

# West Valley High

## School Report Card for 2016-2017 School Year

<b>School:</b>	West Valley High	<b>District:</b>	16
<b>Grade span:</b>	9-12	<b>School Enrollment:</b>	977
<b>2013-14 ASPI Score:</b>	87.79	<b>2013-14 Star Rating:</b>	4
<b>Title I School?</b>	No	<b>Title I Program:</b>	NA
<b>Accreditation:</b>	AdvancED		

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

This School Report Card presents information about the school's performance for the 2016-2017 school year. The Performance Evaluation for Alaska's Schools (PEAKS) assessment in English Language Arts and Mathematics were given for the first time in spring 2017 to students in grades 3-10. These two new assessments replaced the former Alaska Measures of Progress (AMP) assessments in English Language Arts and Mathematics. Students in grades 4, 8, and 10 also took the Alaska Science Assessment.

For 2016-2017, there are no Alaska School Performance Index (ASPI) star ratings and Annual Measurable Objective (AMOs) Progress reports. Due to the passage of the Every Student Succeeds Act (ESSA), which replaced the No Child Left Behind (NCLB) Act, the accountability system remains paused until the state implements a new accountability system. The ASPI score and star rating reported above are the same as those from the 2013-2014 school year. Under ASPI, each school received a score on a 100-point scale and a star rating from 5-stars (highest) to 1-star. The ASPI score and star rating gave an overall picture of how well the school did to prepare students to be college-, career- and culturally ready graduates.

Detailed assessment, ASPI, and AMO results are available on the Department of Education & Early Development website at: [education.alaska.gov](http://education.alaska.gov).

- To view the current and historical accountability reports and ESEA Wavier updates: <https://education.alaska.gov/akaccountability/>
- To find information about how schools are supported in writing and implementing school improvement plans: <https://education.alaska.gov/aksupport/>

<b>Number of Teachers With Highest Degree:</b>			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
25	28	0	0

The percentage of teachers in the district teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

Additional information on teacher qualifications, including type of certification and college degree(s), is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

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Student Subgroups	Attendance & Graduation Rates						
	Attendance Rate <i>State Target 95%</i>	4-year Graduation Rate <i>State Target 90%</i>		5-year Graduation Rate <i>State Target 90%</i>		Dropout Rate (grades 7-12)	
		Grad #	Grad %	Grad #	Grad %	Drop #	Drop %
ALL STUDENTS	89.5%	201	84%	190	88%	35	3.5%
Female	89.1%	96	87%	85	87%	13	2.6%
Male	89.8%	105	81%	105	90%	22	4.3%
African American Only*	90.6%	6	100%	13	93%	1	2.3%
Alaska Native/American Indian Only*	86.1%	16	76%	19	83%	5	4.9%
Asian/Pacific Islander Only*	93.6%	8	80%	5	71%	0	0.0%
Caucasian Only*	90.3%	136	86%	120	91%	15	2.4%
Hispanic	86.3%	14	74%	9	82%	5	7.8%
Two or More Races	88.5%	21	84%	24	86%	9	5.9%
Economically Disadvantaged	83.9%	37	76%	20	71%	19	7.7%
Students with Disabilities	89.5%	16	64%	18	78%	7	5.3%
English Language Learner (ELL)	89.5%	2	67%	1	20%	1	5.9%
Migrant	86.8%	5	63%	5	83%	6	16.2%
Active Duty	90.0%	**	**	**	**	4	13.0%

Grades KG-8 Retention Rate:	NA		
Enrollment Change:	-5	Enrollment Change Due to Transfers:	18%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	0%
Students Commenting:	133	Parents Commenting:	8
Average Volunteer Hours Per Week:	60	Community Members Commenting:	4
Persistently Dangerous School:	No	School/Business Partnerships:	9

The District Report Card and School Report Cards are available on the district website at:

<https://www.k12northstar.org/Page/7696>

\* Students that identify multiple races/ethnicities are reported as “two or more races” and not in any of the races/ethnicities identified. However, if the ethnicity of Hispanic is identified, then the student is reported as Hispanic.

\*\* A new reporting category beginning in 2014-2015 is the “Active Duty” category. This category identifies whether the student has a parent/guardian on active duty in any branch of the uniformed services of the United States, the Alaska National Guard, the Alaska Naval Militia, or the Alaska State Defense Force. This category has only been identified for three years (2014-15, 2015-16, and 2016-17).

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## School Report Card for 2016-2017 School Year

### All Students Tested Grades 3-10

ENGLISH LANGUAGE ARTS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	11	8	7	32	27	26	27	28	27	30	37	40	437	91	88	90.5
Female	17	10	9	35	31	28	27	29	29	22	29	33	211	93	89	90.4
Male	6	6	6	29	24	23	28	27	26	37	44	45	226	90	88	90.7
African American	0	1	3	12	20	17	65	22	24	24	57	56	17	100	97	93.7
Alaska Native/American Indian	4	3	2	13	10	12	22	24	25	60	62	61	45	94	85	93.9
Asian/Pacific Islander	8	8	5	31	23	20	23	33	33	38	36	43	13	100	94	95.8
Caucasian	14	10	12	39	32	35	24	30	27	22	29	26	258	91	88	86.9
Hispanic	13	8	5	21	21	23	42	27	29	25	44	43	24	80	84	92.7
Two or More Races	9	5	7	28	27	27	28	25	28	36	43	38	80	93	91	93.4
Economically Disadvantaged	3	4	3	25	19	17	27	26	26	45	52	53	97	88	87	92.3
NOT Economically Disadvantaged	14	10	11	34	31	33	27	29	29	25	30	27	340	92	89	88.8
Students with Disabilities	0	2	1	5	7	7	10	12	16	86	80	76	42	82	81	91.9
Students WITHOUT Disabilities	13	9	8	35	30	28	29	30	29	24	31	34	395	92	89	90.3
ELL	*	3	0	*	0	2	*	8	11	*	90	88	9	90	77	95.5
NOT ELL	12	8	8	32	28	29	28	29	30	28	35	34	428	91	89	89.9
Migrant	0	0	4	25	28	17	19	25	27	56	47	52	16	84	91	95.0
NOT Migrant	12	8	8	32	27	26	28	28	27	29	36	38	421	92	88	90.1
Active Duty	7	8	9	20	29	30	40	33	31	33	31	30	15	88	93	92.5
NOT Active Duty	12	8	7	32	27	25	27	27	27	29	38	40	422	91	87	90.4

