

# Woodriver Elementary

## School Report Card for 2010-2011 School Year

**School:** Woodriver Elementary **District:** 16  
**Grades:** K to 6 **School Enrollment:** 434  
**Title I School?** No **Title I Program:** NA  
**Accreditation:** NA

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students** Proficient or Advanced in Language Arts <i>State Target: 82.88%</i>	Percent of Students** Proficient or Advanced in Mathematics <i>State Target: 74.57%</i>	Percentage of All Students Tested <i>State Target: 95%</i>
ALL STUDENTS	84	80	100
African American	75	75	100
Alaska Native/American Indian	64	69	100
Asian/Pacific Islander	73	55	100
Caucasian	90	85	100
Hispanic	80+	80+	100
Two or More Races	86	77	100
Economically Disadvantaged	70	64	100
Students with Disabilities***	45	43	100
Limited English Proficiency***	75+	63	100
<b>Number of newly arrived LEP students exempted from taking the Language Arts test:</b>			<b>1</b>

\*\* Assessment results reported for students enrolled in district for a full academic year (FAY). NA = Not Applicable

\*\*\* Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

School Adequate Yearly Progress (AYP) Status			
<b>Met AYP:</b> <u>No</u>		<b>AYP Level*:</b> <u>2</u>	<b>Years @ Level 5:</b> <u>NA</u>
Key for School Improvement Levels			<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 &amp; 5 must also develop corrective action and restructuring plans.</i>  <i>Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.</i>
AYP Level	Status	Description	
2	Improvement (I)	2 <sup>nd</sup> year not meeting AYP	
3	Improvement (I)	3 <sup>rd</sup> year not meeting AYP	
4	Corrective Action (CA)	4 <sup>th</sup> year not meeting AYP	
5	Restructuring (R)	5 <sup>th</sup> year not meeting AYP	

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
15	14	0	0

*Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.*

<b>Percentage of Classes Taught by Highly Qualified Teachers</b>	100%
<b>Percentage of Classes NOT Taught by Highly Qualified Teachers</b>	0%

*The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.*

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Attendance & Graduation Rates				
Student Subgroups	Attendance Rate <i>State Target 85%</i>	4-year Graduation Rate <i>State Target 85%</i>	5-year Graduation Rate <i>State Target 85%</i>	Dropout Rate
ALL STUDENTS	94%	NA	NA	NA
Female	94%	NA	NA	NA
Male	94%	NA	NA	NA
African Americans	96%	NA	NA	NA
Alaska Native/American Indian	94%	NA	NA	NA
Asian/Pacific Islander	94%	NA	NA	NA
Caucasian	94%	NA	NA	NA
Hispanic	94%	NA	NA	NA
Two or More Races	93%	NA	NA	NA
Economically Disadvantaged	93%	NA	NA	NA
Students with Disabilities	94%	NA	NA	NA
LEP Students	94%	NA	NA	NA
Migrant students	93%	NA	NA	NA

Grades KG-8 Retention Rate:	0.9%	Number of High School Graduates:	NA
Percentage Diploma HSGQE Waiver:	NA	Number of Diploma HSGQE Waiver:	NA
Grades 7-12 Dropout Rate:	NA	Number of Grade 7-12 Dropouts:	NA
Enrollment Change:	5%	Enrollment Change Due to Transfers:	19%
Students Survey Return Rate:	NA	Parents Survey Return Rate:	NA
Students Commenting:	NA	Parents Commenting:	NA
Average Volunteer Hours Per Week:	NA	Community Members Commenting:	NA
Persistently Dangerous School:	No	School/Business Partnerships:	NA

Detailed assessment and AYP results for our school district are available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to:

<http://www.eed.state.ak.us/tls/assessment/results.html>

- For AYP information for districts and schools, go to:

<http://www.eed.state.ak.us/tls/assessment/accountability.html>

- The District Report Card is available

on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

**\*= results cannot be published without releasing personally identifiable information**

**“+” = “or more” and “-” = “or less”**

**example: “70-“ means “70% or less”**

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## School Report Card for 2010-2011 School Year

