

West Valley High School

School Report Card for 2010-2011 School Year

School: West Valley High School **District:** 16
Grades: 9 to 12 **School Enrollment:** 1073
Title I School? No **Title I Program:** NA
Accreditation: Northwest Accreditation Commission

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students** Proficient or Advanced in Language Arts <i>State Target: 82.88%</i>	Percent of Students** Proficient or Advanced in Mathematics <i>State Target: 74.57%</i>	Percentage of All Students Tested <i>State Target: 95%</i>
ALL STUDENTS	84	76	99
African American	80+	70	100
Alaska Native/American Indian	66	65	100
Asian/Pacific Islander	86	90+	100
Caucasian	88	77	99
Hispanic	81	58	96
Two or More Races	81	81	98
Economically Disadvantaged	67	56	100
Students with Disabilities***	31	29	100
Limited English Proficiency***	40	40	87
Number of newly arrived LEP students exempted from taking the Language Arts test:			4

** Assessment results reported for students enrolled in district for a full academic year (FAY). NA = Not Applicable

*** Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

School Adequate Yearly Progress (AYP) Status			
Met AYP: <u>No</u>		AYP Level*: <u>5</u>	Years @ Level 5: <u>3</u>
Key for School Improvement Levels			<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 & 5 must also develop corrective action and restructuring plans.</i> <i>Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.</i>
AYP Level	Status	Description	
2	Improvement (I)	2 nd year not meeting AYP	
3	Improvement (I)	3 rd year not meeting AYP	
4	Corrective Action (CA)	4 th year not meeting AYP	
5	Restructuring (R)	5 th year not meeting AYP	

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
31	30	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	100%
Percentage of Classes NOT Taught by Highly Qualified Teachers	0%

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

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Student Subgroups	Attendance & Graduation Rates			
	Attendance Rate <i>State Target 85%</i>	4-year Graduation Rate <i>State Target 85%</i>	5-year Graduation Rate <i>State Target 85%</i>	Dropout Rate
ALL STUDENTS	92%	80%	87%	2.8%
Female	92%	88%	91%	1.4%
Male	92%	73%	82%	4.2%
African Americans	93%	67%	94%	3.6%
Alaska Native/American Indian	88%	54%	74%	7.4%
Asian/Pacific Islander	95%	88%	75%	1.9%
Caucasian	92%	86%	89%	2.0%
Hispanic	91%	71%	90%	1.9%
Two or More Races	89%	79%	77%	3.8%
Economically Disadvantaged	87%	54%	59%	8.1%
Students with Disabilities	92%	50%	69%	3.4%
LEP Students	92%	50%	100%	0.0%
Migrant students	89%	100%	100%	0.0%

Grades KG-8 Retention Rate:	NA	Number of High School Graduates:	204
Percentage Diploma HSGQE Waiver:	1%	Number of Diploma HSGQE Waiver:	3
Grades 7-12 Dropout Rate:	3%	Number of Grade 7-12 Dropouts:	31
Enrollment Change:	-1%	Enrollment Change Due to Transfers:	21%
Students Survey Return Rate:	15%	Parents Survey Return Rate:	1%
Students Commenting:	1015	Parents Commenting:	30
Average Volunteer Hours Per Week:	145	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	9

Detailed assessment and AYP results for our school district are available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to:

<http://www.eed.state.ak.us/tls/assessment/results.html>

- For AYP information for districts and schools, go to:

<http://www.eed.state.ak.us/tls/assessment/accountability.html>

- The District Report Card is available

on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

***= results cannot be published without releasing personally identifiable information**

“+” = “or more” and “-” = “or less”

example: “70-“ means “70% or less”

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All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	45	36	35	41	47	43	12	14	18	3	3	4	534	98	98	97
Female	52	42	40	40	45	42	6	10	15	3	3	3	266	98	98	98
Male	38	30	30	42	48	44	18	19	21	3	3	5	268	98	97	97
African American	17	17	16	75	56	49	8	22	27	0	5	8	12	100	100	97
Alaska Native/American Indian	25	20	16	41	47	43	26	25	33	9	8	8	69	99	96	96
Asian/Pacific Islander	48	37	24	28	34	44	24	25	27	0	4	5	25	100	100	97
Caucasian	50	40	46	40	46	42	8	12	10	2	2	2	361	98	98	98
Hispanic	26	30	28	56	53	47	15	15	20	4	2	5	27	96	93	97
Two or More Races	45	42	36	43	44	45	13	11	17	0	3	2	40	98	98	97
Economically Disadvantaged	24	22	22	46	49	44	24	23	28	7	6	7	114	99	96	96
NOT Economically Disadvantaged	50	41	44	40	46	43	9	11	12	1	2	2	420	97	98	98
Students with Disabilities	4	4	7	23	29	32	57	51	45	16	15	16	56	98	95	81
Students WITHOUT Disabilities	49	40	39	43	49	45	6	10	15	1	2	2	478	98	98	99
LEP Students	0	0	2	25	29	25	58	50	57	17	21	17	12	86	89	74
NOT LEP Students	46	37	39	41	47	45	11	14	14	2	3	2	522	98	98	98
Migrant students	13	27	23	50	47	43	38	27	29	0	0	6	8	100	91	97
NOT Migrant students	45	36	36	41	47	43	11	14	17	3	3	4	526	98	98	97

