

Pearl Creek Science Fair Judging Form

ILLUSTRATED SCIENCE REPORT – Kindergarten – 3rd Grade

PROJECT #

Student(s): _____ Grade Level(s): _____

Project Title: _____ Teacher(s): _____

Evaluator(s): _____

CRITERION	Circle one number per criterion – DO NOT TALLY TOTAL POINTS			
IF NOT ON DISPLAY- MUST BE ABLE TO ANSWER:	4 PTS - <i>SUPERIOR</i>	3 PTS - <i>GOOD</i>	2 PTS - <i>ADEQUATE</i>	1 PT - <i>POOR</i>
TOPIC	<ul style="list-style-type: none"> • <u>Focused on one clearly defined theme</u> 	<ul style="list-style-type: none"> • Focused on mostly one theme but strays into other topics 	<ul style="list-style-type: none"> • Focused on several topics, no main theme 	<ul style="list-style-type: none"> • Unfocused
INFO QUALITY	<ul style="list-style-type: none"> • <u>Nearly all accurate info</u> 	<ul style="list-style-type: none"> • Mostly accurate info 	<ul style="list-style-type: none"> • Some accurate info 	<ul style="list-style-type: none"> • Mostly inaccurate info
REPORT QUALITY	<ul style="list-style-type: none"> • <u>Mostly neat</u> • <u>Fairly easy to read</u> • <u>Excellent (for age) spelling and grammar</u> 	<ul style="list-style-type: none"> • Somewhat neat • Readable • Good (for age) spelling and grammar 	<ul style="list-style-type: none"> • A little messy • Fairly hard to read • Acceptable (for age) spelling and grammar 	<ul style="list-style-type: none"> • Very messy • Very hard to read • Poor (for age) spelling & grammar
ILLUSTRATIONS/ MODELS	<ul style="list-style-type: none"> • <u>Some relevant models/ artifacts illustrations and/or photos</u> 	<ul style="list-style-type: none"> • A few helpful illustration(s) 	<ul style="list-style-type: none"> • Irrelevant or unhelpful model/photos/illustrations 	<ul style="list-style-type: none"> • No models or illustrations
DISPLAY	<ul style="list-style-type: none"> • <u>Mostly organized</u> - Excellent for age • Many <u>titles, fairly easy to read</u> • Mostly logical, <u>can understand</u> • <u>Info about topic</u> 	<ul style="list-style-type: none"> • Some organization – Good for age • Several titles, mostly readable • Some logic, mostly understand • Some info about topic 	<ul style="list-style-type: none"> • A little unorganized - Acceptable for age • Some titles, hard to read • Some logic, can understand • Inaccurate info on topic 	<ul style="list-style-type: none"> • Unorganized • Titles minimal, unreadable • Illogical, can't understand • No info on topic
STUDENT-DRIVEN WORK	<ul style="list-style-type: none"> • Clearly <u>student's own work</u> • <u>Topic stems from student's</u> curiosity and desire to understand world • <u>Kid-style spelling and grammar</u> • <u>Student's voice</u> and/or quotes • Student <u>answers all "process" questions</u> easily • Nearly all <u>drawings by student</u> 	<ul style="list-style-type: none"> • Mostly student's own work • Topic is adult-inspired, but kid enjoys and is engaged • Mostly kid-style spelling and grammar • Mostly student's voice/quotes • Student can answer most process questions easily • Several drawings by student 	<ul style="list-style-type: none"> • Some of student's work OR Not sure how much is students • Adult-driven topic, student is mildly interested • Some kid-style spelling & grammar • Voice lacks student's tone • Student has hard time answering questions • Drawing from internet, or other sources 	<ul style="list-style-type: none"> • Not student's own work • Adult-driven topic, student disinterested • No kid-style spelling and grammar • Adult-voice and no quotes -perfect project is un-kidlike • Student is unable to answer process questions • All illustrations from others

ILLUSTRATED SCIENCE REPORT – Kindergarten – 2nd Grade

SOURCES/ ACKNOWLEDG- MENTS	<ul style="list-style-type: none"> • <u>Acknowledges all help</u> • Can tell reviewer everywhere they got info 	<ul style="list-style-type: none"> • Acknowledges most help • Can tell reviewer most of where to get info 	<ul style="list-style-type: none"> • Acknowledges some help, may need prompting • No knowledge of info origin 	<ul style="list-style-type: none"> • No acknowledgement • No sources
ORAL SKILLS	<ul style="list-style-type: none"> • <u>Composed, prepared</u> • Introduces project and self <u>with enthusiasm</u> • Speaks clearly, <u>easily understood</u> • <u>Makes eye contact</u> 	<ul style="list-style-type: none"> • Mostly prepared • Enjoys sharing • Can mostly be understood • Makes fairly good eye contact 	<ul style="list-style-type: none"> • Prepared some • Hesitates to share • Hard to hear, can be understood • Looks down a lot 	<ul style="list-style-type: none"> • Unprepared • Disinterested • Quiet, mumbles, hard to understand • Avoids eye contact
ORAL KNOWLEDGE	<ul style="list-style-type: none"> • <u>Strong knowledge</u> 	<ul style="list-style-type: none"> • Good knowledge 	<ul style="list-style-type: none"> • Some knowledge 	<ul style="list-style-type: none"> • Insufficient knowledge
POINT SYSTEM:	1st = 28-32 Pts	2nd = 17-27 Pts	3rd = 8-16 Pts	

JUDGES — PLEASE PROVIDE *DISTRICT* LEVEL FEEDBACK *IF* TIME ALLOWS:

<i>These extra-curricular criterion are not required for school science fair projects, however, they will need these qualities to do well at district level:</i>	DISTRICT QUALIFYING CRITERIA		
	Exceptional	Average	Needs Work
REPORT KNOWLEDGE	<ul style="list-style-type: none"> • Evidence of thorough research • Can identify several focus questions that organized the research • Can extend beyond report easily, or can suggest more ideas to explore • Clear conclusion is related to research 	<ul style="list-style-type: none"> • Evidence of a fair bit of research • Can mostly identify focus questions that organized the research • Suggests related ideas to explore • Mostly clear conclusion supported by research 	<ul style="list-style-type: none"> • No evidence of research • Unclear focus questions • Unclear conclusion, or one that is unsupported by research
REPORT CONTAINS	<ul style="list-style-type: none"> • Accurate info • Well organized paragraphs including introduction & conclusion • Numerous original illustrations, may include some from other sources • Relevant models or artifacts made or prepared by student 	<ul style="list-style-type: none"> • Mostly accurate info • Somewhat organized into paragraphs • A few illustrations /writings mostly from sources other than student • Models or artifacts obtained from other sources 	<ul style="list-style-type: none"> • Mostly inaccurate info • Illustrations/writings lacking or insufficient and all from sources other than students • Not organized into paragraphs • Models or artifacts lacking
RESEARCH & SOURCES	<ul style="list-style-type: none"> • 6 or more, properly cited, quality sources that provide context • Sources of illustrations /artifacts • All help acknowledged 	<ul style="list-style-type: none"> • Less than 6, or incorrectly cited • Partially acknowledges illustrations/artifacts' source • Some help acknowledged 	<ul style="list-style-type: none"> • No Sources • Illustrations improperly cited • Help not acknowledged

COMMENTS (use back):

TO BE FILLED OUT BY COORDINATOR ONLY:

/ 32

PLACEMENT (Circle One): 1st 2nd 3rd