### All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	40	36	33	46	47	45	10	12	14	4	5	8	248	100	99	<b>97</b>
Female	42	40	37	45	47	45	7	10	12	6	4	6	107	99	99	98
Male	38	33	29	47	47	45	12	15	16	4	6	10	141	100	99	97
African American	17	21	19	67	58	53	0	14	19	17	7	10	12	100	100	97
Alaska Native/American Indian	23	14	12	45	50	42	23	25	27	9	11	19	47	100	99	96
Asian/Pacific Islander	45	36	23	36	48	49	18	13	19	0	2	9	11	92	96	97
Caucasian	47	42	45	44	45	43	6	10	8	3	3	4	142	100	99	98
Hispanic	*	30	28	*	51	51	*	13	14	*	6	7	12	100	99	97
Two or More Races	46	34	33	38	47	48	13	15	13	4	5	7	24	100	99	97
Economically Disadvantaged	23	24	20	50	50	47	21	18	20	5	8	12	56	98	99	96
NOT Economically Disadvantaged	44	43	44	45	45	42	7	9	9	4	3	5	192	100	99	98
Students with Disabilities	7	8	11	36	34	37	36	36	28	22	22	24	45	100	98	81
Students WITHOUT Disabilities	47	42	37	48	49	46	4	8	12	0	1	5	203	100	99	99
LEP Students	0	4	2	60+	50	30	40-	29	37	0	17	31	6	86	90	74
NOT LEP Students	40	37	37	45	47	47	10	12	11	5	4	5	242	100	99	98
Migrant students	13	22	18	50	54	46	25	13	22	13	11	14	8	100	99	97
NOT Migrant students	40	36	34	46	47	45	10	12	14	4	5	8	240	100	99	97

### All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	36	32	30	44	46	44	19	21	23	2	1	3	248	100	99	<b>97</b>
Female	42	38	37	41	45	43	16	15	19	1	1	2	107	99	100	98
Male	31	27	23	45	46	45	21	26	28	3	2	4	141	100	99	97
African American	0	21	21	80+	55	48	20-	24	28	0	1	3	12	100	100	97
Alaska Native/American Indian	15	13	11	45	46	40	36	38	42	4	3	7	47	100	99	96
Asian/Pacific Islander	45	40	26	18	39	48	36	21	23	0	1	2	11	92	96	97
Caucasian	46	37	40	41	45	44	12	17	14	1	1	1	142	100	99	98
Hispanic	8	30	26	75	45	49	17	25	24	0	1	1	12	100	99	97
Two or More Races	46	31	30	33	45	46	17	22	22	4	2	2	24	100	99	97
Economically Disadvantaged	20	20	18	43	47	46	38	31	32	0	2	4	56	98	99	96
NOT Economically Disadvantaged	41	39	40	44	45	43	13	15	16	3	1	2	192	100	99	98
Students with Disabilities	7	6	9	27	34	38	58	54	45	9	5	8	45	100	99	81
Students WITHOUT Disabilities	42	38	34	47	48	45	10	14	19	0	1	2	203	100	99	99
LEP Students	0	5	2	60+	43	31	40-	50	57	0	3	10	6	86	90	70
NOT LEP Students	37	33	34	43	46	46	18	20	19	2	1	2	242	100	100	98
Migrant students	0	17	16	63	58	45	38	20	33	0	5	5	8	100	100	97
NOT Migrant students	37	33	31	43	45	44	18	21	22	2	1	3	240	100	99	97