All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	11	6	6	72	70	68	13	19	20	4	5	7	537	98	98	97
Female	13	8	8	78	78	72	9	11	16	1	3	4	267	98	98	98
Male	9	4	4	66	63	64	17	26	24	8	7	9	270	99	97	97
African American	0	2	3	83	60	57	8	30	30	8	8	10	12	100	98	97
Alaska Native/American Indian	3	1	1	59	57	52	27	30	33	11	12	14	70	100	95	96
Asian/Pacific Islander	16	9	4	64	63	64	16	24	25	4	4	7	25	100	99	97
Caucasian	13	7	8	74	73	76	10	16	13	3	4	3	364	98	98	98
Hispanic	4	3	4	74	73	66	11	20	22	11	4	8	27	96	95	97
Two or More Races	10	7	7	74	74	70	13	14	18	3	5	6	39	95	97	97
Economically Disadvantaged	0	3	2	66	59	58	25	30	29	10	8	11	114	99	96	96
NOT Economically Disadvantaged	14	7	8	73	74	74	10	15	14	3	4	4	423	98	98	98
Students with Disabilities	0	0	1	26	24	29	40	50	43	33	27	27	57	100	96	81
Students WITHOUT Disabilities	12	7	7	77	75	73	10	15	17	1	2	4	480	98	98	99
LEP Students	0	0	0	17	18	24	58	65	52	25	18	24	12	86	89	70
NOT LEP Students	11	6	7	73	71	73	12	18	16	4	5	5	525	99	98	98
Migrant students	0	0	2	63	70	57	38	30	31	0	0	11	8	100	91	97
NOT Migrant students	11	6	6	72	70	69	13	19	19	5	5	6	529	98	98	97

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All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	35	23	22	39	42	40	15	19	20	11	16	19	536	98	97	97
Female	33	22	21	46	45	41	15	20	20	6	13	17	267	98	97	98
Male	36	24	22	33	39	38	15	18	20	17	19	20	269	98	97	97
African American	17	8	7	42	38	34	17	24	25	25	30	35	12	100	98	97
Alaska Native/American Indian	13	9	10	49	43	33	17	24	25	21	24	32	70	100	96	96
Asian/Pacific Islander	48	28	21	40	38	37	4	20	21	8	14	20	25	100	100	99
Caucasian	40	27	29	37	42	43	14	17	17	9	14	12	362	98	98	98
Hispanic	19	16	15	37	40	39	26	27	22	19	17	24	27	96	95	97
Two or More Races	35	27	21	48	47	41	13	15	21	5	11	18	40	98	97	97
Economically Disadvantaged	13	12	12	40	39	35	20	23	24	26	26	29	114	99	96	97
NOT Economically Disadvantaged	40	27	28	39	43	42	13	18	17	7	13	12	422	98	98	97
Students with Disabilities	4	2	3	21	17	17	19	24	25	56	58	54	57	100	94	82
Students WITHOUT Disabilities	38	26	24	42	45	43	14	18	19	6	11	14	479	98	98	99
LEP Students	0	0	2	25	26	18	33	31	28	42	43	52	12	86	92	75
NOT LEP Students	35	24	24	40	42	42	14	19	19	11	15	15	524	98	97	98
Migrant students	0	10	15	75	57	36	13	23	23	13	10	27	8	100	91	97
NOT Migrant students	35	23	22	39	42	40	15	19	20	11	16	18	528	98	97	97

All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	45	32	30	31	33	35	17	20	20	7	15	15	240	88	90	94
Female	38	27	26	38	37	37	20	24	23	5	12	14	120	89	91	95
Male	53	37	34	25	28	32	13	16	18	9	18	16	120	86	90	94
African American	33	10	10	50	31	31	17	35	29	0	24	29	6	86	92	94
Alaska Native/American Indian	20	17	13	32	29	29	32	30	31	16	24	27	25	81	87	94
Asian/Pacific Islander	36	21	19	36	31	35	18	28	24	9	21	23	11	100	93	98
Caucasian	52	39	40	28	33	37	14	16	15	5	12	8	165	89	91	95
Hispanic	10	16	19	80	46	36	0	19	25	10	19	20	10	77	87	95
Two or More Races	43	39	31	22	28	39	26	22	19	9	12	12	23	88	90	95
Economically Disadvantaged	18	18	16	38	29	31	32	26	28	12	28	25	34	71	85	93
NOT Economically Disadvantaged	50	36	38	30	34	37	14	18	16	6	12	9	206	91	92	95
Students with Disabilities	12	8	8	8	14	20	36	29	28	44	49	45	25	93	90	79
Students WITHOUT Disabilities	49	35	33	34	35	37	14	19	20	3	11	11	215	87	90	98
LEP Students	0	0	1	20	21	12	40	42	34	40	37	53	5	63	79	72
NOT LEP Students	46	33	33	31	33	37	16	19	19	6	15	11	235	88	90	95
Migrant students	*	50	19	*	7	29	*	21	27	*	21	25	3	60	78	94
NOT Migrant students	45	32	31	32	33	35	16	20	20	7	15	14	237	88	90	94

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Two-Year Trend for Students Scoring Proficient or Above by Grade Level

Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2009-2010	NA	NA	NA	NA	NA	NA	92	89
2010-2011	NA	NA	NA	NA	NA	NA	84	87

Writing	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2009-2010	NA	NA	NA	NA	NA	NA	84	81
2010-2011	NA	NA	NA	NA	NA	NA	82	83


Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2009-2010	NA	NA	NA	NA	NA	NA	79	74
2010-2011	NA	NA	NA	NA	NA	NA	70	78


Science	Grade 4	Grade 8	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2009-2010	NA	NA	71
2010-2011	NA	NA	76


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FALL 2010 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
11	37	68	66	62	55	62
12	6	60+	10	70	7	70
All Grades	43	70	76	63	62	63

SPRING 2011 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
10	267	91	266	82	265	82
11	12	67	17	76	20	76
12	3	*	4	*	6	*
All Grades	282	90	287	82	291	82

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA

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