a new group of high school interns at a reception last Wednesday. Four West Valley students would be interning with the city this semester, with placements in the mayor's office doing legislative research, in the human resources department, in the technology department, and for the first time, serving in the 911 dispatch center. The district was pleased to work with the city on the collaborative program and the opportunities it offered to students to gain some real work experience.
- This fall the school district launched a new website. Since going live on August 10, there had been a total of 212,716 visits. The new format had a feature called "responsive design" which made it easily viewable on any size screen including smartphones. Since the district no longer had a webmaster, it was up to the various departments and schools to maintain their pages. There had been an intense focus on staff training over the last month. All feedback was welcome - a link could be found on the district homepage in the announcement section.

Dr. Gaborik also had several announcements:

- Friday, September 25 - District HR staff would be participating at the Fairbanks Veterans Hiring Fair at the Fairbanks National Guard Armory from 10:00 a.m. – 2:00 p.m.
- Saturday and Sunday, September 26 & 27 – Annual Health Fair for school district health plan participants. Pre-registration by September 23 was required.
- Monday, September 28 - No school for students, as staff would be participating in professional development activities across the district.
- Tuesday, October 6 – Dr. Gaborik would be presenting the State of the Schools presentation at the Greater Fairbanks Chamber of Commerce Luncheon at the Carlson Center. Doors opened at 11:30 a.m. and the program would begin at noon.

## **Board and Superintendent Comments & Committee Reports (continued)**

President Haas reminded board members about signing up for school visits. She encouraged schools and staff to let board members know about upcoming events; board members enjoyed seeing students in action. President Haas planned to share the strategic plan with the Regional Student Council during the board's annual luncheon with them.

President Haas thanked the people who had testified and looked forward to hearing from the administration and hopeful a resolution could be worked out regarding the Ladd bus issue.

President Haas suggested the board might consider adding additional days to the school calendar regardless of whether there were inclement weather days. She thought it might help eliminate the stress that came with school closure and extending the calendar.

The meeting adjourned at 8:45 p.m.

Submitted by Sharon Tuttle, executive assistant to the Board of Education.