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### All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	49	43	36	29	35	36	12	13	14	10	9	14	249	100	99	<b>97</b>
Female	45	44	37	33	37	37	12	12	14	9	8	12	108	100	100	98
Male	52	43	36	26	34	36	12	13	14	10	10	15	141	100	99	97
African American	25	29	24	50	44	38	8	14	18	17	13	20	12	100	100	97
Alaska Native/American Indian	34	22	17	34	41	36	17	22	20	15	16	27	47	100	99	96
Asian/Pacific Islander	42	51	33	17	27	38	8	12	16	33	10	13	12	100	100	99
Caucasian	59	49	46	25	34	36	11	11	11	5	6	7	142	100	99	98
Hispanic	25	38	32	58	36	38	17	13	16	0	12	13	12	100	100	97
Two or More Races	50	41	37	21	35	37	13	12	14	17	11	12	24	100	99	97
Economically Disadvantaged	23	30	25	39	39	38	16	16	18	23	14	20	57	100	99	97
NOT Economically Disadvantaged	57	50	46	26	33	35	11	11	11	6	6	8	192	100	100	97
Students with Disabilities	13	14	14	18	32	31	31	24	21	38	31	34	45	100	99	82
Students WITHOUT Disabilities	57	49	40	31	36	37	8	10	13	3	4	10	204	100	100	99
LEP Students	14	14	5	29	39	29	29	27	25	29	20	41	7	100	99	75
NOT LEP Students	50	44	40	29	35	37	12	12	13	9	9	10	242	100	99	98
Migrant students	25	29	26	38	45	37	13	12	16	25	14	21	8	100	100	97
NOT Migrant students	50	44	37	29	35	36	12	13	14	9	9	13	241	100	99	97

### All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	39	29	22	29	30	27	20	28	30	13	13	21	56	98	97	<b>94</b>
Female	30	27	21	26	31	27	26	28	31	17	14	21	23	100	98	95
Male	45	30	23	30	30	28	15	29	29	9	12	20	33	97	97	94
African American	*	10	7	*	21	22	*	48	43	*	22	28	2	100	97	94
Alaska Native/American Indian	23	10	7	31	27	17	23	32	33	23	32	44	13	93	97	94
Asian/Pacific Islander	*	31	10	*	14	20	*	40	40	*	14	30	3	100	100	98
Caucasian	52	33	33	29	34	34	16	24	24	3	9	9	31	100	97	95
Hispanic	*	30	18	*	23	28	*	34	36	*	13	18	2	100	97	95
Two or More Races	40	29	21	40	25	29	20	30	37	0	15	14	5	100	98	95
Economically Disadvantaged	15	18	12	23	26	22	31	36	36	31	20	30	13	93	95	93
NOT Economically Disadvantaged	47	35	31	30	32	32	16	24	25	7	9	12	43	100	99	95
Students with Disabilities	18	9	11	18	22	20	27	34	33	36	35	37	11	100	97	79
Students WITHOUT Disabilities	44	33	24	31	32	29	18	27	30	7	8	17	45	98	97	98
LEP Students	*	15	1	*	7	6	*	44	30	*	33	63	3	100	100	72
NOT LEP Students	40	29	25	30	31	31	19	28	30	11	12	14	53	98	97	95
Migrant students	*	0	10	*	24	21	*	52	37	*	24	33	1	100	96	94
NOT Migrant students	40	29	23	29	30	28	20	28	30	11	13	20	55	98	97	94

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## School Report Card for 2010-2011 School Year

### Two-Year Trend for Students Scoring Proficient or Above by Grade Level

Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2009-2010	86	84	84	87	NA	NA	NA	NA
2010-2011	95+	82	86	78	NA	NA	NA	NA

Writing	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2009-2010	77	84	86	81	NA	NA	NA	NA
2010-2011	77	84	85	71	NA	NA	NA	NA


Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2009-2010	89	85	82	78	NA	NA	NA	NA
2010-2011	76	82	81	74	NA	NA	NA	NA


Science	Grade 4	Grade 8	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2009-2010	62	NA	NA
2010-2011	68	NA	NA


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FALL 2010 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

SPRING 2011 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
10	NA	NA	NA	NA	NA	NA
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	34%	32%	24%	10%	57
7	NA	NA	NA	NA	NA
All Grades	34%	32%	24%	10%	57

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	33%	23%	30%	13%	56
7	NA	NA	NA	NA	NA
All Grades	33%	23%	30%	13%	56

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	39%	33%	12%	16%	58
7	NA	NA	NA	NA	NA
All Grades	39%	33%	12%	16%	58

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