

Pearl Creek Science Fair Judging Form

ILLUSTRATED SCIENCE REPORT

PROJECT #

Student(s): _____ Grade Level(s): _____

Project Title: _____ Teacher(s): _____

Evaluator(s): _____

CRITERION	Circle one number per criterion – DO NOT TALLY TOTAL POINTS			
	4 PTS - <i>SUPERIOR</i>	3 PTS - <i>GOOD</i>	2 PTS - <i>ADEQUATE</i>	1 PT - <i>POOR</i>
TOPIC	<ul style="list-style-type: none"> • Focused on <u>one clearly defined topic</u> 	<ul style="list-style-type: none"> • Focused on mostly one topic but strays into other topics 	<ul style="list-style-type: none"> • Focused on several topics, can't tell what main theme is 	<ul style="list-style-type: none"> • Unfocused
INFORMATION QUALITY	<ul style="list-style-type: none"> • Based on <u>thorough research</u> • <u>Accurate information</u> 	<ul style="list-style-type: none"> • Based on a fair bit of research • Mostly accurate info 	<ul style="list-style-type: none"> • Based on some research • Some accurate info 	<ul style="list-style-type: none"> • Based on little or no research • Mostly inaccurate info
REPORT QUALITY	<ul style="list-style-type: none"> • <u>Neat</u> • <u>Easy to read</u> • <u>Excellent (for age) spelling and grammar</u> • <u>Well organized into paragraphs</u> includes intro and conclusion 	<ul style="list-style-type: none"> • Mostly neat • Fairly easy to read • Good (for age) spelling and grammar • Mostly organized into paragraphs may not have intro or conclusion 	<ul style="list-style-type: none"> • Somewhat neat • A little hard to read • Acceptable (for age) spelling and grammar • Somewhat organized into paragraphs 	<ul style="list-style-type: none"> • Very messy • Nearly impossible to read • Poor (for age) spelling & grammar • Minimal paragraphs
ILLUSTRATIONS/ MODELS	<ul style="list-style-type: none"> • Numerous, relevant models/artifacts/illustrations/photos 	<ul style="list-style-type: none"> • Several helpful models/artifacts/illustrations/photos 	<ul style="list-style-type: none"> • Inaccurate, or insufficient model/photos/illustrations 	<ul style="list-style-type: none"> • No models or illustrations
DISPLAY	<ul style="list-style-type: none"> • <u>Neatly organized</u> • All titles, <u>easy to read</u> • Logical, and <u>easy to understand</u> • Detailed, accurate <u>info highlighting the topic</u> 	<ul style="list-style-type: none"> • Mostly organized • Many titles, mostly easy to read • Mostly logical, fairly easy to understand • Mostly accurate, partial explanation of topic 	<ul style="list-style-type: none"> • Some organization • Some titles, hard to read • Some logic, difficult to understand • Some accurate, incomplete info on topic 	<ul style="list-style-type: none"> • Unorganized • Titles minimal, unreadable • Illogical, difficult to understand • Minimal, inaccurate info
SOURCES/ ACKNOWLEDGMENTS	<ul style="list-style-type: none"> • <u>6 or more sources</u> from variety of places, that provide context • Acknowledges all <u>sources of illustrations/ artifacts</u> • <u>Acknowledges all help</u> 	<ul style="list-style-type: none"> • 3-5 sources, from variety of places • Acknowledges some sources for illustrations/artifacts • Acknowledges most help 	<ul style="list-style-type: none"> • 1 or 3 sources • Illustrations improperly cited • Acknowledges some help, but may need prompting 	<ul style="list-style-type: none"> • No Sources • Illustrations not cited • No Acknowledgements

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STUDENT-DRIVEN WORK	<ul style="list-style-type: none"> Clearly <u>student's own work</u> <u>Topic stems from student's</u> curiosity and desire to understand world <u>Kid-style spelling and grammar</u> <u>Student's voice</u> and/or quotes Student <u>answers all "process" questions</u> easily Nearly all <u>drawings by student</u> 	<ul style="list-style-type: none"> Mostly student's own work Topic is adult-inspired, but kid enjoys and is engaged Mostly kid-style spelling and grammar Mostly student's voice/quotes Student can answer most process questions easily Most drawings by student 	<ul style="list-style-type: none"> Some of student's work <i>OR</i> Not sure how much is students Adult-driven topic, student is mildly interested Some kid-style spelling and grammar Voice lacks student's tone Student has hard time answering questions Drawing from internet, or other sources 	<ul style="list-style-type: none"> Not student's own work Adult-driven topic, student disinterested No kid-style spelling and grammar Adult-voice and no quotes -Project may look too perfect and un-kidlike Student is unable to answer process questions All illustrations from others
ORAL SKILLS	<ul style="list-style-type: none"> <u>Composed, prepared</u> Introduces project and self <u>with enthusiasm</u> Speaks clearly, <u>easily understood</u> Makes <u>eye contact</u> 	<ul style="list-style-type: none"> Mostly prepared Enjoys sharing Can mostly be understood Makes fairly good eye contact 	<ul style="list-style-type: none"> Prepared some Hesitates to share Hard to hear, can be understood Looks down a lot 	<ul style="list-style-type: none"> Unprepared Disinterested Quiet, mumbles, hard to understand Avoids eye contact
ORAL KNOWLEDGE	<ul style="list-style-type: none"> <u>Strong knowledge</u> Can <u>extend beyond report</u> or can suggest related ideas they'd like to explore 	<ul style="list-style-type: none"> Good knowledge Cannot extend beyond report topic easily 	<ul style="list-style-type: none"> Adequate knowledge Limited ability to extend beyond report topic 	<ul style="list-style-type: none"> Insufficient knowledge Unable to extend beyond report topic easily
POINT SYSTEM:	1st = 32-36 Pts		2nd = 23-31 Pts	3rd = 9-22 Pts

COMMENTS (Use back too):

TO BE FILLED OUT BY COORDINATOR ONLY:

/ 36

PLACEMENT (Circle One): 1st 2nd 3rd