

Pearl Creek Science Fair Judging Form

SCIENTIFIC COLLECTION – Kindergarten– 3rd Grade

PROJECT #

Student(s): _____ Grade Level(s): _____

Project Title: _____ Teacher(s): _____

Evaluator(s): _____

CRITERION	Circle one number per criterion – DO NOT TALLY TOTAL POINTS			
IF NOT ON DISPLAY- MUST BE ABLE TO ANSWER:	4 PTS - <i>SUPERIOR</i>	3 PTS - <i>GOOD</i>	2 PTS - <i>ADEQUATE</i>	1 PT - <i>POOR</i>
COLLECTION	<ul style="list-style-type: none"> • Focused and organized around <u>one clearly defined trait</u> 	<ul style="list-style-type: none"> • Mostly focused and organized around a defined trait 	<ul style="list-style-type: none"> • Some organization • Focused on several traits 	<ul style="list-style-type: none"> • Not organized • Unclear focus
LABELS	<ul style="list-style-type: none"> • Most items <u>labeled</u> 	<ul style="list-style-type: none"> • Several items have labels 	<ul style="list-style-type: none"> • Missing lots of labels 	<ul style="list-style-type: none"> • Unlabeled
METHODS	<ul style="list-style-type: none"> • Clear <u>accurate information on where, how, and when items were collected</u> 	<ul style="list-style-type: none"> • Mostly clear, fairly accurate info on where, how, when items were collected 	<ul style="list-style-type: none"> • Partial, or inaccurate, info on where, how, when items were collected 	<ul style="list-style-type: none"> • Can't explain where, how or when items were collected
DISPLAY	<ul style="list-style-type: none"> • <u>Mostly organized</u> • Many <u>titles, fairly easy to read</u> • Mostly logical, <u>can understand</u> • <u>Info about collection</u> 	<ul style="list-style-type: none"> • Some organization • Several titles, mostly readable • Some logic, mostly understand • Some info of collection 	<ul style="list-style-type: none"> • A little unorganized • Some titles, hard to read • Some logic, can understand • Incomplete info on collection 	<ul style="list-style-type: none"> • Unorganized • Titles minimal, unreadable • Illogical, can't understand • Inaccurate info on collection
STUDENT-DIRECTED WORK	<ul style="list-style-type: none"> • Clearly <u>student's own work</u> • <u>Topic stems from student's curiosity</u> • <u>Items gathered by student in nature</u> • <u>Kid-style spelling and grammar</u> • <u>Student's voice /quotes</u> • Student <u>answers all "process" questions easily</u> • Nearly all <u>drawings by student</u> 	<ul style="list-style-type: none"> • Mostly student's own work • Topic is adult-inspired, but kid enjoys • Most items gathered by student, some other sources • Mostly kid-style spelling and grammar • Mostly student's voice/quotes • Answer most process questions easily • Most drawings by student 	<ul style="list-style-type: none"> • Some of student's work OR Not sure how much is student's • Adult-driven topic, student is mildly interested • Items mostly from other sources • Some kid-style spelling & grammar • Voice lacks student tone/quotes • Hard time answering procedure/process questions • Drawing from internet 	<ul style="list-style-type: none"> • Not student's own work • Adult-driven topic, student disinterested • Items from others' sources • No kid-style spelling and grammar • Adult-voice and no quotes Perfect looking and un-kidlike • Unable to answer process questions • All illustrations from others

SCIENTIFIC COLLECTION – Kindergarten– 2nd Grade

ACKNOWLEDGMENTS	<ul style="list-style-type: none"> • <u>Acknowledges all help</u> 	<ul style="list-style-type: none"> • Acknowledges most help 	<ul style="list-style-type: none"> • Acknowledges some help 	<ul style="list-style-type: none"> • No acknowledgements
ORAL SKILLS	<ul style="list-style-type: none"> • <u>Composed, prepared</u> • Introduces project and self <u>with enthusiasm</u> • Speaks clearly, <u>easily understood</u> • Makes <u>eye contact</u> 	<ul style="list-style-type: none"> • Mostly prepared • Enjoys sharing • Mostly heard and understood • Makes fairly good eye contact 	<ul style="list-style-type: none"> • Prepared some • Hesitates to share • Hard to hear, can be understood • Looks down a lot 	<ul style="list-style-type: none"> • Unprepared • Disinterested • Quiet, mumbles, hard to understand • Avoids eye contact
ORAL KNOWLEDGE	<ul style="list-style-type: none"> • <u>Strong knowledge</u> • Clear accurate <u>information about collection and methods</u> 	<ul style="list-style-type: none"> • Good knowledge • Explains most of collection and collection methods 	<ul style="list-style-type: none"> • Adequate knowledge • Explains some of collection and collection methods 	<ul style="list-style-type: none"> • Insufficient knowledge • Can't explain collection or collection methods
POINT SYSTEM:	1st = 28–32 Pts	2nd = 17-27 Pts	3rd = 8-16 Pts	

JUDGES — PLEASE PROVIDE *DISTRICT* LEVEL FEEDBACK *IF TIME ALLOWS*:

<i>These extra-curricular criterion are not required for school science fair projects, however, they will need these qualities to do well at district level:</i>	DISTRICT QUALIFYING CRITERIA -- COLLECTION		
	Exceptional	Average	Needs Work
KNOWLEDGE OF ITEMS	<ul style="list-style-type: none"> • Extensive, goes beyond information displayed with collection • Shows research 	<ul style="list-style-type: none"> • Good, shows understanding of information displayed in collection 	<ul style="list-style-type: none"> • Limited, shows incomplete understanding of information displayed with collection
LABELS	<ul style="list-style-type: none"> • All specimens clearly labeled • Titles / labels prepared by student • Display board has neatly organized titles and complete info on how/when/where items collected 	<ul style="list-style-type: none"> • Specimens mostly labeled but hard to read or inaccurate • Labels mostly prepared by student • Display has lots of titles • Some info on how, when, or where items collected, but is incomplete 	<ul style="list-style-type: none"> • Labels missing, or are inaccurate, or obtained from outside sources. • Display has a title, but is missing other sections • Limited info on how, when and where items collected
RESEARCH & SOURCES	<ul style="list-style-type: none"> • 3+ Sources, clearly & correctly cited • From various types of resources • Acknowledges all help • Cites where collection was obtained 	<ul style="list-style-type: none"> • 1 or 2 sources, and all acknowledgments • Cites where collection obtained 	<ul style="list-style-type: none"> • No sources • No acknowledgements • Outside sources of items not stated

COMMENTS (use back too):

TO BE FILLED OUT BY COORDINATOR ONLY:

PLACEMENT (Circle One):

1st

2nd

3rd

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