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	6	3	2	24	19	18	53	58	57	17	21	23	432	90	88	90.5
Female	6	2	1	26	21	18	55	60	59	13	17	21	209	92	89	90.3
Male	6	3	2	22	17	17	52	55	56	21	25	24	223	88	88	90.7
African American	0	0	0	12	10	6	65	54	60	24	36	34	17	100	97	93.4
Alaska Native/American Indian	5	1	0	2	3	7	60	65	58	33	31	35	42	88	86	93.8
Asian/Pacific Islander	8	7	2	38	22	16	38	57	59	15	13	23	13	100	96	95.7
Caucasian	8	3	3	28	22	25	51	58	56	13	17	15	260	91	88	86.8
Hispanic	4	3	1	17	13	13	61	60	60	17	25	25	23	77	84	92.8
Two or More Races	3	2	2	23	18	19	56	52	57	18	27	22	77	90	88	93.2
Economically Disadvantaged	0	1	1	11	10	10	66	61	59	23	29	30	90	82	87	92.2
NOT Economically Disadvantaged	8	4	3	27	22	25	50	56	56	15	18	16	342	93	89	88.8
Students with Disabilities	0	1	0	2	3	3	47	46	50	51	51	47	43	84	82	91.8
Students WITHOUT Disabilities	7	3	2	26	21	20	54	59	58	13	17	19	389	91	89	90.3
ELL	0	0	0	13	5	1	50	58	52	38	37	47	8	80	83	95.6
NOT ELL	6	3	2	24	19	20	53	58	58	17	21	20	424	90	88	89.8
Migrant	0	0	1	6	13	12	69	64	61	25	23	27	16	84	92	94.9
NOT Migrant	6	3	2	25	19	18	53	57	57	17	21	23	416	90	88	90.1
Active Duty	0	1	2	7	21	20	73	60	61	20	18	18	15	88	94	92.3
NOT Active Duty	6	3	2	24	18	18	53	57	57	17	22	23	417	90	87	90.3

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## School Report Card for 2016-2017 School Year

### All Students Tested Grades 4, 8, and 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	36	29	25	32	33	30	19	19	21	13	19	24	244	87	84	87.5
Female	36	28	22	37	35	32	21	22	23	6	15	23	117	91	87	87.0
Male	37	30	27	28	32	28	17	16	20	19	22	25	127	84	82	88.0
African American	0	5	7	38	29	25	38	37	25	25	29	43	8	100	90	90.8
Alaska Native/American Indian	5	9	9	48	31	24	24	27	28	24	33	39	21	75	82	91.9
Asian/Pacific Islander	50	27	17	38	39	33	13	21	22	0	12	28	8	100	94	92.9
Caucasian	44	35	37	30	35	33	16	16	17	10	14	14	153	89	84	83.3
Hispanic	31	29	21	38	29	29	15	14	23	15	29	27	13	76	80	90.8
Two or More Races	32	26	25	27	29	31	24	24	21	17	22	22	41	85	84	90.0
Economically Disadvantaged	19	17	13	36	32	27	29	22	25	17	28	35	42	76	83	89.8
NOT Economically Disadvantaged	40	34	35	31	34	33	17	18	18	12	15	15	202	90	85	85.4
Students with Disabilities	4	5	5	9	14	16	26	17	20	61	64	59	23	70	71	89.0
Students WITHOUT Disabilities	40	31	27	34	35	32	18	19	21	8	14	19	221	89	86	87.3
ELL	14	5	1	14	5	6	43	24	23	29	67	70	7	88	81	94.2
NOT ELL	37	30	27	32	34	33	18	19	21	12	17	19	237	87	84	86.7
Migrant	13	4	15	63	50	27	25	29	28	0	17	30	8	89	92	92.6
NOT Migrant	37	30	26	31	33	30	19	19	21	13	19	24	236	87	84	87.1
Active Duty	56	32	31	22	37	34	0	16	18	22	14	16	9	100	92	90.0
NOT Active Duty	36	28	24	32	33	30	20	19	21	12	19	25	235	87	83	87.3

\* = results cannot be published without releasing personally identifiable information  
 “+” = “or more” and “-” = “or less”      example: “70-” means “70% or less”

**Note:** In the spring of 2016, the Alaska Measures of Progress (AMP), a computer-based test, experienced repeated technical disruptions and testing was suspended. Effective April 1, 2016, the Alaska Measures of Progress (AMP) tests in English Language Arts and Mathematics for students in grades 3-10; alternate assessments in those subjects and grades for students with significant cognitive disabilities; and science tests in grades 4, 8, 10 were canceled for the 2015-2016 year. Due to this unforeseen circumstance the results from the 2015-2016 school year are unavailable due to their cancellation.

A two-year trend for English Language Arts and Mathematics assessments is unavailable for 2016-2017 due to the transition from AMP to PEAKS. Two-year trends for English Language Arts and Mathematics will be reported starting in 2017-2018.