

Pearl Creek Science Fair Judging Form

SCIENTIFIC COLLECTION

PROJECT #

Student(s): _____ Grade Level(s): _____

Project Title: _____ Teacher(s): _____

Evaluator(s): _____

CRITERION	Circle one number per criterion – DO NOT TALLY TOTAL POINTS			
	4 PTS - <i>SUPERIOR</i>	3 PTS - <i>GOOD</i>	2 PTS - <i>ADEQUATE</i>	1 PT - <i>POOR</i>
COLLECTION	<ul style="list-style-type: none"> • Focused and organized around <u>one clearly defined trait</u> • Correct <u>background info</u> • <u>Thorough research</u> 	<ul style="list-style-type: none"> • Mostly focused and organized around a defined trait • Mostly correct info • Some research 	<ul style="list-style-type: none"> • Some organization • Focused on several traits • Some information • Minimal research 	<ul style="list-style-type: none"> • Not organized • Unclear focus • Inaccurate info • No research
LABELS	<ul style="list-style-type: none"> • All <u>items clearly labeled</u> 	<ul style="list-style-type: none"> • Most items labeled 	<ul style="list-style-type: none"> • A few items labeled 	<ul style="list-style-type: none"> • Unlabeled
METHODS	<ul style="list-style-type: none"> • Clear <u>accurate information on where, how, when</u> items were collected 	<ul style="list-style-type: none"> • Mostly clear, fairly accurate info on where, how, when items were collected 	<ul style="list-style-type: none"> • Partial, or inaccurate, info on where, how, when items were collected 	<ul style="list-style-type: none"> • Can't explain where, how or when items were collected
DISPLAY	<ul style="list-style-type: none"> • <u>Neatly organized</u> • All <u>titles, easy to read</u> • Logical, and <u>easy to understand</u> • <u>Detailed, accurate explanation</u> of collection shows understanding 	<ul style="list-style-type: none"> • Mostly organized • Many titles, mostly easy to read • Mostly logical, fairly easy to understand • Mostly accurate description of collection 	<ul style="list-style-type: none"> • Some organization • Some titles, hard to read • Some logic, difficult to understand • Some accurate, incomplete explanation of collection 	<ul style="list-style-type: none"> • Unorganized • Titles minimal, unreadable • Illogical, difficult to understand • Minimal, inaccurate information on collection
STUDENT-DIRECTED WORK	<ul style="list-style-type: none"> • Clearly <u>student's own work</u> • <u>Topic stems from student's</u> curiosity • <u>Items gathered by student in nature</u> • <u>Kid-style spelling and grammar</u> • <u>Student's voice</u> and/or quotes • Student <u>answers all "process" questions</u> easily • Nearly all <u>drawings by student</u> 	<ul style="list-style-type: none"> • Mostly student's own work • Topic is adult-inspired, but kid enjoys • Most items gathered by student, some other sources • Mostly kid-style spelling and grammar • Mostly student's voice/quotes • Answer most process questions easily • Most drawings by student 	<ul style="list-style-type: none"> • Some of student's work OR Not sure how much is student's • Adult-driven topic, student is mildly interested • Items mostly from other sources • Some kid-style spelling & grammar • Voice lacks student's tone/quotes • Hard time answering procedure/process questions • Drawing from internet, or other sources 	<ul style="list-style-type: none"> • Not student's own work • Adult-driven topic, student disinterested • Items from others' sources • No kid-style spelling and grammar • Adult-voice and no quotes • Perfect looking and un-kidlike • Unable to answer process questions • All illustrations from others

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SOURCES/ ACKNOWLEDGMENTS	<ul style="list-style-type: none"> • <u>3+ Sources</u>, clearly & correctly cited from various places • <u>Acknowledges all help</u> • Cites collection source 	<ul style="list-style-type: none"> • 1-2 Sources, correctly cited • Acknowledges most help • Cites most of collection source 	<ul style="list-style-type: none"> • 1 or less source, incorrectly cited • Acknowledges some help, but may need prompting • Cites some of collection source 	<ul style="list-style-type: none"> • No sources • No acknowledgments • Doesn't cite collection source
ORAL SKILLS	<ul style="list-style-type: none"> • <u>Composed, prepared</u> • <u>Introduces project and self with enthusiasm</u> • <u>Speaks clearly, easily understood</u> • <u>Makes eye contact</u> 	<ul style="list-style-type: none"> • Mostly prepared • Enjoys sharing • Can mostly be understood • Makes fairly good eye contact 	<ul style="list-style-type: none"> • Prepared some • Hesitates to share • Hard to hear, can be understood • Looks down a lot 	<ul style="list-style-type: none"> • Unprepared • Disinterested • Quiet, mumbles, hard to understand • Avoids eye contact
ORAL KNOWLEDGE	<ul style="list-style-type: none"> • <u>Strong knowledge</u> • Clear <u>accurate information about collection and collection methods</u> • Extends beyond collection 	<ul style="list-style-type: none"> • Good knowledge • Explains most of collection and collection methods 	<ul style="list-style-type: none"> • Adequate knowledge • Explains some of collection and collection methods 	<ul style="list-style-type: none"> • Insufficient knowledge • Can't explain collection or collection methods
POINT SYSTEM:	1st = 28-32 Pts	2nd = 17-27 Pts	3rd = 8-16 Pts	

COMMENTS (Use back too)...

TO BE FILLED OUT BY COORDINATOR ONLY:

/ 32

PLACEMENT (Circle One): 1st 2nd 3rd